

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City



SEVENTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 6965

Introduced by Representative Salvador B. Belaro, Jr.

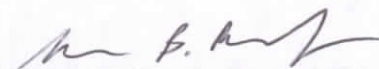
EXPLANATORY NOTE

The present state of higher education institutions in the country is that all institutions can offer any course to the general public. Such unbridled discretion results to the similarity of courses being offered by higher education institutions in the country such as our state universities and colleges, private universities and colleges, technical and vocational institutions and local universities and colleges.

In addition, there are also bodies and other agencies such as the Development Academy of the Philippines and the Local Government Academy offering courses similar to that being offered by the aforementioned higher education institutions.

The constitutional mandate that there should be a complementary growth between public and private schools and the need for our higher education institutions to respond to national developmental goals by coming up with responsive course offerings mandate that the course offerings of the higher education institutions be rationalized to do justice to the prioritization in the budget for education.

Thus, the passage of this bill is not only very timely but is more importantly, very essential as it will ensure that education is instrumental to the country's development.



REP. SALVADOR B. BELARO, JR.

Representative

1-Ang Edukasyon Party List

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**AN ACT RATIONALIZING THE COURSE OFFERINGS OF
HIGHER EDUCATIONS IN THE COUNTRY**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Title.* - This Act shall be known as the “Rationalization of Course Offerings of Higher Education Institutions Act of 2018.”

SECTION 2. *Declaration of Policy.* - Education is a key to development. While it is a state policy to afford the citizenry freedom in availing of educational opportunities, and for the educational institutions to exercise academic freedom it is sound fiscal management to ensure that all investments in education redound to the national interest.

SECTION 3. *Rationalization of Course Offerings of Higher Education Institutions.* – Higher education institutions shall be classified as either state university or college, private university or college, technical vocational institutions, and local university or college. Any other classification shall be subject to future legislation. To avoid unnecessary duplication of course offerings among the aforementioned types of higher education institutions and to ensure continued complementary growth among said types of higher

education institutions, it is hereby mandated that each type of higher education institution shall prioritize the offering the specific courses relevant to their mandate.

SECTION 4. *Course Offerings of State Universities and Colleges.* – Every state university or college shall henceforth prioritize the offering of courses relating to fields of study will lead to the creation of a pool of human resources available for endeavors crucial to national development.

SECTION 5. *Course Offerings of Private Universities and Colleges.* – Every private university or college shall henceforth offer courses in compliance with the rules and regulations of the Commission on Higher Education (CHED) and/or Technical Skills Development Authority (TESDA).

SECTION 6. *Course Offerings of Technical and Vocational Institutions.* – Every technical and vocational institution, whether state-run or not shall only offer courses being regulated by the Technical Skills Development Authority (TESDA), in accordance with its charter.

SECTION 7. *Course Offerings of Local Community Universities and Colleges.* – Every local university or college, shall offer courses that are relevant to the needs if the community where it is located, including life-long learning for its residents.

SECTION 8. *Course Offerings of any other Institution offering higher education courses.* – All other institutions, not mentioned above such as the Development Academy of the Philippines, the Local Government Academy and any other institutions shall only be limited to the offering and conduct of trainings for the particular target market they serve. Such institutions are likewise prohibited henceforth from the granting of baccalaureate degrees.

SECTION 9. *Funding.* - The funds necessary to carry out the provision of this Act shall be included in the General Appropriation Act of the year following its enactment into law and thereafter.

SECTION 10. *Implementing Rules.* – The Commission on Higher Education (CHED), Technical Skills and Development Authority (TESDA) and the National Development Authority (NEDA) are hereby jointly tasked to jointly formulate the implementing rules and regulations of this Act.

SECTION 11. *Separability Clause* — If any provision of this Act is held invalid, the other provisions not affected shall remain in full force and effect.

SECTION. 12. *Repealing Clause*. — All laws, decrees or rules inconsistent with this Act are hereby repealed or modified accordingly.

SECTION. 13. *Effectivity*. — This Act shall take effect fifteen (15) days after the completion of its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved.