

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
First Regular Session

House Bill No. 3205

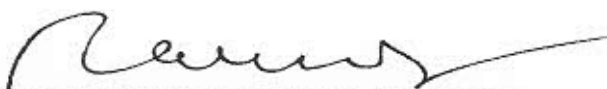
Introduced by TUCP Party-List Representative
HON. RAYMOND DEMOCRITO C. MENDOZA

EXPLANATORY NOTE

The Philippines has a college student population with a total of 2,619,795 students as of Academic Year 2008-2009. Of this number, more than 1.6 million are enrolled in private universities and colleges, while more than 820,000 are from state universities and colleges. Local universities and colleges have 96,000 students while the rest come from other government higher education institutions.

It is imperative that college students who will eventually join the labor force as workers and employees should have knowledge about labor rights, worker's welfare and benefits, core labor standards, labor laws and regulations, national and global labor situation, labor market concerns, labor issues, overseas work and related problems, and other topics related to labor and employment so that they will become aware of their rights and privileges as workers as well as their responsibilities to the society.

In view of the foregoing, the passage of this bill is earnestly sought.


Rep. Raymond Democrito C. Mendoza
TUCP Party-List

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AN ACT
MANDATING THE COMMISSION ON HIGHER EDUCATION
(CHED) TO INCLUDE LABOR EDUCATION IN THE TERTIARY
EDUCATION CURRICULUM

*Be it enacted by the Senate and the House of Representatives of the Philippines
in Congress Assembled:*

Section 1. *Short Title.* -- This Act shall be known as the "Labor Education Act of 2010."

Section 2. *Declaration of Policy.* -- It is the policy of the State to protect the rights of workers and promote their welfare.

Section 3. *Definition of Terms.* -- For purposes of this Act, the term:

(A) "Labor Education" means the teaching of labor rights, worker's welfare and benefits, core labor standards, labor laws and regulations, national and global labor situation, labor market concerns, labor issues, overseas work and related problems, and other topics related to labor and employment.

(B) "CHED" means the Commission on Higher Education

Section 4. *Inclusion of Labor Education in College Curriculum.* -- The CHED is hereby mandated to develop a mandatory subject or course on labor education that will be separately offered together with existing subjects in the college curricula.

Section 5. *Appropriations.* - Such sums as may be necessary for the initial implementation of this Act shall be taken from the current appropriations of CHED. Thereafter, the fund necessary to carry out the provisions of this Act shall be included in the annual General Appropriations Act.

Section 6. *Repealing Clause.* - Any law, presidential decree or issuance, executive order, presidential proclamation, rule and regulation or parts thereof inconsistent with the provisions of this Act, are hereby repealed, modified, or amended accordingly.

Section 7. *Separability Clause.* - If any provision of this Act is declared unconstitutional, the same shall not affect the validity and effectivity of the other provisions hereof.

Section 8. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in at least two newspapers of general circulation.

Approved,