

**Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City**

**FIFTEENTH CONGRESS
First Regular Session**

HOUSE BILL NO. 2149

INTRODUCED BY HONORABLE IMELDA QUIBRANZA-DIMAPORO

EXPLANATORY NOTE

**AN ACT
TO INCLUDE IN THE CURRICULA OF ALL PUBLIC AND PRIVATE
SECONDARY SCHOOLS CAREER PLANNING, COUNSELING, COACHING
PERSONAL DEVELOPMENT INTERVENTION COURSES**

This bill seeks to include in the curricula of all public and private secondary schools career planning, counseling, coaching and personal development intervention courses.

In our quest for a globally competitive labor market, the Philippines is confronted with the problem of job mismatch. According to the Asian Development Bank, "schools are producing the wrong kind of skills for the labor market, which is hurting economic growth". Further, in a study conducted by the Personnel Management Association of the Philippines, it disclosed that "every year 400,000 students graduate from college but 40 percent fail job interviews. 40 percent of applicants are not accepted by the company because they do not have initiative, critical thinking and communication skills."

Job mismatch is brought about by the lack of information and guidance to students in private and public secondary schools to choose their appropriate college courses and career based on their own personal intellect, strengths and talents. Our secondary educational curricula should be responsive to the challenges of the times. We must encourage our students to study courses that are fit to their intellectual, emotional and physical capabilities for the development of our country. Otherwise, unemployment rate in the country will continue to rise in the coming years.

Hence, there is a need to integrate and include in all public and private secondary schools curricula career and personal development intervention courses to provide the students with guidance to prepare for their future, and the future of our country.


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SECTION 1. MANDATORY COVERAGE. Courses on career planning, counseling, coaching and personal development shall be included in the curricula of all public and private secondary schools.

SECTION 2. IMPLEMENTING RULES AND REGULATIONS. The Department of Education is hereby authorized and directed to adopt forthwith measures to implement and carry out the provisions of this Section, including the writing and printing of all appropriate materials, textbooks and primers within ninety (90) days from the effectivity of this Act.

SECTION 3. APPROPRIATIONS. The amount necessary to carry out the provisions of this Act shall be included in the General Appropriations Act of the year following its enactment and thereafter.

SECTION 4. SEPARABILITY CLAUSE. In the event any portion or provision of this Act is declared unconstitutional, the remainder of this Act or any provisions not affected thereby shall remain in force and effect.

SECTION 5. EFFECTIVITY. This Act shall take effect upon its approval.

Approved.