

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Third Regular Session

COMMITTEE REPORT NO. 2295

Submitted by the Committee on Basic Education and Culture on 08 AUG 2012
Re : **House Bill No. 3449**
Recommending its approval in substitution of House Bill No. 2008.
Sponsors : Representatives Salvador H. Escudero III and Benhur L. Salimbangon

Mr. Speaker:

The Committee on Basic Education and Culture to which was referred House Bill No. 2008 introduced by Rep. Benhur L. Salimbangon, entitled:

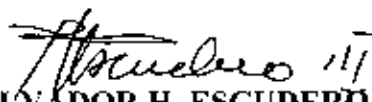
**"AN ACT
SEPARATING THE PAYPAY NATIONAL HIGH SCHOOL IN THE
MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU
FROM THE CALAPE NATIONAL HIGH SCHOOL, MUNICIPALITY
OF DAANBANTAYAN, PROVINCE OF CEBU, CONVERTING IT
INTO AN INDEPENDENT NATIONAL HIGH SCHOOL, AND
APPROPRIATING FUNDS THEREFOR"**

has considered the same and recommends that the attached House Bill No. 3449
entitled:

**"AN ACT
SEPARATING THE CALAPE NATIONAL HIGH SCHOOL -
PAYPAY ANNEX IN BARANGAY PAYPAY, MUNICIPALITY OF
DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE
NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN
INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS
PAYPAY NATIONAL HIGH SCHOOL, AND APPROPRIATING
FUNDS THEREFOR"**

be approved in substitution of House Bill No. 2008 with Representatives Benhur L. Salimbangon and Salvador H. Escudero III as authors thereof.

Respectfully submitted,


SALVADOR H. ESCUDERO III
Chairperson
Committee on Basic Education and Culture

**THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY**

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. 3449
(In substitution of House Bill No. 2008)

Introduced by Representatives Benhur L. Salimbangon and Salvador H. Escudero III

AN ACT

SEPARATING THE CALAPE NATIONAL HIGH SCHOOL – PAYPAY ANNEX IN BARANGAY PAYPAY, MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS PAYPAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Separation and Conversion into a National High School.* The Calape
2 National High School – Paypay Annex in Barangay Paypay, Municipality of Daanbantayan,
3 Province of Cebu is hereby separated from the Calape National High School and converted
4 into an independent national high school to be known as Paypay National High School.
5

6 SEC. 2. *Transfer of Assets and Liabilities.* All personnel, assets, liabilities and
7 records of the Calape National High School – Paypay Annex are hereby transferred to and
8 absorbed by the Paypay National High School.
9

10 SEC. 3. *Appropriations.* The Secretary of Education shall immediately include in
11 the Department's program the operationalization of the Paypay National High School, the
12 initial funding of which shall be charged against the current year's appropriations of the
13 Calape National High School – Paypay Annex. Thereafter, the amount necessary for the
14 continued operation of the school shall be included in the annual General Appropriations Act.
15

16 SEC. 4. *Implementation.* The Secretary of Education shall issue such rules and
17 regulations as may be necessary to carry out the purpose of this Act.
18

19 SEC. 5. *Effectivity.* This Act shall take effect fifteen (15) days after its publication in
20 the Official Gazette.
21

22 *Approved,*

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

15th CONGRESS
1st Regular Session

HOUSE BILL NO. 2008

02 AUG 2010

4:28 PM
[Signature]

Introduced by **HONORABLE BENHUR L. SALIMBANGON**

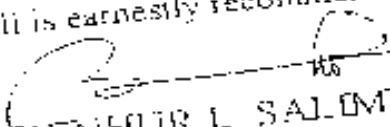
EXPLANATORY NOTE

Education is a major factor in the development of a nation. A nation with fully educated populace brings forth progress and advancement to the society. The citadel of education is the school. It is where the formal education takes place; it is where the children learn and cope with the demands of the learning system. Its paramount objective is to provide the best education to its enrollees.

In order to achieve best education, the school must have its own set of administrative and supervisory support staff. The instructors must be highly motivated and room for growth and improvement for them must be available. Regular source of funds every school year must be adequate and sufficient to meet the school's growing needs. This can all be realized if the Paypay National High School will be converted into an independent national high school.

At present, the Paypay National High School is just an extension of Calape National High School. It is situated in a barangay different from that of Calape National High School. The consistent increase of enrollees every year in Paypay National High School indicates that many high school students in the municipality have considered this school as their main campus. The growth of the populace in barangay Paypay demands that the Paypay National High School be separated from the Calape National High School.

Hence, the approval of this Bill is earnestly recommended.


BENHUR L. SALIMBANGON

Congressman
4th District, Cebu

HOUSE OF REPRESENTATIVES
Committee on Appropriations

SEP 16 2010

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Fifteenth Congress
First Regular Session
2008

INTRODUCED BY HON. BENTUR L. SALIMBANGON

**AN ACT SEPARATING
THE PAYPAY NATIONAL HIGH
SCHOOL IN THE MUNICIPALITY OF
DAANBANTAYAN, PROVINCE OF CEBU FROM THE
CALAPE NATIONAL HIGH SCHOOL, MUNICIPALITY OF
DAANBANTAYAN, PROVINCE OF CEBU, CONVERTING IT INTO
AN INDEPENDENT NATIONAL HIGH SCHOOL, AND
APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and the House of Representatives of the
Philippines in congress assembled:*

SECTION 1. *Separation and Conversion into National High School.* - The Paypay National High School in the municipality of Daanbantayan, Cebu is hereby separated from Calape National High School in the municipality of Daanbantayan and converted into an independent national high school to be known as the Paypay National High School.

SECTION 2. *Transfer of Assets and Liabilities.* - All personnel, assets, liabilities and records of the Calape National High School pertaining to the Paypay National High School are hereby transferred to and absorbed by the Paypay National High School.

SECTION 3. *Appropriations.* - The Secretary of Education shall immediately include in the Department's program the operationalization of the Paypay National High School, the funding of which shall be included in the annual General Appropriations Act.

SECTION 4. *Implementation.* - The Department of Education shall issue the rules and regulations as may be necessary to carry put the provision of this Act.

SECTION 5. *Effectivity.* - This act shall take effect upon its approval.

APPROVED,

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

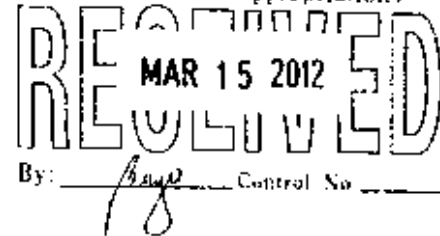
FIFTEENTH CONGRESS
Second Regular Session

COMMITTEE ON BASIC EDUCATION AND CULTURE

14 March 2012

HON. JOSEPH EMILJO A. ABAYA
Chairperson
Committee on Appropriations

HOUSE OF REPRESENTATIVES
Committee on Appropriations



Dear Chairperson Abaya:

The Committee on Basic Education and Culture approved on 18 August 2010 the attached House Bill No. ~~3449~~ entitled:

AN ACT

SEPARATING THE CALAPE NATIONAL HIGH SCHOOL - PAYPAY ANNEX IN BARANGAY PAYPAY, MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS PAYPAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

in substitution of House Bill No. 2008 with Representatives Benhur L. Salimbangon and Salvador H. Escudero III as authors thereof.

Considering that a proposed funding is provided for in Section 3 of the aforesaid bill, the Committee deemed it appropriate to refer the same to the Committee on Appropriations for comment and approval.

Thank you.

Very truly yours,

SALVADOR H. ESCUDERO III
Chairperson

For the Chairperson:


MARIA JOSEFINA R. RICAFORT
Committee Secretary



Republic of the Philippines
House of Representatives
Current City, Metro Manila



HON. JOSEPH EMILIO A. ABAYA

Congressman, 1st District, Cavite
Chairman, Committee on Appropriations

July 23, 2012

HON. SALVADOR H. ESCUDERO III

Chairperson
Committee on Basic Education & Culture

Dear Chairperson Escudero:

This refers to the following house bills/substitute bills on the separation of national high schools which were referred to the Committee on Appropriations:

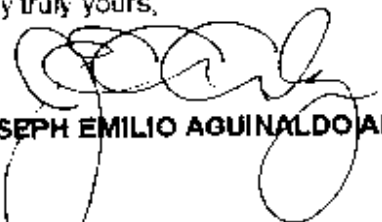
1. **Substitute Bill to House Bill No. 2006 - AN ACT SEPARATING THE CALAPE NATIONAL HIGH SCHOOL - LOGON ANNEX IN BARANGAY LOGON, MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS LOGON NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
2. **Substitute Bill to House Bill No. 2008 - AN ACT SEPARATING THE CALAPE NATIONAL HIGH SCHOOL - PAYPAY ANNEX IN BARANGAY PAYPAY, MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS PAYPAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
3. **Substitute Bill to House Bill No. 2344 - AN ACT SEPARATING THE ESTEBAN MADRONA MEMORIAL HIGH SCHOOL - BINONGAAN ANNEX IN BARANGAY BINONGAAN, MUNICIPALITY OF SAN AGUSTIN, PROVINCE OF ROMBLON FROM THE ESTEBAN MADRONA MEMORIAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS BINONGAAN NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
4. **Substitute Bill to House Bill No. 2345 - AN ACT SEPARATING THE MAGDIWANG NATIONAL HIGH SCHOOL - AGUTAY ANNEX IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON FROM THE MAGDIWANG NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR.**
5. **House Bill No. 4403 - AN ACT SEPARATING THE TAGASAKA NATIONAL HIGH SCHOOL - LOYOLA ANNEX IN BARANGAY LOYOLA, MUNICIPALITY OF HINATUAN.**

PROVINCE OF SURIGAO DEL SUR, FROM THE TAGASAKA NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS THE LOYOLA NATIONAL HIGH SCHOOL AND APPROPRIATING FUNDS THEREFOR; and

- 6 **Substitute Bill to House Bill No. 5702 - AN ACT SEPARATING THE CABULOHAN-PARADISE NATIONAL HIGH SCHOOL - CABANGLASAN ANNEX IN BARANGAY POBLACION, MUNICIPALITY OF CABANGLASAN, PROVINCE OF BUKIDNON FROM THE CABULOHAN-PARADISE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CABANGLASAN NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR.**

Please be informed that the Committee recommends the approval of the above mentioned bills without amendment.

Very truly yours,



JOSEPH EMILIO AGUINALDO ABAYA

Cc Rep. Florencio T. Flores, Jr.
Rep. Florencio C. Garay
Rep. Eleandro Jesus F. Madrona
Rep. Benhur L. Salimbangon

Republic of the Philippines
HOUSE OF REPRESENTATIVES
COMMITTEE ON BASIC EDUCATION AND CULTURE
3rd Floor, Ramon V. Mitra Jr. Bldg., Batasan Hills, Quezon City

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**MINUTES OF THE MEETING OF THE COMMITTEE ON BASIC EDUCATION AND CULTURE
HELD ON 18 AUGUST 2010, 9:30 A.M. AT CONFERENCE ROOM NOS. 14-7-15, RAMON V.
MITRA, JR. BLDG., HOUSE OF REPRESENTATIVES, QUEZON CITY**

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I. CALL TO ORDER / ROLL CALL

The Committee Chairperson, Rep. Salvador H. Escudero III, called the meeting to order at 9:30 a.m.

The Committee Secretary, Ms. Maria Josefina Roque-Ricafort, acknowledged the presence of the following committee members: Representatives Salvador H. Escudero III (Chairperson), Jane T. Castro, Jorge B. Banar Jr., Dante I. Tinio, Catalina Leonen-Pizarro, Manuel S. Agyao, Maximo B. Dalog, Ba. Sandra A. Sama, Benjamin DR. Asilo, Florencio T. Flores Jr., Eleanor Bulut-Begtang, Romeo M. Jalosjos, Jr., Raymond V. Palatino, Lani Mercado-Revilla, Magtanggol T. Gunigundo I and Edwin DL. Olivares. The following authors were also recognized: Representatives Marguerite B. Del Mar, Eduardo R. Gullas, Juan Edgardo M. Angara, Rogelio J. Espina, Eufonio C. Enguel and Victor J. Yu.

The Committee Secretary also acknowledged the presence of the following guests: Honorable Vilma Labrador, Chairperson of the National Commission for Culture and the Arts (NCCA); Director Andrada, Undersecretary Yolanda Quijano, Assistant Secretary Jesus Mateo, and Undersecretary Albert Muyot from the Department of Education; Professor Ambeth Ocampo from the National Historical Commission of the Philippines and Mr. Nap Imperial from the National Economic and Development Authority.

II. REMARKS BY THE CHAIR

The Chair thanked the Committee members and guests for attending in this committee meeting. He announced that the Committee will take up national and local bills.

As author of House Bill No. 465, the Chair updated the Committee about the Flag Law. He related that a similar House Bill has been approved by the House of Representatives in the Fourteenth Congress. However, it was amended by the Senate to add a ninth ray in the Philippine Flag. The House members were against the addition of a ninth ray. There was a stalemate. The Chair appealed to Sen. Gordon to drop the ninth ray as the eight rays the Chair clarified, symbolizes the 1st eight provinces which fought the Spaniards. House Members from the South disagreed with adding a ninth ray, arguing that they were never under the Spaniards. A compromise was not reached in spite of the Chair's suggestion to Rep. Jaafar about getting Pres. Arroyo's commitment to approve the bill without the Senate amendment.

With the concurrence of the Members of the Committee, the Chair suggested considering this bill as passed, like all the other bills already approved in the Fourteenth Congress but without Senate approval.

The Chair clarified that CBEC bills approved by the House but not the Senate in the Fourteenth Congress will be considered as approved and the same documentation will be used in the Fifteenth Congress. The reason, he emphasized, is to shorten the list of pending bills to give opportunity for consideration an approval of new bills. But if the authors prefer to go through the usual process, the Chair would accommodate them.

On the Chair's query regarding his bills, Rep. Yu thanked the Committee that four of his eight bills have been approved in the first/organizational meeting and four are in the Agenda of the second meeting.

On Rep. Gulas' parliamentary inquiry on the policy of approval of bills of the Fourteenth Congress, the Chair explained that both national and local bills will be included, with the concurrence of the majority of the Members of the House, provided that the bills are not controversial. In addition, only those local bills approved by the Committee and passed on to the Senate in the Fourteenth Congress will be considered. Also, even if the same bill was approved in plenary in the Thirteenth Congress, it cannot be included because there are less members of the Thirteenth Congress who are still in the Fifteenth Congress.

III. DELIBERATION ON AMENDMENT OF R.A. 8491 RE THE FLAG AND HERALDIC CODE

A. **House Bill No. 465**, entitled "AN ACT AMENDING REPUBLIC ACT NO. 8491 ENTITLED, "AN ACT PRESCRIBING THE CODE OF THE NATIONAL FLAG, ANTHEM, MOTTO, COAT-OF-ARMS AND OTHER HERALDIC ITEM AND DEVICES OF THE PHILIPPINES" by Rep. Salvador H. Escudero III

B. **House Bill No. 603**, entitled: "AN ACT AMENDING REPUBLIC ACT NO. 8491 ENTITLED, "AN ACT PRESCRIBING THE CODE OF THE NATIONAL FLAG, ANTHEM, MOTTO, COAT-OF-ARMS AND OTHER HERALDIC ITEM AND DEVICES OF THE PHILIPPINES" by Rep. Rufus B. Rodriguez

Professor Ambeth R. Ocampo had no objection to the approval of the amendment of the Flag Law but rather thanked the Chair for it. He also agreed with the Chair's observation that love of country is not shown with the possession of many flags.

Similarly, DepEd, according to Usec. Muyot, fully supports the approval of the amendatory bill. Chair Escudero inquired about DepEd's (and the Department of Foreign Affairs') big quantity of their flags which he suggested to be distributed to elementary schools in provinces in replacement for tattered flags.

Chairperson Vilma L. Labrador of the National Commission on the Culture and the Arts expressed no objection but suggested an addition in the IRR about Sec. 21, Flag at Half Mast (which specified the honorees to be accorded the half-mast ceremony) if national artists can be accorded the same honor, if not nationwide, in the 6 offices attached to NCCA, namely: Cultural Center of the Philippines, National Museum of the Philippines, National Library of the Philippines, National Archives of the Philippines, the Komisyon sa Wikang Filipino and the National Historical Commission of the Philippines.

The Chair instructed that her suggestion will be made part of the Implementing Rules and Regulation (IRR) of the Flag Law.

The Body approved with amendment the consolidation of House Bill No. 603 with House Bill No. 465, entitled: AN ACT AMENDING REPUBLIC ACT NO. 8491 ENTITLED "AN ACT PRESCRIBING THE CODE OF THE NATIONAL FLAG, ANTHEM, MOTTO, COAT-OF-ARMS AND OTHER HERALDIC ITEM AND DEVICES OF THE PHILIPPINES" by Rep. Salvador H. Escudero III with Rep. Rufus B. Rodriguez as co-author.

IV. INITIAL DELIBERATION ON MEDIUM OF INSTRUCTION BILLS

- A. **House Bill No. 66**, entitled: AN ACT TO STRENGTHEN AND ENHANCE THE USE OF OF ENGLISH AS MEDIUM OF INSTRUCTION IN PHILIPPINE SCHOOLS by Rep. Luis R. Villafuerte
- B. **House Bill No. 93**, entitled: AN ACT TO STRENGTHEN AND ENHANCE THE USE OF OF ENGLISH AS MEDIUM OF INSTRUCTION IN PHILIPPINE SCHOOLS by Rep. Eduardo R. Gullas
- C. **House Bill No. 162**, entitled: AN ACT TO STRENGTHEN AND ENHANCE THE USE OF ENGLISH AS MEDIUM OF INSTRUCTION IN PHILIPPINE SCHOOLS by Rep. Magtanggol T. Gunigundo I
- D. **House Bill No. 191**, entitled: AN ACT TO STRENGTHEN AND ENHANCE THE USE OF ENGLISH AS MEDIUM OF INSTRUCTION IN PHILIPPINE SCHOOLS by Rep. Rachel Marguerite B. Del Mar
- E. **House Bill No. 1245**, entitled: AN ACT TO STRENGTHEN AND ENHANCE THE USE OF ENGLISH AS MEDIUM OF INSTRUCTION IN PHILIPPINE SCHOOLS by Rep. Mark A. Villar

Rep. Gunigundo, after recognition by the Chair, introduced House Bill No. 162 which is the Multi-Lingual Education Bill. He said that a previous House Bill No. 3719 filed on March 4, 2008 in the Fourteenth Congress was the subject of discussion in many fora except in the Committee on Basic Education and Culture.

In his sponsorship of House Bill No. 162, Rep. Gunigundo made reference to the Speech of President Benigno S. Aquino III entitled 'Ten Things I Will Fix in Philippine Education', delivered on February 11, 2010 at the Third COCOPEA Congress. He made a powerpoint presentation citing the following significant arguments:

- Exercising the right of the children promotes literacy as it facilitates the learning process. Education is power with language as they key to access that. For him, education is the ability to think, argue and question well. Quality education prepares one for life after school.
- The language of instruction is central to quality education reforms. Without it, reforms, even with adequate infrastructure, well compensated teachers and abundant textbooks will be incomplete. There is a need for Congress to craft a 21st Century Philippine Language and Education Policy to elicit the best educational outcome, for Filipinos to become lifelong learners and critical thinkers who can collaborate with one another to address the problems of national development.
- He quoted from the Speech of President Aquino: " UNESCO has proven that young children learn best in their mother tongue before moving on to English in higher grades. This is a policy already observed by DepEd since Bro. Andrew Gonzales time as DepEd Secretary. From pre-school to

Grade three, we will use the mother tongue as medium of instruction while teaching English and Filipino as subjects. From Grades 4 to 6 (III), we will increasingly use English as the Medium of Instruction for Science and Math and Filipino for Araling Panlipunan (Social Studies). For high school, English should be the medium of instruction for science, math and English; Filipino for Araling Filipino, Filipino and tech-voc education. If we fix basic education, we fix the long-term problems of the country. And if we fix the country's problems, we will build a truly strong society we can proudly call the Philippines."

- Although DepEd deserves praise for coming up with DepEd Order No. 74 dated July 14, 2009 giving the green light for MLE to be used in public schools, he believes that a Congressional Act carries more permanency but it will be difficult to craft considering that past language debates fuelled by regionalism and over-reliance on personal anecdotes and gut feel exacerbated by twisted belief that a second language as medium of instruction for non-native speakers will make them better speakers.
- He added that there is a correlation between first language education and national development. Based on UNESCO's clustering of least developed, less developed, transitional and develop countries, the 1st group has limited education for the first language (38.12% of the entire population, (has access to first language primary education); for 29 rich countries, 86.42% have access to first language primary education.
- He also mentioned some significant studies done in other countries.

The Chair summarized, the Gullas version is from pre-school to Grade 3, English, and multilingual is optional while Rep. Gunigundo's version is straightforward, mixed and the DepEd's (Filipino, English version is nearer the Gunigundo version.

On the proposal of the Chair for a compromise, Rep. Gunigundo replied that if Representatives Gullas, Del Mar, Villar and Villafuerte would ease the prohibition on Filipino and the mother tongue, he would be open to the integration of the bills. Another condition is for House Bill No. 162 to be the lead bill since the actual practice is nearer to his version.

On the query of Rep. Magsaysay that the multilingual approach would be disadvantageous to English proficiency Rep. Gunigundo referred back to the Thomas and Collier Study, which demonstrated that the stronger foundation in the mother tongue means a higher proficiency in English as a second language. Rep. Gunigundo further pointed out the importance of the timing of the introduction of English as a second language more than the amount of exposure to English. The study showed that it is best to learn to read in the mother tongue and with a mastery of cognitive and critical thinking and it would be easier to learn and think in the second language. In addition, he requested the need to institutionalize the policy of matching the language of instruction and the language of testing.

In an attempt towards a compromise of the two versions, Rep. Angara asked if Rep. Gunigundo would agree to the use of English as the medium of instruction from Grade 4 onwards and if the Rep. Gullas group would include Filipino as the MOI in the secondary level.

Rep. Gullas expressed willingness to compromise but considers compromise as odious and not offense to their bills being described as subtractive. He also asked if the present education is better off with the present practice described by Undersecretary Quijano which adheres to House Bill No. 152. On Usec Quijano's clarification that the practice has been done for three years, the Chair stated that results cannot be observed yet. The results of several studies, reported Usec Quijano, were not implemented due to the absence of specific orders to continue the use of the mother tongue as the medium of instruction in the primary grade level. She enumerated many experiments conducted by DepEd definitely showing the direct correlation in learning to speak, read and write in the mother tongue first and proficiency in learning the second and third language.

Rep. Cojuangco replied to Rep. Gullas that in her province of Pangasinan, there is a 'hodge-podge' or low proficiency in English, Tagalog and Ilocano. She agrees with mother tongue into English but English should be the priority for the Filipinos to compete globally.

The Chair reminded the Body that since the Chinese language is presently spoken by more people, we should be ready for future changes.

Rep. Teves agrees with the use of the mother tongue on the first three to four years, his first priority, then the use of English or Tagalog, his second priority. He suggested the authors of the two versions to meet regarding his first priority, otherwise he, with other Visayan House members might file a bill basically on this. He also volunteered to be part of the technical working group to be organized for these bills.

Rep. Tinga expressed his desire to also hear comments from other non-Tagalog Representatives. He reminded that in other parts of the Philippines, many disagree with using 'Tagalog' and 'Pilipino' interchangeably. He also observed the 'hodge-podge' comprehension of the language in his province. For him, both the local dialect for preservation of culture and English for global competitiveness are important.

Rep. Del Mar pointed out that any language can be learned by the students, not through textbooks or presentations, but as a living language. She considered it ironic if we give up English as medium of instruction when China, Korea and Japan opt to send students here to learn English. She considered English as our edge and must be kept as is. She expressed willingness to compromise regarding secondary level.

Rep. Fatima D. Maporo admitted that her first language is English and felt unfortunate not to have learned Visayan or her native tongue, Maranao. She agreed that the differences in languages and dialects would create difficulties for the DepEd in publication of materials - regionally or nationally based. These barriers, she admitted, makes it difficult but not impossible. Having studied in Brent International School and having mastered Filipino as a foreign language, she recognized the importance of English in the competitive world and the importance of the use of the mother tongue for the cognitive development of the child.

A technical working group was created to organize and to draft the compromise version. The authors and Representatives Teves, Tinga, Acharon, Palmones, Magsaysay, Tino Flores and Javier volunteered to be part of the TWG. Furtherance of deliberations on the MOI bills will be held jointly with the Committee on Higher and Technical Education.

Rep. Gunigundo thanked Chairperson Escudero for prioritizing the medium of instruction measures. He gave assurance to find common ground based on empirical data, not on opinion, gut feel and bias. He further argued for a multi-lingual approach that Chinese and South Koreans come here to learn English because there is no move in their country to make English a medium of instruction. Their presence here is an option for wealthy students wanting to learn a second or third language. Although he recognized lawmaking as an art of compromise, a lack of empirical data to back up opposing views and considering the future of twenty million Filipinos at stake will make it difficult.

Rep. Gullas expressed gratitude to Honorable Cojuangco, Honorable Tinga, Honorable Magseysay and Honorable Dimaporo on their support to the use of English as M.O.I. He wondered why, amidst our neighboring Asean countries' fast tracking the learning of English, we would choose to make our strength a weakness.

The Chair suggested the medium of instruction team to meet initially in August as part of the celebration of Linggo ng Wika.

Also, the Chair authorized to pass on staggered basis the local bills approve during the Fourteenth Congress, so as not to burden the Mother Secretariat. He reiterated that with the 'Bicol Express', the more than 200 bills would be approved to accommodate the bills of the new members.

V. INITIAL DELIBERATION ON SCIENCE SCHOOLS AND LABORATORIES

A. **House Bill No. 1456**, entitled: AN ACT REQUIRING ALL PROVINCES AND HIGHLY URBANIZED CITIES TO ESTABLISH A SCIENCE HIGH SCHOOL by Rep. Carmelo F. Lazatin

B. **House Bill No. 1673**, entitled: AN ACT REQUIRING THE ESTABLISHMENT OF FULLY-EQUIPPED SCIENCE LABORATORIES IN EVERY PUBLIC ELEMENTARY AND SECONDARY SCHOOL AND FOR OTHER PURPOSES, by Rep. Rufus B. Rodriguez

Chairperson Escudero will further discuss with Rep. Lazatin and Rep. R. Rodriguez the appropriations provision and funding source of the bills in order that the Committee can come up with a realistic and implementable policy that would guide the operations of the science schools.

VI. INITIAL DELIBERATION ON SCHOOL BUILDING MEASURES

A. **House Bill No. 1978**, entitled: AN ACT MANDATING THAT ALL ILLEGAL WOOD PRODUCTS CONFISCATED BY THE DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES BE DONATED TO THE DEPARTMENT OF EDUCATION TO BE USED FOR THE CONSTRUCTION OF CLASSROOMS, TABLES, CHAIRS AND OTHER SCHOOL FACILITIES by Rep. Rufus B. Rodriguez

On motion, duly seconded, the Committee approved House Bill No. 1978. The Secretariat will secure from the Department of Environment and Natural Resources their position on the measure.

B House Bill No. 437 entitled: AN ACT INSTITUTIONALIZING A SCHOOL MODERNIZATION AND INNOVATION PROGRAM FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS PROVIDING FUNDS THEREFOR, AND FOR OTHER PURPOSES by Rep. Juan Edgardo M. Angara

The Department of Education was asked to submit to the Committee a funding language that would be appropriate for House Bill No. 437 in order for the Committee to determine whether to include the Program in DepEd's Quick Response or create a new program.

VII. AMENDMENT OF R.A.8545/ EXPANDED GASTPE LAW AND OTHER RELATED MEASURES

A. House Bill No. 88, entitled: AN ACT AMENDING REPUBLIC ACT NO. 8545 OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT" PROVIDING FOR AN EXPANDED VOUCHER OR COUPON SYSTEM IN SECONDED AND TERTIARY EDUCATION, AND APPROPRIATING FUNDS THEREFOR by Rep. Juan Edgardo M. Angara

B House Bill No. 519 entitled: AN ACT AMENDING REPUBLIC ACT NO. 8545 OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT" PROVIDING FOR AN EXPANDED VOUCHER OR COUPON SYSTEM IN SECONDED AND TERTIARY EDUCATION, AND APPROPRIATING FUNDS THEREFOR by Rep. Marcelino R. Teodoro

Rep. Angara gave his initial sponsorship of his bill. The Chair remarked that continuation of deliberation on these measures will be held jointly with the Committee on Higher and Technical Education.

VIII. DELIBERATION OF LOCAL SCHOOL BILLS

A. CONVERSION

1. House Bill No. 760 - VISITA DE SALOG NATIONAL HIGH SCHOOL, by Rep. Fuentesbello
2. House Bill No. 762 - JUAN L. FELIPINO MEMORIAL NATIONAL HIGH SCHOOL, by Rep. Fuentesbello
3. House Bill No. 1281 - MANTALONGON NATIONAL HIGH SCHOOL, by Rep. Garcia, Pablo
4. House Bill No. 1294 - NATIONAL SCIENCE HIGH SCHOOL, by Rep. Villafuerte
5. House Bill No. 1317 - DUGMANON NATIONAL HIGH SCHOOL, by Rep. Garay
6. House Bill No. 1318 - SANTA JUANA NATIONAL HIGH SCHOOL, by Rep. Garay
7. House Bill No. 1525 - FLORITA HERRERA IRIZARI NATIONAL HIGH SCHOOL, by Rep. Pichay
8. House Bill No. 1526 - PARANG NATIONAL HIGH SCHOOL, by Rep. Pichay
9. House Bill No. 2055 - MAGSAYSAY NATIONAL SCIENCE HIGH SCHOOL, by Rep. Villerosa
10. House Bill No. 2057 - CAMINAVIT NATIONAL HIGH SCHOOL, by Rep. Villerosa
11. House Bill No. 2085 - VELEZ MALASA ELEMENTARY SCHOOL, by Rep. Aruaya
12. House Bill No. 2168 - DON BENITO CLARENCE DE GILZMAN JUNIOR VOCATIONAL HIGH SCHOOL, by Rep. Engue

On motion, duly seconded, these House Bills on the conversion of schools were approved.

B. SEPARATION

1. House Bill No. 774 - STA. ISABEL NATIONAL HIGH SCHOOL, by Rep. Dalog
2. House Bill No. 775 - SUBABA NATIONAL HIGH SCHOOL, by Rep. Dalog
3. House Bill No. 777 - BALUGAN NATIONAL HIGH SCHOOL, by Rep. Dalog
4. House Bill No. 904 - SAN ISIDRO NATIONAL HIGH SCHOOL, by Rep. Garay
5. House Bill No. 1142 - SCIENCE CITY OF MUNOZ NATIONAL HIGH SCHOOL NUEVA ECIDA, by Rep. Carag
6. House Bill No. 1209 - CANABUAN NATIONAL HIGH SCHOOL, by Rep. Padilla
7. House Bill No. 1295 - HANAWAN NATIONAL HIGH SCHOOL, by Rep. Villafuerte
8. House Bill No. 1315 - IAGBINA NATIONAL HIGH SCHOOL, by Rep. Garay
9. House Bill No. 1338 - CAMBITU NATIONAL HIGH SCHOOL, by Rep. Garin
10. House Bill No. 1339 - BAGACAY NATIONAL HIGH SCHOOL, by Rep. Garin
11. House Bill No. 1340 - BADIAS NATIONAL HIGH SCHOOL, by Rep. Garin
12. House Bill No. 1416 - BAGONG SIRANG NATIONAL HIGH SCHOOL, by Rep. Villafuerte
13. House Bill No. 1447 - QUIRAYO NATIONAL HIGH SCHOOL, by Rep. Villafuerte
14. House Bill No. 1448 - TINAGO NATIONAL HIGH SCHOOL, by Rep. Villafuerte
15. House Bill No. 1449 - WEST COAST NATIONAL HIGH SCHOOL, by Rep. Villafuerte
16. House Bill No. 1460 - SAN JOSE PILE NATIONAL HIGH SCHOOL, by Rep. Villafuerte
17. House Bill No. 1527 - ESPERANZA NATIONAL HIGH SCHOOL, by Rep. Pichay
18. House Bill No. 1568 - DAWA NATIONAL HIGH SCHOOL, by Rep. Yu
19. House Bill No. 1569 - NORBERTA GUILLAR MEMORIAL NATIONAL HIGH SCHOOL, by Rep. Yu
20. House Bill No. 1570 - GOLICTOP NATIONAL HIGH SCHOOL, by Rep. Yu
21. House Bill No. 1571 - DUMINGAG NATIONAL HIGH SCHOOL, by Rep. Yu
22. House Bill No. 1873 - TAPION NATIONAL HIGH SCHOOL DAHABANTAYAN, by Rep. Salimbangon
23. House Bill No. 1974 - BIGA-AN NATIONAL HIGH SCHOOL, by Rep. Garay
24. House Bill No. 1983 - POTIEN AND ELISEO QUESADA MEMORIAL NATIONAL HIGH SCHOOL, by Rep. San Luis
25. House Bill No. 2006 - LORON NATIONAL HIGH SCHOOL, by Rep. Salimbangon
26. House Bill No. 2007 - CARNAZA NATIONAL HIGH SCHOOL, by Rep. Salimbangon
27. House Bill No. 2008 - PAYPAY NATIONAL HIGH SCHOOL, by Rep. Salimbangon
28. House Bill No. 2052 - PAWIGAN NATIONAL HIGH SCHOOL, by Rep. Villarosa
29. House Bill No. 2147 - POYPOY NATIONAL HIGH SCHOOL, by Rep. Villarosa
30. House Bill No. 2218 - BAG-ONG KAUSWAGAN NATIONAL HIGH SCHOOL, by Rep. Yu
31. House Bill No. 2219 - PAQUITO S. YU MEMORIAL NATIONAL HIGH SCHOOL, by Rep. Yu
32. House Bill No. 2220 - PAKASAN NATIONAL HIGH SCHOOL, by Rep. Yu
33. House Bill No. 2221 - SUMALIG NATIONAL HIGH SCHOOL, by Rep. Yu
34. House Bill No. 2225 - TAPPO VOCATIONAL HIGH SCHOOL, by Rep. Agyao
35. House Bill No. 1282 - BADIAN NATIONAL HIGH SCHOOL, by Rep. Pablo Garcia

On motion, these House Bills on the separation of schools were approved.

C. ESTABLISHMENT

1. House Bill No. 394 - DRANAWAN NATIONAL HIGH SCHOOL, by Rep. Angara
2. House Bill No. 420 - VILLA AURORA NATIONAL HIGH SCHOOL, by Rep. Angara
3. House Bill No. 532 - VALENCIA NATIONAL HIGH SCHOOL, by Rep. Gullas
4. House Bill No. 533 - BALUNGAG NATIONAL HIGH SCHOOL, by Rep. Gullas
5. House Bill No. 534 - NAPO NATIONAL HIGH SCHOOL, by Rep. Gullas
6. House Bill No. 535 - CAGUMIT NATIONAL HIGH SCHOOL, by Rep. Gula
7. House Bill No. 542 - VITO NATIONAL HIGH SCHOOL, by Rep. Gullas
8. House Bill No. 543 - LIPURON NATIONAL HIGH SCHOOL, by Rep. Gullas
9. House Bill No. 747 - KAYPIAN NATIONAL HIGH SCHOOL, by Rep. Robes
10. House Bill No. 748 - STO. CRISTO NATIONAL HIGH SCHOOL, by Rep. Robes
11. House Bill No. 749 - CITRUS NATIONAL HIGH SCHOOL, by Rep. Robes
12. House Bill No. 755 - PEÑAFRANDA NATIONAL HIGH SCHOOL - STO. TOMAS ANNEX, by Rep. Carandang
13. House Bill No. 776 - AGAWA NATIONAL HIGH SCHOOL, by Rep. Dalog
14. House Bill No. 778 - BUNGA NATIONAL HIGH SCHOOL, by Rep. Dalog
15. House Bill No. 779 - BALAGA NATIONAL HIGH SCHOOL, by Rep. Dalog
16. House Bill No. 793 - ILAYA NATIONAL HIGH SCHOOL, by Rep. Gullas

On motion, duly seconded, the Committee approved the bills on establishment of schools subject to compliance to the documentary requirements and format by the Committee.

D. RENAMING

1. House Bill No. 80 - CHANGING THE NAME OF ORION NATIONAL HIGH SCHOOL IN THE MUNICIPALITY OF ORION, PROVINCE OF BATAAN, TO JUSTICE EMILIO ANGELES GANCAYIO MEMORIAL HIGH SCHOOL, by Rep. Garcia, Whet

2. House Bill No. 1391 - RENAMING GUSA NATIONAL HIGH SCHOOL, SITUATED IN BARANGAY GUSAPANG, ~~KORUR~~
3. House Bill No. 1829 - CHANGING THE NAME OF BIGNAY ELEMENTARY SCHOOL IN BARANGAY BIGNAY, CITY OF VALENZUELA TO ROBERTA DE JESUS ELEMENTARY SCHOOL, by Rep. Gatchagan

On motion, duly seconded, House Bill Nos. 80, 1391 and 1829 were approved.

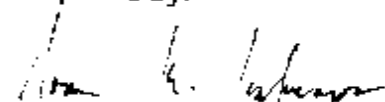
1. House Bill No. 231 - CHANGING THE NAME OF PAGALANGGANG HIGH SCHOOL - ANNEX IN BARANGAY STA. LUCIA (PITA), MUNICIPALITY OF DINALUPIRAN, PROVINCE OF BATANAN, TO STA. LUCIA (PITA) NATIONAL HIGH SCHOOL, by Rep. Roman
2. House Bill No. 833 - CHANGING THE NAME OF JOSE D. LEDES, JR. MEMORIAL NATIONAL HIGH SCHOOL IN THE CITY OF CALAPAN, PROVINCE OF ORIENTAL MINDORO TO ORIENTAL MINDORO NATIONAL HIGH SCHOOL, by Rep. Valencia

Due to the absence of the authors, the approval House Bill Nos. 231 and 833 was deferred.

VII. ADJOURNMENT

The meeting was adjourned at 12:40 p.m.

Prepared by:



NORA EMILIA R. BAKUNAWA

Supervising Legislative Staff Officer II

Noted by:



MARIA JOSEFINA R. ROQUE-RICAFORT

Legislative Committee Secretary



HON. SALVADOR H. ESGUDERO III

Chairperson