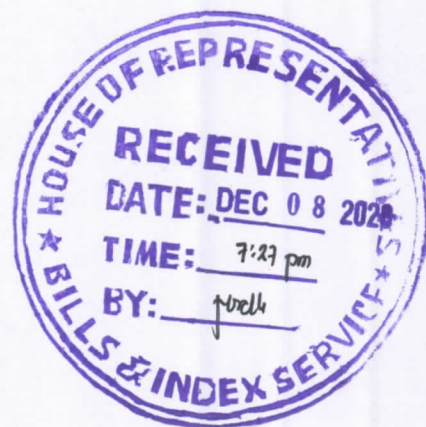




Republic of the Philippines
House of Representatives
Quezon City



EIGHTEENTH CONGRESS
Second Regular Session

House Bill No. 8166

Introduced by REPRESENTATIVE ERIC L. OLIVAREZ

EXPLANATORY NOTE

The nursing profession has always been vital to a country's healthcare system. Nurses have always been at the forefront of change especially when it comes to public health and are known to always advocate for the patients. Nurses provide a wide range of care for an every growing and constantly changing society. This said, it is only proper to give our nurses every opportunity to develop and deepen their knowledge and skills.

The Philippines is well known for the quality of nurses that it produces. Aside from the natural tendency of Filipinos to be compassionate, caring, and attentive, it cannot be denied that Filipino nurses are generally skilled and competent, so much so that other countries hire Filipino nurses to reinforce their healthcare workforce.

In fact, Filipino nurses employed in different hospitals by other countries such as the United States of America, United Kingdom and other European countries were given recognition not only in their competence but their extraordinary valor in responding to the COVID-19 pandemic. While others refuse to thread on dangerous situation brought by COVID-19, Filipino nurses are ready, able, and willing to confront whatever challenges facing them even at the risk of their own personal safety.

In this regard and to enable them remain competitive amidst the growing supply of nurses worldwide and retain our stellar global reputation in the said industry, this bill seeks to propose the institution of an Advanced Nursing Education Program consisting of a Master's Degree and a Post-Doctoral Degree for Filipino nurses.

While we acknowledge the reality that many Filipino nurses seek employment abroad because they see such as a greener pasture, it is the vision of this bill to bring back our nurses in the Philippines by presenting them a wider range of decent career opportunities locally after obtaining their master's and post-doctoral degrees. The advanced education program will be designed to prepare our nurses for careers in science and research, in the academe or in essential and relevant positions in the government with the ultimate aim of using and utilizing their acquired knowledge and experience for the benefit of the Filipino people especially those who belong to the marginalized sectors such as women, children, persons with disabilities, indigenous people, and the urban and rural poor, among others.

The adoption, therefore, of this congressional measure is hereby earnestly sought.

Eric C. Olivarez
ERIC OLIVAREZ



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1
2 **AN ACT AMENDING REPUBLIC ACT (RA) NO. 9173, OTHERWISE**
3 **KNOWN AS THE PHILIPPINE NURSING ACT OF 2002,**
4 **PROVIDING FOR AN ADVANCED NURSING EDUCATION**
5 **PROGRAM AND FOR OTHER PURPOSES**
6

7 *Be it enacted by the Senate and the House of Representatives of the Philippines*
8 *in Congress assembled:*

9 **Section 1. Short Title.** This Act shall be known as the "Advanced Nursing
10 Education Act of 2020".

11 **Sec. 2 Statement of Policy.** It shall be the policy of the State to uphold, maintain,
12 and further hone the integrity and excellence of the nursing profession by instituting
13 an Advanced Nursing Education Program and other related measures that will
14 result in better career opportunities, humane working conditions, and a more
15 dignified practice of profession for our nurses, with the ultimate objective of
16 ensuring that such development redounds to the benefit of the Filipino people.

17 **Sec. 3.** Section 25 of RA 9173, also known as the Philippine Nursing Act of 2002
18 is hereby amended to read as follows:

19 **"Sec. 25. Nursing Education Program –** Nursing education refers
20 **to the formal learning and training in the science of nursing**
21 **provided by colleges, universities, and other higher educational**
22 **institutions duly recognized and accredited by the Commission**

on Higher Education (CHED). The science of nursing includes the functions and duties in the physical care of patients, and a combination of different disciplines that both accelerate the patient's return to health and wellness, and normalcy of life, and help maintain it.

The Nursing Education in the Philippines shall consist of basic and advanced programs whereby the former is completed through a four-year undergraduate degree and the latter, through a master's degree and a post-doctoral degree. The aforementioned levels of education in Nursing shall be instituted, managed, and/or implemented pursuant to republic Act No. 7722, otherwise known as the CHED Law."

Sec. 4. A new Section 26 shall be inserted after the amended Section 25 of RA 9173, to read thus:

"Sec. 26. Basic Nursing Education – The Basic Nursing Education Program shall consist of no less than four (4) years of undergraduate studies that will equip students with the necessary knowledge, skills, and overall competency for entry-level nursing practice of reputable quality.

Admission to the basic program for Nursing shall require a passing score in a National Nursing Admission Test (NNAT), as set by the Commission on Higher Education.

The curriculum for basic nursing education should include community integration and immersion focusing on the marginalized sectors such as women, children, the elderly, persons with disabilities, the urban and rural poor, indigenous people, among other vulnerable groups of persons."

Sec. 5. A new Section 27 shall be inserted after the new Section 26, to read as:

"Sec. 27. Advanced Nursing Education – There shall be an Advance Nursing Education Program in the form of a Master's as well as of a Post-Doctoral Degree in Nursing.

The Advanced Nursing Education program shall provide advanced theoretical knowledge, assessment skills, role and leadership development, advanced clinical practice in a selected specialization, and the opportunity to critique and apply nursing theory and research as a scientific base for nursing practice. The advanced nursing education curricula shall include core courses

1 such as health assessment, health promotion, community/public
2 health, health economics and policy, theory and ethics, as well as
3 research. Specialty, leadership, and elective courses shall also be
4 integrated gradually in their curriculum.

5 The PhD program shall prepare the post-graduate student
6 to develop and conduct scientific research that advances the
7 theoretical foundation of nursing practice and healthcare delivery,
8 with particular focus on public or community health. The program
9 shall be designed to prepare nurses for careers in science and
10 research, in the academe or in essential and relevant roles in
11 government with the ultimate aim of using and utilizing such
12 knowledge for the benefit of the Filipino people especially those
13 who belong to the marginalized sectors such as women, children,
14 the elderly, persons with disabilities, indigenous people, and the
15 urban and rural poor, among others.

16 **Sec. 6.** Section 26 of RA 9173 shall be renumbered as Section 28.

17 **Sec. 7.** Section 27 shall be renumbered as Section 28, and shall be amended as
18 follows:

19 ***SEC. 27 28. Qualifications of the Faculty.***

20 **(1) In the Basic/Undergraduate Education Program for Nursing,**
21 **the faculty member must:**

- 22 (a) be a registered nurse in the Philippines;
- 23 (b) have at least one (1) year of clinical practice in a field of
24 specialization;
- 25 (c) be a member of good standing in the accredited
26 professional organization of nurses; and
- 27 (d) be a holder of a master's degree in nursing, education,
28 or other allied medical and health sciences conferred by a
29 college or university duly recognized by the Government of
30 the Republic of the Philippines.

31 In addition to the aforementioned qualifications, the
32 dean of a college must have a master's degree in nursing.
33 He/she must have at least five (5) years of experience in
34 nursing.

1 (2) In the Advanced/Graduate Education Program for Nursing,
2 the faculty member must:

3 (a) possess all the qualifications mentioned in paragraph (1)
4 of this Section.

5
6 (b) be a holder of a doctoral degree in nursing conferred by
7 a college, university, or higher educational institution duly
8 recognized by the Government of the Republic of the
9 Philippines.

10 **Sec. 8.** Section 28 of RA 9173 is hereby renumbered as Section 30, and all
11 succeeding Sections of this Act shall be renumbered accordingly.

12 **Sec. 9. *Implementing Rules and Regulations (IRR).*** The Professional Regulatory
13 Commission (PRC) in coordination with the Commission on Higher Education
14 (CHED) shall promulgate and approve the necessary rules and regulations to carry
15 out the provisions of this Act within sixty (60) days from its effectivity. The IRR shall
16 be published in the Official Gazette or in any newspaper of general circulation.

17 **Sec. 10. *Separability Clause.*** In the event that any provision of this Act shall be
18 declared invalid or unconstitutional, other provisions unaffected thereby shall
19 remain valid and subsisting.

20 **Sec. 11. *Repealing Clause.*** All laws, decrees, executive orders, proclamations,
21 rules and regulations, and other issuances, or parts thereof, which are inconsistent
22 with this Act are hereby repealed, amended, or modified accordingly.

23 **Sec. 12. *Effectivity Clause.*** This Act shall take effect fifteen (15) days after its
24 complete publication in the Official Gazette or in a newspaper of general
25 circulation.

26 Approved.