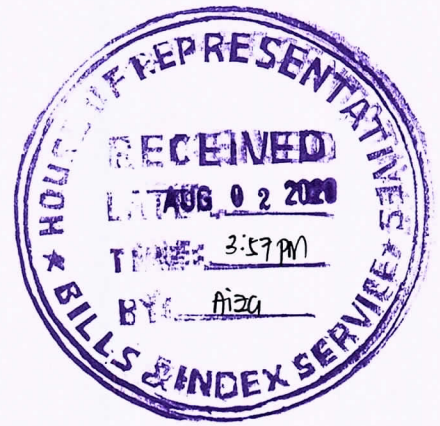


REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

House Bill No. 7221



Introduced by **HON. KRISTINE ALEXIE B. TUTOR**
Third District, Bohol

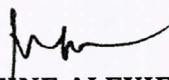
EXPLANATORY NOTE

As of 01 August 2020, COVID-19 has claimed the lives of almost 700,000 people around the world. As COVID-19 runs its course, many governments have implemented various measures that disrupted the normal day to day lives of individuals and families. This current pandemic surely is the greatest challenge nations must face since World War II. As the global population spreads, so have infectious diseases. While not all disease outbreaks reach the pandemic level, many pandemics have occurred throughout our history.

While pandemics are usually seen as a public health crises affecting the health and well-being of the population, COVID-19 showed us that pandemics are more than just a health crisis but is also a socio-economic crisis significantly affecting economy of nations and their capacity to efficiently provide basic services. As economies contend with the effects of COVID-19 and no assurance when we could all go back to normal, people are losing their jobs and source of income.

Considering the fact that pandemics not only affect our health but also other important aspects of our lives such as economy and governance, this proposed measure seeks to prepare our students, future leaders of country, in coping with effects of pandemics by including in primary and secondary education, a discussion on pandemics, epidemics and other public health crises, how to cope with its effects and the appropriate preparedness and mitigation strategies to combat the same.

In view of the foregoing, the passage of this bill is earnestly sought.


REP. KRISTINE ALEXIE B. TUTOR

REPUBLIC OF THE PHILIPPINES
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EIGHTEENTH CONGRESS
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House Bill No. 7221

Introduced by **HON. KRISTINE ALEXIE B. TUTOR**
Third District, Bohol

AN ACT
MANDATING INCLUSION OF PANDEMICS, EPIDEMICS AND OTHER PUBLIC HEALTH
CRISES AS PART OF THE CURRICULUM OF ALL PRIMARY AND SECONDARY
SCHOOLS, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **Section 1. Inclusion of Pandemics Education in the Curriculum.** – Teaching of
2 and discussions on pandemics, epidemics, other public health crises, its effects and
3 preparedness or mitigation strategies is hereby required to be part of the curriculum of
4 all primary and secondary schools in the Philippines.
5

6 The Department of Education (DepEd) shall consult with the Department of
7 Health, the National Disaster and Risk Reduction Management Council, and other
8 relevant public or private institutions in crafting the age and level-appropriate
9 curriculum for this purpose.
10

11 **SEC. 2. Implementing Rules and Regulations.** – The Department of Education
12 shall adopt the necessary rules and regulations to implement the provision of this Act.
13

14 **SEC. 3. Appropriations.** – The funds needed for this purpose shall be taken from
15 the appropriations of the Department of Education. Thereafter, such amount necessary
16 for the implementation of this Act shall be included in the annual General Appropriations
17 Act.
18

19 **SEC. 4. Repealing Clause.** – All other laws, acts, presidential decrees, executive
20 orders, presidential proclamations, issuances, rules and regulations, or parts thereof
21 which are contrary to or inconsistent with any of the provisions of this Act are hereby
22 repealed, amended, or modified accordingly.
23

24 **SEC. 5. Effectivity.** – This Act shall take effect fifteen (15) days after its publication
25 in the *Official Gazette* or in a newspaper of general circulation.

Approved,