

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

THIRTEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. 5823



INTRODUCED BY REP. CONSUELO A. DY

EXPLANATORY NOTE

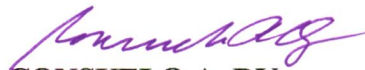
Everyday, one can see at different branches of the Land Transportation Office long lines of people applying for driver's license, many of whom are receiving their driver's license for the first time. To many, a driver's license presents itself as an opportunity for independence, an opportunity to be able to get from one place to another on their own, an opportunity to take one big step to becoming a responsible adult, and even an opportunity to earn a living.

However, many of drivers are not capable drivers as evidenced by the daily traffic grind where drivers have little or no courtesy at all. Discipline is sorely lacking in our drivers that resulted in many vehicular accidents, traffic altercations, and traffic jams.

These facts can only be rooted from lack of education among our drivers as many merely learned how to drive a motor vehicle informally through friends and relatives and only a negligible few go to driving schools. No matter, whether one has gone through formal driving schools or not, so many drivers do not know the basic of the so-called Rules of the Road, driving discipline, and road courtesy.

It is on this note that this bill is filed – to educate the youth on driving before they decide on applying for a driver's license. It is the purpose of this bill to ensure that drivers have the basic knowledge of driving before they take on the road.

We must bear in mind that driving is a privilege, and not a right. While the right to mobility or the right to travel is a right enshrined in the 1987 Philippine Constitution, such right is not absolute and may be restricted "in the interest of national security, public safety, or public health, as may be provided by law." More so, the right to travel does not contemplate nor does it include driving as right for any individual may be able travel without driving.


CONSUELO A. DY
Congresswoman
Lone District of Pasay City

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HOUSE BILL NO. 5823

INTRODUCED BY HONORABLE CONSUELO A. DY

**AN ACT INSTITUTING A DRIVER EDUCATION PROGRAM, PROVIDING
THE IMPLEMENTING MECHANISMS THEREFOR, AND FOR OTHER
PURPOSES**

Be it enacted by Senate and the House of Representatives of the Philippines in Congress Assembled.

SECTION 1. *Short Title.* – This act shall be known as “Driver Education Act of 2007.”

SECTION 2. *Declaration of Policy.* – The State is mandated to promote a just and dynamic social order, which is anchored mainly on the vision of ensuring the prosperity of the nation that could provide the people a rising standard of living, and an improved quality of life for all. No better place to see a just and dynamic social order than on the roads that are safe and secure.

SECTION 3. *Scope and Application.* – The provisions of this Act shall apply to all high schools, public or private, nationwide.

SECTION 4. *Instituting a Driver Education Program.* – All high schools, public or private, nationwide are required to integrate lectures on driver education in existing subjects where the same may be applicable.

SECTION 5. *Task Force on the Program.* – The Department of Education and Land Transportation Office shall create a task force that shall establish the minimum requirements for driver education student curricula, which shall be certified by the Assistant Secretary of LTO.

All curricula shall be reviewed by the task force every five years to assure that they are relevant.

SECTION 6. *Curricula of the Program.* – The curricula of the program shall include, but not limited, to the following:

(A) Rules of the Road

(1) Traffic signals;

(2) Traffic signs, which include warning signs, work area signs, regulatory signs, speed limit signs, lane use control signs, and the like;

(3) Road markings, which include lane markings, crossing and stop lines, yellow lane markings.

(4) Passing and turning;

(5) Right-of-Way;

(6) Speed limits;

(7) Parking;

(B) Safe Driving Tips

(1) Basic Driving;

(2) Seeing Well;

(3) Communicating;

(4) Adjusting Speed;

(5) Adjusting to Traffic;

(6) Sharing Space;

(7) Sharing the Road;

(8) Drinking and Driving;

(9) Other Drugs and Driving;

(C) Emergencies

(1) Vehicle Emergencies;

(2) Avoiding Collisions;

(3) Accidents and Financial Responsibilities;

SECTION 7. *Administration of the Program.* – No driver education student curriculum shall be certified unless:

(1) Curriculum is available and in use during program;

(2) Lesson plans are clearly written with student centered activities;

(3) Curriculum is administered during a minimum of thirty hours (30) of classroom instruction;

(4) The program cannot be completed in less than six weeks;

(5) All modules are introduced during classroom sessions;

(7) All modules consist of concepts that are structured and presented in simple to complex building blocks;

SECTION 8. *Implementing Agency.* – Once approved, the Department of Education will be the main implementing agency of this Act.

SECTION 9. *Implementing Rules and Regulations (IRR).* – Immediately upon the approval of this Act, the Department of Education and the Land Transportation Office shall promulgate the implementing rules and regulations of this Act.

SECTION 10. *Repealing Clause.* – All acts, decrees, general orders, letters of instruction, regulation and circulars, or parts thereof inconsistent with any provisions of this Act are hereby declared repealed or modified accordingly.

SECTION 11. *Separability Clause.* – If, for any cause, any part of this Act is declared unconstitutional, the rest of the provisions shall remain in force and effect.

SECTION 12. *Effectivity.* – This Act shall take effect upon approval.

APPROVED.