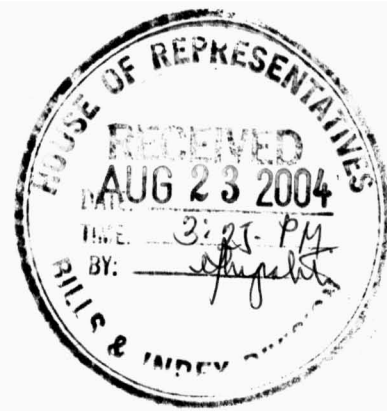


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

THIRTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2545



Introduced by Rep. Nerissa Corazon Soon-Ruiz, M.D.

EXPLANATORY NOTE

The Island of Mactan is composed of the City of Lapu-lapu and the municipality of Cordova. Being host to Cebu's international airport, export processing zones, a good number of plush hotels and resorts and residential subdivisions, it is now considered an industrial, tourism and residential hub in the province.

However, up to the present, the whole island has no public institution of higher learning where its poor resident can avail of quality but affordable post secondary education. This is a sad reality that continues to stagger the island's economic growth.

Situated in the northern tip of the island is the fifth-class municipality of Cordova with around fifty thousand residents. The town has only ten elementary schools for its thirteen barangays and only two high schools, one of which is private-sectarian.

It is estimated that only ten percent of the town's yearly high school graduates pursue a college education while a small percentage find low-income employment with no security of tenure at the nearby export processing zones as factory workers. The greater majority add up to the municipality's annual statistics of the unemployed.

This predicament is attributed mainly to poverty. Majority of the town's residents are unemployed with the gradual demise of its fishing industry and sending their children to college is already a great burden far worse than their daily problem of feeding their families in a hand to

mouth basis. This is proved by the rising number of enrollees and transferees into the municipality's public high school in recent years.

For many of the town's residents, pursuing a post-secondary education is a dream almost impossible with the high cost of education available in private colleges and universities not to mention the equally high cost of transportation, personal sustenance and other expenses incidental and necessary to the students' courses. This is equally true to its neighboring communities where incidence of poverty is also high like the barangays of Marigondon, Maribago, Babag, Timpolok and Basak, all parts of Lapu-lapu City.

It is in view of these premises that a public college is deemed necessary to be established in the municipality of Cordova not only to benefit the said municipality but likewise the whole island especially the above-mentioned barangays of Lapu-lapu City. An institution of higher learning to be situated in this part of the island would surely stimulate its growth and provide its residents with the opportunity to pursue post-secondary education that would provide them with the required skills and education necessary for them acquire decent and stable jobs for the improvement of their economic and social standing and for their total development as individuals.

The state has the resources, no matter how limited, to address the problem of poverty primarily by providing its citizens with quality but affordable, if not totally free, education from elementary to tertiary level as mandated by the Constitution. Hence, this task falls squarely on the National Government in view especially of the municipality's meager resources.

In view of its urgency, prompt action and approval of this Act is earnestly sought.


NERISSA CORAZON SOON-RUIZ, M.D.

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HOUSE BILL NO. 2545

Introduced by Rep. Nerissa Corazon Soon-Ruiz, M.D.

AN ACT PROVIDING FOR THE ESTABLISHMENT OF A POST SECONDARY SCHOOL IN THE MUNICIPALITY OF CORDOVA, ISLAND OF MACTAN, PROVINCE OF CEBU, TO BE KNOWN AS THE MACTAN ISLAND INSTITUTE OF SCIENCE AND TECHNOLOGY, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives in Congress assembled:

SECTION 1. *Declaration of Policy.* - It is the policy of the State to protect and promote the right of all citizens to quality education at all levels and to take appropriate steps to make such education accessible to all.

SECTION 2. *Establishment.* - There is hereby established in the municipality of Cordova, Island of Mactan, Province of Cebu, a post secondary school to be known as the Mactan Island Institute of Science and Technology, hereinafter referred to as the Institute, which shall offer both technical and formal courses of instruction leading to bachelor's degrees in arts and sciences.

SECTION 3. *Mandate.* - As an effective institution for the government's socio-economic and educational thrusts, the Institute shall provide quality yet affordable technical and baccalaureate courses and aim, among others:

(1) To train and develop skilled workers, craftsmen, technicians and technologists needed by industries:

(2) To train and develop rural industrial leadership for barangay and community industries;

(3) To increase productivity by upgrading the technical skills and related knowledge of workers, foremen, supervisors, managers, and executives of industries through formal, technical and technological courses

SECTION 3. *Head.* - The head of the Institute shall be known as the President of the Mactan Island Institute of Science and Technology who shall be appointed by the President of the Philippines upon recommendation of the Board of Trustees of the Institute referred to in the

next succeeding paragraph. He shall have the general powers pertaining to the office of the President of a state college or university.

SECTION 4. *Governing Body.* - The governing body of the Institute shall be the Board of Trustees of the Mactan Institute of Science and Technology, hereinafter referred to as the Board. It shall be composed of the Secretary of Education, who shall be the chairman *ex-officio* and the following *ex-officio* members - the Chairman of the Senate Committee on Education, the Chairman of the House Committee on Higher Education, the Director of the Technical Education and Skills Development Authority and the President of the Institute.

The trustees of the Institute shall serve without compensation other than actual and necessary expenses incurred either in attendance of meetings of the Board or upon other official business authorized by resolution thereof.

SECTION 5. *Powers of the Board.* - The Board of Trustees shall have the following powers and duties, in addition to its general powers of administration:

(a) To receive and appropriate, to the ends specified by law, such sums as may be provided by law for the support of the Institute;

(b) To provide for the establishment of colleges of Arts and Sciences, Business Administration, Education, Engineering, Engineering Technology and Trades, Computer and Secretarial and such other colleges and schools as it may deem necessary;

(c) To establish Chairs mentioned in the above paragraph and provide for the maintenance or endowment of such Chairs, as well as to provide for such other positions as the progress of the Institute may require, and to fix the compensation pertaining to such positions;

(c) To appoint, on the recommendation of the President of the Institute, teachers, principals, supervisors, instructors, professors, lecturers, and other employees of the Institute as may be necessary, to fix their compensation, hours of service and such other duties and conditions as may be necessary; grant to them, in its discretion, leave of absence under applicable rules and regulations and to remove them for cause after investigation and hearing;

(d) To approve the curricula and rules of discipline drawn up by the Institute Council as hereinafter provided;

(e) To fix reasonable tuition fees, matriculation fees, laboratory fees, graduation fees and any fees as it may deem necessary and proper, taking into consideration the school's primary objective which is to provide quality yet affordable technical and formal collegiate education;

(f) To provide fellowships for faculty members and scholarships for students showing special evidence of merit and formulate guidelines toward this end;

(g) To provide rules for its own management, and to enact for the government of the Institute such rules and regulations, not contrary to law, as may be necessary;

(h) To receive in trust legacies, gifts, and donations of real and personal property of all kinds and to administer the same and other properties of the Institute for the benefit of the Institute or for aid to any student, in accordance with the directions and instructions of the donor, and, in default thereof, in such manner as the Board of Trustees may, in its discretion determine;

(i) To mortgage, lease, pledge, or otherwise encumber the whole or any portion of the real or personal properties of the Institute in the pursuit of its mandate; and

(j) To confer certificates, diplomas or degrees upon successful candidates for graduation;

SECTION 6. *Quorum.* - A quorum of the Board of Trustees shall consist of a majority of all the members. All processes against the Board shall be served on the President or Secretary of the Institute.

SECTION 7. *Institute Council.* - There shall be an Institute Council, consisting of the President of the Institute - who shall be the presiding officer - deans and department heads and the President of the Institute's student council. The Council shall have the power to prescribe the curricula and rules of discipline, subject to the approval of the Board of Trustees. It shall fix the requirements for admission into the Institute, as well as for graduation and conferment of degrees. The Council alone shall have the power to recommend students to be recipient of degrees. It shall also have the disciplinary power over the students within the limits prescribed by the rules of discipline approved by the Board.

SECTION 8. *College Faculty.* - The body of instructors of each college shall constitute its faculty, and as presiding officer of each faculty there shall be a dean elected by the Board from a list of three members of such faculty nominated by the President of the Institute. In the appointment of professors, instructors, teachers and other employees of the institute, no religious test shall be applied nor shall the religious opinions or affiliations of the instructors be made a matter of examination or inquiry: *Provided, however,* That no instructor in the Institute shall inculcate sectarian tenets in any teachings, nor attempt, either directly or indirectly under penalty of dismissal by the Board of Trustees, to influence students or employees of the Institute for or against any particular church or religious sect.

SECTION 9. *Secretary.* - There shall be a secretary of the Institute who shall also be the secretary of the Board to be appointed by the Board upon recommendation of the President of the

Institute. He shall keep such records of the Board and the Institute as may be assigned to him by the Board.

SECTION 10. *Implementing Rules and Regulations.* - The Secretary of the Department of Education, in consultation with the Director of the Technical Education Development Authority shall formulate the rules and regulations necessary to implement the provisions of this Act.

SECTION 10. *Appropriations.* - The sum of fifty million pesos (P50,00,000.00) is hereby appropriated from the national treasury to carry out the purposes of this Act. Thereafter, the necessary sum shall be incorporated in the General Appropriations Act.

SECTION 12. *Effectivity.* - This Act shall take effect immediately upon its approval.