

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Thirteenth Congress
First Regular Session

House Bill No. 2078



Introduced by **Honorable Matias V. Defensor, Jr.**

EXPLANATORY NOTE

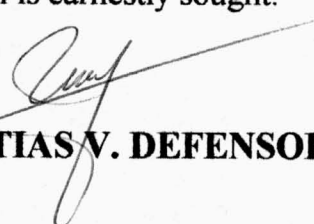
The proposed bill seeks to institute a training program for college teachers in both private and public universities and colleges for the purpose of improving the quality of tertiary education in the country by means of increasing the capability and competence of teachers. It specifically seeks to expand the existing Republic Act No. 7784, also known as "An Act To Strengthen Teacher Education In The Philippines By Establishing Centers of Excellence, Creating A Teacher Education Council For The Purpose, Appropriating Funds Therefor, And For Other Purposes" to include in said Program teachers in the tertiary level.

In its efforts to improve the quality of education, government often institutes changes in the curricula and course offerings of educational institutions and allocates funding for research and school facilities. It also provides fiscal incentives and other non-monetary benefits to teachers in order to improve their morale and motivate them to improve their performance. At present, teachers in the primary and secondary levels undergo continuing education through Teacher Education Centers of Excellence mandated under Republic Act No. 7784. They also undergo periodic merit examinations to test their knowledge in professional education, general education and in their fields of specification.

However, it is submitted that education cannot be upgraded through the above-mentioned measures alone. In view of the pivotal role of teachers in the learning process the success of any educational system depends largely on the ability of teachers to communicate effectively with students. College teachers may have sufficient grasp or even mastery of their fields of study but if they do not employ the proper teaching methods, the quality of tertiary education will continue to deteriorate.

To remedy the problem, it is therefor necessary to institute a program for the continuing education of college teachers similar to that required of teachers in the primary and secondary levels so as to complete the reform of our educational system. Such program must focus on training on the proper teaching methodologies but it may also cover other areas of study where continuing education is necessary. The purpose of the program is to revitalize the human resource component of the government's education program by enhancing the skills of our college teachers. Thus, this Bill.

In view of the foregoing, the passage of this bill is earnestly sought.


MATIAS V. DEFENSOR, JR.

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**AN ACT INSTITUTING A PROGRAM FOR THE CONTINUING EDUCATION
FOR COLLEGE TEACHERS, AMENDING FOR SUCH PURPOSE REBULIC
ACT NO. 7784, OTHERWISE KNOWN AS "AN ACT TO STRENGTHENING
TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING
CENTERS OF EXCELENCE, CREATING A TEACHER EDUCATION
COUNCIL FOR THE PURPOSE, APPROPRIATING FUNDS THEREFOR, AND
FOR OTHER PURPOSES**

Be it enacted by the Senate and House of Representatives of the Philippines assembled:

SECTION 1. Section 2 (a) of Republic Act 7784 is hereby amended to read as follows:

"Section 2. Definition of Terms. – As used in this Act:

- (a) "Teacher" shall mean all persons engaged in the classroom teaching of any subject, including practical/vocational arts at [the elementary and secondary] ALL levels of instruction including persons performing guidance and counseling, instructional supervision in all private or public education institutions, but shall not include school nurses, school physicians, school dentists, school administrators, and other school administrative support employees. Graduates of education who have passed the government examination for teachers although not actually employed as such, are hereby included in this definition.
- (b) XXXXXX
- (c) XXXXX
- (d) XXXXX."

SECTION 2. Section 7(f) is hereby amended to read as follows:

"Section 7. Power and Functions – The council shall have the following powers and functions:

- (a) XXXXXX
- (b) XXXXX
- (c) XXXXX
- (d) XXXXX

(e) XXXXX."

(f) Design collaborative programs or projects that will enhance pre-service teacher training, in-service training, retraining, orientation, and teacher development.

PROVIDED, THAT ALL PRIMARY, SECONDARY AND COLLEGE TEACHERS SHALL UNDERGO TRAINING IN PROFESSIONAL EDUCATION, GENERAL EDUCATION AND TEACHING METHODS IN THEIR FIELDS OF SPECIALIZATION AT LEAST ONCE EVERY FIVE (5) YEARS TO BE HELD DURING SCHOOL BREAKS. ANY TEACHER WHO FAILS TO UNDERGO OR COMPLETE THE SAID TRAINING SHALL NOT BE GIVEN ANY TEACHING LOAD FOR A PERIOD OF FIVE (5) YEARS FROM THE DATE OF COMPLETION OF THE NEXT TRAINING. THE RESULTS OF THE TRAINING PROGRAM SHALL ALSO BE THE BASIS FOR THE PROMOTION OF TEACHERS AND THE AMOUNT OF TEACHING LOADS TO BE ALLOCATED.

(g) XXXXXX

(h) XXXXX

(i) XXXXX

(j) XXXXX."

SECTION 3. The amount necessary for the implementation of this Act shall be included in the General Appropriations Act next following its approval.

SECTION 4. All laws, executive orders, rules and regulations inconsistent with or contrary to the provisions of this Act are hereby amended or repealed accordingly.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved,