



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

SIXTEENTH CONGRESS
First Regular Session

House Bill No. **3892**



Introduced by **Honorable ERLPE JOHN "PING" M. AMANTE**

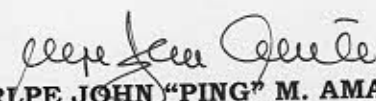
EXPLANATORY NOTE

This bill seeks the integration of local and provincial history, cultural heritage, and tourism modules in the social studies curriculum in all public and private schools at all basic education levels.

The purpose of this bill is to ensure that students are given proper education and exposure on the history, cultural heritage, and tourism assets of their locality in order to instill a sense of pride and belongingness with the community where they belong. Molding our students to become appreciative of their place and conscientious on the welfare and development of their community will redound to a stronger foundation for nation-building.

Moreover, the initiative being put forward in this bill will also equip every Filipino to become effective ambassadors of their place thus boosting the tourism industry of the country.

Hence, approval of this bill is earnestly requested.


ERLPE JOHN "PING" M. AMANTE



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AN ACT
MANDATING THE INTEGRATION OF LOCAL AND PROVINCIAL
HISTORY, CULTURAL HERITAGE, AND TOURISM MODULES IN THE
SOCIAL STUDIES CURRICULUM OF ELEMENTARY AND SECONDARY
LEVELS IN ALL PUBLIC AND PRIVATE SCHOOLS

Be it enacted by the Senate and House of Representatives of the Philippines in session assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “**Local and Provincial History, Cultural Heritage, and Tourism Education Act.**”

SECTION 2. *Declaration of Policy.* – The State recognizes the importance of strengthening local pride and identity in developing a citizenry conscientious of its community's welfare and development for nation-building, by providing appropriate education to the youth on local and provincial history, cultural heritage, and tourism.

SECTION 3. *Objectives.* – The State shall adopt the following objectives:

- a. Develop awareness and appreciation of the history, culture and arts, tourist destinations, products and other resources of one's municipality or city and province;
- b. Boost the tourism industry by turning locals into effective ambassadors; and,
- c. Engage locals in the preservation of the rich cultural heritage, traditions, and critical environments of every locality in the face of rapid urbanization and modernization.

SECTION 4. *Integration of Local and Provincial History, Cultural Heritage, and Tourism Modules in the Social Studies curriculum in all Elementary and Secondary Levels.* - The modules on the local and provincial history, cultural heritage, and tourism, with reference to the municipality or city and province in which a school belongs, shall be integrated in the social studies curriculum of all basic education levels covering both public and private schools.

For schools located in highly-urbanized cities, they shall also include the modules of their mother province; for schools located in the National Capital Region, they shall only be required to include the local modules.

SECTION 5. *Formulation of Local and Provincial History, Cultural Heritage, and Tourism Modules.* - The Department of Education in coordination with the National Commission for Culture and the Arts, Department of Tourism, and Department of Interior and Local Government, and in consultation with non-governmental groups and educational institutions, shall formulate the modules on history, cultural heritage, and tourism of every province, city, and municipality.

SECTION 6. *Implementing Rules and Regulations.* The Secretary of the Department of Education shall issue rules and regulations as he may deem necessary for the implementation of this Act.

SECTION 7. *Repealing Clause.* - All laws, decrees, executive orders, proclamations, rules and regulations, or parts thereof inconsistent herewith are hereby repealed or modified accordingly.

SECTION 8. *Separability Clause.* - If any provision of this Act is held invalid or unconstitutional, the other provisions not affected hereby shall remain valid and subsisting.

SECTION 9. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in at least two (2) national newspapers of general circulation.

Approved,