

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 5044

Introduced by **REP. ANTHONY G. DEL ROSARIO**

EXPLANATORY NOTE

This bill seeks to include entrepreneurship as a subject in the secondary curriculum in both public and private schools nationwide.

Section 14, Article XII of the 1987 Constitution provides that:

"SEC. 14. The sustained development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professional, managers, high-level technical manpower and skilled workers and craftsmen in all fields shall be promoted by the State. The State shall encourage appropriate technology and regulate its transfer for the national benefit."

Section 2, Article XIV of the same Constitution provides that:

SEC. 2. The State shall:

"(1) Establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society;"

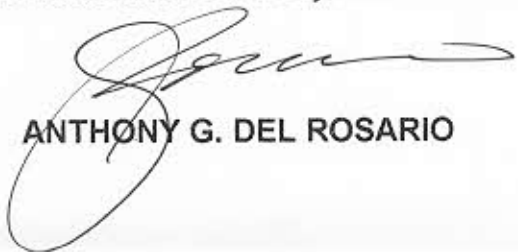
Each year, the Philippine educational system produces graduates who crowd into the labor market searching for jobs.

The problem of unemployment and underemployment may be remedied if we can produce graduates who are job creators rather than job seekers. Our young students finishing college need to be taught to face the world with dreams of entrepreneurial success. The vigor, competitive energy and creativeness of small and medium enterprises in advance economies may be emulated by young Filipinos, which may hopefully impel our own economic development.

To ensure that students process and synthesize a wide range of skills, attitude and knowledge to enable them to think critically and act creatively for personal, community and national development, it is imperative to include entrepreneurship as a subject in the secondary curriculum for both public and private schools.

Entrepreneurship is a key driver of the economy which made significant contributions to the well-being of people and wealth of nations. People exposed to entrepreneurship have more opportunity to exercise creative freedoms, higher self-esteem and greater sense of control of their own lives. Hence, fostering a vigorous entrepreneurial culture maximizes individual and collective economic and social success on a local, national and global scale.

In view of the foregoing, approval of this bill is earnestly recommended.


ANTHONY G. DEL ROSARIO

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AN ACT
PROVIDING FOR THE INCLUSION OF ENTREPRENEURSHIP AS A SUBJECT IN
THE HIGH SCHOOL CURRICULUM AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. A subject on entrepreneurship shall be included in the senior year curriculum of both public and private secondary schools nationwide.

SEC. 2. The Secretary of Education shall determine the appropriate content and scope, materials and textbooks for teaching the entrepreneurship subject provided in this Act and shall issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 3. The amount necessary for the implementation of this Act shall be charged to the appropriations for the Department of Education. Thereafter, such sum as may be necessary for its continuous implementation shall be included in the annual General Appropriations Act.

SEC. 4. This Act shall take effect fifteen days (15) days after publication in the Official Gazette or in two (2) national newspapers of general circulation.

Approved,