

REPUBLIC OF THE PHILIPPINES  
HOUSE OF REPRESENTATIVES  
Quezon City

SEVENTEENTH CONGRESS  
Third Regular Session

House Bill No. 8463



---

Introduced by **MAGDALO Party-List Representative**  
**HON. GARY C. ALEJANO**

---

**EXPLANATORY NOTE**

This bill seeks the establishment of a Center for Leading Edge Educational Technologies (CLEET) which will bring together the academic, technological, and economic forces that can advance the educational promise of affordable technologies. It will be dedicated to the development of the appropriate educational materials for use in these emerging technologies. To be able to do this, we need to train people to be CLEET experts and acquire a critical mass of equipment and software, centrally located in a high-technology facility.

The CLEET will be a partnership of the government and the private sector. Its thrust would be education and information technology combined, but its operations should have a heavier emphasis on the information technology aspects.

The Center will train educators, trainers, and practitioners from across the nation to influence the directions of educational technology. The premise is that educational priorities should lead, rather than react to the development of affordable educational technologies. The goal is to assemble a high-technology facility for accessing leading-edge hardware, software, and materials and a core of leadership to determine these priorities and to bring technology to bear on them as appropriate. First priorities will be areas of manpower developments and the educational curricula that are of broad importance and that are amenable to the educational promise of technology.

In view of the foregoing, approval of this bill is earnestly sought.



Rep. Gary C. Alejano



1        **SEC. 4. *Corporate Powers.***—Aside from the general powers, rights, privileges, and  
2 attributes allowed or permitted by law, the Center shall have the following powers and functions:

3            a. To design and develop training programs using leading-edge educational  
4 technologies for knowledge transfer and skills training;

5            b. To develop training programs using appropriate strategies and media to identified  
6 target audiences;

7            c. To prepare and implement an accreditation and equivalency program using  
8 leading- edge educational technologies for students from the informal and non-formal sectors  
9 to enter the mainstream of formal education or the world of work in business and industry;

10           d. To initiate and conduct seminars, publications, reports, workshops, educational  
11 campaigns, conferences, conventions, fora and symposia on matters, subjects, and topics  
12 pertaining to or involving leading-edge educational technologies significant to practitioners,  
13 teachers, students, and private and public entities;

14           e. To collect, compile, collate, evaluate, analyze and study activities, data, and  
15 materials pertaining to or involving leading-edge educational technologies and to this end, to  
16 publish or disseminate information through researches, studies, workshops, conferences,  
17 symposia, or for a and other activities of the Center;

18           f. To review general and specific/disciplinary hardware/courseware tools from  
19 educational perspectives;

20           g. To develop functional requirements for new educational/training tools;

21           h. To study the implications of technology for the areas of the curriculum;

22           i. To legitimize the role of instructional technology in the educational community;

23           j. To develop prototype tools, software, and educational materials in response to  
24 identified needs;

25           k. To facilitate the collection and serve as clearing house of literature on leading-  
26 edge educational technologies;

1           l. To aid, assist, or coordinate with any individual, corporation, association,  
2           organization or entity, public or private, in the achievement, pursuit and conduct of any or  
3 all       of the foregoing activities and objectives;

4           m. To acquire, secure, or obtain by purchase, lease, barter or any other legal means  
5 of       acquisition such real and personal properties as may be necessary and proper to maintain its  
6       offices or facilities, or to carry out the programs or projects initiated, sponsored or assisted  
7 by       the Center;

8           n. To raise and maintain a fund with which to compensate its operating management  
9       and staff and to finance the programs, projects, or undertakings which the Center have  
10       initiated, promoted, or conducted;

11          o. To receive and accept funds, real or personal properties in the form of donations  
12       and/or grants in the furtherance of the purposes and objectives of the Center;

13          p. To invest the funds of the Center in such securities of investments as may be  
14 deemed       advisable in the furtherance of the objectives and the purpose of the Center, and in  
15 connection   thereto, to enter into any all kinds of contracts, arrangements, and undertaking, not  
16 contrary      to or prohibited by law, with any person, corporation, or entity;

17          q. To borrow money or funds or obtain and/or arranged such credit or credit  
18       accommodation as may be required or necessary for its operations, programs, and projects  
19       and in connection thereto to secure the same by the pledge, mortgage, or other lawful  
20       arrangements and;

21          r. To perform and engage in any and all acts, matters and things, which may be  
22       necessary, proper and convenient for the accomplishment or achievement of the objectives  
23       and purposes of the Center.

24       **SEC. 5. Board of Trustees.**—The Center shall be governed and its activities shall be  
25       directed, controlled, and managed by a Board of Trustees, which shall be composed of thirteen (13)  
26       members. The members of the Board of Trustees, whom are to serve until their successors are  
27       elected and qualified as provided by the by-laws of the Center, shall be as follows:

28           a. Secretary, Department of Education (DepEd), Chairman of the Board;

29           b. Secretary, Department of Science and Technology (DOST);

- c. Secretary, Department of Labor and Employment (DOLE);
- d. Secretary, Department of Information and Communications Technology (DICT);
- e. Chairman, Commission on Higher Education (CHED);
- f. Chairman, Technical Education and Skills Development Authority (TESDA);
- g. President, National Public Broadcasting System;
- h. President, National Inter-University Forum on Education;
- i. Representative, Philippine Chamber of Commerce and Industry;
- j. Representative, Employers Confederation of the Philippines;
- k. The Director of the Center, as provided in section (6) of this Act.

In addition, the President of the Philippines shall appoint two (2) representatives from the academe, who have gained reputations in the education community or academic circles as outstanding educators.

**SEC. 6. Director.**—There shall be a Director of the Center to be appointed by the President of the Philippines for a term of four (4) years, and who, aside from being a member of the Board of Trustees, shall be in charge of the day-to-day operations of the Center.

**SEC. 7. Advisory Board.**—There shall be created an advisory board whose function is to assess the current state of the country's education and education technology, and recommend policies and measures that will enhance technology adoption and technology transfer.

The members of the advisory board shall be appointed by the President of the Philippines, and they shall come from both the academic community and the other field of science and technology. They shall meet at least once every three months, and such other time as may be requested by the President or as they may deem necessary.

**SEC. 8. Appropriations.**—The Department of Education (DepEd), the Commission on Higher Education (CHED), and the Technical Education and Skills Development Authority (TESDA) shall, every year, allocate a portion of their annual budget for the support of the Center.

1       **SEC. 9. *Tax Exemptions.***—The provisions of existing laws to the contrary notwithstanding,  
2 all gifts, grants, endowments, funds, and such other donations, personal or real, from donors and  
3 company memberships shall be exempt from the donor's or transfer tax.

4       **SEC. 10. *Applicable Law.***—The provisions of Batas Pambansa Blg. Animnapu't Walo  
5 (B.P. Blg. 68,) as amended, otherwise known as the Corporation Code of the Philippines, not  
6 otherwise in conflict with this Act, shall apply in suppletory manner.

7       **SEC. 11. *Repealing Clause.***—All laws, decrees, executive orders or parts thereof  
8 inconsistent with the provisions of this Act is hereby repealed or modified accordingly.

9       **SEC. 12. *Separability Clause.***—If any part or provision of this Act is declared invalid or  
10 unconstitutional, the other parts not otherwise affected shall remain in full effect and force.

11       **SEC. 13. *Effectivity.***—This Act shall take effect upon its approval.

*Approved,*