

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City



SEVENTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 6703

Introduced by Representative Salvador B. Belaro, Jr.

EXPLANATORY NOTE

Our world is being transformed into a world without borders. Thanks to advances in technology which made the internet accessible to almost everybody and transportation more affordable than it was before. Indeed, the era of globalization has set in, and thus, the continuing challenge for our government is to prepare our citizens into becoming global citizens.

This bill seeks to make our countrymen better global citizens so that we could better survive and thrive in today's globalized village by injecting in the school curriculum appropriate lessons on various aspects of being a part of a global community. Such lessons should include, among others, global trends, regional trends, relevant conditions of the various countries of the world, best practices on various matters in other countries, cultural differences, ethics in dealing with foreigners and other similar subjects.

This should be complemented by a regular program of sending our students to various parts of the world on exposure trips as well as a program of student exchanges with various schools all over the world.

For government personnel, an annual travel plan to other countries of the world should be made part of their compensation package to enable our government personnel to observe best practices or how other countries are

doing the very work they are doing in the Philippines. That way, we will be able to inspire and encourage our government personnel to conform their office practices to approximate global standards.



Atty. SALVADOR B. BELARO, JR.

Representative

1-Ang Edukasyon Party List

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AN ACT
TO PROMOTE GLOBAL CITIZENSHIP

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Title.* - This Act shall be known as the "Global Citizenship Act of 2017."

SECTION 2. *Declaration of Policy.* - It is the policy of the State to recognize the vital role of the youth in nation-building and to promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

Investment in human resources is a must in this global age if we are to accelerate national development and this includes government assistance towards the retooling of the skills and attitudes of our government personnel so that they would be suitable to the requirements of globalization.

SECTION 3. *Inclusion in the Curriculum of Lessons on Global Citizenship.*

– The Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Skills Development Authority (TESDA) are herein tasked to integrate in the most appropriate parts of the school curriculum lessons on various aspects of being a part of the global community. Such lessons should include, among others, global trends, regional trends, relevant conditions of the various countries of the world, best practices on various matters in other countries, cultural differences, ethics in dealing with foreigners and other similar subjects.

SECTION 4. *Regular and Nationwide Student Exposure Trips.*

The Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Skills Development Authority (TESDA) are likewise hereby mandated to include in their programs an annual and regular exposure trips whereby deserving students per province are given the chance to travel to other countries for periods of short duration to be able to experience living in other countries and to observe best practices in said countries.

SECTION 5. *Student Exchange Program.* – To supplement the exposure trips mentioned in Section 4 above so as to have as many participants as possible, Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Skills Development Authority (TESDA) are likewise hereby mandated to execute student exchange programs with various selected countries the world over.

SECTION 6. *Exposure Trips for Government Personnel.* – To enable our government personnel to observe the best practices of delivering public service, it is hereby mandated that the annual compensation package of government personnel include a provision for an exposure trip to their counterpart offices in selected countries.

SECTION 7. *Franchise of International Transportation Companies.*

– Henceforth, the franchise of all airlines, maritime and other international transportation companies shall include a provision for granting free and/or discounted travel to a select number of participants of the student exposure, student exchange and government personnel exposure programs described in this Act.

SECTION 8. *Funding.* - An initial budget of Twenty Million Pesos (P20,000,000.00) is hereby allocated for this Act. The funds necessary to carry out the provision of this Act shall be included in the General Appropriation Act of the year following its enactment into law and thereafter.

SECTION 9. *Implementing Rules.* - The Department of Education (DepEd), Commission on Higher Education (CHED), Technical Skills and Development Authority (TESDA), Department of Interior and Local Government (DILG) and the Department of Transportation (DOTr) are hereby tasked to jointly formulate the implementing rules and regulations of this Act.

SECTION 10. *Separability Clause* — If any provision of this Act is held invalid, the other provisions not affected shall remain in full force and effect.

SECTION. 11. *Repealing Clause.* — All laws, decrees or rules inconsistent with this Act are hereby repealed or modified accordingly.

SECTION. 12. *Effectivity.* — This Act shall take effect fifteen (15) days after the completion of its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved.