

Republic of the Philippines
HOUSE OF THE REPRESENTATIVES
Quezon City

SEVENTEENTH CONGRESS
Second Regular Session

HOUSE BILL No. 7238



Introduced by HON. MANUEL F. ZUBIRI

EXPLANATORY NOTE

The Lumads' call for State recognition and protection of their right to education has been loud and clear the past few months. The severe lack of adequate facilities for formal education and skills training specifically geared towards the needs of the senior members of indigenous peoples have forced the Lumad themselves to personally call the central government's attention to their worsening plight¹. While legislators from Bukidnon have already filed several bills to establish more formal educational facilities for the Bukidnon youth, the need for adequate skills training facilities for Bukidnon's ageing indigenous peoples have yet to be met.

In hopes of addressing the foregoing legislative gap, I am filing the instant bill to establish an Indigenous Training Center which would provide training and skills development for the underserved segments of the Lumad population of Bukidnon, senior citizens included. By empowering the ageing Lumads through training and skills development, the Center seeks to equip them with the tools needed for them to remaining active contributors to national growth and development well into their twilight years.

The instant bill is one of several bills which I intend to file to address the pressing need to provide my constituents with the basic necessities and services needed for them to survive and thrive in the 21st century.


MANUEL F. ZUBIRI

¹ Umil, Anne Marx, "Why Lumad children persist in fight for right to education", Bulatlat, <http://bulatlat.com/main/2017/11/25/lumad-children-persist-fight-right-education/>, Accessed 5 February 2018

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**AN ACT PROVIDING FOR THE ESTABLISHMENT OF AN INDIGENOUS TRAINING
CENTER IN THE MUNICIPALITY OF QUEZON, BUKIDNON, AND APPROPRIATING
FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. *Indigenous Training Center.* – There shall be established a training
2 and learning center for indigenous peoples in the Municipality of Quezon, Province of
3 Bukidnon.

4
5 SECTION 2. *Participation of the National Commission on Indigenous Peoples* – It
6 shall be the duty of the National Commission on Indigenous Peoples (NCIP), in
7 coordination with the Technical Education and Skills Development Authority to provide the
8 appropriate training of skills and development to members of the indigenous cultural
9 communities (ICCs) in the Province of Bukidnon.

10
11 To this end, the NCIP shall formulate learning programs that shall be relevant to the
12 needs of the concerned ICCs who themselves shall determine the types of skills they need
13 to be trained at, given their circumstances. For this purpose, the NCIP shall coordinate with
14 the Department of Public Works and Highways (DPWH) for the construction of a building
15 where the skills training and learning sessions shall be conducted.

16
17 SECTION 3. *Implementing Rules and Regulations.* – The Commissioner of the
18 NCIP, in consultation with the TESDA, shall promulgate the necessary rules and
19 regulations necessary to implement the provisions of this Act.

20
21 SECTION 4. *Repealing Clause.* - All laws, parts of laws, decrees, presidential
22 issuances, proclamations, orders, ordinances, and administrative regulations in conflict with
23 the provisions of this Act are hereby amended, modified or repealed accordingly.

24
25 SECTION 5. *Separability Clause.* – If any provision of this law or the application
26 thereof to any person or circumstance is held invalid, the remainder of this law, or the
27 application of such provision or part to other persons or circumstances, shall not be affected
28 thereby.

29
30 SECTION 6. *Effectivity Clause.* - This Act shall take effect fifteen (15) days after its
31 publication in the Official Gazette or in at least two (2) newspapers of general circulation.

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34 *Approved,*
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36