

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

SIXTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. **3911**



Introduced by **HONORABLE LANI MERCADO-REVILLA**

EXPLANATORY NOTE

The Constitution, Article II, Section 17 states:

“SECTION 17. The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.”

Further, Article 14, Section 1 mandates:

“Sec. 1. The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.”

Moreover, the same Article, Section 2, paragraphs (1) and (2) provides:

“Sec. 2. The State shall:

(1) Establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society;

(2) Establish and maintain a system of free public education in the elementary and high school levels. x x x”

It is the obligation of the State to provide a complete, adequate and integrated quality education to the youth because of their vital role in nation-building. However, in the article of Secretary General Romulo A. Virola of the National Statistical Coordination Board entitled, *Statistics on Philippine Education: Good News and Bad News*, Dr. Virola reported that the Philippines only spends 3.3% of its Gross Domestic Product on public educational institutions for all levels of education, which is lower than 7.4% for Malaysia, 4.0% for Thailand and all WEI countries and 5.2% average for OECD countries.

In the City of Bacoar, the teacher-student ratio is now 1:70 – far from the goal of the Department of Education to limit the ratio to 1:50. Bacoar has a population of 520,216 (NSCB, 2010). In the Zapote area, which has a total population of 32,809 (NSCB, 2010), there is only one elementary school catering to five Barangays; viz.: Zapote 1, Zapote 2, Zapote 3, Zapote 4 and Zapote 5. With the establishment of the Zapote Integrated School, the needs of elementary and high school students in the Zapote area as well as the nearby areas of Barangays Aniban 1, Aniban 2, Aniban 3, Aniban 4, and Aniban 5, and Barangays Talaba 1, Talaba 2, Talaba 3, Talaba 4, Talaba 5, Talaba 6, and Talaba 7.

As of the SY 2013-2014, the elementary student population in the Zapote Elementary School is 1,931. Hence, the need to establish an integrated school in the Zapote area to meet the elementary needs of students in the area and to decongest the increasing population of students in the Bacoor National High School in the Tabing Dagat area.



REP. LANI MERCADO-REVILLA
2nd District, Cavite

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**AN ACT ESTABLISHING AN INTEGRATED SCHOOL IN BARANGAY
ZAPOTE I, CITY OF BACOR, PROVINCE OF CAVITE TO BE KNOWN AS
ZAPOTE INTEGRATED SCHOOL AND APPROPRIATING FUNDS THEREOF**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Establishment of Zapote Integrated School. There is hereby established under the supervision of the Department of Education, an integrated school in Barangay Zapote I, City of Bacor, Province of Cavite, to be known as Zapote Integrated School.

Sec. 2. Appropriations. The Secretary of Education shall immediately include in the Department's program the operationalization of the Zapote Integrated School, the funding of which shall be included in the annual General Appropriations Act.

Sec. 3. Implementation. The Secretary of Education shall issue rules and regulations that may be necessary to carry out the purpose of this Act.

Sec. 4. Effectivity. – This Act shall take effect fifteen (15) days after publication in the Official Gazette or two (2) newspapers of general circulation.

Approved,