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**HOUSE OF REPRESENTATIVES**

House Bill No. 3884

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**Introduced by Representative Virgilio S. Lacson**

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**EXPLANATORY NOTE**

In Article II, Section 17 of the 1987 Constitution states that "The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development." *Likewise*, Article XIV, Section 1 of the 1987 Philippine Constitution, provides that "The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all".

From these State Principles enshrined in the Constitution, the State recognizes the vital role of quality education in nation-building and development through the creation of a more responsible and literal citizenry. To achieve such ends, the State must ensure and promote quality education for all by ensuring that education policies, strategies and programs in all levels are well-defined and structured in conformity with the national objectives of promulgation qualification frameworks and standards.

However, lapse in governance in the education system of our country persist because of the absence or lack thereof inter-agency cooperation among key education agencies and offices in streamlining educational policies, guidelines and standards to ensure the delivery of quality education in all schools at all levels.

This bill aims to bridge the governance and policy-making frameworks of basic education, higher education and technical-vocational education which shall set the general directions for educational policies, quality standards, guidelines and supervision of learning outcomes of the entire education system. By defining the roles and responsibilities of different education agencies and offices, the goals and objectives set forth in the national qualifications framework will be better achieved.

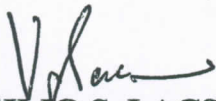
Similarly, the bill also aims to service to develop a comprehensive educational policy based on extensive research on education and industry trends to ensure the professional and career suitability of the students both in local and international

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professions and seeks to further and seeks to further empower educational institutions to be effective partners in the delivery of educational reforms.

With the aim to continuously develop the country's human capital especially in the field of education, the immediate approval of this measure is earnestly requested.

The immediate passage of the bill is earnestly sought.

  
**VIRGILIO S. LACSON**  
Manila Teachers Party List

**EIGHTEENTH CONGRESS**  
**OF THE REPUBLIC OF THE PHILIPPINES**  
*First Regular Session*

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**HOUSE OF REPRESENTATIVES**

**House Bill No. 3884**

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**Introduced by Representative Virgilio S. Lacson**

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**AN ACT**  
**CREATING AN INDEPENDENT POLICY-MAKING, QUALITY ASSESSING,**  
**RESEARCH AND REGULATORY BODY FOR THE EDUCATION SYSTEM IN**  
**THE PHILIPPINES TO BE KNOWN AS THE PHILIPPINE EDUCATION**  
**RESEARCH AND REGULATORY COMMISSION, APPROPRIATING FUNDS**  
**THEREFOR AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       **SECTION 1. Short Title.** - This Act shall be known as "*Philippine Education*  
2       *Research and Regulatory Commission Act.*"

3  
4       **SEC. 2. Declaration of Policy** – The State shall promote the right of all citizens to  
5       affordable quality education at all levels and shall take steps to ensure that equality  
6       education shall be accessible to all. The State shall promote the continuing intellectual  
7       growth and development of students in schools and professionals in industries, the  
8       advancement of research and development, and the enrichment of responsible and effective  
9       leadership in the academe.

10       Towards this end, Basic Education, Undergraduate, Graduate, Post-Graduate,  
11       Technical and Vocational Institutions shall gear their education programs in conformity with  
12       national qualifications framework plans to achieve total development.

1  
2 SEC. 3. *Purposes and Objectives.* – The purposes and objectives of this Act are:

- 3 a) To bridge the governance and policy-making frameworks of basic education, higher  
4 education and technical-vocational education which shall set the general directions  
5 for educational policies, quality standards, guidelines and supervision of learning  
6 outcomes of the entire education system;
- 7 b) To define the roles and responsibilities of different education agencies and offices at  
8 various levels in implementing programs, projects and services to realize the goals  
9 and objectives set forth in the national qualifications' framework;
- 10 c) To empower educational institutions as effective partners in the delivery of  
11 educational services at all levels in the attainment of greater access to educational  
12 opportunities;
- 13 d) To develop a comprehensive educational policy based on extensive research on  
14 education and industry trends to ensure the professional and career suitability of the  
15 students both in local and international professions; and
- 16 e) To guide future professionals and skilled workers in choosing appropriate professions  
17 in key industries that are vital in nation-building and will further spur economic  
18 growth and development.

19  
20 SEC. 4. *Creation.* – Philippine Education Research and Regulation Commission, which  
21 is created pursuant to this Act and hereinafter referred to as the Commission, shall be vested  
22 with authority, accountability and responsibility for ensuring accessibility and improving the  
23 delivery of quality basic, collegiate, technical-vocational and higher education.

24 The Commission shall be headed by a Commissioner with five (5) Deputy  
25 Commissioner which shall have jurisdiction on (1) public basic education schools; (2)  
26 private basic educational schools; (3) private higher educational institutions; (4) State  
27 Universities and Colleges (SUCs); and (5) technical-vocational schools.

28 The Commission shall render an annual report of its programs, activities, and  
29 achievements to the President and Congress.

30  
31 SEC. 5. *Philippine Education Advisory Council.* - There shall be constituted a  
32 Philippine Education Advisory Council which shall meet with the Commission at least once

1 a year to assist the Commission in aligning its policies and plans with the cultural, political  
2 and socioeconomic development needs of the country.

3  
4 The Council shall be composed of the following:

- 5 a) The Commissioner of the Philippine Education Regulatory Commission, as  
6 Presiding Officer;
- 7 b) The Director-General of the National Economic Development Authority,  
8 as Co-Presiding Officer;
- 9 c) The Secretary of Education;
- 10 d) The Commissioner of Higher Education;
- 11 e) The Director-General of the Technical Education and Skills Development  
12 Authority;
- 13 f) The Secretary of Labor and Employment;
- 14 g) The Chief of the Philippine National Police;
- 15 h) Two (2) Representatives from College and Universities Accrediting  
16 Associations, as, members;
- 17 i) One (1) Representative from a recognized Student Organization from  
18 Public Educational Institutions, as member; and
- 19 j) One (1) Representative from a recognized Student Organization from  
20 Private Educational Institutions, as member.

21  
22 SEC. 6. *Powers and Functions of the Commission.* – The Commission shall exercise  
23 the following powers and functions:

- 24 a) Formulate develop plans, policies, priorities and programs on the entire  
25 educational system;
- 26 b) Set minimum standards for programs/courses of studies at all levels and to  
27 approve standards and test established and conducted by private industries  
28 including registrations of educational institutions and certifications;
- 29 c) Set standards for safety and security protocols for all academic institutions  
30 to ensure that all-over environment including physical facilities and learning  
31 spaces in schools and learning institutions remain conducive for learning  
32 and responsive to the safety needs of the academic stakeholders;

- 1 d) Establish and develop testing and evaluation programs that will assess the  
2 over-all performance of the education system in the country and research on  
3 the data gathered such tests and evaluation programs to better improve  
4 education service delivery in the country;
- 5 e) Guide students towards the most appropriate profession by formulating a  
6 comprehensive profession test that is programmed to gauge the capability  
7 and intellectual activity of students and match it to appropriate industries to  
8 ensure better work opportunities for students in both domestics and foreign  
9 job markets while being relevant to current and future employment needs;
- 10 f) Regulate and supervise the admission of students on course and programs  
11 offered by schools and educational institutions by requiring the results of  
12 the comprehensive programs that are deemed vital to the economic direction  
13 of the country;
- 14 g) Require schools to provide the Commission their admission policies, results  
15 of admission exams, scores of admitted students and equivalent passing  
16 rates;
- 17 h) Monitor, evaluate, classify, rate and rank the performance of programs and  
18 educational institutions, schools and training centers undertaking  
19 standardized national competency tests to be able to appropriate incentives  
20 and/or sanctions such as but not limited to, diminution or withdrawal of  
21 subsidy, downgrading or withdrawal of permits or status conferred by the  
22 Commission, non-recognition of accreditation, termination of program or  
23 certificate or closure of the school or training center;
- 24 i) Inspect, evaluate and review the textbooks and instructions used materials  
25 used in schools to ensure that knowledge being remain factual, relevant and  
26 consistent with current existing paradigms and void of errors and  
27 inconsistencies;
- 28 j) Monitor, supervise and regulate the administration of scholarship grants and  
29 academic financial assistance offered to qualified students in order to ensure  
30 an equitable academic support delivery anchored on national economic  
31 development goals and professional qualification frameworks;

- 1 k) Publish performance ratings and ranking of schools and educational  
2 institutions nationwide based on national competency test and other  
3 parameters with the aim to set a national standard of measurement for  
4 school competency;
- 5 l) Identify, support and develop potential centers of excellence in different  
6 levels and program areas;
- 7 m) Rationalize educational institutions and their educational offerings and set  
8 standards, policies and guidelines for the creation, conversion and elevation  
9 of schools to institutions of higher learning subject to budget limitations and  
10 the number of institutions of higher learning in the province or region where  
11 creation, conversion or elevation is sought to be made;
- 12 n) Institutionalize a research development program that will monitor  
13 educational innovations and changes in the industry to ensure the  
14 professional and career suitability of the students both in local and  
15 international industries;
- 16 o) To receive, collect and appropriate all sums as may be provided for the  
17 support of the Commission in the manner it may determine in its discretion,  
18 *in order to carry out the purposes and functions of the Commission;*
- 19 p) To receive in trust legacies, gifts and donations of real and personal  
20 properties of all kinds, and to administer and disposed of the same when  
21 necessary for the benefit of the Commission, and subject, if any, to the  
22 donor's limitations, directions and instructions.
- 23 q) Promulgate such rules and regulations and exercise such other powers  
24 and functions as may be necessary to carry out effectively the purposes and  
25 objectives of this Act; and
- 26 r) Perform such other functions as may be necessary for its effective  
27 operations and for the continued enhancement, growth or development of  
28 the education system.
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30 SEC. 7. *Congressional Oversight Committee on Education.* – To monitor and ensure  
31 the proper implementation of laws, implementing rules and regulations, and executive

1 issuances relating to education, a Congressional Oversight Committee on Education shall be  
2 constituted in accordance with the provisions of this Act.

3 The Committee shall be composed of the Chairpersons of the Committee on Basic  
4 Education and Culture and Committee on Higher and Technical Education of the Senate and  
5 the House of Representatives and three (3) additional members from each chamber to be  
6 designated by the Senate President and the House Speaker, respectively. One (1) of the said  
7 three (3) additional members shall come from the minority members of each chamber.  
8

9 SEC. 8. *Authority to Use Generated Revenues.* - The Commission shall have the  
10 authority to use generated revenues from the collection of fees from the issuance of permits,  
11 certifications and research documents to ensure the optimal operations of the Commission.  
12 Such authority shall however be subject to applicable budgeting and auditing laws, rules and  
13 regulation to ensure accountability.  
14

15 SEC. 9. *Retention of Mandates of Other Education Agencies.* - The operations of  
16 the Commission shall not be construed prejudicial to the current functions and mandates of  
17 other existing education agencies. The mandates of other education agencies shall remain in  
18 force and such agencies shall continue to exercise their powers and functions within their  
19 jurisdictions.  
20

21 SEC. 10. *Appropriations.* - The amount necessary to implement the provisions of this  
22 Act shall be included in the annual appropriations under the General Appropriations Act.  
23

24 SEC. 11. *Separability Clause.* - If any provision or portion of this Act is declared  
25 unconstitutional, the remainder of this Act or any provision not thereby affected shall remain  
26 in full force and effect.  
27

28 SEC. 12. *Repealing Clause.* - All laws, decrees, executive orders, ordinances, rules,  
29 regulations, and other issuances, or parts thereof, which are inconsistent with any provision  
30 of this Act, are hereby repealed, amended, and/ or modified accordingly.  
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1           SEC. 13. *Effectivity*. This Act shall take effect fifteen (15) days after its publication in  
2 the Official Gazette or in a newspaper of general circulation.

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4           Approved,  
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