

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

House Bill No. 2248

INTRODUCED BY HON. MARCELINO "MARCY" R. TEODORO

EXPLANATORY NOTE

It has long been held by educators that education involves not only the teaching of the sciences and mathematics but also the formation of positive values. Good character is a component of quality education. The State recognizes this by declaring a policy of promoting and protecting the moral, spiritual, and social well-being of the Filipino youth side by side their physical and intellectual development.

Currently, values formation is not mandatory and integral part of the curriculum of public pre-schools in the country. This is alarming because 87%, equivalent to almost 18 million, of the enrolment in the country are in public schools. Private schools are the ones which traditionally require the mandatory teaching of values education to their enrollees. Surely, the State intends to shape all Filipino children into responsible and ideal citizens.

The present curriculum of the Philippine public schools give limited attention, if not totally ignores, values formation. Values education must now be made available not only to the two million private school students but also to the vast majority of Filipino students who are enrolled in the public schools.

The state shall create a curriculum specifically tailored for values education of public pre-schools, elementary, and high schools. Public education in the country was reformed in 2003 by giving greater emphasis on the sciences and mathematics in the mandatory curriculum for public schools. Reforming the values formation aspect of education must necessarily follow in order to more fully prepare all Filipino youths for nation-building.

The enactment of this bill is earnestly sought.



MARCELINO "MARCY" R. TEODORO
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AN ACT
INTEGRATING VALUES FORMATION INTO THE CURRICULUM OF PUBLIC
PRE-SCHOOL, ELEMENTARY, AND HIGH SCHOOL EDUCATION

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION. 1 Declaration of Policy. - It is declared policy of the State to promote quality education at all levels of educational system and to promote the physical, moral, spiritual, intellectual and social well-being of the youth. Towards this end, the Government shall endeavor to teach and inculcate in the children and the youth in their formative years values that will help them develop good character and personal discipline essential to everyday life, values that will help them appreciate their importance as citizens and inspire them to focus their thoughts, decisions and actions on what is for the greater good, ideals and virtues that will encourage them to make a more responsible use of their person, life and freedom to fulfill their social rights and duties for the good of their family and society.

SECTION. 2 Integration of Values Formation in Public Curriculum. - To achieve the declared policy of the government, Values Formation shall be included as a mandatory and integral part of curriculum of all public pre-school, elementary and high schools. To have the fullest impact, specific lessons, courses or activities in values formation shall be programmed and taught across the pre-school, elementary and high school years.

SECTION 3. Curriculum Planning and Teaching. - A comprehensive curriculum planning and construction, identification of subjects and content of courses, and teaching resources and preparations applied to a values formation program at the pre-school, elementary and high school levels, involving, as far as practicable, parents and other teachers or educators of children and youth, shall be observed. The public pre-school, elementary and high school teachers shall be equipped with the proper resources, skills and training to have a uniform understanding, lesson planning, teaching strategy, approach or methodology and evaluation.

SECTION 4. Funding. - The amount needed to implement the provisions of this Act shall be charged against the allocation of the Department of Education under the current General Appropriations Act. Thereafter the amount necessary to carry out and maintain the values formation programs shall be included in the annual General Appropriations Act.

SECTION 5. Implementing Rules and Regulations. - Within sixty (60) days from the effectivity of this Act, the Department of Education shall promulgate the necessary rules and regulations for the implementation of this Act.

SECTION 6. Repealing Clause. - All laws, decrees and orders or part thereof which are contrary to or inconsistent with this Act are hereby repealed, amended or modified accordingly.

SECTION 7. Effectivity. - This Act shall take effect fifteen (15) days following its publication in two (2) newspaper of general circulation.

Approved,