

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City

SEVENTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 6000



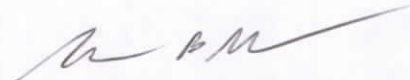
Introduced by Representative Salvador B. Belaro, Jr.

EXPLANATORY NOTE

Quality education is very important in order for students to become successful in their chosen fields of endeavor. The method of teaching and the design of the academic curriculum influence a lot the kind of learning the students will experience within the school setting.

Outcome-based education (OBE), as opposed to traditional method of teaching, has been identified as an important strategy in ensuring quality education. Instead of focusing on identified subject matters, OBE is aimed at identifying first the outcomes that are desired which need to be met by the educational process. In this sense, OBE is seen as a possible solution to the academe-industry gap which has been a perennial problem of the Philippine education system that has for so many years failed to produce graduates who has the necessary skills and training needed by the various employment industries.

This bill seeks to call on education agencies such as the Department of Education (DepEd), Commission on Higher Education (CHED), and the Technical Education Skills and Development Authority (TESDA) to discuss and plan a comprehensive approach to promote OBE in the country in order for Filipino graduates to acquire employable knowledge and skills.


SALVADOR B. BELARO, JR.
Representative
1-Ang Edukasyon Party List

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**AN ACT
PROMOTING OUTCOME-BASED EDUCATION (OBE) IN THE
PHILIPPINES**

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the "Outcome-Based Education (OBE) Act of 2017."

SEC. 2. Declaration of Policy. The State recognizes the crucial role of education in developing the most important resource of the country: its people. It is a fact that quality education shall ensure the human resource capability of the nation.

SEC. 3. Scope. All public and private schools organized and operating within the Philippines.

SEC. 4. Procedure. The Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Education Skills and Development Authority (TESDA) shall work closely together in instituting curricular reforms that shall promote the implementation of an Outcome-Based Education (OBE) which, as opposed to the traditional method of teaching, shall focus on the end-result of education which will equip Filipino students with the knowledge, skills, attitude, and experience required for them to become successful in their chosen fields of endeavor.

SEC. 5. Separability Clause. If any provision or part hereof is held invalid or unconstitutional, the remainder of the law or provision not otherwise affected shall remain valid and subsisting.

SEC. 6. Repealing Clause. All laws, orders, issuances rules and regulations or parts thereof inconsistent with any provisions of this Act are hereby repealed, modified or amended accordingly.

SEC. 7. Effectivity Clause. This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved.