

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Third Regular Session

COMMITTEE REPORT NO. **2416**

24 SEP 2012

Submitted by the Committee on Basic Education and Culture on _____
Re : **House Bill No. 6581**
Recommending its approval in substitution of House Bill No. 3788.
Sponsors : Representatives Rosenda Ann Ocampo and Manuel S. Agyao

Mr. Speaker:

The Committee on Basic Education and Culture to which was referred House Bill No. 3788 introduced by Rep. Manuel S. Agyao, entitled:

“AN ACT
SEPARATING PASIL NATIONAL HIGH SCHOOL, AMDALAO-
POBLACION, GUINA-ANG ANNEX IN BARANGAY POBLACION,
GUINA-ANG, MUNICIPALITY OF PASIL, PROVINCE OF KALINGA,
FROM PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO
AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS
CENTRAL PASIL NATIONAL HIGH SCHOOL, AND
APPROPRIATING FUNDS THEREFOR”

6581

has considered the same and recommends that the attached House Bill No. _____,
entitled:

“AN ACT
SEPARATING THE PASIL NATIONAL HIGH SCHOOL –
AMDALAO NATIONAL HIGH SCHOOL ANNEX IN BARANGAY
POBLACION, GUINA-ANG, MUNICIPALITY OF PASIL, PROVINCE
OF KALINGA FROM THE PASIL NATIONAL HIGH SCHOOL,
CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH
SCHOOL TO BE KNOWN AS CENTRAL PASIL NATIONAL HIGH
SCHOOL, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 3788 with Representatives Manuel S. Agyao
and Rosenda Ann Ocampo as authors thereof.

Respectfully submitted,


ROSENDA ANN OCAMPO
Senior Vice-Chairperson
Committee on Basic Education and Culture

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

FIFTEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. **6581**
(In substitution of House Bill No. 3788)

Introduced by Representatives Manuel S. Agyao and Rosenda Ann Ocampo

AN ACT

SEPARATING THE PASIL NATIONAL HIGH SCHOOL – AMDALAO NATIONAL HIGH SCHOOL ANNEX IN BARANGAY POBLACION, GUINA-ANG, MUNICIPALITY OF PASIL, PROVINCE OF KALINGA FROM THE PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CENTRAL PASIL NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Separation and Conversion into a National High School.* The Pasil
2 National High School – Amdalao National High School Annex in Barangay Poblacion,
3 Guina-ang, Municipality of Pasil, Province of Kalinga is hereby separated from the Pasil
4 National High School and converted into an independent national high school to be known as
5 Central Pasil National High School.

6
7 SEC. 2. *Transfer of Assets and Liabilities.* All personnel, assets, liabilities and
8 records of the Pasil National High School – Amdalao National High School Annex are
9 hereby transferred to and absorbed by the Central Pasil National High School.

10
11 SEC. 3. *Appropriations.* The Secretary of Education shall immediately include in
12 the Department's program the operationalization of the Central Pasil National High School,
13 the initial funding of which shall be charged against the current year's appropriations of the
14 Pasil National High School – Amdalao National High School Annex. Thereafter, the amount
15 necessary for the continued operation of the school shall be included in the annual General
16 Appropriations Act.

17
18 SEC. 4. *Implementation.* The Secretary of Education shall issue such rules and
19 regulations as may be necessary to carry out the purpose of this Act.

20
21 SEC. 5. *Effectivity.* This Act shall take effect fifteen (15) days after its publication in
22 the Official Gazette.

23
24 *Approved,*

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Manila

15th Congress
First Regular Session
HOUSE BILL NO. 3788

Introduced by Honorable Manuel S. Agyao

EXPLANATORY NOTE

This bill seeks to separate the Pasil National High School, Amdalao-Poblacion, Guinaang Annex in Barangay Poblacion, Guina-ang, Municipality of Pasil, Province of Kalinga from its mother school, Pasil National High School and convert it to separate and independent National High School to be known as the Central Pasil National High School.

Amdalao-Poblacion, Guina-ang, also known as the Guina-ang tribe zone, lies in the center of the Municipality of Pasil, wherein the Local Government Unit and government establishment, agencies and institution are located, it is also the central business of this municipality. It comprises the barangays of Guina-ang, Pugong, Malucsad, Dangtalan, Galdang and Bagtayan.

At present, the proposed Central Pasil National High School has seven (7) elementary schools that will serve as feeders, to wit:

EXISTING ELEMENTARY SCHOOL	ENROLLMENT	DISTANCE FROM PROPOSED SITE
1. Pasil Central School (Amdalao)	267	0
2. Pasil Central School Annex (Guina-ang)	74	1.2 kms.
3. Pasil Central School Annex (Pinugong)	85	1 km.
4. Pasil Central School Annex (Malucsad)	51	1.5 kms.
5. Dangtalan Elemntary School	84	1.6 kms.
6. Galdang Elementary School	73	2.2 kms.
7. Bagtayan Elementary School	97	5.5 kms.

The Pasil National High School, Amdalao-Poblacion, Guina-ang Annex have grown considerably in student population and is expected to be affected by the rapid increase of student enrollment coming from its feeder schools mentioned above. In fact, it has a higher number of enrollees than its mother school.

Due to the projected increase of enrollment, the availability of a wide school site and the presence of school buildings, the PTA officers, Faculty Club, officials of the barangays of the Guina-ang Tribe Zone recommended the separation of the Pasil National High School, Amdalao-Poblacion, Guina-ang Annex from its mother school and subsequently nationalize it to become the Central Pasil National High School.

The proposed National High School acquired its school site through a Deed of Donation executed in favor of the Department of Education with an approximate area of more than one (1) hectare as permanent school site of the Central Pasil National High School.

In view of the foregoing, the passage of this bill is earnestly sought.


MANUEL S. AGYAO

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Manila

15th Congress
First Regular Session

HOUSE BILL NO.: 3788

Introduced By: HON. MANUEL S. AGYAO

AN ACT SEPARATING PASIL NATIONAL HIGH SCHOOL, AMDALAO-POBLACION, GUINA-
ANG ANNEX IN BARANGAY POBLACION, GUINA-ANG, MUNICIPALITY OF PASIL,
PROVINCE OF KALINGA, FROM PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO
AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CENTRAL PASIL
NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THERFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled.

1 **SECTION 1.** *Separation and Conversion into a National High School.* Pasil National High School-
2 Amdalao-Poblacion, Guina-ang Annex in Barangay Poblacion-Guina-ang, Municipality of Pasil,
3 Province of Kalinga is hereby separated from Pasil National High School and converted into an
4 independent National High School to be known as Central Pasil National High School.

5 **SECTION 2.** *Transfer of Assets and Liabilities.* All personnel, assets, liabilities, and records of the
6 Pasil National High School-Amdalao-Poblacion, Guina-ang Annex are hereby transferred to and
7 absorbed by the Central Pasil National High School.

8 **SECTION 3.** *Appropriations.* The Secretary of Education shall immediately include in the
9 Department's program the operationalization of the Central Pasil National High School, the initial
10 funding of which shall be charged against the current year's appropriations of the Pasil National
11 High School-Amdalao-Poblacion, Guina-ang Annex. Thereafter, the amount necessary for the
12 continued operation of the school shall be included in the annual General Appropriations Act.

13 **SECTION 4.** *Implementation.* The Secretary of Education shall issue rules and regulations that
14 maybe necessary to carry out the purpose of this Act.

15 **SECTION 5.** *Effectivity.* This Act shall take effect fifteen (15) days after its publication in the
16 Official Gazette.

Approved

file



Republic of the Philippines
HOUSE OF REPRESENTATIVES
COMMITTEE ON BASIC EDUCATION AND CULTURE
3rd Floor Ramon V. Mitra Jr. Building, Batasan Hills, Quezon City
Telefax 951-4333; 931-5001 loc. 7146; E-mail: basiceduculture@yahoo.com

26 June 2012

HON. JOSEPH EMILIO A. ABAYA
Chairperson
Committee on Appropriations

Dear Chairperson Abaya:

The Committee on Basic Education and Culture approved on 7 June 2011 House Bill No. 3788, entitled:

AN ACT

SEPARATING PASIL NATIONAL HIGH SCHOOL, AMDALAO-POBLACION, GUINA-ANG ANNEX IN BARANGAY POBLACION, GUINA-ANG, MUNICIPALITY OF PASIL, PROVINCE OF KALINGA, FROM PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CENTRAL PASIL NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

authored by Representative Manuel S. Agyao with the following amendments:

1. On Section 1, line 1, Before the word "Pasil", insert the word "THE";
2. On Section 1, line 3, after the word "from", insert the word "THE";
3. The title of the bill is hereby amended to read as follows:

"AN ACT SEPARATING THE PASIL NATIONAL HIGH SCHOOL - AMDALAO-POBLACION, GUINA-ANG ANNEX IN BARANGAY POBLACION, GUINA-ANG, MUNICIPALITY OF PASIL, PROVINCE OF KALINGA FROM THE PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CENTRAL PASIL NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR"

Considering that a proposed funding is provided under Section 3 of the aforesaid bill, the Committee deemed it appropriate to refer the same to the Committee on Appropriations for comment and approval.

Thank you.

Very truly yours,

SALVADOR H. ESCUDERO III
Chairperson

For the Chairperson:

MARIA JOSEFINA R. RICAFORT
Committee Secretary





Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



HON. JOSEPH EMILIO A. ABAYA

*Congressman, 1st District, Cavite
Chairman, Committee on Appropriations*

September 4, 2012

HON. ROSENDA ANN OCAMPO

*Senior Vice-Chairperson
Committee on Basic Education & Culture*

Dear Senior Vice-Chairperson Ocampo:

This refers to house bills on separation of national high schools which were referred to the Committee on Appropriations. Please be informed that the Committee recommends the approval of said bills with the following amendments:

1. **House Bill No. 3788** - AN ACT SEPARATING PASIL NATIONAL HIGH SCHOOL, AMDALAO-POBLACION, GUINA-ANG ANNEX IN BARANGAY POBLACION, GUINA-ANG, MUNICIPALITY OF PASIL, PROVINCE OF KALINGA, FROM PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS CENTRAL PASIL NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

On Section 3, line 11, between the words "Amdalao" and "Annex", delete the phrase "- Poblacion, Guina-ang" and in lieu thereof substitute the phrase NATIONAL HIGH SCHOOL.

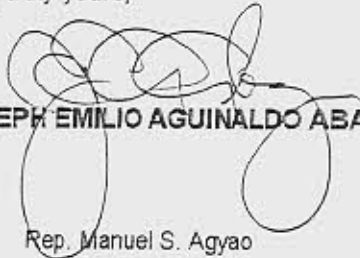
The Committee would like to recommend further amendment of the title of the bill as well as Sections 1 and 2 to reflect the correct name of the annex school which is Pasil National High School – Amdalao National High School Annex.

2. **House Bill No. 5749** - AN ACT SEPARATING THE PASIL NATIONAL HIGH SCHOOL – BALATOC ANNEX IN BATONG BUHAY, BARANGAY BALATOC, MUNICIPALITY OF PASIL, PROVINCE OF KALINGA FROM PASIL NATIONAL HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS BATONG BUHAY NATIONAL HIGH SCHOOL, AND APPROPRIATING FUNDS THEREFOR

On Section 3, line 13, between the hyphen and the word "Annex", delete the word "Balatoc" and in lieu thereof substitute the phrase BATONG BUHAY.

The Committee would like to recommend further amendment of the title of the bill as well as Sections 1 and 2 to reflect the correct name of the annex school which is Pasil National High School – Batong Buhay Annex.

Very truly yours,

A handwritten signature in black ink, appearing to read 'JOSEPH EMILIO AGUINALDO ABAYA', written over the printed name.

JOSEPH EMILIO AGUINALDO ABAYA

Cc: Rep. Manuel S. Agyao

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila
Fifteenth Congress
1st Regular Session

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MINUTES OF THE MEETING OF THE COMMITTEE ON BASIC EDUCATION AND CULTURE
HELD ON 07 JUNE 2011, 9:30 A.M. CONFERENCE ROOM NOS. 14 & 15, RAMON V.
MITRA, JR. BLDG., HOUSE OF REPRESENTATIVES, QUEZON CITY

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I. CALL TO ORDER

The Presiding Officer, Rep. Mariano U. Piamonte, Jr., called the meeting to order at 9:47 a.m.

II. ROLL CALL

On motion, duly seconded, the Presiding Officer dispensed with the calling of the roll.

III. APPROVAL OF THE MINUTES OF THE PREVIOUS MEETING

On motion, duly seconded, the Presiding Officer declared as approved the minutes of the meeting held on 31 May 2011, as presented.

IV. INITIAL CONSIDERATION ON THE FOLLOWING MEASURES:

- A. HOUSE BILL NO. 4358 – AN ACT PROMOTING RURAL FARM SCHOOL AS AN ALTERNATIVE DELIVERY MODE OF SECONDARY EDUCATION by Rep. Sharon S. Garin

Sponsorship Speech of the Author

Rep. Garin explained that a rural farm school or family farm school provides four year high school in a nipa hut or building where the children get their homework and then bring it home, like kumon style of learning. They learn the basics in Science, English and Mathematics from tutors from the church or the community. Another type is where they study in school for three days and work at home for two days, with visits from their tutors to check on their homework and their work in the farm.

The Family Farm Schools address the multi-pronged problems of lack of money and time and the need to help their parents in the farm. Currently, there are 13 or 14 farm schools in the country. These are sustained by volunteers with contributions from the Church and community. Most have 40 students per class and have been in existence for four years.

Rep. Garin emphasized that the essence of HB 4358 is to institutionalize the Family Farm Schools.

Most of the Family Farm Schools, she added, are not accredited by the Department of Education (DepEd). She proposed that the graduates of these schools be allowed to take qualifying examinations for tertiary education.

Rep. Garin cited that the Family Farm School in Aurora, by Senator Edgardo J. Angara and Representative Juan Edgardo M. Angara, is the most successful, having buildings and a vehicle and already basically supported by DepEd.

The other Family Farm Schools is in Dagatan, Lipa City with 20 graduates, 15 of whom proceeded to tertiary education. The rest of the students, due to financial problems, did not continue their education.

Some of these schools started in 2002, some in 2007, and eventually closed. The one in Jala-Jala, Rizal closed in 2002. Existing Family Farm Schools are in Lipa City; Balete, Batangas; Iloilo, Bais City; Roxas, Oriental Mindoro; Cabaatagan, Lanao del Norte (by the Dimaporo Family); Capoocan, Leyte; Pinamungahan, Cebu and Calabanga, Camarines Sur.

Issues / Arguments / Positions Presented

- DepEd Undersecretary for Programs and Projects, Dr. Quijano, admitted not having visited any farm school but saw the need for DepEd to discuss with representatives of the Department of Agriculture (DA), the Department of Agrarian Reform (DAR), with Mr. Gayo, the President of the Philippine Federation of Family Farm Schools (PFFFS) and with the author. She suggested looking into several criteria like site, skills of the tutors, types of resources and kinds of produce of the farm school. DepEd, she informed, is presently considering as a model the dynamic learning system of the Bernidos (low cost and effective basic education under conditions of great scarcity and daunting poverty).
- The President of PFFFS, Mr. Jose Rene C. Gayo, related some historical notes. Family farm schools started in France in 1936. Now, there are more than 2,500 of this school worldwide. The first in Asia was established in 1988 in Barrio Dagatan, Lipa City.

He also informed that DepEd does not have any agricultural schools per se because, with the split up of the three bodies—Technical Education and Skills Development Authority (TESDA), DepEd and the Commission on Higher Education (CHED), DepEd imposed one comprehensive high school curriculum. The agriculture course became one of the subjects under the Health Education and Livelihood Education (HELE) program. Pres. Gayo suggested also to include in the TWG TESDA which has 27 agricultural and fisheries school which could be reoriented towards family farm schools.

The challenge is for the government to support these family farm schools from basic to college level to enhance the country's

competitiveness in the agriculture sector. The existing farm school with a college level program is the one sponsored by the Meralco Foundation, Inc. (MFI). The farm school system also attempts to open the minds of the youth about the management and entrepreneurial side of agriculture. He relates of the experience of Thais and Taiwanese who made a business out of agriculture after their studies in Philippine farm schools.

- DA, through Undersecretary Segfredo R. Serrano, supported HB 4358 which will revitalize the 'geriatric peasantry' while preparing the younger generation of farmers. He cited DA's 4-H Clubs and the Future Farmers of the Philippines and Future Agricultural Homemakers of the Philippines programs in agricultural schools for which support has already declined. These have suffered from the massive conversion into Science high schools.
- For DAR, Undersecretary Genrudio C. Madueño expressed full support with reasons similar to those of DA. The sons and daughters of the farmers have to be encouraged to stay and manage their farms as a business. One of the good examples of a farm school is in Bombon, Camarines Norte where they offer out-of-school youths and indigenous people (IP) scholarships to Hawaii. The second one is the farm school by MFI presented previously by Mr. Gayo. DAR also has about 2,000 agrarian reform communities (ARC), composed of a minimum of 300 hectares and with cooperatives, which can be very good possible farm-school sites. Usec. Madueño had suggested to Sec. Luistro in their previous meeting for farming to be introduced in K Plus 12. DAR also suggested to TESDA to offer a farming curriculum.
- Rep. Almario related that in Mati, Davao del Sur nobody responded to 15 scholarship trainings to Don Bosco which she personally sponsored. In a survey she conducted, parents don't want to spend so much for their children's education if they just have to go back to the farm. She inquired how these farm schools differ from existing agricultural vocational schools and how the youth will be interested in these schools, instead of going into Information Technology (IT). She also informed Usec. Quijano that the actual interest of teachers and principals in registering to become agricultural schools is the P1,200.00 subsidy as against P 611.00 per student, plus P500,000.00 per year.

The Chair suggested closing these agricultural schools and instead giving the money to the alternative farm schools.

- Rep. Ortega inquired if the existing rural high schools are duplicating the purpose of the family farm schools.
- Rep. Sarmiento suggested the inclusion of Commission on Information and Communication Technology (CICT) in line with long distance learning using wi-fi technology. Another important point, he suggested for the TWG to discuss, is the reality that the older farmers are not as open-minded to technology as the retired ones.

- Usec. Quijano clarified that under DepEd's 280 Technical-Vocational Schools, the four specializations are agriculture, trade, industrial arts and computer education. There is also a task force on technical-vocational education which gets experts from TESDA. For the last 24 years, this task force formulated implementation policies, developed curriculum, located existing secondary high schools. Formerly technical-vocational schools were revived and called Special Technical-Vocational Schools. Presently there are 282 of these, allocated greater Maintenance and Other Operating Expenses (MOOE) for the purchase of equipment and materials and for training of teachers.
- Rep. Padilla inquired about the status of Casibu National Agricultural School in Nueva Vizcaya. He was sure it is under DepEd and an agricultural school.
- Rep. Pichay relates having 2 agricultural high schools and 1 college in the university in the heart of Surigao del Sur with only one graduate in 2010 inspite of the availability of a dormitory and his offer of 100% scholarship. He was surprised with the quantity of students in the family farm schools. He hoped the TWG could find ways for the 600 hectares in his district which is waiting to be developed.

Agreements Reached

A technical working group will be convened to be composed of Rep. Sharon S. Garin, representatives from DepED, DA, DAR, CICT, TESDA and PFFFS.

DepEd will look into the similarity and difference of rural, agricultural and farm schools and the system of establishment, affiliation and recognition of farm schools as an alternative delivery of secondary education.

- B. HOUSE BILL NO. 4288 – AN ACT CREATING IN THE DEPARTMENT OF EDUCATION THE PLANTILLA POSITION OF GUIDANCE COUNSELOR IN EVERY PUBLIC ELEMENTARY SCHOOL DIVISION AND APPROPRIATING FUNDS THEREFOR by Rep. Victor F. Ortega

Sponsorship Speech of the Author

The author presented that HB 4288 simply calls for the creation in the Department of Education the plantilla position of a guidance counselor in every public elementary school division. Presently, the teacher-in-charge acts as guidance counselor although she has no background for it. This bill which provides about 200 plantilla positions for qualified guidance counselors will be a big step to help the problem children and decrease the quantity of dropouts.

Issues / Arguments / Positions Presented

- Rep. Piamonte was very supportive of HB 4288 and even suggested expanding the coverage to the secondary level.

- Rep Ortega clarified to Rep. Castro that the guidance counselor would be required to have a degree in Psychology because it will be a plantilla position.
- Rep. Espina registered his full support for the bill. He related that in Biliran, because of the lack of guidance counselors, they instead established youth centers inside the schools.
- According to Usec. Quijano, at the division level, DepEd has no item for a guidance counselor thus this bill is a good move. If DepEd would have an item in the district or municipality, the salary should be as a Principal because that guidance counselor should take care of both elementary and secondary schools within the district. Presently, the problem is the lack of Psychology graduates. The guidance coordinators in DepEd are not licensed. But, when this bill is passed, the teachers could take masteral courses and take the exam.
- Rep. Teodoro sought clarification if the creation of the plantilla position will be done on a per district or on a per town basis. In his city, there are two existing school districts.
- Usec. Quijano explained that in big towns there are 2 districts because usually a district will be composed of more than 30 schools.
- Rep. Piamonte proposed the amendment to create a plantilla position for both the division level and the district level. He also moved that all Members present be included as co-authors of House Bill 4288.

Agreements Reached

The bill will be modified to provide for a guidance counselor in every division level and district level.

House Bill No. 4288 was approved and will include all the Members present as co-authors of the bill, namely: Representatives M. Piamonte, J. Ejercito, S. Garin, E. Gullas, P. Pichay, A. Golez, J. Treñas, G. Arnaiz, M. Villar, T. Almario, D. Ramos, P. Javier, L. Villarica, R. Ocampo, J. Castro, A. Tinio, R. Mercado, M. Agyao, M. Dalog, E. Olivarez, R. Espina, F. Flores Jr., P. Teves, R. Palatino, M. Sarmiento, M. Lagdameo, E. Aumentado, and L. Revilla.

The number of school districts and school divisions will be equated to the number of guidance counselor plantilla items.

A salary grade equivalent to a Principal item will be given to the guidance counselor items.

- C. HOUSE BILL NO. 3507 - AN ACT RECOGNIZING THE EARLY YEARS FROM 0-6 YEARS OLD AS THE FIRST CYCLE OF EDUCATIONAL DEVELOPMENT AND FOR THIS PURPOSE AMENDING REPUBLIC ACT NO. 8990, STRENGTHENING THE EARLY CHILDHOOD CARE AND DEVELOPMENT

COUNCIL, AND FOR OTHER PURPOSES by. Rep. Escudero, Angara and Almario

Sponsorship Speech of the Author

The Chairperson presented that Senate asked the House to adopt their version of this Bill. The House will insist on Sections 7 and 9 which disappeared in their version.

The House version carries the provisions on numbers 1 and 2, sub-provision of Section 7, which pertain to the DepEd responsibilities on the implementation arrangements and operational structure; and on Section 9, on reconstituting the ECCD coordinating committees.

The House will adopt the Appropriations portion of the Senate in the Bicameral Meeting.

Issues / Arguments / Positions Presented

- DepEd, through Usec. Quijano, endorsed HB 3507 because it identified the clear delineation of who should take charge of children from 0-4 years old and that the 5 years old will be by DepEd. This is the first bill that considers the local government units, the real implementing agency for day care centers.
- Mr. Norberto Patalinhug expressed DSWD's support. They recommended the following: that Early Childhood Care and Development (ECCD) Council be made an attached agency of DSWD with the Secretary as the Chairperson in line with the Department's mandate to develop programs and services for the 0-6 year old children; that day care services, which accounts for 30% of 3-4 year old, and the family development sessions be made as home-based interventions; that day care centers be used to accommodate kindergarten, without displacing the day care centers; that DILG be included as member of the ECCD governing board; and that the position of Deputy Executive Director be created to handle both the ECCD programs and activities as well as general administrative services of the ECCD Council.
- With Executive Director Teresita G. Inciong, the ECCD Council expressed strong support for HB 3507 because the 0-6 years old is now considered as the foundation cycle as espoused by the United Nations Educational, Scientific and Cultural Organization (UNESCO) National Commission of the Philippines. Thus the child is not considered a welfare issue but a learning person. In putting the 0-6 years old in an agency separate from DSWD, the child becomes a focus instead of subsumed in a very large group. 0-6 years old is also the time for brain development, to be well prepared for kindergarten. This decreases drop-out rate and ensures physical, emotional and social preparedness. In the bill, the Council is composed of DepEd, DSWD, National Nutrition Council (NNC) and the Union of Local Authority of the Philippines (ULAP). She explained the inclusion of ULAP because day care centers are under the local government. The Mayors' or

Barangay Chairs' focus on the children might finally address the missing gap in the preparation of the child.

- Mr. Jaime Tristan O. Flores, Jr. stated the opposition of the Council for the Welfare of Children (CWC) to the bill. Separating the agencies from the original National ECCD Coordinating Council (NECCDCC), for CWC, will not give much attention to the children. This bill will also contradict the United Nations Committee on the Rights of the Child's concluding observation that the authority of CWC as the government main coordinating body for children should be strengthened.
- Rep. Piamonte motioned that all Members present be included as co-authors of HB 3507.

Agreements Reached

The Committee approved House Bill 3507 and will submit to the version that was approved by the counterpart Committee in the Senate on Early Years Act including their Appropriations provision with the condition that Sections 7 and 9 of the House versions are retained. These will be discussed in the Bicameral Conference when convened.

All Members present will be included as co-authors of the bill namely: Representatives M. Piamonte, J. Ejercito, S. Garin, E. Gullas, P. Pichay, A. Golez, J. Treñas, G. Arnaiz, M. Villar, T. Almario, D. Ramos, P. Javier, L. Villarica, R. Ocampo, J. Castro, A. Tinio, R. Mercado, M. Agyao, M. Dalog, E. Olivarez, R. Espina, F. Flores Jr., P. Teves, R. Palatino, M. Sarmiento, M. Lagdameo, E. Aumentado, and L. Revilla.

V. DELIBERATION OF LOCAL BILLS

Before the approval of the local bills, the Presiding Officer requested for the comments of DepEd.

Undersecretary for Programs and Projects Yolanda S. Quijano expressed DepEd's support for the local bills, if they have met the DepEd's requirements. Regarding the conversion of Siquijor Provincial National Science High School, Usec. Quijano clarified that regional science high schools are under DepEd and science high schools are under the Department of Science and Technology (DOST). In the list for approval, she noted, Pasong Tamo National High School and San Juan Science High School are under DepEd's jurisdiction. The author, Rep. Fua, thus proposed to delete the word 'Science' if DepEd would accept Siquijor Provincial National High School as a national high school. Usec. Quijano had no objections to this.

A. ON ESTABLISHMENT

1. HB No. 541 - SOUTH POBLACION NATIONAL HIGH SCHOOL, by Rep. Gullas
2. HB No. 1364 - DEPOSE NATIONAL HIGH SCHOOL, by Rep. Cerilles
3. HB No. 2065 - CAMANSI NATIONAL HIGH SCHOOL, by Rep. Ungab
4. HB No. 2351 - LLAMERA NATIONAL HIGH SCHOOL, by Rep. Ecleo
5. HB No. 2486 - PANDANON NATIONAL HIGH SCHOOL, by Rep. Aumentado
6. HB No. 2493 - PANLAITAN NATIONAL HIGH SCHOOL, by Rep. Alvarez
7. HB No. 2746 - DOÑA NATIVIDAD L. MACIAS MEMORIAL NATIONAL HIGH SCHOOL, by Rep. Labadlabad

8. HB No. 2954 - INDUSTRIAL VALLEY COMPLEX NATIONAL HIGHSCHOOL, by Rep. Teodoro
9. HB No. 3132 - CREATING A NATIONAL HIGH SCHOOL IN BARANGAY HINAPU, MAASIN CITY, SOUTHERN LEYTE, by Rep. Mercado
10. HB No. 3137 - PASONG TAMO NATIONAL SCIENCE HIGH SCHOOL, by Rep. Castelo
11. HB No. 4351 - ILIHAN NATIONAL HIGH SCHOOL, by Rep. Salimbangon
12. HB No. 4601 - SAN JUAN SCIENCE HIGH SCHOOL, by Rep. Ejercito

B. ON CONVERSION/SEPARATION

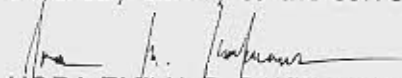
1. HB No. 2638 - SUM-AG NATIONAL HIGH SCHOOL FOR SCIENCE AND MATHEMATICS, by Rep. Golez A.
2. HB No. 3316 - EXPANSION OF THE LAPASAN NATIONAL HIGH SCHOOL IN CAGAYAN DE ORO CITY, by Rep. Rodriguez
3. HB No. 3385 - SIQUIJOR PROVINCIAL NATIONAL SCIENCE HIGH SCHOOL, by Rep. Fua
4. HB No. 3481 - RAJA MUDA NATIONAL HIGH SCHOOL, by Rep. Sacdalan
5. HB No. 3565 - STA. ELENA NATIONAL HIGH SCHOOL, by Rep. Belmonte V.
6. HB No. 3575 - POBLACION ELEMENTARY SCHOOL, by Rep. Biazon
7. HB No. 3612 - SAPANG BATO NATIONAL TECHNICAL VOCATIONAL AND SKILLS TRAINING HIGH SCHOOL, by Rep. Lazatin
8. HB No. 3684 - BAUNGON NATIONAL HIGH SCHOOL - DANATAG ANNEX, by Rep. Paras
9. HB No. 3735 - LA HUERTA NATIONAL HIGH SCHOOL, by Rep. Olivarez
10. HB No. 3792 - TIONG HEN SO MEMORIAL NATIONAL HIGH SCHOOL, by Rep. Ramos
11. HB No. 3870 - VICTOR BERNAL NATIONAL HIGH SCHOOL, by Rep. Fortuno
12. HB No. 3941 - GABI NATIONAL HIGH SCHOOL, by Rep. Tupaz
13. HB No. 4009 - CATUMBALON NATIONAL HIGH SCHOOL, by Rep. Flores
14. HB No. 4018 - PANTUYAN NATIONAL HIGH SCHOOL, by Rep. Dayanghirang
15. HB No. 4227 - NEW SIBONGA HIGH SCHOOL, by Rep. Amatong
16. HB No. 4228 - LAAK NATIONAL HIGH SCHOOL, by Rep. Amatong
17. HB No. 4229 - TAMBONGON NATIONAL HIGH SCHOOL, by Rep. Amatong
18. HB No. 4392 - CABASALAN VOCATIONAL TECHNICAL SCHOOL, by Rep. R. Jalosjos
19. HB No. 4664 - STA. MONICA NATIONAL HIGH SCHOOL, by Rep. Socrates
20. HB No. 3788 - PASIL NATIONAL HIGH SCHOOL, by Rep. Agyao

On omnibus motion, duly seconded, the Committee approved the following local bills subject to the standard format adopted by the Committee for uniformity of style and content.

VI. ADJOURNMENT

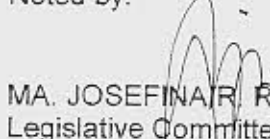
On motion, duly seconded, the Chair adjourned the meeting at 11:21 a.m.

I hereby certify to the correctness of the foregoing minutes.


NORA EMILIA R. BAKUNAWA

Supervising Legislative Staff Officer II

Noted by:


MA. JOSEFINA R. ROQUE - RICAFORT
Legislative Committee Secretary

Approved by:

ORIGINAL SIGNED

HON. SALVADOR H. ESCUDERO III
Committee Chairperson