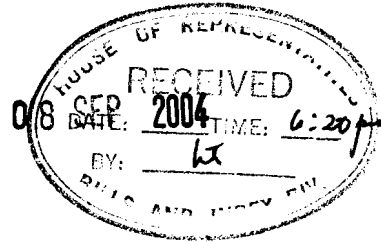


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon city

THIRTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2846



INTRODUCED BY REP. RAUL V. DEL MAR

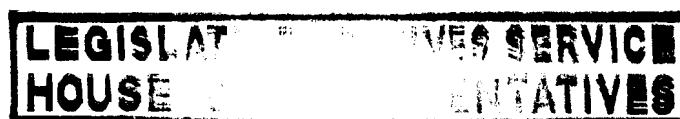
EXPLANATORY NOTE

Today, little noticed by educators and educational planners is the need to stress the economic setting of education, the need to have the educational skills and training of the young and the graduates, in these difficult times, in line with the demands of business and industries to be competitive in the business world. One of the realistic ways to do this is to upgrade, to raise to a higher level the English language proficiency of Filipino students and graduates of our educational system.

Indeed, the accepted view is that without English language proficiency, without the "ability to communicate in the world of economic enterprise," it is difficult for a Filipino graduate to get jobs anywhere in this country and anywhere in the world, jobs that their education deserve. English language proficiency is now the name of the game where the Filipinos used to play a superior position. The key to better jobs here or overseas is English, not because it is the language of foreigners but because it is the language of research, science and technology, areas which global business and employment is very much into.

The attached bill, therefore, seeks to provide for the use of English as the medium of instruction in pre-schools, elementary and high schools and to prescribe the teaching in specialized English in tertiary levels of our present educational system. The pre-school and elementary levels are crucial because the language proficiency must start at the childhood stage, the formative years; it would be more difficult to do so in older years.

In the tertiary level where English is already the medium of instructions, there must be in place a program of teaching specialized English for specialized education. This simply means that the teaching of English, both in written or oral form, must employ or focus on the language or terminology of business and industries, on written



and oral communications commonly used in the diverse areas of trade or business, having in mind the concentration or specialization of the students, whether a diploma or degree course or a technical or vocational education. The basic objective is to have the graduates equipped with the English proficiency to communicate in simple, clear and descriptive manner things or matters which their "world of work" would normally require

To carry out what the objectives and to implement the program in a realistic way, the Department of Education for the under college levels , jointly with the Commission on Higher Education for the tertiary level and the Technical Education and Skills Development Authority for technical education and skills training , shall promulgate the implementing rules and regulations.



RAUL V. DEL MAR

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HOUSE BILL NO. 2846

Introduced by REP. RAUL V. DEL MAR

AN ACT
PROVIDING FOR THE USE OF BASIC ENGLISH AS THE MEDIUM OF
INSTRUCTION IN PRE-SCHOOL, ELEMENTARY AND HIGH SCHOOLS AND
PRESCRIBING THE TEACHING IN SPECIALIZED ENGLISH IN TERTIARY
LEVELS OF THE PHILIPPINE EDUCATIONAL SYSTEM

Be it enacted by the senate and the House of Representatives of the Philippines in Congress assembled

SECTION 1. *Declaration of Policy.* – It is the declared policy of the State to provide the citizenry with the opportunities to have a quality education , to learn, communicate , grow and change in the pursuit of a higher standard of life. Towards this end, the government undertakes to make the education of the young aligned with requirements and realities of business life and competitive in the global environment by making the English language the medium of instruction in all levels of education , from pre-school to the tertiary level.

SEC. 2. *Basic English.*- English shall be the mandatory medium of instruction in pre-schools, elementary and secondary schools. Filipino shall be taught as separate subjects in all such curricular levels.

SEC. 3. *Specialized English .* - In the tertiary or college level , the teaching in English , in both written and oral form, shall be done in a manner that focuses on the language and terminology of business and industries or on communications commonly used in the diverse areas of trade and business, considering the area of concentration or specialization of the students. The Commission on Higher Education (CHED) shall prescribe a program of teaching in specialized English for specialized education.

The Technical Education and Skills Development Authority (TESDA) shall likewise adopt a similar program of teaching in English for its skills training or vocational and technical courses.

Sec. 4. *Required Curriculum.* To effectively achieve the objective, an appropriate curriculum, including planning and teaching preparations, shall be prepared by the Department of Education for the under college levels, CHED for the tertiary levels and TESDA for the vocational and technical courses. The elementary and high school teachers shall be equipped with the resources, skills and training to have a uniform lesson planning, teaching strategy, methodology and evaluation.

Sec. 5. *Implementing Rules and Regulations.* Within sixty (60) days from the effectivity of this Act, the Department of Education, jointly with the CHED and TESDA, shall promulgate the necessary rules and regulations for the implementation of this Act.

Sec. 6. *Repealing Clause.* All laws, decrees and orders or parts thereof which are contrary to or inconsistent with this Act are hereby repealed, amended or modified accordingly.

Sec. 7. *Effectivity.* This act shall take effect fifteen (15) days following its publication in two (2) newspapers of general circulation.