

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

THIRTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 3282



Introduced by: **Hon. Samuel M. Dangwa, Hon. Mauricio G. Domogan and
Hon. Eulogio "Amang" R. Magsaysay**

EXPLANATORY NOTE

This bill seeks to convert the Gov. Bado Dangwa Agro - Industrial School in the Municipality of Kapangan, Province of Benguet into a Science and Technology Institute, to be known as the Governor Bado Dangwa Institute of Science and Technology.

Gov. Bado Dangwa Agro-Industrial School (GBDAIS), is one of the pioneer schools in Benguet and strategically situated in the Northwestern part of the province. It principally caters to the educational needs of the indigenous cultural communities in the adjacent Towns of Atok, Bakun, Kapangan, Kibungan, Tublay and La Trinidad. Its catchment area outside Benguet includes also the Municipalities of Santol, San Gabriel, Burgos and Naguilian in the province of La Union and the Municipalities of Sugpon and Alilem, Province of Ilocos Sur.

Students who cannot afford the high cost of living in Baguio City and La Trinidad, both located in Southern Benguet, seek to continue their college education at the GBDAIS due to its accessibility and the lower expense required by rural living.

While some of these communities are engaged in agriculture, the area of cultivable land is severely limited because of the rugged mountainous terrain. The hope for survival of the younger generation from the cultural communities living in the area lies in enabling them to attain higher education so they can compete for employment in the labor market, domestic and foreign. For those who will opt to remain in their communities, they can learn the fundamentals as well as the latest scientific and technological trends and advances in agriculture, forestry and cottage industries-management. They can apply their acquired knowledge to their home grounds and help increase the yield of the cultivable agricultural lands, convert their unproductive mountainous ancestral lands into productive forests for economic gain and environmental protection, and make use of indigenous raw materials for cottage industries.

About ninety five percent (95%) of students graduating from the many high schools in Northwestern Benguet who may be accommodated in the proposed-institute of Science and Technology belong to the Kankanaey, Ibaloi, Kalanguya, Bago and Ilongot tribes.

This bill seeks to achieve the governments goal of human development in its two-fold dimension: economic growth and social reform. The passage and implementation of this measure will be in full compliance with the Social Reform Agenda instituted by this Administration which aims to uplift the economic and social conditions of the twenty (20) poorest provinces of the country. The Province of Benguet is one of these provinces. Furthermore, this measure will benefit a palpably disadvantaged sector of our society the indigenous cultural communities.

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The Gov. Bado Dangwa Institute of Science and Technology will be the first of its kind in the Cordillera Region. The existing Benguet State University, located in Southern Benguet, is actually a Regional University serving the Cordillera Administrative Region and the Ilocos Provinces. At present, it is operating at full capacity.

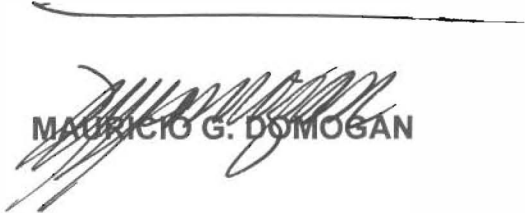
Conversion of this school into an Institute of Science in Technology is in line with the present Administration's policy of giving emphasis and priority on vocational and professional Technical Courses. This is to adequately and sufficiently prepare our youth with the necessary talents and skills, enabling them to satisfactorily meet the technical manpower needs of the region and the country in general.

Consistently, Benguet has bested the other Cordillera Provinces in terms of employment, therefore, indicating a vibrant and potential - laden economy. Modesty aside, Benguet is a province of vast untapped resources, such as; geothermal resources, hydro-electric power source, forest, mining and agriculture resources. These natural resources if fully developed are enough to propel the wheels of economic progress in the area. This envisioned economic prosperity will be achieved only if we have people who are well - trained and are capable of performing highly skilled technical jobs.

Expansion plans for the proposed Institute of Science and Technology will not be a problem as the existing campus is situated in a spacious land area. Other infrastructure such as buildings, leveled school grounds and in-campus and access roads are already in place. These will constitute the nucleus of the proposed Institute.

In order, therefore, to provide the youth in this part of the Country the proper education and training that will develop their scientific talents and skills it is but just and proper that the Gov. Bado Dangwa Agro-Industrial School be converted into an Institute of Science and Technology.

In view thereof, approval of this measure is earnestly requested.



MAURICIO G. DOMOGAN



SAMUEL M. DANGWA



EULOGIO "AMANG" R. MAGSAYSAY

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AN ACT

CONVERTING THE GOV. BADO DANGWA AGRO-INDUSTRIAL SCHOOL IN THE MUNICIPALITY OF KAPANGAN, PROVINCE OF BENGUET INTO A TECHNOLOGICAL INSTITUTE TO BE KNOWN AS THE GOV. BADO DANGWA INSTITUTE OF SCIENCE AND TECHNOLOGY, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled.:

SECTION 1. The Gov. Bado Dangwa Agro-Industrial School (GBDAIS) located in the Municipality of Kapangan, Province of Benguet, is hereby converted into a state college to be known as the Gov. Bado Dangwa Institute of Science and Technology, hereinafter referred to as the Institute.

SECTION 2. The Institute shall primarily provide collegiate level occupational, technical and professional instruction and training in the fields of education, forestry, agriculture, industry, engineering, applied arts and sciences and such other relevant courses as may be needed to carry out and implement the government's policy thrusts towards human development to achieve economic growth and social reform. Corollary to this primary purpose, the Institute shall promote research, extension services, advanced studies and progressive leadership in the aforestated fields and areas of specialization.

SECTION 3. The Institute shall offer undergraduate and graduated courses in forestry, agricultural and industrial education, arts and sciences, and in all fields of engineering and technology relevant to the needs and demands of the times and updated to meet the continuing advances and development in said fields. In addition and in collaboration with the Technical Education and Skills Development Authority (TESDA), it shall provide for short-term vocational and technical education and training in the aforementioned courses and in such other courses as may be needed to prepare

students who may opt for immediate employment to positions and occupations in demand in the labor market, domestic or foreign.

SECTION 4. The College shall maintain and operate the existing laboratory high school, if it has a Department of Education. Otherwise, the existing laboratory high school shall be allowed to remain and operate to serve the community with its local populace.

SECTION 5. The Institute shall have the general powers of a corporation set forth in the Corporation Law. The administration of the Institute and the exercise of its corporate powers shall be vested exclusively in the Board of Trustees and the President of the Institute insofar as authorized by the Board.

SECTION 6. The governing body of the college shall be the Board of Trustees, hereinafter referred to as the Board, which shall be composed of the following:

Chairman of the Commission on Higher Education, Chairman
President of the Institute, Vice-Chairman
Chairman of the Committee on Education of the Senate, Member
Chairman of the Committee on Education of the House
of Representatives, Member
Representative of the National Economic and Development
Authority, Member
Representative of the Faculty Association of the Institute, Member
President of the Supreme Student Council of the Institute, Member

In addition, the Board may elect when deemed necessary, the following as members:

President of the Parent-Teachers Association of the Institute
President of the Employees Association of the Institute
Two (2) prominent citizens who have distinguished themselves in their professions or fields of specialization chosen from among those qualified in the Province of Benguet.

The President of the Parent-Teachers Association and of the Employees Association as well as the two (2) prominent citizens so elected by the Board shall have the same powers authority and privileges as the regular members of the Board.

The Chairman of the Commission on Higher Education, the President of the Institute, the Education Committee Chairmen of the Senate and the House, and the Representative of the National Economic and Development Authority shall have ex-officio terms of office, while the Presidents of the Faculty Association, Student Council and, when deemed necessary, the Presidents of the Parent Teachers Association and the Employees Association shall serve for two (2) year and, when likewise necessary, the two (2) prominent citizens shall serve for four (4) years and two (2) years, respectively.

For the purpose of the provision of this section, the Faculty, the Parent Teachers, and the Employees Associations and the Student Council shall be formed and organized, if they have not yet done so.

SECTION 7. The Board shall promulgate and implement policies in accordance with the declared State policies on education and other pertinent provisions of the Philippine Constitution and existing laws on education, science and technology, arts, culture and sports.

SECTION 8. The Board shall have the following specific powers and duties in addition to its general powers of administration and the exercise of all the powers granted to the Board of Directors of a corporation under existing laws:

- a. To enact rules and regulations not contrary to law as may be necessary to carry out the purposes and functions of the Institute;
- b. To receive in trust legacies, gifts and donations of real and personal properties of all kinds and to administer and dispose of the same when necessary for the benefit of the Institute, subject to the limitations, directions and instructions of the donor, if any;
- c. To fix the tuition fees and other necessary school charges, such as, but not limited to, matriculation fees, graduation fees and laboratory fees, as the Board may deem proper to impose;
- d. To authorize the construction or repair of its buildings, machineries, equipment and other facilities and the purchase and acquisition of real and personal properties, including necessary supplies, materials and equipment. Purchases and other transactions entered into by the Institute through the Board shall be exempt from all taxes and duties;
- e. To confirm appointments of the Vice-President, Deans, Directors, Heads of Departments, Faculty Members and other officials and employees of the Institute made by the President of the Institute;

- f. To improve the curricula, institutional programs and rules of discipline drawn by the Administrative and Academic Councils as herein provided;
- g. To confer degrees upon successful candidates for graduation, to award honorary degrees upon persons in recognition of their outstanding contribution in the fields of education, public service, arts, science and technology or in any field of specialization and to authorize the award of certificates for completion of non-degree and non-traditional courses;
- h. To establish branches in the Province of Benguet and, when it becomes essential and necessary, where there is no existing school offering similar programs, or courses, to promote and carry out equal access to educational opportunities as mandated by the Constitution; and
- i. To establish chairs in the Institute and to provide fellowships for qualified faculty members and scholarships to deserving students.

SECTION 9. A quorum of the Board shall consist of a majority of all members holding office at the time of the meeting: Provided, however, That among those present are the Chairman of the Commission on Higher Education who is Chairman of the Board, or the President of the Institute who acts as presiding officer in the former's absence. The Board shall convene regularly once every two (2) months. The Chairman of the Board may call a special meeting whenever necessary.

The members of the Board shall not receive salaries but shall be entitled to reimbursement for actual and necessary expenses incurred either in attendance in meetings of the Board or in other official business authorized by resolution of the Board subject to existing laws on honoraria and allowances.

SECTION 10. The Institute shall be headed by a President to be elected by the Board and shall hold office for a term of six (6) years without reappointment unless he reaches the age of retirement or earlier removed for cause or incapacitated to discharge the duties of the office.

In case of vacancy in the Office of the President by reason of death, resignation, incapacity of the President to perform the functions of his office, or removal for cause, the Board shall have the authority to designate an officer-in charge of the Institute pending the appointment of a successor. The new President shall hold office for the

unexpired term but in no case shall his term be more than six (6) years subject to the provisions of the preceding paragraph.

Institute, in addition to those specifically provided in this Act, shall be those usually pertaining to the office of the President of a college.

SECTION 11. The President of the Institute whose term may be terminated according to this Act, shall be entitled to full retirement benefits under existing laws.

SECTION 12. There shall be an Administrative Council consisting of the President of the Institute as Chairman, the Vice-President, Deans, Directors and other officials of equal rank, whose duty is to implement the policies governing the administration, management and development planning of the Institute as approved by the Board.

SECTION 13. There shall be an Academic Council with the President of the Institute as Chairman and all members of the instructional staff with the rank of not lower than Assistant Professor as members. The Academic Council shall have the power to prescribe curricular offerings subject to the approval of the board. It shall fix the requirements for admission to the Institute as well as for graduation and the conferring of degrees subject to review and/or approval by the Board through the President of the Institute. It shall also have disciplinary power over the students through the President within the limits prescribed by the rules of discipline as approved by the Board.

SECTION 14. There shall be a Secretary of the Institute who shall be appointed by the Board upon recommendation of the President of Institute. He shall also be the Secretary of the Board and shall keep such records of the Institute as may be determined by the Board.

SECTION 15. The Treasurer of the Philippines shall be ex-officio Treasurer of the Institute.

SECTION 16. The members of the faculty of the Institute shall be exempt from any Civil Service examination or regulation as a requisite for appointment. No religious opinion or affiliation shall be a matter of inquiry in the appointment of faculty members of the Institute: Provided, However, That no member of the faculty shall teach for or against any particular church or religious sect.

SECTION 17. No student shall be denied admission to the Institute by reason of sex, nationality, religion, or political affiliation.

SECTION 18. The Institute shall enjoy academic freedom.

SECTION 19. The incumbent School Superintendent of the GBDAIS, if qualified under the rules and regulations of the Commission on Higher Education, shall be the First President of the Institute in order not to disrupt its present operation.

SECTION 20. On or before the fifteenth day of the second month after the opening of regular classes each year, the Board shall file with the Office of the President of the Philippines through the Chairman of the Commission on Higher Education and to both Houses of Congress, a detailed report on the progress, conditions and needs of the Institute.

SECTION 21. All the assets, fixed and movable, personnel and records of the GBDAIS, except those belonging to or to be used by the high school, as well as liabilities or obligations are hereby transferred to the Institute: Provided, However, That the positions, rights, and security of tenure of personnel therein employed under existing laws prior to conversion into a State College are not impaired; Provided, Further, That the incumbent of the positions shall remain in the same status until otherwise provided for by the Board. All parcels of land belonging to the Government occupied by the GBDAIS are hereby declared to be property of the GBDAIS and shall be titled under that memo: Provided, That should the Institute cease to exist or be abolished and should such parcels of land aforementioned be no longer needed by the Institute, the ownership of the same shall be vested in the Province of Benguet.

SECTION 22. All accounts and expenses of the Institute shall be audited by the Commission on Audit or its duly authorized representative.

SECTION 23. Heads of bureaus and offices of the National Government are hereby authorized to loan or transfer upon request of the President of the Institute such apparatus, equipment or supplies as may be needed by the Institute, and to detail employees for duty therein when, in the judgment of the head of the bureau or office, such apparatus, equipment, supplies or services of such employees can be spared without serious detriment to the public service. Employees so detailed shall perform such duties as required of them by the President of the Institute, and the time so employed shall be counted as part of their official service.

SECTION 24. It shall be continuing policy of the Institute to accept applications for affiliation and/or integration within its operation of any existing national schools whose programs can contribute largely and effectively to the attainment of its objectives: Provided, However, That in case of integration, the Chairman of the Commission on Higher Education shall approve the application of the specific existing national schools that are to be integrated as part of the GBDAIS. In this particular case, it is understood that all funds, properties, and other assets as well as obligations of the integrated schools shall be transferred to the Institute.

SECTION 25. The appropriations for the GBDAIS, except the sum necessary to continue the operation of the existing high school, are hereby transferred to the Institute. Thereafter, such amount as may be necessary for the continued operation and maintenance of the Institute shall be included in the General Appropriations Act.

SECTION 26. All laws, presidential decrees, executive orders, rules and regulations contrary to or, inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.

SECTION 27. This Act shall take effect upon its approval.

APPROVED.