

**Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila**

**FIFTEENTH CONGRESS
First Regular Session**

HOUSE BILL NO. 2527

Introduced by Rep. Wilfrido Mark M. Enverga

EXPLANATORY NOTE

Article 14, Section 1 of the Philippine Constitution provides that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. Section 2 (3) further provides that the State shall establish and maintain a system of scholarship grants, student loan programs, subsidies, and other incentives which shall be available to deserving students in both public and private schools, especially to the underprivileged.

Furthermore, Article 2, Section 17 of the constitution also provides that the state shall give priority to education, science, and technology, arts, culture and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Indeed, education is indispensable to national development. The economic development of a nation is a function of the quality of its education. And education must be geared towards the attainment of sustainable national development. Schools must prepare our students towards active participation in community development. Government in the barangay levels must be assisted for instance in the preparation of barangay development plans reflective of their needs and priorities anchored on strong partnership with various sectors. In the implementation of such development plans barangays must also be assisted taking into consideration efficient and effective execution, properly monitored and documented.

The purpose of this bill is to provide scholarship opportunity for incoming college students to take various courses on Community and Economic Development. Upon graduation, scholars will be required to render at least two (2) years service assisting his or her barangay in the area of community development. Its aim is to help the barangay government in the formulation of barangay development plan, assist them in projects identification, planning, implementation, monitoring and evaluation.

In this context, approval of the Bill is earnestly sought.



WILFRIDO MARK ENVERGA

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2527

Introduced by Rep. Wilfrido Mark M. Enverga

AN ACT ESTABLISHING AND PROVIDING SCHOLARSHIP GRANT IN COMMUNITY
AND ECONOMIC DEVELOPMENT COURSES AND OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress
assembled:*

1 **SECTION. 1. Title** - This Act shall be known as the "Scholarship Grant for Community
2 and Economic Development Courses Act of 2010".
3

4 **SEC. 2. Declaration of Policy** - It is the declared policy of the State to establish and
5 maintain a system of scholarship grants, student loan programs, subsidies, and other incentives
6 which shall be available to deserving students in both public and private schools, especially to the
7 underprivileged, in order to enable them to truly participate in the benefits of a democratic society.
8

9 **SEC. 3. Definition of Terms** - As used in this Act, the following terms shall mean:
10

11 a. "Scholarship Grant" shall mean free college education for any collegiate course or
12 program in community and economic development offered in or conducted by State Colleges or
13 Universities;

1 b. "State Colleges and Universities" refers to any institutions of higher learning, including
2 specialized schools, maintained and funded by government;

3
4 c. "Qualified Beneficiaries" shall mean all graduates of public high schools;

5
6 d. "Tuition Fee" shall refer to the fee representing direct costs of instruction and training
7 facilities;

8
9 e. "Other School Fees" refers to those fees which cover the other necessary costs supportive
10 of instruction, including, but not limited to medical and dental, athletic, library and laboratory fees.
11 However, fees related to student's organizations or college activities maybe collected, provided that
12 non payment of these fees shall not in any case prejudice the enrollment or graduation of a qualified
13 beneficiary.

14
15 **SEC. 4. *Implementation of the Scholarship Grant*** - The system of scholarship grant as
16 provided in this Act, shall commence in the School Year following approval of this Act. Qualified
17 beneficiaries intending to enroll or already enrolled community and economic development course
18 offerings in state colleges and universities shall be free from payments of tuition and other school
19 fees and shall be entitled to such other incentives or subsidies as maybe granted in accordance with
20 such rules and regulations to be promulgated to carry out the provisions of this Act: *Provided* that
21 nothing in this Act shall cause or authorize the reduction or removal of any benefit which the
22 national or local government maybe granted to the students prior to the enactment of this Act.

23
24 **SEC. 5. *Limitations.*** - The right of any student to avail of scholarship grant shall
25 terminate if he fails for two (2) consecutive semesters in the majority of the subjects in which he is
26 enrolled during the course of his study.

27
28 **SEC. 6. *Place of Study and Admission.*** - The qualified beneficiary shall receive
29 scholarship grant under this Act in state colleges or universities of his choice situated in the city or
30 province where he resides.

1 Should there be no state college or university in the city or province where he resides or
2 where the university or college facilities cannot accommodate all qualified beneficiaries, the student
3 may avail his scholarship benefit in any college or university within the region nearest to his place
4 of residence. In the absence of public universities or colleges within the region of his residence, the
5 qualified student beneficiary may avail of the privilege in any public or state college or university in
6 any region nearest to the province where he resides.

7
8 **SEC. 7. *Obligation of State Colleges*** - The state colleges and universities have the
9 obligation to admit qualified beneficiaries, subject only to limitation of funding and facilities. A
10 violation of this obligation shall constitute a ground for dismissal of the school authorities
11 concerned.

12
13 **SEC. 8. *Implementing Rules and Regulations.*** The CHED, in coordination with the
14 associations of state colleges and universities, shall issue necessary implementing rules and
15 regulations for the speedy and effective implementation of this Act..

16
17 **SEC. 9. *Funding.*** Adequate funds shall be earmarked by the President from available
18 funds in the National Treasury for the initial implementation of this Act. The President shall
19 likewise utilize for the purpose available funds or savings of the CHED or the Department of
20 Education. Funds needed for the ensuing fiscal years for the implementation of this Act shall be
21 included in the appropriations of State Colleges and Universities in the General Appropriations Act.

22
23 **SEC. 10. - *Repealing Clause.*** All laws or parts thereof inconsistent with any provision of
24 this Act shall be deemed repealed or modified as the case may be.

25
26 **SEC. 11. - *Effectivity.***- This Act shall take effect immediately upon its publication in two
27 (2) newspaper of general circulation.

28
29 APPROVED