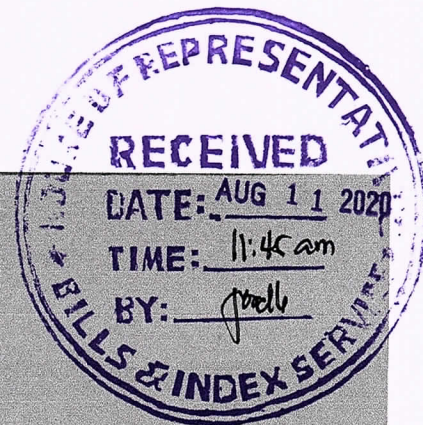




Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City



EIGHTEENTH CONGRESS

Second Regular Session

HOUSE BILL NO. 7349

Introduced by **REPRESENTATIVE JOEL MAYO Z. ALMARIO**

EXPLANATORY NOTE

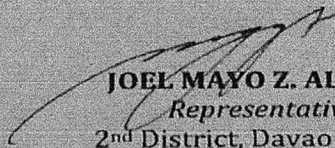
The influx of tourists Davao Oriental have been steadily increasing. The consequent developments in the region necessitates the establishment of a training center to equip its residents with the skills necessary in entrepreneurship, local goods production and other forms of trade and industry.

With proper training, they will learn self-reliance, commitment and participation in community-oriented projects to help them become productive and globally competitive labor assets.

The establishment of a Technical Education and Skills Development Authority (TEDA) Training and Assessment Center in the City of Mati, province of Davao Oriental will provide effective employment interventions through training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will help hasten the development of the host area and its adjacent localities in the Province of Davao Oriental into human resource and productivity hubs.

This will also be a good avenue to equitably distribute opportunities, income, and wealth as well as expand their productivity and sustain the increase of production pods and services that will enhance the quality of their lives, especially of those belonging to the underprivileged sector in the community.

In view of the foregoing, the approval of bill is earnestly sought.


JOEL MAYO Z. ALMARIO
Representative
2nd District, Davao Oriental



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1 **AN ACT**

2 **ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**
3 **AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF**
4 **MATI, PROVINCE OF DAVAO ORIENTAL, TO BE KNOWN AS THE CITY OF MATI,**
5 **DAVAO ORIENTAL TESDA TRAINING AND ASSESSMENT CENTER, AND**
6 **APPROPRIATING FUNDS THEREFORE**

7
8 *Be it enacted by the Senate and House of Representatives of the Philippines*
9 *in Congress assembled:*

10
11 **SECTION 1. *Short Title.*** – This Act shall be known as the “*City of Mati,*
12 *Davao Oriental TESDA Training and Assessment Center Act*”.

13
14 **SEC. 2. *Establishment*** – There is hereby established a Technical Education
15 and Skills Development Authority (TEDA) Training and Assessment Center in the
16 City of Mati, province of Davao Oriental, under the supervision of the TESDA to be
17 known as the City of Mati, Davao Oriental TESDA Training and Assessment Center.
18 It shall be established in a highly accessible location in the City of Mati, Davao
19 Oriental, pursuant to the purposes of this Act and to the mutual agreement of the
20 TESDA and the concerned local government units (LGU).

21
22 **SEC. 3. *General Mandate.*** – The City of Mati, Davao Oriental TESDA
23 Training and Assessment Center, hereinafter referred to as the Center, shall
24 primarily provide technical-vocational education and training (TVET) programs
25 to students, local residents from low-income families, and out-of-school youths,
26 including persons with disabilities and indigenous peoples in the City of Mati and
27 the neighboring localities in the Province of Davao Oriental to help them become
28 productive, self-reliant, and globally competitive labor assets.

29
30 The Center shall provide effective employment interventions through
31 training programs on relevant skills trade competencies, craftsmanship, and
32 entrepreneurship activities needed to deliver the effective employment

interventions that will help hasten the development of the host area and its adjacent localities in the Province of Davao Oriental into human resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in City of Mati, Davao Oriental and adjacent localities in the Province of Davao Oriental. It shall also provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under the K to 12 Program, in coordination with the Department of Education and TESDA.

SEC. 4 Training Programs – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trade specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment and entrepreneurship in priority areas in City of Mati and adjacent localities in the Province of Davao Oriental.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- (a) Skills training in industry technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

- 85 (d) Basic business literacy training in financial management, marketing,
86 practical accountancy, bookkeeping, office procedures, business processes
87 and application procedures including registration, licensing, documentation,
88 business patent and intellectual property regulation, business financing and
89 investment opportunities sourcing, import-export accreditation, online
90 home-based business operation, and use of social media business marketing;
91
92 (e) Technical-vocational occupation and trades skills such as carpentry
93 masonry, plumbing, welding, practical electricity and installation,
94 automotive servicing, electronics servicing, personal computer servicing,
95 and such other relevant practical skills courses;
96
97 (f) Computer literacy and information technology-related skills, digital
98 technology, web design, information design, animation, digital photograph
99 editing/photoshop, online photography, computer design, and advertising;
100
101 (g) Social communication skills and language proficiency courses in English
102 and other languages for business process outsourcing employment and
103 overseas job placement
104
105 (h) Seminars on personality development, career counseling, job placement,
106 and work ethic and values; and,
107
108 (i) Other preferred skills and trades training that may be needed by people of
109 City of Mati and of other localities in the Province of Davao Oriental to
110 enhance their capacities for practical livelihood, gainful employment, and
111 entrepreneurial activities.
112

113 **SEC. 5. Compliance with TESDA Requirements.** – The provision of this Act
114 notwithstanding, the Center shall become operational only upon the
115 determination and certification by the TESDA, through the issuance of a formal
116 recommendation and certificate of compliance, that the Center has satisfactorily
117 complied with the minimum quality standards prescribed by the TESDA
118 governing the following: a) standard procedures and guidelines for the
119 establishment and operation of a Center; b) operational sustainability of the
120 Center in terms of licensed faculty-trainers and personnel, equipment, training
121 and laboratory facilities, instructional materials, and other standard requirements
122 of a Center; c) sustainable funding source and allocation of the budgetary
123 requirement; d) assurance that the training programs offered are fully aligned
124 with the minimum standards of competency-based quality technical-vocational
125 skills technology and the needs of the host area and adjacent communities served
126 in the context of the Association of Southeast Asian Nations (ASEAN) Integration
127 and the Philippine Qualifications Framework for TVET; and e) compliance with
128 such other TESDA conditionalities and standards as may be necessary and
129 applicable in establishing a Center.
130

131 **SEC. 6. Administration.** – The Center shall be headed by a Technical-
132 Vocational Administrator who shall be under the supervision of the TESDA, render
133 full-time services, and be responsible for its administration and operation.
134

135 The Technical-Vocational Administrator shall be appointed by the TESDA
136 Director General in accordance with the rules and regulations of the Civil Service
137 Commission and the qualification requirements for such office.
138

139 The Technical-Vocational Administrator shall enter into agreements with
140 locally-based private and public counterpart agencies or instrumentalities and
141 persons subject to the approval of the TESDA Director General for such assistance
142 as may be necessary to effectively implement this Act.
143

144 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include
145 in the Authority's program the operation of the Center, the funding of which shall
146 be included in the annual General Appropriations Act.
147

148 The LGUs concerned, in consultation with the TESDA, shall set aside from
149 any available revenue an amount deemed appropriate as annual counterpart fund
150 to support the operation of the Center herein established.
151

152 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days
153 after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
154 DOST, DA, the Department of Budget and Management, DILG, NEDA, the
155 concerned LGUs, and such other relevant agencies and industry-business partners
156 of the host locality, prepare and issue the necessary rules and regulations for
157 effective implementation of this Act.
158

159 **SEC. 9. Separability Clause.** - If, for any reason, any of the sections or
160 provisions of this Act shall be deemed unconstitutional or invalid, all other
161 provisions not affected thereby shall remain valid.
162

163 **SEC. 10. Repealing Clause.** – All other laws, orders, issuances, rules and
164 regulations or parts thereof inconsistent with this Act are hereby repealed,
165 amended or modified accordingly.
166

167 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
168 publication in the Official Gazette or in a newspaper of general circulation.
169

170 Approved,
171
172