

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
First Regular Session

House Bill No. 4702

Introduced by Rep. Eulogio "Amang" R. Magsaysay

EXPLANATORY NOTE

Article 14, Section 1 of the Constitution provides that "The State shall protect the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."

This proposed measure aims to ensure effective implementation of early childhood education and development initiatives in the local level by upgrading the knowledge and managerial skills of elementary school principals on the creation of quality early learning environment, provision for relevant curriculum, application of best practices in early childhood teaching, and strengthening linkages with stakeholders.



EULOGIO "AMANG" R. MAGSAYSAY

FIFTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
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AN ACT
CREATING A COMPREHENSIVE PROFESSIONAL DEVELOPMENT FOR
ELEMENTARY SCHOOL HEADS IN EARLY CHILDHOOD EDUCATION AND
DEVELOPMENT AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. This Act shall be known as the "Comprehensive Early Childhood Education and Development Management Act".

SECTION 2. Definition of Terms.

- a) Comprehensive Professional Development – refers to capacity building activities in the form of but not limited to formal post-graduate program, workshops, conferences, specialized in-service trainings covering instructional leadership, general management, and governance.
- b) School Head – is a person responsible for the administrative and instructional supervision of the school or cluster of schools.
- c) Early Childhood Education and Development - refers to the full early education and social services programs that provide for the basic education and development needs of young children ages three (3) to six (6), to promote their optimum growth and development.
- d) ECED Management - focuses on a continuing process of planning, implementation, supervision, financial management, monitoring, evaluation and reporting guided by the principles of decentralization

SECTION 3. The implementing machinery envisioned in this act is a public-private partnership authorized by the Secretary of Education in the form of grants through competitive basis.

SECTION 4. All laws, decrees, orders, rules and regulations, or parts thereof inconsistent with this Act are hereby amended or modified accordingly.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in at least two (2) national newspapers of general circulation

Approved,