

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

SEVENTEENTH CONGRESS
Third Regular Session

House Bill No. 8004



Introduced by Representatives John Marvin "Yul Servo" Nieto, Edward Vera Perez Maceda, Eric M. Martinez, Federico II "Ricky" S. Sandoval, and Dale "Along" R. Malapitan

EXPLANATORY NOTE

As a manifestation of support to this timely piece of legislation, this representation respectfully refiles this bill, which has constantly been receiving support from the past and present (Rep. Belaro's HB 1440 and Rep. Eric Olivarez's HB 7928) congress.

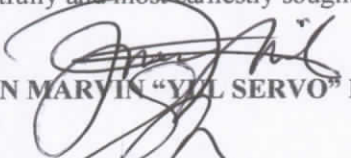
In this digital age, every school should be equipped with means to have access to the Internet. More and more modern learning materials are made available online making it essential for schools to have access to these in order to provide quality education to their students without necessarily being either constrained to procure the needed equipment or essentially dependent on third-party facilities.

It has long been accepted that the existence of computers as a tool of learning have provided numerous benefits not only to the students, but to the teachers as well. One of them is enabling the school to become globally competitive to ever changing landscape of the academe. Having access to the internet enables students to adapt with the latest academic resources made available to many schools globally.

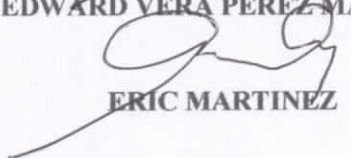
The educators, given this tool, will also be able to conduct lectures that will cater to the different learning styles of students. Studies have shown that student performance and retention greatly improve when the appropriate teaching style is employed.

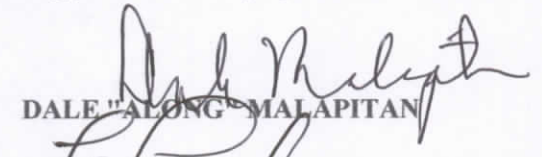
It cannot be debated that having computers and having access to the internet are now a necessity. We bear the responsibility of making sure that the youth is well equipped with the necessary knowledge to prepare them for the obstacles that they will encounter in the real world.

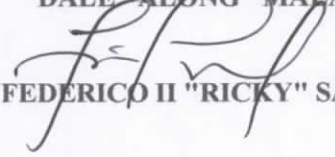
In view of the foregoing, the favorable consideration and approval of this proposed measure is respectfully and most earnestly sought.


JOHN MARVIN "YUL SERVO" NIETO


EDWARD VERA PEREZ MACEDA


ERIC MARTINEZ


DALE "ALONG" MALAPITAN


FEDERICO II "RICKY" SANDOVAL

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AN ACT
REQUIRING THE ESTABLISHMENT OF COMPUTER LABORATORY IN ALL PUBLIC
ELEMENTARY AND SECONDARY SCHOOLS AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Title. – This Act shall be known as the "Computer and Internet Literacy for Public School Act."

SEC. 2. Declaration of Policy. – It is hereby declared a policy of the State to give priority to promote the use of computer technology and literacy in basic education, especially in public schools.

The State recognizes the value of computer technology and access to the Internet in enhancing and facilitating learning and education of pupils and students in basic education. In line with this, the State shall promote computer education and literacy, and provide access to computers and the Internet by learners and teachers in basic education.

SEC. 3. Objectives. – This Act aims to:

- a. Improve computer literacy and the use of computer technology in education in the country;
- b. Provide access to computer use and the Internet in basic education, both in elementary and high school;
- c. Teach the students the effective use and operation of computers and the Internet;
- d. To train teachers the use of computer and the Internet so that they will be more effective in teaching; and,
- e. Improve computer education in basic education as a preparation for higher learning in computer science and technology, and other emerging sciences and technologies.

SEC. 4. Every public elementary and high school in the country shall have at least one room that shall be used as a computer laboratory and which in turn shall be used in providing computer and internet literacy instruction to pupils and/or students.

SEC. 5. The Department of Education (DepEd) is mandated to include in the curriculum of all public elementary schools computer and internet literacy so that all graduating elementary pupils shall have received basic computer and internet literacy instruction.

SEC. 6. Implementation. – The Department of Education (DepEd), in collaboration with the Department of Information and Technology (DICT) shall formulate the pertinent rules and regulations necessary to implement this Act.

SEC. 7. Appropriations. – The amount necessary to cover the initial implementation of this Act shall be taken from the current year's appropriation of the DepEd and DICT. Thereafter, such sums as may be necessary for the continued implementation of this Act shall be included in the annual General Appropriations Act.

SEC. 8. Separability Clause. – If for any reason, any provision or part hereof, is held invalid or unconstitutional, the remainder of the law or provision not otherwise affected shall remain valid and subsisting.

SEC. 9. Repealing Clause. – All other laws, decrees, executive orders, rules and regulations, issuances or parts thereof inconsistent with this Act are hereby repealed or amended accordingly.

SEC. 10. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a national newspaper of general circulation.

Approved,