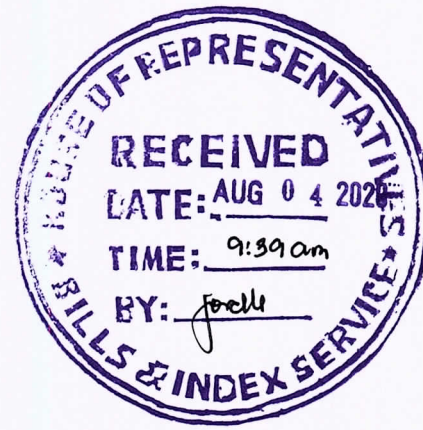


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 7250



INTRODUCED BY REP. MAXIMO, JR. Y. DALOG

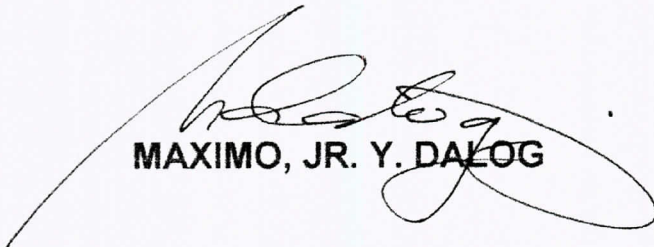
EXPLANATORY NOTE

This Bill seeks to establish a Technical Skills and Development Authority (TESDA) Training and Assessment Center in the municipality of Paracelis, province of Mountain Province to be known as the "Paracelis TESDA Training and Assessment Center."

One of the major causes of unemployment is not only the lack of education but also the mismatch of workers' qualifications from the needs of the labor market. With the establishment of many industries, the demand for skilled workers is relatively high.

The establishment of a TESDA Training and Assessment Center in the municipality of Paracelis will make high-quality technical education and skills development accessible to the people of the host municipality and the adjacent localities since the Provincial Training Center is located several kilometers away or a six (6) to seven (7)-hour commute ride from Poblacion, Paracelis. In addition, the establishment of the TESDA Training and Assessment Center will enable the residents of the host municipality and the adjacent localities to become productive partners in community and nation building and address the need for trained, technical and skilled workers. It will also reduce unemployment by equipping interested residents, adequate entrepreneurial skills and knowledge.

In view of the foregoing, approval of the bill is earnestly sought.



MAXIMO, JR. Y. DALOG

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HOUSE BILL NO. 7250

INTRODUCED BY REP. MAXIMO, JR. Y. DALOG

**AN ACT ESTABLISHING A TECHNICAL EDUCATION SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER IN THE MUNICIPALITY OF PARACELIS, MOUNTAIN
PROVINCE, AND APPROPRIATING FUNDS THEREFOR;;**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled.

Section 1. *Short Title.* This Act shall be known as the "*Paracelis TESDA Training and Assessment Center Act.*"

Section 2. *Establishment.* There is hereby established a Technical Education Skills Development Authority (TESDA) Training and Assessment Center in the municipality of Paracelis, province of Mountain Province, under the supervision of the TESDA. It shall be established in a highly accessible location, pursuant to the purposes of this Act and to the mutual agreement between the TESDA and the Local Government Unit (LGU) of Paracelis.

Section 3. *General Mandate.* The Paracelis TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational and training (TVET) programs to students and residents from low-income families and out-of-school youth, including persons with disabilities in the municipality of Paracelis and adjacent localities to help them become productive, self-reliant and globally competitive labor assets.

The Center shall offer Training Programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the

development of the host area and the adjacent localities into human resource and productivity hubs.

The Center shall provide teacher's training assistance and curriculum design to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the Department of Education (DepEd) and TESDA.

Section 4. Training Programs. The Center shall offer short-term certificate courses and modular trainings in technical-vocational skills and trades specialization. Towards this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Interior and Local Government (DILG), Department of Science and Technology (DOST), National Economic Development Authority (NEDA), business-industry partners and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy within the host area the adjacent localities.

The Center may establish research and technology hubs, mobile training programs and satellite and extension training centers to strengthen linkages among the industry, the academe and the Center. In addition, it will be geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas in the municipality of Paracelis and adjacent localities.

The Center shall offer the following TVET Programs with competencies assessment leading to at least National Certification Levels I-III:

- a. Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation and automotive mechanic, refrigeration and air conditioning, electronics and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b. Agriculture-related trainings and farm skills development in such areas such as farming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agribusiness and agri-trade technology and innovations and relevant farmers' training for increased productivity and entrepreneurship;

- c. Livelihood skills development for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, cosmetology and health and wellness training;
- d. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;
- e. Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity installation, automotive servicing, electronics servicing, personal computer (PC) servicing and such other relevant practical skills courses;
- f. Computer literacy and information technology (IT) –related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- g. Social communications skills development and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- h. Seminars on personality development, career counseling and job placement, work ethics and values; and
- i. Other preferred priority skills and training that may be needed by the people of the municipality of Paracelis and adjacent municipalities and local government units to enhance their capacities for practical livelihood, gainful employment and entrepreneurship skills.

Section 5. Compliance with TESDA Requirements. The provisions of this Act notwithstanding, the Center shall be operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards it has prescribed for the following: a) procedures and guidelines for the

establishment and operation of a Center; b) operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials and other standard requirements of a Center; c) sustainable funding source and allocation of budget requirement of the Center; d) training programs that are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nation (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

Section 6. Administration. The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

Section 7. Appropriations. The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned LGU, in consultation with the TESDA, shall set aside any available local revenue, an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

Section 8. Implementing Rules and Regulations. Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, DTI, DOST, Department of Budget and Management (DBM), DILG, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, shall prepare the necessary rules and regulations for the effective implementation of this Act.

Section 9. *Separability Clause.* If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall remain in force and in effect.

Section 10. *Repealing Clause.* All laws, executive orders, decrees, instructions, rules and regulations, contrary to or inconsistent with any provisions of this Act are repealed and amended accordingly.

Section 11. *Effectivity.* This Act shall effect fifteen (15) days after its publication in the Official Gazette or in at least two newspapers of general circulation in the Philippines.

Approved,