

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Third Regular Session

COMMITTEE REPORT NO. 2237

Submitted by the Committee on Basic Education and Culture on 08 AUG 2012

Re : **House Bill No. 3451**

Recommending its approval in substitution of House Bill No. 2345.

Sponsors : Representatives Salvador H. Escudero III and Eleandro Jesus F. Madrona

Mr. Speaker:

The Committee on Basic Education and Culture to which was referred House Bill No. 2345 introduced by Rep. Eleandro Jesus F. Madrona, entitled:

"AN ACT

CONVERTING THE MAGDIWANG NATIONAL HIGH SCHOOL AGUTAY EXTENSION IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON AS AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR"

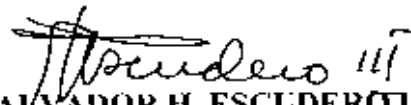
has considered the same and recommends that the attached House Bill No. 3451 entitled:

"AN ACT

SEPARATING THE MAGDIWANG NATIONAL HIGH SCHOOL – AGUTAY ANNEX IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON FROM THE MAGDIWANG NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR"

be approved in substitution of House Bill No. 2345 with Representatives Eleandro Jesus F. Madrona and Salvador H. Escudero III as authors thereof.

Respectfully submitted,


SALVADOR H. ESCUDERO III
Chairperson
Committee on Basic Education and Culture

**THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY**

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. 6451
(In substitution of House Bill No. 2345)

Introduced by Representatives Eleandro Jesus F. Madrona and Salvador H. Escudero III

AN ACT

SEPARATING THE MAGDIWANG NATIONAL HIGH SCHOOL – AGUTAY ANNEX IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON FROM THE MAGDIWANG NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Separation and Conversion into a National High School.* The
2 Magdiwang National High School – Agutay Annex in Barangay Agutay, Municipality of
3 Magdiwang, Province of Romblon is hereby separated from the Magdiwang National High
4 School and converted into an independent national high school to be known as Agutay
5 National High School.

6
7 SEC. 2. *Transfer of Assets and Liabilities.* All personnel, assets, liabilities and
8 records of the Magdiwang National High School – Agutay Annex are hereby transferred to
9 and absorbed by the Agutay National High School.

10
11 SEC. 3. *Appropriations.* The Secretary of Education shall immediately include in
12 the Department's program the operationalization of the Agutay National High School, the
13 initial funding of which shall be charged against the current year's appropriations of the
14 Magdiwang National High School – Agutay Annex. Thereafter, the amount necessary for the
15 continued operation of the school shall be included in the annual General Appropriations Act.

16
17 SEC. 4. *Implementation.* The Secretary of Education shall issue such rules and
18 regulations as may be necessary to carry out the purpose of this Act.

19
20 SEC. 5. *Effectivity.* This Act shall take effect fifteen (15) days after its publication in
21 the Official Gazette.

22
23 *Approved,*



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

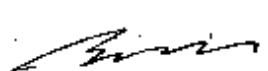
HOUSE BILL NO. 2345

Introduced by Honorable Eleandro Jesus F. Madrona

This Bill seeks to convert the Magdiwang National High School Agutay Extension as an independent national high school located at Barangay Agutay, Municipality of Magdiwang, Province of Romblon to be known as Agutay National High School.

The Magdiwang National High School Agutay Extension derives its funding for operations from its mother school, the Magdiwang National High School. The teaching and non-teaching items are borrowed items from the main campus. Further, the number of teachers are not sufficient to the number of students for an ideal student-teacher ratio due to the increasing number of enrollees every school year. Thus, it cannot function effectively and efficiently given the limited resources.

In consonance with the State's policy of providing quality education to everyone, the immediate approval of this measure is earnestly sought.


ELEANDRO JESUS F. MADRONA

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

FIFTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2345

Introduced by Honorable Eleandro Jesus F. Madrona

AN ACT CONVERTING THE MAGDIWANG NATIONAL HIGH SCHOOL AGUTAY EXTENSION IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON AS AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. The Magdiwang National High School Agutay Extension in Barangay Agutay, Municipality of Magdiwang, Province of Romblon is hereby converted into a separate, independent and distinct national high school to be known as Agutay National High School.

SECTION 2. All personnel, assets, liabilities and records of the Magdiwang National High School Agutay Extension are hereby transferred to the Agutay National High School.

SECTION 3. The Department of Education shall issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 4. The amount necessary for the implementation of this Act shall be charged to the appropriations of the Department of Education. Thereafter, such amount as may be necessary for the operation and maintenance of the school shall be included in the Annual General Appropriations Act.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Second Regular Session

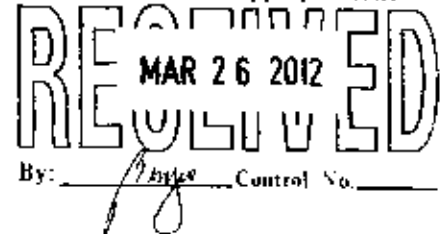
COMMITTEE ON BASIC EDUCATION AND CULTURE

26 March 2012

HON. JOSEPH EMILIO A. ABAYA
Chairperson
Committee on Appropriations

Dear Chairperson Abaya:

HOUSE OF REPRESENTATIVES
Committee on Appropriations



The Committee on Basic Education and Culture approved on 15 March 2011 the attached House Bill No. 3451, entitled:

AN ACT
SEPARATING THE MAGDIWANG NATIONAL HIGH SCHOOL - AGUTAY ANNEX IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON FROM THE MAGDIWANG NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

in substitution of House Bill No. 2345 with Representatives Eleandro Jesus F. Madrona and Salvador H. Escudero III as authors thereof.

Considering that a proposed funding is provided for in Section 3 of the aforesaid bill, the Committee deemed it appropriate to refer the same to the Committee on Appropriations for comment and approval.

Thank you.

Very truly yours,

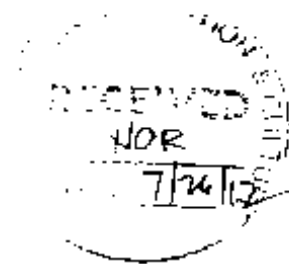
SALVADOR H. ESCUDERO III
Chairperson

For the Chairperson:


MARIA JOSEFINA R. RICAFORT
Committee Secretary



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



HON. JOSEPH EMILIO A. ABAYA

*Congressman, 1st District, Cavite
Chairman, Committee on Appropriations*

July 23, 2012

HON. SALVADOR H. ESCUDERO III

*Chairperson
Committee on Basic Education & Culture*

Dear Chairperson Escudero,

This refers to the following house bills/substitute bills on the separation of national high schools which were referred to the Committee on Appropriations:

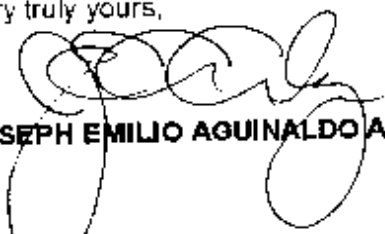
1. **Substitute Bill to House Bill No. 2006 - AN ACT SEPARATING THE CALAPE NATIONAL HIGH SCHOOL - LOGON ANNEX IN BARANGAY LOGON, MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS LOGON NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
2. **Substitute Bill to House Bill No. 2008 - AN ACT SEPARATING THE CALAPE NATIONAL HIGH SCHOOL - PAYPAY ANNEX IN BARANGAY PAYPAY, MUNICIPALITY OF DAANBANTAYAN, PROVINCE OF CEBU FROM THE CALAPE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS PAYPAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
3. **Substitute Bill to House Bill No. 2344 - AN ACT SEPARATING THE ESTEBAN MADRONA MEMORIAL HIGH SCHOOL - BINONGAAN ANNEX IN BARANGAY BINONGAAN, MUNICIPALITY OF SAN AGUSTIN, PROVINCE OF ROMBLON FROM THE ESTEBAN MADRONA MEMORIAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS BINONGAAN NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
4. **Substitute Bill to House Bill No. 2345 - AN ACT SEPARATING THE MAGDIWANG NATIONAL HIGH SCHOOL - AGUTAY ANNEX IN BARANGAY AGUTAY, MUNICIPALITY OF MAGDIWANG, PROVINCE OF ROMBLON FROM THE MAGDIWANG NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS AGUTAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR;**
5. **House Bill No. 4403 - AN ACT SEPARATING THE TAGASAKA NATIONAL HIGH SCHOOL - LOYOLA ANNEX IN BARANGAY LOYOLA, MUNICIPALITY OF HINATUAN,**

PROVINCE OF SURIGAO DEL SUR, FROM THE TAGASAKA NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS THE LOYOLA NATIONAL HIGH SCHOOL AND APPROPRIATING FUNDS THEREFOR; and

- 6 **Substitute Bill to House Bill No. 5702 - AN ACT SEPARATING THE CABULOHAN-PARADISE NATIONAL HIGH SCHOOL - CABANGLASAN ANNEX IN BARANGAY POBLACION, MUNICIPALITY OF CABANGLASAN, PROVINCE OF BUKIDNON FROM THE CABULOHAN-PARADISE NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CABANGLASAN NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR.**

Please be informed that the Committee recommends the approval of the above mentioned bills without amendment.

Very truly yours,


JOSEPH EMILIO AGUINALDO ABAYA

Cc: Rep. Florencio T. Flores, Jr.
Rep. Florencio C. Garay
Rep. Eleandro Jesus F. Madrona
Rep. Benhur L. Salimbangon

Republic of the Philippines
HOUSE OF REPRESENTATIVES
COMMITTEE ON BASIC EDUCATION AND CULTURE
3rd Floor, Ramon V. Mitra, Jr. Building, Batasan Hills, Quezon City

MINUTES OF THE MEETING OF THE COMMITTEE ON BASIC EDUCATION AND CULTURE HELD ON MARCH 15, 2011, 9:30 A.M., AT CONFERENCE ROOMS 9 & 10, RAMON V. MITRA JR BUILDING, HOUSE OF REPRESENTATIVES, QUEZON CITY

I. CALL TO ORDER

The Chair, Rep. Salvador H. Escudero III, called the meeting to order at 9:45 a.m..

II. ROLL CALL

On motion, duly seconded, the Committee dispensed with the calling of the Roll.

III. APPROVAL OF THE MINUTES OF THE 01 MARCH 2011 MEETING OF THE COMMITTEE ON BASIC EDUCATION

On another motion, duly seconded, the reading of the minutes of the 01 March 2011 meeting of the Committee on Basic Education and Culture was dispensed with and the same was considered approved.

IV. INITIAL DELIBERATION ON HOUSE BILL NOS. 3218 AND 4327 re: ESTABLISHMENT OF LIBRARY HUBS IN EVERY SCHOOLS DIVISION OF THE DEPARTMENT OF EDUCATION AND APPROPRIATING FUNDS THEREFOR, by Reps. Anna York P. Bondoc, Salvador H. Escudero III, Rufus B. Rodriguez and Marcelino R. Teodoro

Upon direction from the Chair, Ms. Beverly Gonda-Berame, Project Officer of the Department of Education Library Hub Project (DepEd LHP), expounded on the LHP. She informed the body that the LHP, which is conceptualized to support the literacy program of the DepEd, has been in existence since 2003. She added that it aims to develop the love for and habit of reading among students in public elementary and secondary schools by building warehouse libraries equipped with supplementary reading materials. She cited that the warehouse library is situated in every schools division or in every strategic location in a public elementary and secondary school so that the LH can serve the reading needs of public school students within the area. She stated that since the DepEd cannot provide full budgetary allocation for the hubs, the LHP encourages the partnership with local government units (LGUs), non-government organizations (NGOs) and private institutions to provide the other requirements needed by the project such as the site, building and provision of furniture and equipment. She further related that one of the advantages of the LHP is that it takes full advantage of DepEd's resources by using condemned buildings, lodogas and unused classrooms as warehouse libraries.

She reported that as of today, there are about 180-200 warehouse libraries all over the country and they are encouraging more divisions to put up at least one library hub in their locality. She remarked that their target is to build 4-6 library hubs in big provinces in order to serve schools in remote and far-flung areas. She also mentioned that many superintendents have signified their willingness to set-up library hubs in their respective jurisdictions but they are hampered by the absence of sponsor or lack of space.

These pieces of information were reiterated in the short video presented to the Committee. The presentation also touched on the physical requirements of the hub, the borrowing scheme and the project's accomplishments.

Upon recognition of the Chair, Rep. Thelma Almario expressed her support to the LHP. However, she expressed apprehension that like other DepEd programs, the LHP might not be properly executed on the ground. She urged DepEd officials and those who are manning the project from the Central Office to closely monitor the implementation of the program in the districts and see to it that children are really encouraged to read. She likewise reported that she was promised a library hub in her district two years ago but nothing has happened up to now despite her assurance that the counterpart infrastructure would be ready.

Rep. Florencio Flores commented that a lot of today's students don't know how to read. He said that he is supportive of the LHP but asked DepEd to focus first on improving the reading ability of children. Rep. Ilagan echoed the sentiments of Rep. Flores. She then asked clarification on the earlier statement of Ms. Gonda that unused classrooms or condemned school buildings are being used as hubs. She said that it is very surprising to know that we still have unused classrooms when DepEd officials themselves claim that there is a classroom shortage. Ms. Gonda replied that these are condemned rooms or buildings that the sponsors renovate to fit the requirements of the library hub.

Rep. Antonio Tinio inquired on the criteria and the process of book selection. He said that he find it disturbing that 90% of books in public libraries are discarded books from US and Canadian public schools which have been donated to these libraries and that they are, more often than not, inappropriate for local public schools. He wondered if the books in the library hubs are also donations.

Ms. Alice Pañares of the LHP Technical Working Group (LHP-TWG) replied that unlike public school libraries which are beholden on donations, the library hub selection is bought by the DepEd upon the recommendation by the LHP-TWG. She informed the body that the LHP-TWG is composed of reading experts, i.e. head of librarians, head of reading associations and teachers from different levels, who make the selection based on 1) the child's reading ability, 2) the language level, 3) the content, and 4) the appropriateness of the illustration. She mentioned further that they usually select award-winning local and foreign books. She admitted that they also accept donations, but they have to pass the evaluation process nonetheless.

As to the language, she cited that they source books which are written in Filipino and English. But because of DepEd's thrust to use the mother tongue, the LHP-TWG is encouraging writers of other local dialects like Bikolano, Ilokano, Kapampangan, etc. to come up with story books written in their native languages. She said that the high publishing cost sometimes discourages local authors and so they are encouraging the local government units to support them in publishing their works.

On that note, Rep. Tinio suggested that a provision requiring the sourcing of books from local authors and publishers be included in the bill to support the local publishing industry and to develop local literature as well. He likewise requested that the Committee be provided with the list and titles of local and foreign books acquired by the LHP and the list of the members of the TWG on library hubs.

Thereafter, Rep. Romualdez inquired about the status of the LHP in Tacloban City, Leyte. Ms. Gonda reported that the library hub in Leyte is operational but being in the Batch 2 and 3 category, more books are to be added this year. Rep. Romualdez refuted her statement saying that based on his latest report, the books have not been delivered despite his office having set aside at least P4 million for the infrastructural requirements of the hub. He commented that the LHP is a very admirable project but there should be closer monitoring from the Central Office. He also urged DepEd to

come up with their end of the bargain since their partners have already done theirs. Ms. Gonda then corrected her earlier statement stressing that what is actually operational is the library hub in the province of Leyte and the one in Tacloban is under Batch 4 so the books are still under procurement.

Ms. Pañares apologized that DepEd had been very slow in the delivery of the books. She said that they have to abide by the Department's bidding procedures and reminded everyone how time-consuming the procurement process is.

Thereupon, the Chair advised the LHP Team to slow down in convincing local representatives and officials to partner with them to lessen the frustrations on both ends. He also asked them to make a flowchart/timeline showing the procedures on the allocation and distribution of books to the different library hubs and compare it with the number sponsors so that requests for books will not pile up. He then recognized Rep. Anna York Bondoc to sponsor HIB 3218.

At the outset, Rep. Bondoc told the body that she likewise sponsored the library hub bill in the 14th Congress but unfortunately, it did not progress. Thus, she is looking forward to institutionalizing the library hub and its corresponding budget in the 15th Congress. She stated that she personally put up two library hubs in her district but unfortunately the second one has no books yet. She then asked the LHP Team about the status of the delivery of books. Ms. Gonda replied that they have completed the delivery of books to library hubs under Batch 1. For Batches 2 and 3, she disclosed that they have almost reached the target number of books but the LHP Team would still be adding some books to these hubs and that the books for Batches 4 and 5 are now under procurement.

Rep. Bondoc asserted that there is a problem within the DepEd with regards to the procurement of books. She asked the LHP Team to speed up the procurement process if they don't want to frustrate their LGU counterparts. She warned that once they lose the interests of local officials, they can kiss the LHP goodbye. She also reminded them that like the DepEd-LHP, the credibility and political future of the Representatives and other local officials are also at stake. She expressed apprehension that their political rivals might take that opportunity to spread malicious rumors about their unfinished projects.

She further claimed that the library hub cannot survive without the support of the LGUs. She recounted how she personally shouldered the expenses for additional personnel to catalog the 35,000 books in the library hub in her district just to make the hub operational. Another problem she cited is the lack of interest from schools to get the books. She added that since she cannot withstand seeing the P2M building with P3M worth of books go to waste, she got all the barangay vehicles and have these books circulated among the schools in her district. Another thing that worries her, she said, is the situation that when these books arrive in schools, no one will read them since they are not part of the curriculum. Hence, she asked DepEd's assurance that once they put up a library hub, they should also make a commitment to see to it that the books are circulated among schools and that they are being read by the students.

In reaction to Rep. Bondoc's statements, Ms. Pañares admitted that not all supervisors and principals subscribe to the LHP because it is extra work for them and some of them find it burdensome to bring the books to different schools. But she said that the LHP Team would not throw the project away because of them. She contended that there are also brilliant supervisors, superintendents and local officials like Rep. Bondoc who take it among themselves to have these books brought to schools and make sure that the books are read by the students.

With regard to the delay in procurement process, she stated that that is exactly what they want to address by pushing for the bill. She said that the LHP-TWG seeks to make books intended for the library hubs independent of the DepEd's bidding procedures.

She also mentioned that they are also requesting to have librarians or at least teachers who can serve as librarians for the library hubs. She then assured the body that in their monitoring, they really see to it that the teachers have taken out the books from the plastic bins and that the children have read them.

On the query as to the ideal site for the library hub, Ms. Pañares replied that they don't have a standard answer for what an ideal library hub should be. She said that it varies from place to place but their main concern is the site's accessibility to schools. She added that it would be better if the library hub is situated near the division office for better monitoring and to avail of the division's vehicle in transporting the book to different schools. She further made clear that a minimum size of 300 square meters is required for the library hub building.

Meanwhile, Rep. Almarino suggested that a book report be required from students to confirm if they indeed had read the books and to test their comprehension as well. She also brought up the idea of having mobile libraries as a cost-efficient alternative to putting up buildings for library hubs.

For his part, Rep. Romualdo recommended that since the LHP's problem lies in the acquisition of books, it is about time the DepEd reconsider restoring the Instructional Materials Corporation (IMC). He argued that during the IMC stint, there was an oversupply of books but when DepEd began privatizing the acquisition and printing of books, that was when errors were found in textbooks and the process have become very tedious.

Rep. Flores, on the other hand, noticed that Section 6 of the bill only provides for the physical requirements of the library. He suggested that a provision for personnel training be also included in the bill.

To address the delay in the delivery of books, Rep. Bondoc asked whether DepEd can possibly just download the money allotted to each library hubs to its corresponding partner local government unit. She explained that a memorandum of agreement can be forged between the DepEd and the LGU wherein DepEd can still suggest the titles and the quantity of the books to be purchased but the authority to do the bidding will be given to the LGUs. She continued to argue that under such arrangement, the LGUs would have ownership and the responsibility to maximize the use of the books.

Mrs. Pañares expressed her agreement to Rep. Bondoc's recommendations. Nevertheless, she asked to be given time to find out if it would be legally feasible. She further remark that the LHP TWG shares the impatience of local officials and they will be amenable to any methodology that will hasten the book procurement process.

Upon motion, duly seconded, the Committee approved the consolidation of the measures. A TWG composed of Reps. Bondoc, Romualdez, Sarmiento (Mr. Tinio and members of the DepEd TWG on the Library Hub Project was then created to harmonize and consolidate the provisions of HB Nos. 3218 and 4327.

V. DELIBERATION ON LOCAL SCHOOL BILLS

Upon motion by Rep. Almarino, duly seconded, the Committee approved the following measures:

A. Establishment of Schools

1. House Bill No. 538 - Cepoc National High School, by Rep. Gullas;
2. House Bill No. 862 - Talipao National High School, by Rep. Loong;
3. House Bill No. 1361 - Karpok National High School, by Rep. Enerio-Cerilles;
4. House Bill No. 2064 - Bantol National High School, by Rep. Ungab;
5. House Bill No. 2402 - San Juan National Agricultural and Trade High School, by Rep. Bulut Begtang;

6. House Bill No. 2486 - Pandanan National High School, by Rep. Aumentado
7. House Bill No. 2489 - Western El Nido National High School, by Rep. Alvarez
8. House Bill No. 2507 - Antipolo City Vocational High School, by Rep. Acop
9. House Bill No. 2627 - Cogon National High School, by Rep. Bravo
10. House Bill No. 2663 - Rana National High School, by Rep. Pancho
11. House Bill No. 2686 - Banaybanay L.O. Elementary School, by Rep. Briones
12. House Bill No. 2700 - Bunga Integrated National High School, by Rep. Violago
13. House Bill No. 2758 - West Crame Elementary School, by Rep. Ejercito
14. House Bill No. 3083 - Sulu National Science High School, by Rep. Sahidula
15. House Bill No. 3683 - Sumilau National High School-Vista-Villa Annex, by Rep. Paras
16. House Bill No. 4093 - Pamurayan Integrated School, by Rep. Escudero; and
17. House Bill No. 4196 - The V & C National High School, by Rep. Romualdez

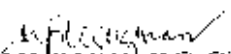
B. Separation and Conversion into National High Schools

1. House Bill No. 2321 - Separating the Katipunan National High School-Basagan Annex from the Katipunan National High School and Converting it to Basagan National High School, by Rep. P. Labadtabad;
2. House Bill No. 2345 - Separating the Magdiwang National High School - Agutay Annex and Converting to Agutay National High School, by Rep. Alejandro Jesus F. Madrona
3. House Bill No. 2364 - Separating the Gigajit National High School-Lasicam High School Annex and Converting it to Lasicam National High School, by Rep. Romarate
4. House Bill No. 4154 - Separating the Lames National High School - Camalog Annex and Converting it to Camalog National High School, by Rep. Manuel S. Agyao

VI. ADJOURNMENT

The meeting was adjourned at 11:00 a.m..

Prepared by:


MARILOU F. DE GUZMAN
 Supervising Legislative Staff Officer II

Noted by:


MA. JOSEFINA R. RICAFORT
 Committee Secretary


REP. SALVADOR H. ESCUDERO III
 Chairperson