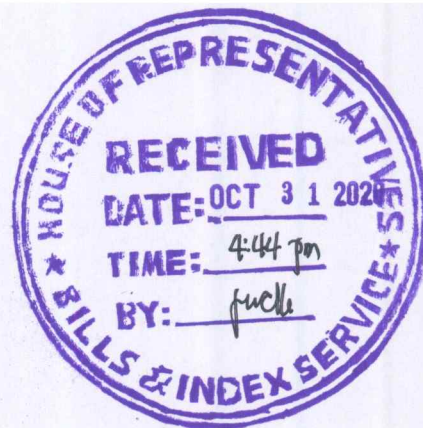


Republic of the Philippines
HOUSE OF REPRESENTATIVES

EIGHTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 7938



Introduced by HONORABLE WES GATCHALIAN

AN ACT
ENHANCING THE QUALITY OF BASIC EDUCATION IN THE PHILIPPINES BY
IMPROVING THE QUALITY OF TEACHERS AND SCHOOL LEADERS,
STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER REPUBLIC
ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN
TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF
EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE
PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER
PURPOSES", INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY
OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

In 1993, Republic Act No. 7784 or the Teacher Education Council Act was enacted with the purpose of identifying qualified schools and colleges as centers of excellence based on the following criteria: (a) highly educated, professionally qualified and experienced faculty dedicated to the philosophy, mission, vision and goals of the institution and education; (b) well-selected students; (c) adequate library, research and study facilities; (d) competent administrative and support staff; (e) well-planned and relevant instructional programs; (f) adequate student development programs; (g) adequate student services; (h) relevant extension service and outreach programs; (i) percentage of graduates who become teachers; and (j) such other criteria as may be established and operationalized by the Teacher Education Council.¹

Since then, there has been a decline in the professional development of teachers. For instance, the elementary teacher licensure examination results from 2014 to 2019 show that the average passing rate was only twenty-eight percent (28%), while the results for the secondary teacher licensure examination from the same period show that the average passing rate was only thirty-six (36%). Moreover, the percentages of the worse performing Teacher Education Institutions (TEI) on the Licensure Examination for Teachers (LET) were 52% and 25% for the elementary and secondary levels, respectively.² Pre-service teachers also exhibited low scores on assessment of

¹ RA 7784 (1993), Sec. 3.

² Data culled from the Professional Regulation Commission

their knowledge on various core subjects.³ The 2018 Programme for International Student Assessment examination showed dismal performance from the country.⁴

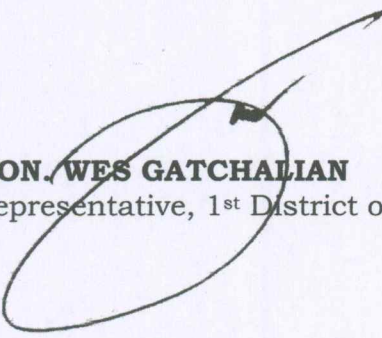
The aforementioned data, coupled with the evident fact that teachers, more than any other constituent group in education, determine the quality of education and student learning outcomes, necessitates the amendment of the Teacher Education Council Act in order to be more responsive to the dynamic needs of the education sector today.

Specifically, there is a need to ensure the coherence and continuity between pre-service and in-service education, guarantee that the professional standards for teachers and school leaders are applied fairly and consistently, and undertake extensive research directed at teacher and school leader quality, all in furtherance of learning continuity.

This bill seeks to strengthen the Teacher Education Council by designating the heads of the Technical Education and Skills Development Authority, the National Economic and Development Authority, and the Philippine Normal University as ex officio members thereof, amplifying the Council Secretariat through the creation of the Quality Teaching Office, Quality School Leadership Office, Quality Pre-Service Teacher Education Office, Research and Training Office, and Finance and Administration Office, establishing the Quality Teaching and School Leadership Committee and Pre-Service Teacher Education Committee, and expanding its powers and functions.

The proposed measure likewise introduces the institutionalization of the National Educators Academy of the Philippines (NEAP) as an attached agency of the Department of Education, whose primary objective is to provide and streamline professional development of teachers and school leaders in the 21st Century learning environment.

In view of the foregoing, immediate consideration and passage of this bill is earnestly sought.



HON. WES GATCHALIAN
Representative, 1st District of Valenzuela

³ 2020 Report of the Philippine Normal University

⁴ <https://www.deped.gov.ph/2019/12/04/statement-on-the-philippines-ranking-in-the-2018-pisa-results/> Accessed on October 4, 2020.

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AN ACT
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STRENGTHENING THE TEACHER EDUCATION COUNCIL UNDER REPUBLIC
ACT NO. 7784, ENTITLED "AN ACT TO STRENGTHEN
TEACHER EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS OF
EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE
PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER
PURPOSES", INSTITUTIONALIZING THE NATIONAL EDUCATORS ACADEMY
OF THE PHILIPPINES, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1.** *Short Title.* – This Act shall be known as the “Teacher Education
2 *Council Act.*”

3
4 **SEC. 2.** Section 1 of Republic Act (RA) No. 7784, otherwise known as “An Act
5 to Strengthen Teacher Education in the Philippines by Establishing Centers of
6 Excellence, Creating a Teacher Education Council for the Purpose, Appropriating
7 Funds Therefor, and for Other Purposes”, is hereby amended to read as follows:

8
9 “SECTION 1. *Declaration of Policy* - It is the declared policy of the
10 State to protect and promote the right of all citizens to quality education
11 at all levels and ~~[shall]~~ TO take appropriate steps to make such education
12 accessible to all. It is likewise universally recognized that the teacher is
13 the key to ~~[the]~~ effective ~~[ness-of-the]~~ teaching-learning process by
14 drawing out and nurturing the best in the learner as a human being and
15 a worthy member of society. THE SCHOOL LEADER SUPPORTS THE
16 TEACHER BY FOSTERING AN EFFECTIVE TEACHING CULTURE THAT
17 PROMOTES ENTHUSIASTIC AND INDEPENDENT LEARNERS WHO ARE

1 COMMITTED TO LIFELONG LEARNING.

2 [Thus, this Act aims to provide and] TOWARDS THIS END, THE
3 STATE SHALL ensure quality education by PROVIDING A DYNAMIC,
4 MODERN, AND EQUITABLE EDUCATION SYSTEM THROUGH THE
5 NATIONAL LEADERSHIP OF THE TEACHER EDUCATION COUNCIL
6 WHICH IS MANDATED TO CARRY OUT THIS VISION THROUGH THE
7 DEVELOPMENT OF TEACHERS AND SCHOOL LEADERS WHO ARE
8 [strengthening the education and training of teachers nationwide
9 through a national system of excellence for teacher education.

10 Our vision is a teacher education system whose mission is to
11 educate and train teachers] of unquestionable integrity and competence,
12 and who are committed to their continuing professional growth and
13 obligation to help LEARNERS [their students] grow as responsible
14 individuals and citizens of the Philippines and of the world.”

15
16 **SEC. 3.** Section 2 of RA No. 7784 is hereby amended to read as follows:

17 “SEC. 2. *Definition of Terms* – As used in this Act:

18 (a) [(d)“] *Center of excellence* [“ shall be] REFERS TO a public or private
19 college, institute, school or agency, WHICH MAY EXIST BY ITSELF
20 OR WITHIN A UNIVERSITY OR COLLEGE, engaged in the pre-
21 service and continuing education, formal and non-formal, of
22 teachers and teacher educators, that has established and
23 continues to maintain a track record in [teacher education (in terms
24 of number of graduates and their performance in the government
25 examination for teachers and their professional achievement),]
26 research, [and] community service, AND TEACHER EDUCATION,
27 IN TERMS OF THE NUMBER OF GRADUATES AND THEIR
28 PERFORMANCE IN THE GOVERNMENT EXAMINATION FOR
29 TEACHERS AND THEIR PROFESSIONAL ACHIEVEMENT, whose
30 graduates are models of integrity, commitment, and dedication in
31 education. [The centers of excellence may exist by themselves or
32 within a university or college.]

33 (b) [(e)“] *Excellence* [“] pertains REFERS to the efficient, effective, and
34 innovative delivery of relevant, functional, and quality programs in
35 teacher education, training, research, and community service.

36 (c) *PROFESSIONAL STANDARDS* REFER TO PUBLIC DOCUMENTS

1 APPROVED BY THE DEPARTMENT OF EDUCATION (DEPED)
2 THAT SET OUT EXPECTATIONS OF PROFESSIONAL PRACTICE
3 FOR TEACHERS AND SCHOOL LEADERS, I.E., PHILIPPINE
4 PROFESSIONAL STANDARDS FOR TEACHERS, DEPED ORDER
5 NO. 42, S. 2017; PHILIPPINE PROFESSIONAL STANDARDS FOR
6 SCHOOL HEADS, DEPED ORDER NO. 24, S. 2020; PHILIPPINE
7 PROFESSIONAL STANDARDS FOR SUPERVISORS, DEPED
8 ORDER NO. 25, S. 2020, AND THOSE THAT SHALL BE ADOPTED
9 BY THE TEACHER EDUCATION COUNCIL, WHO SHALL ENSURE
10 THEIR INTEGRITY THROUGH RIGOROUS REVIEWS AFTER
11 EVERY EIGHT (8) YEARS, OR WHEN THE COUNCIL DEEMS IT
12 NECESSARY.

13 (d) *SCHOOL LEADERS* REFER TO HEAD TEACHERS, PRINCIPALS,
14 AND SUPERVISORS IN THE PUBLIC SCHOOL SYSTEM AND THEIR
15 EQUIVALENT POSITIONS IN THE PRIVATE SCHOOL SYSTEM,
16 WHO ARE QUALIFIED TO PRACTICE TEACHING.

17 (e) ~~[(a)]~~ ^{“(} *Teacher* [”] ~~shall mean~~ REFERS TO all persons engaged in
18 the classroom teaching of any subject, including practical ~~[/]~~ OR
19 vocational arts, at the elementary and secondary levels of
20 instruction including persons performing guidance and counseling,
21 instructional supervision in all private or public education
22 institutions, ALL PERSONS QUALIFIED TO PRACTICE TEACHING
23 UNDER THE LAW, ~~[but shall not include school nurses, school~~
24 ~~physicians, school dentists, school administrators, and other~~
25 ~~school administrative support employees.]~~ AND graduates of
26 education who have passed the government examination for
27 teachers although not actually employed as such. ~~[-are hereby~~
28 ~~included in this definition.]~~

29 (f) ~~[(b)-“]~~ *Teacher education*² ~~[shall mean]~~ REFERS TO THE FORMAL
30 EDUCATION UNDERTAKEN BY TEACHERS, PARTICULARLY ~~[the]~~
31 pre-service ~~[education]~~, in-service ~~[education]~~, and graduate
32 education ~~[of teachers,]~~ in various areas of specialization.

33 (g) *TEACHER EDUCATION INSTITUTIONS (TEIs)* ARE HIGHER
34 EDUCATION INSTITUTIONS OFFERING A BACHELOR OF
35 ELEMENTARY EDUCATION, BACHELOR OF SECONDARY
36 EDUCATION, OR OTHER PROFESSIONAL TEACHER EDUCATION

COURSES.”

SEC. 4. Section 4 of RA No. 7784 is hereby amended to read as follows:

“SEC. 4: *Objectives and Functions of a Center of Excellence.* – The objectives and functions of a center of excellence shall be to:

- (a) Experiment and try out relevant and innovative pre-service AND in-service teacher education AND training programs;
- (b) Organize and coordinate collaborative research on identified areas for systematic investigation in teacher education as basis for improving teacher education programs;
- (c) Serve as teacher resource center for curricular/instructional materials development;
- (d) Serve as the central node for networking specific disciplines in teacher education in the region;
- (e) Provide professional assistance to [~~Teacher Education Institutions~~] TEIs [}] that have expressed the need for such assistance;
- (f) Encourage mutual support among TEIs in the region for upgrading and improving their programs; [~~and~~]
- (g) Facilitate and help expedite accreditation among TEIs[.];
- (H) PROMOTE AND PRIOTITIZE THE USE OF ALTERNATIVE DELIVERY MODALITIES AND IMPLEMENT POLICIES ESSENTIAL TO THE ESTABLISHMENT AND MANAGEMENT OF EFFICIENT MODULAR AND ONLINE DISTANCE LEARNING AND BLENDED LEARNING, TO ENSURE LEARNING CONTINUITY;
- (I) ADVANCE INCLUSIVE EDUCATION, EDUCATION IN EMERGENCIES, AND ALTERNATIVE LEARNING SYSTEM AND UNDERTAKE EXTENSIVE RESEARCH THEREON;
- (J) DEVELOP HIGH STANDARDS OF CONDUCT IN THE FIELD OF RESEARCH, INNOVATION, AND LEARNING ON

TEACHER EDUCATION AND FACILITATE THE
ACCESSIBILITY OF RESEARCH TO TEIs.”

SEC. 5. Section 5 of RA No. 7784 is hereby amended to read as follows:

“SEC. 5. [~~Creation of the~~] *Teacher Education Council*;
COMPOSITION. – THE TEACHER EDUCATION COUNCIL,
HEREINAFTER REFERRED TO AS THE COUNCIL, SHALL IMPLEMENT
THE PROVISIONS OF THIS ACT AND CONTINUE TO EXERCISE THE
POWERS AND FUNCTIONS IN ACCORDANCE WITH SECTION 7
HEREOF.

THE [~~There shall be a Teacher Education~~] Council IS composed of
FIFTEEN [~~eleven~~] (15[1]) members, AS FOLLOWS: [~~with the~~]

A) Secretary of Education [, ~~Culture and Sports~~] as *ex*
officio chairPERSON[~~man, and~~];

B) SIX (6[3]) other *ex officio* members, namely:

1) CHAIRPERSON [~~a Commissioner~~] of the Commission on
Higher Education (CHED)[~~;~~];

2) DIRECTOR-GENERAL OF THE TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA);

3) CHAIRPERSON [~~a representative~~] of the National
Commission FOR ~~on~~ Culture and THE Arts (NCCA)[~~;~~];

4) CHAIRPERSON [~~and the Chairman~~] of the Professional
Regulation[~~s~~] Commission (PRC)[~~;~~];

5) PRESIDENT OF THE PHILIPPINE NORMAL UNIVERSITY,
THE NATIONAL CENTER FOR TEACHER EDUCATION; AND

6) DIRECTOR-GENERAL OF THE NATIONAL ECONOMIC
AND DEVELOPMENT AUTHORITY (NEDA).

C) EIGHT [~~The seven~~] (8[7]) regular members of the Council who shall
be appointed by the President of the Republic of the Philippines
(PRESIDENT) are AS FOLLOWS:

1) ONE (1) TEACHER REPRESENTATIVE EACH FROM
LUZON, VISAYAS, AND MINDANAO;

2) ONE (1) SCHOOL LEADER REPRESENTATIVE EACH
FROM LUZON, VISAYAS, AND MINDANAO;

3) ONE (1) REPRESENTATIVE FROM A NATIONAL
ORGANIZATION OF PRIVATE EDUCATION INSTITUTIONS; AND

1 4) ONE (1) REPRESENTATIVE FROM A NATIONAL
2 ORGANIZATION OF DEANS OF COLLEGE EDUCATION.

3 ~~[(a) Three (3) representatives of centers of teacher education: one~~
4 ~~(1) from Luzon, one (1) from the Visayas, and one (1) from Mindanao who~~
5 ~~shall take into account the views of the parents teachers and community~~
6 ~~associations, student associations, nongovernmental organizations, and~~
7 ~~people organizations concerned with basic education;~~

8 ~~One (1) representative of science teachers;~~

9 ~~One (1) representative of mathematics teachers;~~

10 ~~One (1) representative of school studies teachers; and~~

11 ~~One (1) representative of language teachers.~~

12 ~~The other officers of the Council shall be elected by the members~~
13 ~~from among the regular members.]~~

14 A DEPUTY CHAIRPERSON SHALL BE APPOINTED BY THE
15 CHAIRPERSON, UPON THE RECOMMENDATION OF THE MEMBERS OF
16 THE COUNCIL.

17 ~~The members of the Council must have integrity, willingness to~~
18 ~~serve, and known skills and experience that may benefit the Council in~~
19 ~~exercising its functions.~~

20 The members of the Council shall serve without any compensation
21 but shall be reimbursed for actual and necessary expenses incurred by
22 them in carrying out their duties under this Act.

23 The Council shall meet at least four (4) times a year and hold such
24 other meetings at the call of the chairPERSON[~~man~~] or a majority of the
25 members.

26 All regular members of the Council shall hold office for a period of
27 three (3) years.”

28
29 **SEC. 6.** Section 6 of RA No. 7784 is hereby amended to read as follows:

30 “SEC. 6. *Criteria for the Selection of Regular Council Members.* – The
31 criteria for the selection of the regular Council members are as follows:

32 (a) Integrity;

33 (b) WILLINGNESS TO SERVE; AND [~~Expertise and experience in~~
34 ~~teacher education;~~]

1 (c) KNOWN SKILLS AND EXPERIENCE THAT MAY BENEFIT THE
2 COUNCIL IN EXERCISING ITS FUNCTIONS. [~~Recognized as an~~
3 ~~expert, nationally or internationally; and~~

4 ~~(d) Willingness to serve.”~~

5
6 **SEC. 7.** Section 7 of RA No. 7784 is hereby amended to read as follows:

7 “SEC. 7. *Powers and Functions of the Council.* – The Council shall
8 EXERCISE [~~have~~] the following powers and functions:

9 (a) [~~To-i~~] Identify and designate among existing private and public
10 schools, TEIs [~~teacher education institutions~~] as CCenters of EExcellence
11 for TTeacher EEducation, at the national, regional, and provincial levels;

12 (b) [~~To-f~~] Formulate EVIDENCE-BASED policies and standards that
13 ~~shall~~ strengthen and improve the QUALITY OF TEACHERS AND SCHOOL
14 LEADERS [~~system of teacher education in all existing public and private~~
15 ~~schools~~];

16 (c) UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL
17 STANDARDS FOR TEACHERS AND SCHOOL LEADERS;

18 (d) ~~(e)~~ SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE
19 TEACHER EDUCATION PROGRAMS AND PROVIDE ACCREDITATION
20 THERETO IN ACCORDANCE WITH THE PROFESSIONAL STANDARDS
21 TO ENSURE A STRONGER AND MORE TRANSPARENT LINK BETWEEN
22 THE OUTCOMES OF TEACHER EDUCATION PROGRAMS AND THE
23 EXPECTATIONS OF TEACHERS AND THE COMMUNITY; [~~Initiate a~~
24 ~~periodic review of curricula and programs for teacher education and~~
25 ~~training through participatory methods, such as self-assessment by~~
26 ~~institutions~~]

27 (e) SUPPORT TEACHERS ENTERING THE PROFESSION THROUGH
28 THE SETTING AND MONITORING OF SYSTEMATIC REQUIREMENTS
29 AND LINKING PROFESSIONAL STANDARDS ACROSS THEIR
30 PROFESSIONAL LIVES;

31 (f) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF
32 RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY
33 TEACHERS AND SCHOOL LEADERS;

1 (g) ESTABLISH AND MAINTAIN A POOL OF NATIONAL ASSESSORS
2 FOR CAREER-STAGE RECOGNITION BASED ON PROFESSIONAL
3 STANDARDS;

4 (h) [(d) To-a] Adopt an adequate and effective system of incentives
5 such as scholarship grants [~~loan programs, subsidies, stipends and~~
6 ~~other similar benefits and incentives,~~] in order to attract and encourage
7 outstanding high school graduates whether from public or private
8 schools, to pursue teacher education;

9 (i) [(e) To-e] Encourage the establishment of consortia and other
10 cooperative arrangements among teacher education schools, public or
11 private, for greater efficiency and economy in the use of resources;

12 (j) ADVOCATE FOR TEACHERS AND SCHOOL LEADERS BY
13 ADVANCING THE PROFESSION AND MONITORING THE PROGRESS OF
14 OTHER FUNCTIONS IN CONTRIBUTING TO THE STANDING OF THE
15 PROFESSION IN THE COMMUNITY;

16 (K) CO-DESIGN WITH THE PRC BOARD FOR PROFESSIONAL
17 TEACHERS THE LICENSURE EXAMINATION FOR TEACHERS
18 ENSURING ITS RELEVANCE TO THE PROFESSIONAL STANDARDS AND
19 THE CURRENT NEEDS OF TEACHERS, AND PUT IN PLACE WITH THE
20 BOARD FEEDBACK MECHANISMS TO STAKEHOLDERS TO ENHANCE
21 EXAMINATIONS AND PRE-SERVICE PROVISION IN TEIs;

22 (L) [(f)] Design INNOVATIVE AND CREATIVE collaborative programs
23 or projects that [will] enhance pre-service teacher training, in-service
24 training, re training, orientation, and teacher development;

25 (M) LAY OUT PLANS THAT ENSURE CONTINUITY OF LEARNING
26 DURING SCHOOL CLOSURES OR PROLONGED CLASS SUSPENSIONS
27 CAUSED BY A PUBLIC HEALTH EMERGENCY, NATURAL OR MAN-
28 MADE CALAMITY OR DISASTER, AND OTHER EMERGENCY OR CRISIS,
29 THROUGH THE ADOPTION OF ALTERNATIVE DELIVERY MODALITIES
30 SUCH AS MODULAR AND ONLINE DISTANCE LEARNING AND
31 BLENDED LEARNING;

32 (N) [(g)] UNDERTAKE, APPLY, AND SHARE RESEARCH RELATED TO
33 TEACHING AND SCHOOL LEADERSHIP, AND [~~To direct the~~] conduct [of]
34 relevant studies as may be needed in the formulation of policies and in
35 the planning and successful implementation of plans, programs and
36 projects required in attaining the purposes of this Act;

1 (O) MONITOR AND EVALUATE TEIs AT LEAST ONCE A YEAR BASED
2 ON ITS PRESCRIBED STANDARDS ON TEI EVALUATION;

3 ~~[(h) To review existing and recommend new legislation and policies of~~
4 ~~the government in order to improve teacher education and promote the~~
5 ~~welfare of teachers;]~~

6 (P) ~~[(i) To -r]~~ Recommend appropriate measures to the President,
7 Congress, and heads of other government offices and agencies to improve,
8 enhance, and strengthen teacher education, AND PROMOTE THE
9 WELFARE OF TEACHERS AND SCHOOL LEADERS; and

10 ~~[(j) To call upon any department, bureau, office, or government~~
11 ~~corporation, local government unit and other concerned agencies for~~
12 ~~assistance in areas falling within their mandate.]~~

13 (Q) PROMULGATE RULES AND REGULATIONS AND EXERCISE
14 SUCH OTHER POWERS AND FUNCTIONS AS MAY BE NECESSARY TO
15 CARRY OUT EFFECTIVELY THE PURPOSE AND OBJECTIVES OF THIS
16 ACT.”

17
18 **SEC. 8.** Section 8 of RA No. 7784 is hereby amended to read as follows:

19 “SEC. 8. Secretariat. – ~~[The Council shall organize and appoint a]~~
20 ~~A [s]Secretariat [headed by an executive director FROM THE DEPED, that~~
21 ~~shall]~~ IS CREATED TO assist the Council in executing its policies and
22 programs, and IN provid[e]ING the necessary administrative support
23 therefor[e].”

24 THE SECRETARIAT IS HEADED BY AN EXECUTIVE DIRECTOR
25 WHO EXERCISES GENERAL SUPERVISION AND CONTROL OVER THE
26 TECHNICAL AND ADMINISTRATIVE PERSONNEL OF THE OFFICES
27 UNDER THE SECRETARIAT. THE EXECUTIVE DIRECTOR IS ASSISTED
28 BY A DEPUTY EXECUTIVE DIRECTOR WHO COORDINATES AND
29 OVERSEES REGIONAL OPERATIONS.

30 THE FOLLOWING OFFICES, EACH HEADED BY A DIRECTOR,
31 ARE ALSO CREATED:

32 A) *QUALITY TEACHING OFFICE.* – THE QUALITY TEACHING
33 OFFICE ENSURES THAT THE PROFESSIONAL STANDARDS FOR
34 TEACHERS ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS
35 THE COUNTRY; PERFORMS RECOGNITION FUNCTIONS
36 AFFIRMING CAREER STAGES ACHIEVED BY THE TEACHERS;

1 OVERSEES THE QUALITY AND UNIFORMITY OF ALL
2 RECOGNITION PROCESSES, AND HANDLES PROCEDURES FOR
3 THE SUSPENSION AND REVOCATION OF RECOGNITION;
4 FORMULATES POLICIES FOR THE NATIONAL ASSESSMENT OF
5 CAREER STAGES OF TEACHERS; AND MONITORS, EVALUATES,
6 AND REPORTS ON THE QUALITY OF PROFESSIONAL LEARNING
7 COURSES FOR TEACHERS APPROVED UNDER THE
8 PROFESSIONAL STANDARDS;

9 B) *QUALITY SCHOOL LEADERSHIP OFFICE.* – THE QUALITY
10 SCHOOL LEADERSHIP OFFICE ENSURES THAT THE
11 PROFESSIONAL STANDARDS FOR SCHOOL LEADERS ARE
12 APPLIED FAIRLY AND CONSISTENTLY ACROSS THE COUNTRY;
13 PERFORMS RECOGNITION FUNCTIONS AFFIRMING CAREER
14 STAGES ACHIEVED BY SCHOOL LEADERS; OVERSEES THE
15 QUALITY AND UNIFORMITY OF ALL RECOGNITION PROCESSES,
16 AND HANDLES PROCEDURES FOR THE SUSPENSION AND
17 REVOCATION OF RECOGNITION; FORMULATES POLICIES FOR
18 THE NATIONAL ASSESSMENT OF CAREER STAGES OF SCHOOL
19 LEADERS; AND MONITORS, EVALUATES, AND REPORTS ON
20 THE QUALITY OF PROFESSIONAL LEARNING COURSES FOR
21 SCHOOL LEADERS APPROVED UNDER THE PROFESSIONAL
22 STANDARD;

23 C) *QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE.* –
24 THE QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE
25 IDENTIFIES AND DESIGNATES CENTERS OF EXCELLENCE FOR
26 TEACHER EDUCATION AT THE NATIONAL, REGIONAL, AND
27 PROVINCIAL LEVELS; ADOPTS AND IMPLEMENTS A SYSTEM OF
28 INCENTIVES TO ENCOURAGE OUTSTANDING HIGH SCHOOL
29 GRADUATES TO PURSUE TEACHER EDUCATION;
30 ENCOURAGES CONSORTIA OR COOPERATIVE ARRANGEMENTS
31 AMONG TEIs; ESTABLISHES AND IMPLEMENTS GUIDELINES
32 FOR THE ACCREDITATION OF PRE-SERVICE TEACHER
33 EDUCATION PROGRAMS ARTICULATING THE EVIDENCE
34 REQUIREMENTS OF THE PROFESSIONAL STANDARDS; AND
35 RECOMMENDS APPROVAL TO THE COUNCIL AND MONITORS
36 THE PRE-SERVICE CURRICULUM OFFERED BY TEIs;

1 OVERSEES ACCREDITATION PANELS TO REVIEW
2 APPLICATIONS FOR THE ACCREDITATION OF PRE-SERVICE
3 TEACHER EDUCATION PROGRAMS; REVOKES OR SUSPENDS
4 ACCREDITATION UNDER CERTAIN CIRCUMSTANCES; AND
5 ENSURES THAT THE CURRICULUM IS BASED ON EVIDENCE
6 AND BEST PRACTICE;

7 D) *RESEARCH AND TRAINING OFFICE.* – THE RESEARCH
8 AND TRAINING OFFICE UNDERTAKES RESEARCH DIRECTED
9 AT TEACHER AND SCHOOL LEADER QUALITY; COLLECTS
10 NATIONAL DATA RELATED TO ALL FUNCTIONS OF THE
11 COUNCIL; COORDINATES THE DEVELOPMENT OF MATERIALS
12 THAT ENHANCE THE QUALITY OF TEACHERS AND SCHOOL
13 LEADERS, AND COMPLEMENTS THE INITIATIVES UNDERTAKEN
14 BY THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES
15 (NEAP); AND MANAGES INFORMATION TECHNOLOGY
16 SERVICES, AS WELL AS THE WEBSITE OF THE COUNCIL; AND

17 E) *FINANCE AND ADMINISTRATION OFFICE.* – THE FINANCE
18 AND ADMINISTRATION OFFICE INCORPORATES FOUR
19 SECTIONS THAT OVERSEE FINANCIAL FUNCTIONS AND
20 OPERATIONS, HUMAN RESOURCES RELATED TO STAFFING
21 AND OTHER STAFF ISSUES, LEGAL SERVICES, AND
22 CONTRACTS.”
23

24 **SEC. 9.** A new section designated as Section 8-A of RA No. 7784, as amended,
25 is hereby inserted to read as follows:

26 “SEC. 8-A. *COMMITTEES OF THE COUNCIL.* – THE COUNCIL MAY
27 ESTABLISH COMMITTEES TO GIVE ADVICE OR ASSISTANCE IN
28 CONNECTION WITH ANY PARTICULAR MATTER OR FUNCTION OF THE
29 COUNCIL, OR TO PERFORM FUNCTIONS OF THE COUNCIL AS MAY BE
30 DELEGATED TO THE COMMITTEE.

31 IN ADDITION TO ANY COMMITTEE ESTABLISHED IN ACCORDANCE
32 WITH THE PRECEDING PARAGRAPH, THE FOLLOWING COMMITTEES
33 SHALL BE ESTABLISHED:

34 A) QUALITY TEACHING AND SCHOOL LEADERSHIP COMMITTEE
35 TO BE CHAIRED BY THE SECRETARY OF EDUCATION; AND

36 B) PRE-SERVICE TEACHER EDUCATION COMMITTEE TO BE

1 CHAIRED BY THE CHAIRPERSON OF THE CHED.

2 THE COUNCIL SHALL APPOINT A MEMBER OF THE COMMITTEE
3 WHO MUST HAVE THE APPROPRIATE EXPERTISE TO MAKE VALUABLE
4 CONTRIBUTIONS TO THE COMMITTEE. THE COUNCIL SHALL CONSIDER
5 THE SKILLS, KNOWLEDGE, AND EXPERIENCE IN APPOINTING PERSONS
6 AS MEMBERS OF A COMMITTEE.

7 AN APPOINTED MEMBER OF THE COUNCIL SHALL CHAIR A
8 COMMITTEE. OTHER MEMBERS OF THE COMMITTEE MAY NOT BE
9 APPOINTED MEMBERS OF THE COUNCIL.

10 A MEMBER OF THE COUNCIL MAY NOT AT ANY ONE TIME BE THE
11 CHAIRPERSON OF MORE THAN TWO COMMITTEES OF THE COUNCIL.”
12

13 **SEC. 10.** A new section designated as Section 8-B of RA No. 7784, as
14 amended, is hereby inserted to read as follows:

15 “SEC. 8-B. *APPOINTMENTS.* – THE EXECUTIVE DIRECTOR OF THE
16 SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT, UPON THE
17 RECOMMENDATION OF THE COUNCIL. THE SELECTION OF THE DEPUTY
18 EXECUTIVE DIRECTOR AND THE DIRECTORS SHALL BE DONE BY THE
19 COUNCIL IN ACCORDANCE WITH THE RELEVANT RULES, STANDARDS,
20 AND PROCEDURES ON THE SELECTION AND CLASSIFICATION OF
21 MEMBERS OF THE CAREER EXECUTIVE SERVICE.”
22

23 **SEC. 11.** A new section designated as Section 10 of RA No. 7784, as amended,
24 is hereby inserted to read as follows:

25 “SEC. 10. *POLICY REVIEW AND ASSESSMENT.* – FOR THE PURPOSE
26 OF FULLY OPTIMIZING POLICY DEVELOPMENT ON TEACHER EDUCATION
27 AND REINFORCING THE ROLE OF THE COUNCIL IN LINKING PRE-SERVICE
28 AND IN-SERVICE EDUCATION AND TRAINING, THE SECRETARY OF
29 EDUCATION AND THE CHAIRPERSON OF THE CHED SHALL
30 COLLABORATE IN REVIEWING AND ASSESSING DEPED AND CHED’S
31 POLICIES ON TEACHER EDUCATION.”
32

33 **SEC. 12.** A new section designated as Section 11 of RA No. 7784, as
34 amended, is hereby inserted to read as follows:

35 “SEC. 11. *THE NATIONAL EDUCATORS ACADEMY OF THE*
36 *PHILIPPINES; OBJECTIVES AND FUNCTIONS; STRUCTURE.* – THE NEAP IS

1 HEREBY CREATED AS AN ATTACHED AGENCY OF THE DEPED WITH THE
2 FOLLOWING OBJECTIVES AND FUNCTIONS:

3 A) PROVIDE AND STREAMLINE PROFESSIONAL DEVELOPMENT
4 OF IN-SERVICE TEACHERS AND SCHOOL LEADERS;

5 B) GUARANTEE THAT PROFESSIONAL DEVELOPMENT
6 ACTIVITIES ARE AT PAR WITH THE 21ST CENTURY LEARNING
7 ENVIRONMENT; AND

8 C) EFFECTIVELY LINK THE PROFESSIONAL DEVELOPMENT OF
9 TEACHERS AND SCHOOL LEADERS WITH CAREER PROGRESSION.

10 THE NEAP SHALL COORDINATE WITH THE COUNCIL TO PROMOTE
11 COHERENCE AND CONTINUITY BETWEEN PRE-SERVICE AND IN-SERVICE
12 EDUCATION OR TRAINING.

13 THE NEAP SHALL BE HEADED BY AN EXECUTIVE DIRECTOR TO BE
14 APPOINTED BY THE PRESIDENT, UPON THE RECOMMENDATION OF THE
15 SECRETARY OF EDUCATION. THE SECRETARY OF EDUCATION, IN
16 COORDINATION WITH THE EXECUTIVE DIRECTOR, SHALL CREATE THE
17 ORGANIZATIONAL STRUCTURE OF THE NEAP.”
18

19 **SEC. 13.** A new section designated as Section 12 of RA No. 7784, as
20 amended, is hereby inserted to read as follows:

21 “SEC. 12. *CREATION OF NEW ITEMS AND TRANSITORY PROVISIONS.*
22 —

23 A) THE PERSONNEL OF THE EXISTING TEACHER EDUCATION
24 COUNCIL, SHALL, IN A HOLDOVER CAPACITY, CONTINUE TO
25 PERFORM THEIR RESPECTIVE DUTIES AND RESPONSIBILITIES
26 UNTIL SUCH TIME THAT THE ORGANIZATIONAL STRUCTURE AND
27 STAFFING PATTERN OF THE COUNCIL SHALL HAVE BEEN
28 APPROVED BY THE PRESIDENT; *PROVIDED*, THAT THE
29 PREPARATION AND APPROVAL OF THE NEW ORGANIZATIONAL
30 STRUCTURE AND STAFFING PATTERN SHALL, AS FAR AS
31 PRACTICABLE, RESPECT AND ENSURE THE SECURITY OF TENURE
32 AND SENIORITY RIGHTS OF AFFECTED GOVERNMENT
33 EMPLOYEES.

34 B) WITHIN TWO (2) MONTHS AFTER THE EFFECTIVITY OF THIS
35 ACT, THE PRESIDENT SHALL, IN CONSULTATION WITH THE
36 SECRETARY OF EDUCATION, APPOINT THE REGULAR MEMBERS OF

1 THE COUNCIL. THE EXISTING MEMBERS OF THE COUNCIL SHALL
2 SERVE IN HOLDOVER CAPACITY UNTIL A FULL AND PERMANENT
3 COUNCIL IS CONSTITUTED AND FUNCTIONING.

4 C) WITHIN THREE (3) MONTHS AFTER THE APPOINTMENT OF
5 THE REGULAR MEMBERS OF THE COUNCIL, THE PRESIDENT
6 SHALL, UPON THE RECOMMENDATION OF THE COUNCIL, APPOINT
7 THE EXECUTIVE DIRECTOR OF THE SECRETARIAT.

8 D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF
9 THIS ACT, THE COUNCIL SHALL SUBMIT THE ORGANIZATIONAL
10 STRUCTURE, STAFFING PATTERN, AND COMPENSATION
11 SCHEDULE OF THE COUNCIL TO THE DEPARTMENT OF BUDGET
12 AND MANAGEMENT (DBM) FOR FUNDING.

13 E) SUCH PERSONNEL, PROPERTIES, ASSETS AND LIABILITIES,
14 FUNCTIONS, AND RESPONSIBILITIES OF THE OLD TEACHER
15 EDUCATION COUNCIL ARE TRANSFERRED TO THE COUNCIL.

16 F) THE EXISTING PERSONNEL IN THE NEAP SHALL BE
17 TRANSITIONED TO THE STRUCTURE TO BE CREATED BY THE
18 SECRETARY OF EDUCATION AND THE EXECUTIVE DIRECTOR. THE
19 TRANSITION SHALL BE BASED ON THEIR CURRENT ASSIGNMENTS,
20 AREA OF EXPERTISE, AND INTEREST, AMONG OTHERS. NEW ITEMS
21 SHALL BE CREATED TO AUGMENT THE PERSONNEL COMPLEMENT
22 OF THE NEAP, IN COORDINATION WITH THE DBM.

23 G) RECRUITMENT, SELECTION, AND HIRING OF NEW
24 PERSONNEL SHALL FOLLOW THE CIVIL SERVICE COMMISSION
25 RULES AND REGULATIONS ON PERSONNEL ACTION.”
26

27 **SEC. 14.** A new section designated as Section 13 of RA No. 7784, as
28 amended, is hereby inserted to read as follows:

29 “SEC. 13. *REPORT TO CONGRESS.* – THE COUNCIL SHALL REPORT
30 TO CONGRESS, NOT LATER THAN THE LAST DAY OF JUNE OF THE YEAR,
31 ITS STATUS AND PROGRESS, AS WELL AS RECOMMENDATIONS, IN
32 PROMOTING QUALITY EDUCATION THROUGH TEACHER EDUCATION.”
33

34 **SEC. 15.** A new section designated as Section 14 of RA No. 7784, as
35 amended, is hereby inserted to read as follows:

36 “SEC. 14. *JOINT CONGRESSIONAL OVERSIGHT COMMITTEE (JCOC)*

1 *ON TEACHER EDUCATION.* – THERE IS HEREBY CREATED A JCOC TO
2 OVERSEE, MONITOR, AND EVALUATE THE IMPLEMENTATION OF THIS
3 ACT. THE JCOC SHALL BE COMPOSED OF FIVE (5) MEMBERS EACH FROM
4 THE SENATE AND THE HOUSE OF REPRESENTATIVES WITH THE CHAIRS
5 OF THE COMMITTEES ON BASIC EDUCATION OF BOTH HOUSES AS CO-
6 CHAIRS. THE CHAIRS OF THE COMMITTEES ON HIGHER AND TECHNICAL
7 EDUCATION OF BOTH HOUSES SHALL LIKEWISE BE DESIGNATED AS
8 MEMBERS OF THE JCOC. THE SPEAKER OF THE HOUSE OF
9 REPRESENTATIVES AND THE PRESIDENT OF THE SENATE SHALL
10 DESIGNATE THE OTHER THREE (3) MEMBERS OF THE JCOC OF THE
11 HOUSE AND THE SENATE, RESPECTIVELY, FROM AMONG THE MEMBERS
12 OF THE COMMITTEES ON BASIC EDUCATION, ONE (1) MEMBER OF
13 WHICH SHALL BE FROM THE MINORITY.”
14

15 **SEC. 16.** *Appropriations.* – The Secretary of Education shall immediately
16 include in the DepEd’s budget the amount necessary for the effective
17 implementation of this Act. Thereafter, the amount for its continuous
18 implementation shall be included in the Annual General Appropriations Act of the
19 DEPED, CHED, TESDA, PRC, NCCA, AND NEDA.
20

21 **SEC. 17.** *Implementing Rules and Regulations (IRR).* – Within sixty (60) days
22 from the effectivity of this Act, the Council created under Section 5 herein shall
23 issue the necessary rules and regulations for its effective implementation. The IRR
24 issued pursuant to this section shall take effect thirty (30) days after its publication
25 in a newspaper of general circulation.

26 Copies of the IRR as published shall be transmitted to the Chairs of the
27 Committees on Basic Education not later than six (6) months after the effectivity of
28 this Act.
29

30 **SEC. 18.** *Separability Clause.* – If any provision or part of this Act is declared
31 invalid or unconstitutional, the remaining parts not affected shall remain in full
32 force and effect.
33

34 **SEC. 19.** *Repealing Clause.* – All other laws, executive orders, presidential
35 decrees, administrative orders, rules and regulations, issuances, or parts thereof
36 inconsistent with or contrary to the provisions of this Act are hereby repealed,

1 amended, or modified accordingly.

2
3 **SEC. 20. Effectivity.** – This Act shall take effect fifteen (15) days after its
4 publication in the *Official Gazette* or in a newspaper of general circulation.

5
6 *Approved,*