

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City



SEVENTEENTH CONGRESS
First Regular Session

HOUSE BILL No. **4494**

Introduced by Representative HARLIN NEIL J. ABAYON III

EXPLANATORY NOTE

This bill seeks to require the teaching of values education on the internet in all public and private elementary and high schools in the Philippines. It has been held by many academicians that education involves not only the teaching of arts and sciences, and mathematics but also the formation of positive values in all aspects. Notably, quality education encompasses the component of good character. The State recognizes this by declaring a policy of promoting and protecting the moral, spiritual, and social well-being of the Filipino youth side by side their physical and intellectual development.

In view of the lack of courtesy, good character and discipline of many, if not all, of our youth today in the modern world and considering the fact that we deal with the international community on top of our countrymen when using the internet, there is a need to heighten their moral awareness. We should promote awareness and values education to our youth when using the internet in order for them to be advocates of good character and instruments for the transformation of Filipino children into ideal and responsible citizens of our society.

In view of the foregoing, enactment of this measure is earnestly sought.

A handwritten signature in black ink, appearing to be "H. Abayon III".

HARLIN NEIL J. ABAYON III
Representative
Party-List - AANGAT TAYO

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AN ACT
REQUIRING THE TEACHING OF VALUES EDUCATION ON THE INTERNET IN
ALL PUBLIC AND PRIVATE ELEMENTARY AND HIGH SCHOOLS IN THE
PHILIPPINES

Be it enacted by the Senate and House of the Representatives of the Philippines in Congress assembled:

SECTION 1. This act shall be known as the “*Internet Values Education Act*.”

SECTION 2. To achieve the declared policy of the State, values education on the internet shall be required and made integral part of the curriculum of all public and private elementary and high schools. To have the fullest impart, specific lessons, courses or activities in values education on the internet shall be programmed and taught across the elementary and high school years.

SECTION 3. A comprehensive curriculum planning, identification of courses and teaching resources and preparations applied to values education program at the elementary and high school levels, involving, as far as practicable, parents and teachers of the children and youth shall be observed. The schools shall be equipped with proper resources, skills and training to have a uniform understanding, lesson planning, teaching strategy, methodology and evaluation.

SECTION 4. The Department of Education, in consultation with the concerned government agencies and institutions, shall formulate courses in values education on the internet and coordinate in the writing, printing and publication of textbooks, manuals and other reading materials to be used in the values education courses.

SECTION 5. This Act shall be implemented initially within the framework of the budget of the Department of Education, for the year it is enacted into law. As far as practicable, the funds required therefore shall be drawn from its appropriations for policy formulation, program planning, standards development and instructional materials development. Thereafter, such amounts as may be necessary for the implementation of this Act shall be included in the budget of the Department of Education, in the annual General Appropriations Act.

SECTION 6. The Department of Education, in consultation with the concerned government agencies or institutions, shall, within six (6) months from the approval of this Act, prepare the implementing rules and regulations necessary to carry out the provisions of this Act.

SECTION 7. This Act shall take effect after fifteen (15) days from its publication in at least two (2) national newspapers of general circulation.

Approved.