

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

House Bill No. 2083

Introduced by HON. IGNACIO T. ARROYO

EXPLANATORY NOTE

The law mandates that "the State shall assign the highest budgetary priority to education and ensure that teaching will attract and retain its rightful share of the best available talents through adequate remuneration and other means of job satisfaction and fulfillment." (Section 5 (5), Article XIV of the 1987 Constitution)

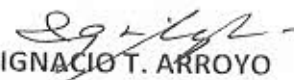
While our nation has abundant talented teachers, the adequate remuneration and other means of job satisfaction and fulfillment provided for by no less than the basic law of the land remains to be seen.

For this simple reason, some of the best talents in the field of teaching are leaving our country and searching for a greener pasture in another country at the expense of being away with their family.

To this date, the plight of every public school teacher, in terms of financial and adequate consideration, continues. The passage of this bill will not only augment the remuneration of public school teachers but will likewise provide incentives especially to those dislocated teachers who are forced to work in another place due to lack of assignment in his/her hometown.

The purpose of this bill is to give additional incentive to public school teachers on top of the basic salary and benefits they receive before this Act.

In view of the foregoing, the immediate approval of this bill is earnestly sought to give meaning to the spirit and intent of the framers of the Constitution and to give importance to the prime movers of the education system.


IGNACIO T. ARROYO
Representative
5th District, Negros Occidental

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AN ACT

PROVIDING INCENTIVES TO PUBLIC SCHOOL TEACHERS WHO ARE ASSIGNED OUTSIDE OF THEIR TOWNS AND PROVINCES, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION. 1. Title.** – This Act shall be known as the “Public School Teachers’ Incentives Act
2 of 2010”.

3 **SEC. 2. Declaration of Policy.** – It is the policy of the State to provide incentives to public
4 school teachers who are assigned to teaching jobs outside of their respective towns and
5 provinces. As much as practicable public school teacher shall be assigned to their
6 respective towns.

7 **SEC. 3. Assignment to another town within the same province.** – Any public school
8 teacher who is assigned to a town other than his own shall in addition to this basic salary
9 and benefits under the Salary Standardization Law be entitled to One Thousand Pesos
10 (Php1,000.00) monthly as incentive allowance.

11 **SECTION. 4. Assignment to another province.** – Any public school teacher who is
12 assigned to a town of another province other than his own shall, in addition to his basic

1 salary and benefits under the Salary Standardization Law, be entitled to Two Thousand
2 Pesos (Php2,000.00) monthly as additional incentive.

3 **SECTION. 5. Difficulty Differential.** – Any public school teacher shall receive a monthly
4 difficulty differential pay amounting to Ten Percent (10%) of his/her basic salary in
5 addition to the incentives stated in the previous section, for each of the following factors:

- 6 a) Mode of Access and Distance. When access to work station involves either a
7 one hour walk through footpaths or one hour through any of the following
8 conveyances: banca, pumpboat, animal-ride and/or animal-drawn vehicle;
- 9 b) Absence of Electricity;
- 10 c) Absence of Running Water/Waterworks System;
- 11 d) Absence of Primary Health Care Facility;

12 **SECTION. 6. Transferees.** – The provisions of this Act shall apply to any public school
13 teacher who is officially transferred from his original assignment in accordance with
14 lawful orders of his/her superiors.

15 **SECTION. 7. Suspension of the Incentives.** – A public school teacher who has received
16 benefits under this Act but is eventually transferred to his own town shall cease to be
17 entitled to the incentives stated herein.

18 **SECTION. 8. Place of Origin.** – For purposes of determining the town or province of origin
19 of a public school teacher, the scholastic records filed in the Department of Education
20 shall be consulted, otherwise, certification from the Barangay Chairman shall be used.

21 **SECTION. 9. Tax Exemptions.** – Incentives received under the provisions of this Act shall
22 be exempt from tax liability.

1 **SECTION. 10. Appropriation.** – The President is hereby authorized to realign or transfer
2 any item or appropriation within the Department of Education and/or utilize any savings
3 therein to carry out the purpose of this Act. Whatever additional amount as may be
4 needed for its implementation shall be included in the General Appropriations Act of the
5 ensuing Fiscal Years.

6 **SECTION. 11. Repealing Clause.** – All Acts, Presidential Decrees and Issuances
7 inconsistent with this Act are hereby repealed or modified as the case maybe.

8 **SECTION. 12. Seperability Clause.** – If any part or provision of this Act shall be held
9 unconstitutional or invalid, other provisions hereof which are not affected thereby shall
10 continue to be in full force and effect.

11 **SECTION. 13. Effectivity.** – This Act shall take effect fifteen (15) days following publication
12 in at least two (2) national newspapers of general circulation.

13 Approved,