

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Second Regular Session



COMMITTEE REPORT NO. 2087

Submitted by the Committee on Basic Education on 19 APR 2012

RE : HOUSE BILL NO. 6086

Recommending its approval in substitution of House Bill Nos. 524, 648, 1524, 2343 and 3430.

SPONSORS : Representatives Escudero, Mercado-Revilla, Angara, Syjuco, Lagman and Castelo

Mr. Speaker:

The Committee on Basic Education and Culture, to which were referred House Bill No. 524, introduced by Rep. Lani Mercado-Revilla, titled:

**"AN ACT
ESTABLISHING THE OPEN HIGH SCHOOL SYSTEM IN THE PHILIPPINES,
APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES"**

House Bill No. 648, introduced by Rep. Juan Edgardo M. Angara, entitled:

**"AN ACT
INSTITUTIONALIZING THE OPEN HIGH SCHOOL SYSTEM IN THE
PHILIPPINES, APPROPRIATING FUNDS THEREFOR AND FOR OTHER
PURPOSES"**

House Bill No. 1524, introduced by Rep. Augusto Boboy Syjuco, entitled:

**"AN ACT
INSTITUTIONALIZING THE OPEN HIGH SCHOOL SYSTEM IN THE
PHILIPPINES, APPROPRIATING FUNDS THEREFOR AND FOR OTHER
PURPOSES"**

House Bill No. 2343, introduced by Rep. Edcel C. Lagman, entitled:

**AN ACT
INSTITUTIONALIZING THE OPEN HIGH SCHOOL SYSTEM IN THE
PHILIPPINES, APPROPRIATING FUNDS THEREFOR AND FOR OTHER
PURPOSES"**

and House Bill No. 3430, introduced by Rep. Winston T. Castelo, entitled:

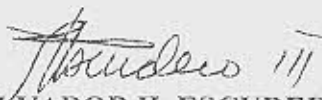
**"AN ACT
INSTITUTIONALIZING THE OPEN HIGH SCHOOL SYSTEM IN THE
PHILIPPINES AND APPROPRIATING FUNDS THEREFOR"**

has considered the same and has the honor to report them back to the House of Representatives with the recommendation that House Bill No. 6086, entitled:

**“AN ACT
ESTABLISHING THE OPEN HIGH SCHOOL SYSTEM IN THE PHILIPPINES AND
APPROPRIATING FUNDS THEREFOR”**

be approved in substitution of House Bill Nos. 524, 648, 1524, 2343 and 3430, with Representatives Mercado-Revilla, Angara, Syjuco, Lagman, Castelo, Escudero, Tugna, Teodoro, Acop, Del Mar, Herrera-Dy, Romualdo, Villafuerte and Zamora-Apsay as authors thereof.

Respectfully submitted,


SALVADOR H. ESCUDERO III
Chairperson
Committee on Basic Education and Culture

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. **6086**

(In substitution of House Bill Nos. 524, 648, 1524, 2343 and 3430)

Introduced by Representatives Lani Mercado-Revilla, Juan Edgardo M. Angara, Augusto Boboy Syjuco, Edcel C. Lagman, Winston T. Castelo, Salvador H. Escudero III, Sherwin N. Tugna, Marcelino R. Teodoro, Romeo M. Acop, Rachel Marguerite B. Del Mar, Bernadette R. Herrera-Dy, Pedro P. Romualdo, Luis R. Villafuerte and Maria Carmen Zamora-Apsay

AN ACT
ESTABLISHING THE OPEN HIGH SCHOOL SYSTEM IN THE PHILIPPINES AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Short Title.*** -- This Act shall be known as the "Open High School
2 System Act".
3

4 **SEC. 2. *Declaration of Policy.*** -- It is hereby declared to be the policy of the State to
5 broaden access to relevant quality education through the employment of an alternative
6 learning system that would enable the youth, including adults, to overcome geographical,
7 socioeconomic and/or physical constraints to encourage them to complete secondary
8 education. To achieve this, the State recognizes that education must be accessible in its
9 various modalities to all Filipino citizens, recognizing the importance of basic education
10 through out-of-school study programs particularly those that respond to community needs in
11 promoting the welfare of the nation.
12

13 **SEC. 3. *Definition of Terms.*** -- The terms used in this Act are hereby defined as
14 follows:
15

- 16 (a) *Open High School System (OHSS)* refers to a system of delivering educational
17 services to high school students utilizing print, radio, television and computer-
18 based communications, satellite broadcasting, teleconferencing, and other
19 multi-media learning and teaching technologies that allow students to study on
20 their own without having to regularly attend classes in conventional
21 classrooms;
22
- 23 (b) *Distance Learning Program* refers to an educational program in which the
24 teaching and learning processes are accomplished through self-instructional
25 materials and allows independent study, multi-channel learning and school-
26 family-community partnership;
27

- (c) *Inang Paaralan* or *Mother High School* refers to a regular secondary school in the regional or division level that function, among others, as:
- (1) Headquarters of the distance learners and teachers;
 - (2) Center for enrollment, evaluation, direct or face-to-face instruction and promotion of distance learning;
 - (3) Receiver of donations, instructional materials and reports relative to distance learning; and
 - (4) Coordinator of the different learning centers in the community;
- (d) *Guro* refers to a regular secondary school teacher of the “inang paaralan” who is in charge of direct instruction, evaluation of student progress and keeping of the records of individual learners;
- (e) *Gurong Tagapatnubay* refers to a regular secondary school teacher of the “inang paaralan” who serves as guidance counselor to the distance learners; coordinates with the “guro” and “para guro” in evaluating the students’ progress; and prepares and submits reports to the authorities concerned;
- (f) *Gurong Kadluan* refers to a resource person with specialized skills in practical or industrial subjects such as farming, handicraft, auto-mechanics, tailoring and other skills;
- (g) *Para Guro* refers to a degree holder or college level resident in the community who manages a learning center and facilitates the learning process of a group of distance learners; and
- (h) *Tagapayong Pansamahan* refers to the adviser of a club in the community who helps learners harmonize study with community service and leisure.

SEC. 4. Establishment of the OHSS. – The Open High School System (OHSS) is hereby established as part of the Department of Education’s alternative secondary education program to provide access to secondary education through the distance learning modality.

SEC. 5. Coverage. – This Act shall apply to public secondary educational institutions with existing distance learning programs and all other such institutions that shall be authorized as qualified implementers of the OHSS.

All existing programs and projects of the Bureau of Secondary Education (BSE) regarding dropout intervention and poverty alleviation through education shall form part of the OHSS.

SEC. 6. Clientele of the OHSS. – The OHSS shall be open to all youth and adults who have finished elementary education and high school qualifiers of the Philippine Educational Placement Test (PEPT).

SEC. 7. Administration and Functions. – The Department of Education (DepEd), through the BSE, shall administer the OHSS. An OHSS Unit shall be attached to the BSE to assist in performing the following functions:

- (a) Formulate the basic policies of the OHSS;

- (b) Formulate, adopt and supplement programs that will make the OHSS effective and productive;
- (c) Monitor and evaluate existing distance learning programs for integration with the OHSS;
- (d) Develop and validate prototype instructional distance learning materials;
- (e) Consult and collaborate with other DepEd divisions, local government units (LGUs), civil society organizations and other private agencies for the effective operation of the OHSS;
- (f) Promulgate the necessary guidelines, rules and regulations for the effective implementation of the OHSS;
- (g) Recommend to the DepEd the annual budget of the OHSS for inclusion in the annual General Appropriations Act; and
- (h) Perform such other tasks as may be necessary to attain the objectives of the OHSS.

SEC. 8. Curriculum Content. – The OHSS shall adopt the National Secondary Education Curriculum (NSEC) using the Philippine Secondary Schools Learning Competencies (PSSLC).

The DepEd's BSE Curriculum Development Division, in collaboration with the University of the Philippines (UP) – Open Educational System, may modify the curriculum and devise a separate rating system and develop appropriate instructional strategies and materials to suit the psycho-social needs and physical condition of anti-social learners who are detained in correctional institutions. In the discharge of this function, the BSE shall consult with professional psychiatrists, psychologists, social workers and other experts in dealing with children who are in conflict with the law.

SEC. 9. Personnel Recruitment and Incentives. – The DepEd shall determine the qualifications of personnel recruited to work under the OHSS.

The teachers or "guros" and "gurong tagapatnubay" shall receive incentives and monetary compensation as determined by the BSE-DepEd, while the "para guro", "gurong kadluan" and "tagapayong pansamahan" shall receive honoraria, to be arranged with the local school board.

In accordance with guidelines it shall issue on the hiring of personnel, the LGUs concerned shall hire the "para guro", "gurong kadluan" and "tagapayong pansamahan": *Provided*, That said guidelines shall be prepared in consultation with the DepEd.

SEC. 10. Training of Teaching Staff. – The DepEd shall take charge of the training of the "guro", "gurong tagapatnubay", "para guro", "gurong kadluan" and "tagapayong pansamahan". The training of the "para guro", "gurong kadluan" and "tagapayong pansamahan" shall be in coordination with the LGUs and NGOs concerned.

1 Non-teaching stakeholders such as parents and LGU personnel, among others, who
2 are needed to provide support to the OHSS, shall likewise be included in the training
3 program.
4

5 **SEC. 11. *Establishment of Distance Learning Centers.*** – Pending the establishment
6 of distance learning centers in the “inang paaralan” in the community, the DepEd shall
7 establish at least two (2) pilot centers in each Region.
8

9 A Center shall be housed in a room or a building where the distance learners can
10 conduct researches or gather additional information on topics under study. It may also serve
11 as a venue where the “gurong kadluan” can conduct hands-on activities.
12

13 **SEC. 12. *Memorandum of Agreement.*** – The DepEd, UP – Open Educational
14 System, and the Department of the Interior and Local Government (DILG) are encouraged to
15 adopt a Memorandum of Agreement defining their respective roles in the operation of the
16 OHSS to ensure maximum cooperation towards the success of the OHSS.
17

18 **SEC. 13. *Private Sector Participation.*** – Private educational institutions may
19 establish their own privately-funded distance learning centers following the standards and
20 criteria provided for in this Act for the OHSS, subject to the approval of the DepEd.
21

22 The DepEd shall encourage and promote close partnership with concerned civil
23 society organizations and other service providers in order to sustain an enabling environment
24 for participatory planning, budgeting and implementation of the OHSS related programs and
25 projects.
26

27 **SEC. 14. *Appropriations.*** – The amount necessary for the initial implementation of
28 this Act shall be charged against the current year’s appropriation of the Distance Learning
29 Program of the DepEd. Thereafter, the amount necessary for the continued operation of the
30 OHSS shall be included in the DepEd’s budget in the annual General Appropriations Act.
31

32 **SEC. 15. *Implementing Rules and Regulations.*** – Within ninety (90) days after the
33 effectivity of this Act, the DepEd, in consultation with the DILG and the UP – Open
34 Educational System, shall promulgate the rules and regulations needed for the effective
35 implementation of this Act.
36

37 **SEC. 16. *Separability Clause.*** – If any provision of this Act is held invalid or
38 unconstitutional, the other provisions not so declared shall remain in force and effect.
39

40 **SEC. 17. *Repealing Clause.*** – All laws, decrees, orders, rules and regulations, and
41 other issuances or parts thereof which are inconsistent with this Act are hereby repealed or
42 modified accordingly.
43

44 **SEC. 18. *Effectivity Clause.*** – This Act shall take effect fifteen (15) days after its
45 publication in the Official Gazette.
46

47 Approved,

FACT SHEET

House Bill No. **6086**

(In substitution of HBs 524, 648, 1524, 2343 & 3430)

OPEN HIGH SCHOOL SYSTEM ACT

Introduced by: REPS, REVILLA, ANGARA, SYJUCO, LAGMAN & CASTELO

Committee Referral: COMMITTEE ON BASIC EDUCATION & CULTURE (Primary)

Committee Chairperson: REP. SALVADOR H. ESCUDERO III

OBJECTIVE :

- To provide equal opportunities for adults and children of high school age who are out of school to avail of free open high school education through the distance learning modality

SALIENT PROVISIONS:

- Establishes the Open High School System (OHSS) as part of the Department of Education's alternative secondary education program
- Covers all youth and adults who have finished elementary education and high school qualifiers under the Philippine Educational Placement Test (PEPT)
- Adopts the National Secondary Education Curriculum (NSEC) using the Philippine Secondary Schools Learning Competencies (PSSC)
- Recruits teachers and support personnel involved in the OHSS who will be given the following incentives:
 - a) Teachers or "guros" or "gurong tagapatnubay" will receive incentives and monetary compensation as determined by the Department of Education (DepEd);
 - b) The "para guro", "gurong kadluan" and "tagapayong pansamahan" will receive honoraria to be arranged with the local school board; and
 - c) Appropriate training programs will be extended to the "guro", "gurong tagapatnubay", "para guro", "gurong kadluan" and "tagapayong pansamahan"
- Encourages the DepEd, the UP – Open Educational System and the DILG to enter into a Memorandum of Agreement that specifies their respective roles to ensure maximum cooperation and success in the operation of the OHSS

RELATED LAWS:

- 1987 Philippine Constitution
- Batas Pambansa Blg. 232, "Education Act of 1982"