

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

THIRTEENTH CONGRESS
Second Regular Session

House Bill No. 3227



Introduced by **Hon. Edmundo O. Reyes, Jr.**

EXPLANATORY NOTE

The sad state of the Philippine education today was magnified by the results of the recent DepEd-administered National Diagnostic Test (NDT) and National Achievement Test (NAT). The NDT was taken by the Grade Four (4) and First Year High School students from all public schools nationwide while the NAT was taken by the Grade 4, First Year High School and Fourth Year High School Students also from all public schools nationwide. The NDT and the NAT were both subdivided into three (3) subjects, namely, English, Science, and Mathematics. Unfortunately, our Grade 4 students merely scored 39.99% in the NDT and 43.55% in the NAT. Our First Year High School Students only got 28.04% in the NDT and 36.13% in the NAT while our Fourth Year High School Students just achieved 44.36% in the NAT. What is more depressing is that in order to be considered of having mastery of the said subjects under the NDT and NAT, the students must attain a score of at least 75%. Nevertheless, a score of less than 50% in any of the subjects mentioned under the NAT and NDT implies an absence of mastery in that subject. Given these results, it is needless to say that the war that the country faces today is not only on terrorism nor insurgency. The battle has shifted against the deterioration of the Philippine Educational System.

In response to the mentioned problem, this bill seeks to expand the hours spent by the tertiary level students to various education-related activities under the National Service Training Program (NSTP). Recognizing that what the country needs more today are leaders for education, this expansion would increase the effort towards the promotion of literacy and the improvement of quality of education and thereby assist the government in its lack of capacity to meet the increasing demands of the education sector.

For the foregoing reasons, the approval of this Bill is earnestly sought.


EDMUNDO O. REYES, JR.

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**AN ACT AMENDING THE NATIONAL SERVICE TRAINING PROGRAM (NSTP)
ACT OF 2001 OTHERWISE KNOWN AS THE "REPUBLIC ACT NO. 9163"
AND FOR OTHER PURPOSES**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Section 3(a) and 3(b) of Republic Act No. 9163, otherwise known as "The National Service Training Program Act of 2001", is hereby amended to read as follows:

"Section 3. Definition of Terms- For purposes of this Act, the following are hereby defined as follows:

- (a) National Service Training Program (NSTP) is a program aimed at enhancing civic consciousness and defense preparedness in the youth by developing the ethics of service and patriotism while undergoing training in any of its three (3) program components. Its various components are specially designed to enhance the youth's active contribution to the general welfare **particularly to the improvement of the quality of education in the country.**
- (b) Reserve Officers' Training Corps (ROTC) is a program institutionalized under Sections 38 and 39 of Republic Act No. 7077 designed to provide military training to tertiary level students in order to motivate, train, organize and mobilize them for national defense preparedness **and to give them an opportunity to contribute to various education-related activities in the community."**

Section 2. Section 4 (1) of the same Act is hereby amended to read as follows:

"The Reserved Officers' Training Corps (ROTC) which is hereby made optional and voluntary **shall be equally divided between military training and participation in different education-related activities such as tutorials, classroom rehabilitation, and the like."**

Section 3. All laws, decrees, orders, rules and regulations, and all other issuances, or parts thereof, which are inconsistent with this Act are hereby repealed or modified accordingly.

Section 4. If any part or provision of this Act is held unconstitutional or invalid, the other parts or provisions hereof which are not affected thereby shall continue to be in full force and effect.

Section 5. Effectivity- This Act shall take effect fifteen (15) days after its publication in two (2) newspapers of national circulation, but the implementation of this act shall commence in the school year of 2005-2006.

Approved,