

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

House Bill No. 1097

Introduced by **Honorable Roilo Golez**

EXPLANATORY NOTE

We as a nation have abundant human capital that we must take greater advantage of by pouring more investment in the manpower development projects.

In particular, the field of technical education and skills development must be strengthened not only for the purpose of utilizing to the nation's advantage the abundant human capital in the country and meeting the demand for skilled Filipino workers both here and abroad but also, more importantly, to enhance our nation's global competitiveness.

To do this, supplemental budgetary support to the training programs being administered by the Technical Education and Skills Development Authority (TESDA) which is the government agency created by virtue of Republic Act 7796, otherwise known as the "Technical Education and Skills Development Act of 1994", tasked to manage and supervise technical education and skills development (TESD) in the country. The said Act integrated the functions of the former National Manpower and Youth Council (NMYC), the Bureau of Technical-Vocational Education of the Department of Education, Culture and Sports (BTVE-DECS) and the Office of Apprenticeship of the Department of Labor and Employment (DOLE).

Despite the following provisions of Section 32 of Republic Act No. 7769 on Scholarship Grants stating that "The Authority (TESDA) shall adopt a system of allocation and funding of scholarship grants which shall be responsive to the technical education and skills development needs of the different regions in the country.", the 3.48B and 2.89B budget of TESDA for Fiscal Years 2009 and 2010, respectively, has been inadequate to effectively support this program as well as to comprehensively extend its benefits to all districts in the respective regions in faithful compliance with the provisions of Section 5 Article XIV of our fundamental law, the 1987 Constitution, which states that "The State shall take into account regional and sectoral needs and conditions xxx in the development of educational policies and programs."

Thus, there is a need to establish a comprehensive scholarship program for technical education and skills development and to make the same accessible to as many people as possible following an equitable scheme of distribution among the congressional districts in the Philippines. This proposed measure will provide a mechanism and the means for TESDA to extend its industry-based training programs to the

grassroots and district level and enable it to equitably distribute its services in pursuance of its legal mandate.

In sum, the solution is to put more investment in human capital. The support this measure provides in the development of our skilled manpower will likewise complement the government effort to meet international labor force requirement for our Overseas Filipino Workers (OFWs) whose collective contribution to the Philippine economy according to the Bangko Sentral ng Pilipinas amounted to \$5.86 billion in the first four months of the current year and growing at a steadily increasing rate.

The same is true and even more so in case of the business process outsourcing sector which has grown into a \$7.3B industry in 2009 and is expected to rake in around \$9.1B in revenues this year.

These important industries, among other skill-based industries and trades such as retail, tourism, information technology, care giving and health services, as well as the traditional crafts and cottage industries, are not only sparking new labor demand and buoying employment but will also be instrumental, when properly supported by government, in helping the Philippine economy shift from crisis to recovery. The technical and vocational education training scholarship grant provided for in this proposed measure is aimed precisely to provide such support supplementary to the existing program of the TESDA.

In view of the foregoing, urgent passage of this proposed legislative measure is earnestly sought.



ROILO GOLEZ

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**AN ACT STRENGTHENING THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
SCHOLARSHIP PROGRAM AND FOR OTHER PURPOSES**

Section 1. Title. — This Act shall be known as the "Technical Education and Skills Development Scholarship Act of 2010".

Sec. 2. Declaration of Policy. — It is hereby declared the policy of the State to promote and enhance the nation's labor and manpower capability with respect to domestic and global demand for skilled Filipino workers by improving access to relevant, accessible, high quality and efficient technical education and skills development through the adoption of a comprehensive scholarship grant program to be administered by the Technical Education and Skills Development Authority (TESDA).

Sec. 3. Statement of Goals and Objectives. — To carry out the foregoing policy, this Act strengthens the country's technical education and vocational skills manpower development thrusts by creating a scholarship program geared towards providing the necessary support to qualified students desiring to pursue a particular industry-based training in areas covered by Republic Act No. 7796 or the Technical Education and Skills Development Act of 2004.

It is the goal and objective of this Act to make access to technical education and skills development equitable and available to more qualified individuals in line with the dynamic changes in the local and global trade and labor market demands and competition.

Sec. 4. Coverage. — The grant of any scholarship award from the Technical Educational and Skills Development scholarship program established herein shall be applied but not limited to the following competency based training courses or curriculum:

- a. Software Development and Programming
- b. Computer Animation and Visual Graphics Design
- c. Computer Hardware Servicing
- d. Call / Contact Center Services
- e. Care giving and other Health Services
- f. Medical and Legal Transcriptionist

- g. Automotive Electrical Assembly
- h. Welding
- i. Animal Production, Aquaculture, and Horticulture
- j. Agricultural Crops Production
- k. Automotive / Motorcycle Repair and Servicing
- l. Automotive Engine Rebuilding
- m. Automotive Body Painting / Finishing
- n. Household Services, and Housekeeping
- o. Electrical Installation and Servicing
- p. Carpentry, Masonry, and Plumbing
- q. Security Service
- r. Heavy Equipment Operation and Maintenance
- s. Marine Deck and other Seafaring Services
- t. Food Processing, Baking and Pastry
- u. Slaughtering Operations
- v. Food and Beverages Services
- w. Front Office
- x. Beauty care, Hairdressing
- y. Barangay Health Service
- z. Consumer Electronics Servicing
- aa. Welding
- bb. Broadband Installation (Fixed Wireless System)
- cc. Commercial Cooking
- dd. Dressmaking and Tailoring
- ee. Driving
- ff. Tour Guiding and Travel Services
- gg. Laboratory & Metrology / Calibration Services
- hh. Tinsmithing Operation
- ii. Pharmacy Services
- jj. Transmission Line Installation & Maintenance
- kk. CAD/CAM Operation
- ll. Lathe Machine Operation
- mm. Milling Machine Operation
- nn. Press Machine Operation
- oo. Foundry Melting / Casting, Molding and Patternmaking
- pp. Animal Health Care & Management Nc Iii File
- qq. Bookkeeping Nc Iii File
- rr. Cable Television CATV Installation, Operation and Maintenance
- ss. Photography
- tt. Landscape Installation and Maintenance
- uu. Mechanical and Technical Drafting
- vv. Tool and Die Making
- ww. Events Management
- xx. Performing Arts (Ballroom Dancing)

Sec. 5. Assistance to Grantees. — The grantee of the scholarship program under this Act is entitled to financial assistance to cover enrollment and other training fees for the course selected as well as a monthly allowance the amount of which is to be determined by TESDA in accordance with the Implementing Rules to be adopted under Section 12 of this Act.

Sec. 6. Qualifications. — The course entry requirement or qualification for each training program mentioned under Section 4 of this Act shall be provided for by TESDA and included in the Implementing Rules and Regulations to be adopted as provided in this Act, provided that the nomination of the grantees of the scholarship slots shall solely be made by the duly-elected Representative of the respective district concerned.

Within thirty (30) days from the effectivity of the Rules and Regulations mentioned in the next preceding paragraph of this Section, TESDA shall send by registered mail a list of available training courses with the corresponding entry qualification requirement together with the list of duly-accredited training centers, with their respective contact details, within or nearest to the congressional district concerned where the subject course is offered and may be taken up at.

Sec. 7. Distribution of Scholarship Slots. — The TESDA in line with the provisions of this Act shall provide for a proportional and equitable allotment of the scholarship slots for identified and suitable technical-vocational education and training programs within the budget allocated for each congressional district as provided under Section 13 of this Act.

To attain an equitable distribution and most coverage, the TESDA shall organize a scholarship program aimed towards enlisting at least one hundred thousand (100,000) scholars in each legislative or congressional district of the Philippines.

Sec. 8. Training Venue — The recipient of the scholarship privileges under this Act shall be required to pursue their technical or vocational course specified under this Act at any educational or training institutions duly accredited by TESDA.

Sec. 9. Coordination of Program Implementation. — To ensure the effective coordination of the program with the various congressional districts, TESDA shall designate a scholarship coordinator for each region who will be tasked to ensure the participation of each legislative district located within that particular region in the proper implementation of the scholarship program established in this Act.

Sec. 10. Implementing Body. — The scholarship program herein provided shall be directly implemented by the Technical Education and Skills Development Authority (TESDA).

Sec 11. Automatic review. – At the end of every year after the effectivity of this Act, the TESDA Board mentioned in Section 7 or Republic Act No. 7796, otherwise known as the TESDA Act of 1994, shall conduct an independent review on the implementation by the TESDA of the scholarship program herein established and shall make recommendations based on its findings to the President and to both Houses of Congress as to the necessity of revising the annual budget appropriated under Sec. 13 of this Act for the continued implementation of the TESDA scholarship program. The TESDA Board shall likewise submit a summary report on the effectiveness and utilization of the scholarship grants which shall include the number of enrollees and graduates, among others.

Sec. 12. Implementing Rules and Regulations. — The TESDA board shall issue, within a period of thirty (30) days from the effectivity of this Act, the rules and regulations necessary for the effective implementation of this Act and to carry out its objectives. The TESDA Board shall submit to the Committees on Education, Arts and Culture of both Houses of Congress copies of the implementing rules and guidelines within (30) days after its promulgation.

Sec. 13. Appropriations. — The amount necessary to carry out the initial implementation of this Act shall be charged against the current Fiscal Year Appropriations of TESDA at the time this Act takes effect and thereafter, the amount of Five Billion Pesos (P5,000,000,000) shall be included in the annual General Appropriations Act and allocated for the continued implementation of the scholarship program herein established subject to the review as provided under Section 11 of this Act.

Sec. 14. Repealing Clause. — Any law, decree, executive or administrative order, rules and regulations, or portions thereof, contrary to or inconsistent with the provisions of this Act are hereby repealed, modified, or amended accordingly.

Sec. 15. Separability Clause. — In the event any of the provisions of this Act is declared invalid or unconstitutional, the other provisions, not otherwise affected, shall subsist and remain in full force and effect.

Sec. 16. Effectivity. — This Act shall take effect after fifteen (15) days following its approval and complete publication in at least two (2) newspapers of general circulation in the Philippines.

Adopted,