

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

THIRTEENTH CONGRESS

Third Regular Session

HOUSE BILL NO. 5735



Introduced by the Honorable Edmundo O. Reyes, Jr.

EXPLANATORY NOTE

The Buyabod School of Arts and Trades (BSAT) in Barangay Buyabod, Sta. Cruz and the Torrijos Poblacion School of Arts and Trades (TPSAT) in Barangay Poctoy, Torrijos have catered to the need for technical education and skills development of thousands of students in the Province of Marinduque since the time of their establishment. As these schools continue to serve, the limited courses offered were revised and expanded to keep the curriculum abreast with the changing times. Despite the limited courses they offer, BSAT and TPSAT have equipped the young students with technical education and skills to prepare them for gainful employments in local and foreign industries that have myriads of opportunities for skilled workers.

In their desire to be significantly relevant to the challenges of the Third Millenium and in accordance with the thrust of the present administration that is geared toward agricultural training, BSAT and TPSAT administrators are determined to make themselves both centers of excellence in Technology and Agriculture in this part of the country.

Parents who cannot afford the prohibitive cost of college education for their children can avail of the curricular offering of the schools. Moreover, the parents backed up by the community, clamor for an institution that will provide technological courses.

Therefore, to address this long-standing request for an institution that services relevant training, technical education and skills development that will adhere to the demand of the world labor market, this bill seeks to integrate the BSAT in Barangay Buyabod, Sta. Cruz and the TPSAT in Barangay Poctoy, Torrijos into an Institute, to be known as the Marinduque Institute of Technology administratively under the jurisdiction and direction of the Technical Education and Skills Development Authority (TESDA). The Buyabod Campus will offer arts and trades courses while the Poctoy Campus will solely focus on agriculture.

The Institution will provide necessary training for the students in the fields of arts and trades and agriculture, which is appropriate for the province because farming, is one of the main sources of livelihood.

Moreover, all its personnel, buildings and lands occupied by the campuses of the schools, fixed and movable assets will be transferred to the Marinduque Institute of Technology

It is earnestly hoped that this bill shall be passed into law as soon as possible.



EDMUNDO O. REYES, JR.

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AN ACT
CREATING THE MARINDUQUE INSTITUTE OF TECHNOLOGY BY
INTEGRATING THE BUYABOD SCHOOL OF ARTS AND TRADES (BSAT) AND THE
TORRIJOS-POBLACION SCHOOL OF ARTS AND TRADES (TPSAT),
APPROPRIATING FUNDS THEREFOR AND OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assemble:

SECTION 1. Integration. - The Buyabod School of Arts and Trades in Barangay Buyabod, Sta. Cruz established pursuant to Republic Act 8713 and the Torrijos-Poblacion School of Arts and Trades in Barangay Poctoy, Torrijos established pursuant to Republic Act 8741 are hereby integrated into an institute to be known as the Marinduque Institute of Technology hereinafter referred to as the Institute.

SEC. 2. Mandate. - The Institute shall provide instruction and training in agriculture and short-term vocational-technical courses that may be found to be needed and relevant consistent with the goals for local, regional, and national development. It shall also promote research and provide progressive leadership in the various disciplines and areas of specialization.

The Institute will operate in two campuses wherein the Poctoy Campus shall offer only agricultural courses while arts and trades education and other courses that may be necessary to meet regional and national needs for trained manpower shall be offered by the Buyabod Campus.

SEC. 3. Administration. - The Institute shall be under the direct supervision of the Technical Education and Skills Development Authority (TESDA) and shall be headed by a Vocational School Superintendent III. Moreover, TESDA shall also issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 4. Powers and Duties. - The Vocational School Superintendent III shall have the following powers and duties:

- (a) To recommend appropriation to the Technical Education and Skills Development Authority through the regional office for the operation and maintenance of the Institute;
- (b) To recommend the confirmation of certificates to successful candidates for graduation in fields of study stated in Section 2 of this Act;
- (c) To recommend appointments submitted by the screening committee to the regional office;
- (d) To recommend the curricula and rules of discipline drawn by the department heads;
- (e) To receive in trust, legacies, gifts, and donations of real and personal property of all kinds and to administer the same for the benefit of the Institute or of the departments, or for aid to any student or students in accordance with the direction and instruction of the donor or in such other manner as the superintendent may determine, subject to budgeting, accounting and auditing laws, rules, and regulations.

SEC. 5. Personnel Transfers. - The faculty of the Buyabod School of Arts and Trade and of the Torrijos Poblacion School of Arts and Trades, as well as other personnel of the two technical vocational schools shall be absorbed by the new Institute to provide for the continuity and smooth functioning of the curricular programs. *Provided*, that the incumbent vocational

school administrator of the Buyabod School of Arts and Trades shall be appointed as the first Vocational School Superintendent III.

SEC. 6. Faculty. - The body of teachers, instructors and heads of departments shall constitute the faculty of the Institute.

The faculty and other personnel of the Institute shall be covered by the Civil Service Law, rules and regulations.

SEC. 7. Technical Vocational Education and Training (TVET). - The Marinduque Institute of Technology shall remain and continue to be a recipient of all government TVET programs and projects.

SEC. 8. Scholarship Program/Admission. - The Institute shall provide scholarship programs and other affirmative actions to ensure access and equity. Specifically, it shall endeavor to give assistance to poor but deserving students who qualify for admission.

SEC. 9. Appropriations. - The Director General of the Technical Education and Skills Development Authority (TESDA) shall immediately include in the Authority's program the operationalization of the Marinduque Institute of Technology, the initial funding of which shall be charged against the current year's appropriations of the Buyabod School of Arts and Trades and the Torrijos Poblacion School of Arts and Trades and thereafter in the annual appropriations act.

SEC. 10. Audit. - All accounts and expenses of the school shall be audited by the Commission on Audit, and all disbursement shall be made in accordance with the existing auditing rules and regulations.

SEC. 11. Implementation. - The Director General of the Technical Education and Skills Development Authority is mandated to implement this Act. All laws inconsistent with this Act are hereby amended accordingly.

SEC. 12. Effectivity. - This act shall take effect upon its approval.

Approved.