

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

13th Congress
First Regular Session



HOUSE BILL NO. 3504

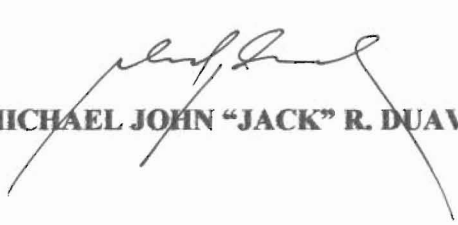
Introduced by the HON. MICHAEL JOHN "JACK" R. DUAVIT

EXPLANATORY NOTE

Under Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001" schools districts already existing at the time of the passage of the law shall be maintained. A school district shall have a schools district supervisor and an office staff for program promotion.

In this connection, the district supervisor position is a SEPARATE LEVEL / UNIT in the DepEd Organizational Structure and NOT a staff of another unit or level. As such, the schools district supervisor should have both administrative and supervisory line functions as head of a separate level / unit of the DepEd. It would be ludicrous to have a school district without a duly constituted authority to man it. This school official should possess and exercise corresponding line functions to effectively deliver the necessary programs and projects to its clientele. And besides, a school district supervisor provides a very vital link between a school division superintendent and the school principals. If such link would be severed, the effective delivery of educational services would be seriously impaired.

For all of the foregoing considerations, early approval of this bill is urgently requested.


MICHAEL JOHN "JACK" R. DUAVIT

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HOUSE BILL NO. 3504

Introduced by the HON. MICHAEL JOHN "JACK" R. DUAVIT

AN ACT
AMENDING REPUBLIC ACT NO. 9155 OTHERWISE KNOWN AS THE
"GOVERNANCE FOR BASIC EDUCATION ACT OF 2001"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Republic Act No. 9155 otherwise known as the "Governance for Basic Education Act of 2001, is hereby amended to read as follows:

SEC. 2. Declaration of Policy. -

X X X

Governance of basic education shall begin at the national level. It is at the regions, division, **DISTRICTS**, schools and learning centers herein referred to as the field offices – where the policy and principle for the governance of basic education shall be translated into programs, projects and services developed, adapted and offered to fit local needs.

X X X

SEC. 3. Purposes and Objectives. -

X X X

- (b) To define the roles, responsibilities, and **ACCOUNTABILITIES** of, and provide resources to the field offices which shall implement educational programs, projects and services in community they serve;

X X X

SEC. 4. Definition of Terms. –

X X X

- (c) Cluster of Schools – is a group of schools **IN A DISTRICT** which are geographically contiguous and brought together to improve the learning outcomes;

X X X

SEC 5. Principles of Shared Governance. –

X X X

- (b) The process of democratic consultation shall be observed in the decision-making process at appropriate levels. Feedback mechanisms shall be established to ensure coordination and open communication at the central office with the regional, division, **DISTRICT**, and school levels.

X X X

SEC. 7 Powers, Duties and Functions. –

X X X

D. Schools District Level

SCHOOLS DISTRICT SHALL CONSIST OF DIFFERENT SCHOOLS LOCATED IN A MUNICIPALITY OR CITY, WHICH SHALL BE HEADED BY A SCHOOLS DISTRICT SUPERVISOR WHO SHALL HAVE AN OFFICE FOR PROGRAM, PROMOTION AND SUPERVISORIAL ADMINISTRATION OF ALL SCHOOLS OR CLUSTER OF SCHOOLS WITHIN THE CONCERNED DISTRICT.

X X X

- (3) ACTING AS INSTRUCTIONAL LEADER AND ADMINISTRATIVE MANAGER;**

X X X

SEC. 2. This Act shall take effect immediately upon its approval.

Approved,