

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

SIXTEENTH CONGRESS
First Regular Session

House Bill No. 1529



INTRODUCED BY HON. MARCELINO "MARCY" R. TEODORO

EXPLANATORY NOTE

This bill seeks to integrate the study of road traffic safety rules and signs in the curriculum of Grade Six (Grade VI) and Fourth Year (4th Year) high school levels.

In other Asian countries, road safety education is instilled in children through training in microscopic environments where real-life traffic situations are simulated. Whereas, in developed countries like Japan, would be drivers have to enroll in formal driving schools to be eligible for a license.

While in the Philippines, majority of our motorists have not gone proper trainings. Most youngsters who make up the bulk of newly-licensed drivers probably do not even know the basic warning, informative and regulatory signs scattered around the roadways of Metro Manila and the provinces. Thus, this lack of knowledge accounts for the worsening number of road-traffic accidents which is one of the country's main causes of mortality.

Lacking specific government plans with regard to improving road safety, the World Health Organization projects an 80% increase on road-traffic deaths in low and middle-income countries by 2020.

In view of the foregoing, approval of this measure is urgently sought.

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AN ACT
TO INTEGRATE THE STUDY OF ROAD SAFETY RULES AND SIGNS IN THE
CURRICULUM OF GRADE SIX AND FOURTH YEAR HIGHSCHOOL LEVELS

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This Act shall be known as the "Road Traffic Safety Education for Students Act of 2013.

SEC. 2. Declaration of Policy. - It is the policy of the State to impress upon the students the importance of road traffic safety situation in the Philippines.

SEC. 3. Definition of Terms. - As used in this Act, the following terms:

- (A) "Road Traffic Safety Education" means the integration of modules containing the basic and/or advanced learning on safety driving, road hazards, driving rules and offenses, and use of traffic signs.
- (B) "DepEd" means the Department of Education.
- (C) "UP-NCTSFI" means the University of the Philippines National Center for Transport Studies Foundation, Inc.
- (D) "Grade school students" mean students in Grade Six (6) level of primary education.
- (E) "High school students" mean students in fourth (4th) year of secondary education.

SEC. 4. Integration of Road Traffic Education in the Curriculum. - Road Traffic Education shall be included in the curriculum of grade six and fourth year high school levels.

(A) Basic Road Traffic Education. - There shall be a teaching module of basic learning on road safety designed for grade school students which includes the following topics:

(1) Importance of Road Safety. -

(a) Hazards on the Road. - General Objectives:

(i) To present the traffic safety situation in the Philippines focusing on the main causes and victims of traffic accidents; and

(ii) To enable students to realize the importance of road safety awareness, given the current road safety situation in the Philippines.

(b) Aftermath Accidents. - General Objective: to enable students to realize that traffic accidents could have far-reaching effects not only on the victim but on his family as well.

(c) Accident prevention. - General Objective: to impress upon students the

development of constant vigilance of traffic from unexpected places when using the streets.

(d) Vehicle Safety Features. - General Objective: to convince students to use the safety features in cars, motorcycles, jeepneys, and buses.

(e) Defensive Driving. - General Objective: to enable the students to understand the 3 P's (Philosophy, Principles, and Practice) of defensive driving.

(f) Rules that Ensure Safety. - General Objective: to enable the students to become law abiding in the future.

SEC. 6. Implementing Agency. - The DepEd Secretary is hereby authorized and directed to adopt a system to implement and carry out the provisions of this Act. The DepEd shall, within sixty (60) days from the effectivity of this Act, promulgate rules and regulations, including those of disciplinary nature, to carry out and enforce the provisions of the Act.

SEC. 7. Coordinating Agency. - The DepEd Secretary is hereby authorized to assist the DepEd in designing the teaching module on road traffic safety education.

SEC. 8. Educational Materials. - It shall be obligatory on all elementary and secondary schools to keep in their libraries an adequate number of copies of the textbook, primer, and leaflet on Road Traffic to be issued by the DepEd. The DepEd shall determine the adequacy of the number of books, depending upon the enrolment of the grade school and high school students.

SEC. 9. Separability Clause. - If any of the provisions of this Act is declared unconstitutional or inoperative, the other provisions not so declared shall remain in force and effect.

SEC. 10. Repealing Clause. - All laws, decrees, orders, rules and regulations or parts thereof inconsistent with the Act or the rules and regulations promulgated pursuant thereto are hereby repealed or amended accordingly.

SEC. 11. Effectivity Clause. - This Act shall take effect fifteen (15) days after publication in the two (2) national newspapers of general circulation.

Approved,