

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

House Bill No. **1543**

INTRODUCED BY HON. MARCELINO "MARCY" R. TEODORO

EXPLANATORY NOTE

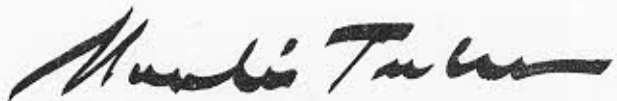
This bill seeks to make road traffic safety rules and signs a separate subject and compulsory at grade six and fourth year highschool levels.

In other Asian countries, road safety education is instilled in children through training in microscopic environments where real-life traffic situations are simulated. Whereas, in developed countries like Japan, would-be drivers have to enroll in formal driving schools to be eligible for a license.

While in the Philippines, majority of our motorists have not gone proper trainings. Most youngsters who make up the bulk of newly licensed drivers probably do not even know the basic warning, informative and regulatory signs scattered around the roadways of Metro Manila. Thus, this lack knowledge accounts for the worsening number of road-traffic accidents which is one of the country's main cause of mortality.

Lacking specific government plans with regard to improving road safety, the World Health Organization projects an 80 % increase in road-traffic deaths in low and middle-income countries by 2020.

In view of the foregoing approval of this measure is urgently sought.



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City of Marikina

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AN ACT
TO MAKE ROAD TRAFFIC SAFETY RULES AND SIGNS A SEPARATE SUBJECT AND
COMPULSORY AT GRADE SIX AND FOURTH YEAR HIGH SCHOOL LEVELS

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This Act shall be known as the "Road Traffic Safety for Children Act of 2010"

SECTION 2. Declaration of Policy. - It is the policy of the State to impress upon the students the importance of road traffic safety situation in the Philippines.

SECTION 3. Definition of Terms. - As used in this Act, the following terms:

- (A) "Road Traffic" means the separate subject that teach either basic and/or advanced learning on safety driving, road hazards, driving rules and offenses, and use of traffic signs.
- (B) "DepEd" means the Department of Education.
- (C) "UP-NCTSFI" means the University of the Philippines National Center for Transport Studies Foundation, Inc.
- (D) "Grade school students" mean students in Grade six (6) of primary education.
- (E) "High school students" mean students in fourth (4th) year of secondary education.

SECTION 4. Teaching of a Separate and Compulsory Subject Called Road Traffic. - The teaching of a separate and compulsory subject called Road Traffic shall be included at grade six and fourth year high school levels.

(A) Basic Road Traffic. - There shall be a teaching module of basic learning on road traffic safety designed for grade school students which includes the following topics:

(1) Importance of Road Safety. -

(a) Hazards on the Road. - General Objectives:

- (i) To present the traffic safety situation in the Philippines focusing on the main causes and victims of traffic accidents; and
- (ii) To enable students to realize the importance of road safety awareness, given the current road safety situation in the Philippines.

(b) Aftermath of Accidents. - General Objective: to enable students to realize that traffic accidents could have far-reaching effects not only on the victim but on his family as well.

(c) Accidents prevention. - General Objective: to impress upon students

that accidents are preventable.

(2) Safety Commute to and from school. -

(a) Pedestrian and Cyclists. - General Objectives:

(i) To observe safety rules, traffic signs and signals important to pedestrians and cyclists and;

(ii) To develop in students constant vigilance of traffic from unexpected places when using streets.

(b) Public Transportation. - General Objectives:

(i) To identify the different public transport modes that can be used to go to and from school;

(ii) To know where and when students can safely get on and off the different public transport rides; and

(iii) To learn the safety features of the different public transport modes.

(c) Students. - General Objectives:

(i) To enable the students to understand better the dangers involved when commuting to school; and

(ii) To allow students to develop correct attitude and behavior towards safety when coming to and from school.

(3) Traffic Accident-Free. - General Objectives:

(i) To create awareness in students that some recreational activities could expose them and others to traffic hazard; and

(ii) To equip students with knowledge and guidelines on how to practice road safety when doing recreational activities.

(B) Advanced Road Traffic. - There shall be a teaching module advanced learning on road traffic safety designed for high school students which includes the following topics:

(1) Importance of Road Safety. -

(a) Hazards on the Road. - General Objectives:

(i) To present the traffic safety situation in the Philippines focusing on the main causes and victims of traffic accidents; and

(ii) To enable students to realize the importance of road safety awareness, given the current road safety situation in the Philippines.

(b) Aftermath of Accidents. - General Objective: to enable students to realize that traffic accidents could have far-reaching effects not only on the victim but on his family as well.

(c) Accidents Prevention. - General Objective: to help students to realize that accidents are preventable.

(2) The Road, Vehicle, Safety, and You. -

(a) Road Safety Facilities and Traffic Signs. - General Objective: to enable students to recognize signs and use available road safety facilities properly.

(b) Student Education. - General Objectives:

(i) Apply safety precautions/measures to minimize traffic-related accidents at all times;

(ii) Observe traffic safety rules and traffic signs and signals at all times, important to pedestrians, cyclists, and commuters; and

(iii) Develop constant vigilance of traffic from unexpected places when using the streets

(c) Vehicle Safety Features. - General Objective: to convince students to use the safety features in cars, motorcycles, jeepneys, and buses.

(d) Defensive Driving. - General Objective: to enable the students to understand the 3 P's (Philosophy, Principles, and Practice) of defensive driving.

(e) Rules that Ensure Safety. - General Objective: to enable the students to become law abiding drivers in the future.

SECTION 6. Implementing Agency. - The DepEd Secretary is hereby authorized and directed to adopt a system to implement and carry out the provisions of this Act. The DepEd shall, within sixty (60) days from the effectivity of this Act, promulgate rules and regulations, including those of disciplinary nature, to carry out and enforce the provisions of this Act/

SECTION 7. Coordinating Agency. - The UP-NCTSFI is hereby authorized to assist the DepEd in designing the teaching module on road traffic safety.

SECTION 8. Educational Materials. - It shall be obligatory on all grade schools and high schools to keep in their libraries an adequate number of copies of the textbook, primer, and leaflet on Road Traffic to be issued by the DepEd. The DepEd shall determine the adequacy of the number of books, depending upon the enrollment of the grade school and high school students.

SECTION 9. Separability Clause. - If any provision of this Act is declared unconstitutional or inoperative, the other provisions not so declared shall remain in force and effect.

SECTION 10. Repealing Clause. - All laws, decrees, orders, rules and regulations or parts thereof inconsistent with the Act or the rules and regulations promulgated pursuant thereto are hereby repealed or amended accordingly.

SECTION 11. Effectivity Clause. - This Act shall take effect fifteen (15) days after publication in two (2) national newspapers of general circulation.

Approved,