

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

Thirteenth Congress
First Regular Session
House Bill No. 1885

Introduced by: Honorable Consuelo A. Dy

EXPLANATORY NOTE

The passage of Republic Act No. 9003 entitled AN ACT PROVIDING FOR ECOLOGICAL SOLID WASTE MANAGEMENT PROGRAM, CREATING THE NECESSARY INSTITUTIONAL MECHANISMS AND INCENTIVES, DECLARING CERTAIN ACTS PROHIBITED AND PROVIDING PENALTIES, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES was very timely and is considered a milestone in environmental and ecological protection.

Some provisions in this Act, namely Sections 55 and 56 stressed the importance of public education and information as well as environmental education in the formal and non-formal sectors. The principles of solid waste management are very necessary and must be imparted to children in the early stages of their education. Only by doing so will they develop an attitude that is appreciative of the principles and methods of solid waste management.

This Act intends to institutionalize the integration of solid waste management principles in the lectures conducted in subjects such as Science, Sibika at Kultura or Araling Panlipunan, and the like. This Act however, DOES NOT INTEND TO CREATE A NEW SUBJECT. Instead it encourages the instruction of solid waste management theories that can be fitted into the subjects and grade levels of elementary and high schools.

This Act will institutionalize existing practices already being done by some schools whereby teachers integrate and teach Ecology through different subjects being taught in class. In order to establish a control and monitoring system, this Act that the schools submit their proposed lesson plans indicating how Solid Waste Management will be tackled in their respective subjects to the DENR In return, the DENR will issue a certificate indicating that the compliance of the schools.

Based on the foregoing reasons, the passage of the above-mentioned bill is earnestly sought.

CONSUELO A. DY

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AN ACT RECQUIRING ALL ELEMENTARY AND HIGH SCHOOLS NATIONWIDE TO INTEGRATE IN THEIR SUBJECTS AND LESSONS LECTURES ON SOLID WASTE MANAGEMENT PRACTICES AND PROCESSES.

Be it enacted by Senate and the House of Representatives of the Philippines in Congress Assembled

Section 1. Declaration of State Policies.- It is hereby declared a policy of the State to protect and advance the right of the people to a balanced ecology and a wholesome and healthy environment. Toward this end, the State shall ensure that a nationwide consciousness on solid waste management be built especially among the youth and children who are still in school. In this case, the educational system shall also complement the government's programs and goals to reduce the volume of solid waste by integrating of lectures on solid waste management in existing subjects presently being taught in school.

Section 2. All elementary and high schools nationwide are required to integrate lectures on solid waste management in existing subjects such as Science, Sibika at Kultura or Araling Panlipunan, and the like.

Section 2.1 Topics that will be included in lectures on solid waste management may be based on Sections 55 and 56 of Republic Act such as, but not limited to the following:

- ill-effects of solid waste and possible solutions
- resource conservation and recovery
- recycling
- segregation at source
- re-use
- reduction and composting of solid wastes
- introduction and endorsement of environmentally acceptable products and packaging materials

Teachers are required to lecture on other related topics added depending on the focus of the specific subjects being discussed, and personal researches done on the subject matter.

Section 3. Certificate of Compliance. Schools shall prepare their proposed lesson plans and submit to the Departments of Education and Environment and Natural Resources for certification. The Department of Education and Environment and Natural Resources will then certify the school's compliance to this Act.

Section 4. Publications and Instructional Aids.- The Department of Environment and Natural Resources shall share its publications and documents on the subject matter with the Department of Education that can serve as reading and instructional materials. The Department of Education will then disseminate these publications and instructional aids to the regional, provincial, city and municipal offices.

Section 5. Implementing Agency. – Once approved, the Department of Education will be the main implementing agency of this Act.

Section 6. Implementing Rules and Regulations (IRR) – Immediately upon the approval of this Act, the Departments of Education and Environment and Natural Resources shall promulgate the implementing rules and regulations of this Act.

Section 7. Repealing Clause. – All acts, decrees, general orders, letters of instruction, regulation and circulars, or parts thereof inconsistent with any provisions of this Act are hereby declared repealed or modified accordingly.

Section 8. Separability Clause. – If, for any cause, any part of this Act is declared unconstitutional, the rest of the provisions shall remain in force and effect.

Section 9. Effectivity. – This Act shall take effect upon approval.

Approved,