

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

SIXTEENTH CONGRESS
Second Regular Session

House Bill No. 5715



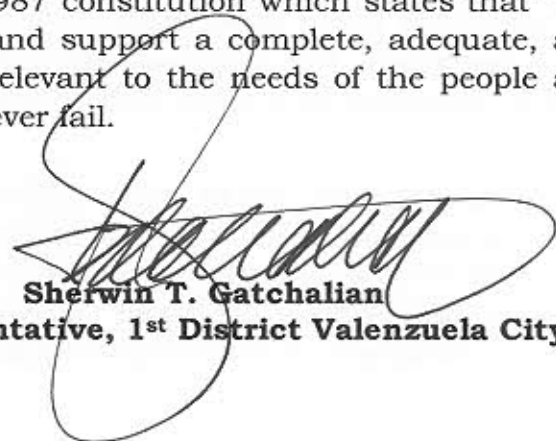
Introduced by Honorable Sherwin T. Gatchalian

Explanatory Note

The implementation of Republic Act 10533 otherwise known as "An Act Enhancing the Philippine Basic Education System By Strengthening Its Curriculum And Increasing The Number of Years for Basic Education, Appropriating Funds Therefor And For Other Purposes" has been facing several challenges since its implementation, despite the benefits it envisions to give to our children in the global context.

As a staunch advocate of this program, it is necessary that its full implementation be supported. Towards this end, it is important that the progress with which this program is being managed by the DepEd be reported out every quarter of each year until the year 2021 when the gaps in the transition period have been covered. The quarterly assessment endeavors to facilitate in providing for immediate measures that will mitigate any setback which the program may face in its implementation.

Change is never easy but when the government works collaboratively and intends to make sure that it is delivering quality education to which every Filipino is entitled to and this is consistent with Article XIV, Section 2(1) of the 1987 constitution which states that "The state shall establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society," the K-12 program will never fail.


Sherwin T. Gatchalian
Representative, 1st District Valenzuela City

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AN ACT
AMENDING REPUBLIC ACT 10533 ENTITLED AN ACT ENHANCING THE
PHILIPPINE BASIC EDUCATION SYSTEM BY STRENGTHENING ITS
CURRICULUM AND INCREASING THE NUMBER OF YEARS FOR BASIC
EDUCATION, APPROPRIATING FUNDS THEREFOR AND FOR OTHER
PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. The first paragraph of Section 14 of Republic Act 10533 otherwise known as the K-12 Program is hereby amended to read as follows:

SEC. 14. Mandatory Evaluation and Review. — [By the end of School Year 2014-2015] **IN THE NEXT FOUR YEARS FOLLOWING ITS EFFECTIVITY**, the DepED shall conduct a mandatory review and submit a [midterm] **QUARTERLY** report to Congress as to the status of implementation of the K to 12 program in terms of closing the following current shortages: (a) teachers; (b) classrooms; (c) textbooks; (d) seats; (e) toilets; and (f) other shortages that should be addressed.

The DepED shall include among others, in this midterm report, the following key metrics of access to and quality of basic education: (a) participation rate; (b) retention rate; (c) National Achievement Test results; (d) completion rate; (e) teachers' welfare and training profiles; (f) adequacy of funding requirements; and (g) other learning

facilities including, but not limited to, computer and science laboratories, libraries and library hubs, and sports, music and arts.

SEC. 2. ***Separability Clause.*** – If any provision of this Act is declared invalid or unconstitutional, the provisions not affected thereby shall remain in full force and effect.

SEC. 3. ***Repealing Clause.*** – All laws, presidential decrees, executive orders, presidential proclamations, rules and regulations or parts thereof contrary to or inconsistent with this Act are hereby repealed or modified accordingly.

SEC. 4. ***Effectivity.*** – This Act shall take effect fifteen days after its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved,