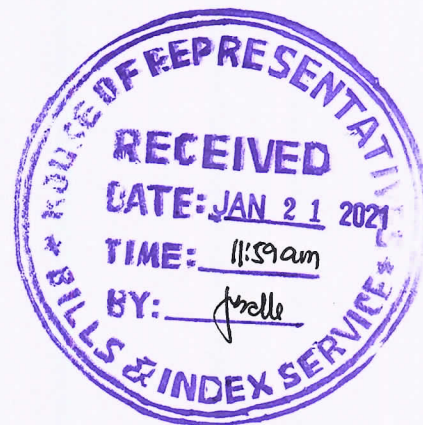


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)



HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 8441

Introduced by Representative Roman T. Romulo

EXPLANATORY NOTE

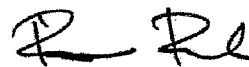
This bill seeks to further strengthen teacher education in the Philippines through the reorganization of the Teacher Education Council (TEC) and an enhancement of its mandates to make it more responsive to the current needs of the country's education system, revising for the purpose Republic Act (RA) No. 7784, entitled "*An Act to Strengthen Teacher Education in the Philippines by Establishing Centers of Excellence, Creating a Teacher Education Council for the Purpose, Appropriating Funds Therefor, and for Other Purposes.*"

RA 7784 was enacted pursuant to the recommendations made in the Congressional Commission on Education (EDCOM) Study conducted from 1991 to 1992. The EDCOM Report served as the impetus for legislations such as the creation of the Commission on Higher Education (CHED) through RA 7722 and the Technical Education and Skills Development Authority (TESDA) through 7796. This was done in order to implement the envisioned "tri-focalization" of the educational system in the Philippines. Other measures followed suit— all crafted towards raising the quality of education in the country.

The results of such reforms, however, remain lackluster. In the 2018 round of the Programme for International Student Assessment (PISA), the Philippines ranked 78, out of 79 countries assessed, in Mathematics and Science Literacy. We must continue in our project of removing the obstacles in our path towards providing quality education. One such approach that lay before us is precisely through raising the standards for teachers and incentivizing the pursuit of the same.

There is a need to enhance the TEC in order for it to be able to properly respond to the exigencies of the present. Through this measure, we will be able to raise and maintain the necessary level of efficiency and productivity of our teachers in delivering the quality of education that our learners deserve. There is no factor of more significance to the educational aptitude and achievement of students apart from our teachers. Although, this measure is merely a step towards raising the quality of education for our learners, it is a necessary one to secure their future.

In view of the foregoing, the approval of the proposed measure is earnestly sought.



ROMAN T. ROMULO
Lone District, Pasig City

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session
HOUSE BILL NO. 8441

Introduced by Representative Roman T. Romulo

**“AN ACT
IMPROVING THE QUALITY OF STUDENT TEACHERS AND TEACHERS BY
FURTHER ENHANCING THE TEACHER EDUCATION COUNCIL AMENDING FOR
THIS PURPOSE R.A. 7784, ENTITLED “AN ACT TO STRENGTHEN TEACHER
EDUCATION IN THE PHILIPPINES BY ESTABLISHING CENTERS FOR
EXCELLENCE, CREATING A TEACHER EDUCATION COUNCIL FOR THE
PURPOSE, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES,”
INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENT TEACHERS,
APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title* – This Act shall be known as the “*Teacher Education Act of 2021*.”

SECTION 2. *Amendments* - Republic Act 7784, entitled “*An Act to Strengthen Teacher Education in the Philippines by Establishing Centers for Excellence, Creating a Teacher Education Council for the Purpose, Appropriating funds therefor, and for other Purposes*” is hereby amended as follows:

“SECTION 1. – *Declaration of Policy* – It is the declared policy of the State to protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. It is [likewise] universally recognized that the teacherS ARE the key to [the effectiveness of the] effective teaching-learning process by drawing out and nurturing the best in the

learner as a human being and a worthy member of the society. ~~[Thus, this Act aims to provide and ensure quality education by strengthening the education and training of teachers nationwide through a national system of excellence for teacher education]~~

~~[Our vision is a teacher education system whose mission is to educate and train teachers of]~~ TOWARDS THIS END, THE STATE SHALL ENSURE AND STRENGTHEN THE QUALITY OF EDUCATION AND TRAINING OF TEACHERS NATIONWIDE BY INSTITUTIONALIZING A SCHOLARSHIP PROGRAM FOR STUDENT TEACHERS AND ENHANCING THE TEACHER EDUCATION COUNCIL WHOSE MISSION IS TO PROVIDE NATIONAL LEADERSHIP AND COLLABORATION IN THE DEVELOPMENT OF TEACHERS AND SCHOOL LEADERS OF unquestionable integrity and competence, and ~~[who are]~~ committed to their continuing professional growth and obligation to help learners ~~[grow]~~ BECOME responsible individuals and citizens of the Philippines and of the world.”

SECTION 2. A new provision designated as Section 2 of R.A. 7784, as amended is hereby inserted to read as follows:

“SECTION 2. *OBJECTIVE* – IT IS ABOUT TIME THAT THE TEACHING PROFESSION BE REGARDED AGAIN AS NOBLE PROFESSION, AND AIMED BY THE YOUTH TO BE THEIR FUTURE CAREER. IN ORDER TO ATTAIN THIS, PROFESSIONAL TEACHERS SHOULD BE TRAINED TO HAVE UNQUESTIONABLE INTEGRITY AND COMPETENCE, RESPONSIVE TO THE CURRENT NEEDS OF THE COUNTRY’S EDUCATION SYSTEM AND ARE COMMITTED TO THEIR CONTINUING PROFESSIONAL GROWTH AND OBLIGATION TO, INTURN, PROPERLY EDUCATE THE LEARNERS. HENCE, THIS ACT AIMS TO FURTHER ENHANCE THE POWERS OF THE TEACHER EDUCATION COUNCIL (TEC) IN ENSURING THAT THE TEACHING PROFESSION IS JOINED BY INDIVIDUALS WITH PASSION AND TALENT FOR TEACHING AND PROVIDED WITH PRE- AND IN-SERVICE QUALITY EDUCATION AND TRAINING THROUGH A DYNAMIC AND SUSTAINABLE SYSTEM. THIS ACT FURTHER AIMS STRENGTHEN COLLABORATION OF THE VARIOUS GOVERNMENT AGENCIES DIRECTLY RESPONSIBLE IN THE NATION’S EDUCATION SYSTEM.”

SECTION 3. Section 2 of R.A. 7784 is now renumbered as Section 3 and is hereby amended to read as follows:

~~“[SEC. 2]~~ SECTION 3. Definition of Terms – As used in this Act:

(a) “Teacher” [shall mean] REFERS to all persons QUALIFIED TO PRACTICE TEACHING UNDER THE LAW AND engaged in the [classroom] teaching of any

subject, including practical~~[/]~~ or TECHNICAL AND vocational at the ~~[elementary and secondary levels of instructions]~~ BASIC EDUCATION, including persons performing guidance and counseling AND instructional supervision in all private or public education institutions, ~~[but shall not include school nurses, school physicians, school dentists, school administrators and other school administrative support employees. Graduates of education who have passed the government examination for teachers although not actually employed as such are hereby included in this definition].~~

(b) "Teacher Education" [shall mean] REFERS TO FORMAL EDUCATION UNDERTAKEN BY STUDENT TEACHERS AND TEACHERS IN the pre-service education, in-service ~~[education]~~ TRAINING, and graduate education ~~[of teachers]~~ in various areas of specialization.

(c) "Excellence" [pertains] REFERS to the efficient, effective and innovative delivery of relevant, functional, and quality programs in teacher education, training, research and community service.

(d) "Center of Excellence" ~~[shall be a]~~ REFERS to a public or private ~~[college, institute [, school or agency]~~ WHICH MAY EXIST BY ITSELF OR WITHIN A UNIVERSITY OR COLLEGE, engaged in the pre-service and continuing education, formal and non-formal, of STUDENT TEACHERS, teachers and teacher educators that has established and continues to maintain a track record ~~[(in terms of number of graduates and their performance in the government examination for teachers and their professional achievement)]~~ in research, community service; AND IS ABLE TO PRODUCE TOP PERFORMING GRADUATES IN GOVERNMENT EXAMINATIONS, AND [whose graduates] are models of integrity, commitment and dedication in education. ~~[The centers of excellence may exist by themselves or within a university or college.]~~

(E) "PROFESSIONAL STANDARDS FOR TEACHERS" REFERS TO THE SET OF STANDARDS ESTABLISHED AND USED BY THE DEPARTMENT OF EDUCATION (DEPED) THAT SET OUT EXPECTATIONS OF PROFESSIONAL PRACTICE FOR TEACHERS. IT SHALL BE THE BASIS FOR ALL LEARNING AND DEVELOPMENT PROGRAMS FOR TEACHERS, AS WELL AS BENCHMARK IN THEIR SELECTION AND PROMOTION.

(a) (F) "TEACHER EDUCATION INSTITUTIONS" (TEIS) REFER TO PUBLIC OR PRIVATE HIGHER EDUCATION INSTITUTIONS OFFERING THE FOLLOWING DEGREES: BACHELOR OF EARLY CHILDHOOD EDUCATION; BACHELOR OF SPECIAL EDUCATION; BACHELOR OF ELEMENTARY EDUCATION; BACHELOR OF SECONDARY EDUCATION (MAJOR IN ANY OF THE FOLLOWING: ENGLISH, BIOLOGY, CHEMISTRY, GENERAL SCIENCE,

MATHEMATICS, OR PHYSICS); BACHELOR OF SCIENCE IN CHEMISTRY FOR TEACHERS; BACHELOR OF SCIENCE IN MATHEMATICS FOR TEACHERS; BACHELOR OF SCIENCE IN PHYSICS FOR TEACHERS; BACHELOR OF SCIENCE IN BIOLOGY FOR TEACHERS; CERTIFICATE IN TEACHING PROGRAM OR ITS EQUIVALENT; SIMILAR DEGREES, AS MAY BE APPROVED BY THE DEPED.

(G) "STUDENT TEACHERS" REFER TO HIGHER EDUCATION STUDENTS TAKING ANY OF THE DEGREES OFFERED BY THE TEIS.

Section 4. Sec. 3 of R.A. 7748 is hereby renumbered to Section 4 and is hereby amended as follows:

[Sec. 3] SECTION 4. Teacher Education Centers of Excellence. – There shall be identified, designated, established and developed in strategic places in each of the regions of the country, one or more [c]Centers of [e]Excellence for teacher education based on criteria listed hereunder, assessed and adjudged by the Council. These [c]Centers of [e]Excellence shall be initially chosen from among existing public and private educational institutions by the [~~Teacher Education Council~~] TEC created under this Act.

Should the need arise, certain [c]Centers of [e]Excellence for teacher education at the provincial level may later be identified and developed.

The criteria in identifying schools and colleges as [c]Centers of [e]Excellence shall include the following: (a) highly educated, professionally qualified and experienced faculty dedicated to the philosophy, mission, vision and goals of the institution and education; (b) well-selected students WHO MANIFEST THE TALENT AND PASSION FOR TEACHING; (c) adequate library, research and study facilities; (d) competent administrative and support staff; (e) well-planned and relevant instructional AND MENTORING programs; (f) adequate student development programs; (g) adequate student services; (h) relevant extension service and outreach programs; (i) percentage of graduates who [~~become~~] PASS THE PROFESSIONAL TEACHERS LICENSURE EXAMINATION AND PURSUE A CAREER IN TEACHING [teachers]; and (j) such other criteria as may be established and operationalized by the Teacher Education Council.

The Teacher Education Center of Excellence shall form a national network which in turn shall network with elementary schools, high schools [~~and~~] or a part thereof for laboratory purposes.

Any INSTITUTE ESTABLISHED AS A [c]Center of [e]Excellence [~~that is established~~] shall be REVIEWED AND EVALUATED EVERY [maintained for at least] five (5) years TO DETERMINE WHETHER SUCH INSTITUTE SHOULD MAINTAIN ITS DESIGNATION AS SUCH. [~~before any proposal or review is made to transfer it elsewhere. MAINTAIN ITS DESIGNATION AS SUCH~~]

Section 5. Sec. 4 of R.A. 7748 is hereby renumbered to Section 5 and is hereby amended as follows:

[Sec. 4] SECTION 5. – Objectives and Functions of a Center of Excellence. - The objectives and functions of a [c]Center of [e]Excellence shall be to:

- (a) [Experiment] CONDUCT INNOVATIVE and [try out] relevant [and innovative] pre-service[/] AND in-service teacher education[/] AND training programs;
- (b) Organize and coordinate collaborative research on identified areas for systematic investigation in teacher education as basis for improving teacher education programs;
- (c) Serve as teacher resource center for THE DEVELOPMENT OF curricular[/] OR instructional materials OR BOTH;
- (d) Serve as the central node for networking specific disciplines in teacher education in the region;
- (e) Provide professional assistance to TEIs that have expressed the need for such assistance;
- (f) Encourage mutual support among TEIs in the region for upgrading and improving their programs; and
- (g) Facilitate and help expedite accreditation among TEIs.

Section 6. Sec. 5 of R.A. 7784 is hereby renumbered to SECTION 6 and is hereby amended as follows:

“SECTION 6 – [Creation] COMPOSITION of the [Teacher Education Council] TEC.
– [There shall be a Teacher Education Council] THE TEC SHALL BE composed of _____ members [~~with the Secretary of Education, Culture and Sports as ex officio chairman, and three (3) other ex officio members, namely: a Commissioner of the Commission on Higher Education (CHED), a representative of the National~~

~~Commission on Culture and Arts (NCCA), and the Chairman of the Professional Regulations Commission (PRC).]~~ AS FOLLOWS:

(A) THE SECRETARY OF THE DEPED AS EX-OFFICIO CHAIRPERSON

(B) THE CHAIRPERSON OF THE COMMISSION ON HIGHER EDUCATION (CHED) AS EX-OFFICIO VICE CHAIRPERSON

(C) FOUR (4) OTHER EX-OFFICIO MEMBERS, NAMELY:

(1) THE DIRECTOR GENERAL OF THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA);

(2) THE EXECUTIVE DIRECTOR OF THE NATIONAL COMMISSION ON CULTURE AND THE ARTS (NCCA);

(3) THE CHAIRPERSON OF THE BOARD FOR PROFESSIONAL TEACHERS;
AND

(4) THE EXECUTIVE DIRECTOR OF THE TEC CREATED UNDER SECTION 9 OF THIS ACT.

(D) ~~[The seven (7)]~~ NINE (9) regular members of the [Council] TEC who shall be appointed by the President of the Republic of the Philippines FROM A SHORT LIST PROVIDED BY THE TEC, AS FOLLOWS:

(1) ONE (1) TEACHER REPRESENTATIVE FROM THE NATIONAL CAPITAL REGION;

(2) ONE (1) TEACHER REPRESENTATIVE FROM LUZON;

(3) ONE (1) TEACHER REPRESENTATIVE FROM VISAYAS;

(4) ONE (1) TEACHER REPRESENTATIVE FROM MINDANAO;

(5) ONE (1) REPRESENTATIVE OF SCIENCE TEACHERS;

(6) ONE (1) REPRESENTATIVE OF MATHEMATICS TEACHERS;

(7) ONE (1) REPRESENTATIVE OF READING AND WRITING TEACHERS;
AND

(8) ONE (1) REPRESENTATIVE FROM A NATIONAL ORGANIZATION OF DEANS OF THE TEIS.

~~[The seven (7) regular members of the Council who shall be appointed by the President of the Republic of the Philippines are:]~~

~~[(a) Three (3) representatives of centers of teacher education: one (1) from Luzon, one (1) from the Visayas, and one (1) from Mindanao who shall take into account the views of the parents-teachers and community associations, student associations, nongovernmental organizations, and people organizations concerned with basic education;]~~

~~[One (1) representative of science teachers;]~~

~~[One (1) representative of mathematics teachers;]~~

~~[One (1) representative of social studies teachers; and]~~

~~[One (1) representative of language teachers.]~~

~~[The other officers of the Council shall be elected by the members from among the regular members.]~~

The members of the [Council] TEC shall serve without any compensation but shall be reimbursed for actual and necessary expenses incurred by them in carrying out their duties under this Act.

The [Council] TEC shall meet at least four (4) times a year and hold such other meetings at the call of the chairman or a majority of the members.

All regular members of the Council shall hold office for a period of three (3) years AND MAYBE RE-APPOINTED ONCE FOR ANOTHER THREE YEARS.

Section 7. Sec. 6 of R.A. 7784 is hereby renumbered as SECTION 7.

Section 8. Sec. 7 of R.A. 7784 is hereby renumbered as SECTION 8 and is amended as follows:

SECTION 8. Powers and Functions of the [Council] TEC. – The [Council] TEC shall have the following powers and functions:

(a) ~~[To-i]~~ Identify and designate among existing private and public TEIs [schools, teacher education institutions] as Centers of Excellence for Teacher Education, at the national, regional, and provincial levels AND THEREAFTER EVALUATE TEIs DESIGNATED AS CENTERS OF EXCELLENCE EVERY FIVE (5) YEARS TO DETERMINE WHETHER THEIR DESIGNATION AS SUCH SHOULD BE MAINTAINED FOR THE NEXT SUCCEEDING 5 YEARS;

(b) ~~[To-f]~~ UPHOLD AND MAINTAIN THE INTEGRITY OF PROFESSIONAL STANDARDS FOR TEACHERS BY FORMULATING ~~[Formulate]~~ EVIDENCE BASED policies and standards that shall strengthen and improve the system of

teacher education AND TRAINING BOTH IN PRE-SERVICE AND IN-SERVICE; ~~[in all-existing public and private schools]~~

(c) SET OUT BASIC REQUIREMENTS FOR PRE-SERVICE TEACHER EDUCATION PROGRAMS AND ~~[Initiate]~~ PERFORM ~~[a]~~ periodic review of curricula and programs for teacher education and training TO ENSURE A STRONGER AND MORE TRANSPARENT LINK BETWEEN THE OUTCOMES OF TEACHER EDUCATION PROGRAMS AND THE EXPECTATIONS OF TEACHERS AND THE COMMUNITY; ~~[through participatory methods, such as self-assessment by institutions]~~ ;

(d) ~~[To adopt an adequate and]~~ ESTABLISH A POLICY AND IMPLEMENT AN effective system of incentives such as scholarship grants, loan programs, subsidies, stipends and other similar benefits and incentives, in order to attract and encourage outstanding BASIC EDUCATION ~~[high school]~~ graduates ~~[whether]~~ BOTH from public ~~[or]~~ AND private schools, to pursue teacher education;

(e) ~~[To-e]~~ Encourage the establishment of consortia and other cooperative arrangements among teacher education schools, public or private, for greater efficiency and economy in the use of resources;

(f) Design AND IMPLEMENT collaborative programs or projects TOGETHER WITH DEPED, CHED, TESDA AND THE BOARD FOR PROFESSIONAL TEACHERS, that will enhance pre-service teacher EDUCATION ~~[training]~~, in-service training, re-training, orientation, and teacher development, INCLUDING THE EVALUATION OF CURRICULA AND PROGRAMS OF TEIs, AND THE EFFECTIVITY OF THE CONTENT OF THE LICENSURE EXAMINATIONS FOR TEACHERS;

(g) ~~[To-d]~~ Direct the conduct of relevant studies as may be needed in the formulation of policies and in the planning and successful implementation of plans, programs and projects required in attaining the purposes of this Act;

(h) ~~[To-r]~~ Review existing and recommend new legislation and policies of the government in order to CONTINUOUSLY improve. ENHANCE AND STRENGTHEN teacher education and promote the welfare of teachers;

~~[(i) To recommend appropriate measures to the President, Congress, and heads of other government offices and agencies to improve, enhance and strengthen teacher education; and]~~

(I) SUPPORT THE TEACHERS THROUGH THE SETTING AND MONITORING OF SYSTEMATIC REQUIREMENTS AND LINKING PROFESSIONAL STANDARDS ACROSS THEIR PROFESSIONAL LIFE;

(J) ESTABLISH POLICIES TO IMPLEMENT A SYSTEM OF RECOGNITION AFFIRMING THE CAREER STAGES ACHIEVED BY TEACHERS, INCLUDING THE ORGANIZATION AND MAINTENANCE OF A POOL OF NATIONAL ASSESSORS FOR THE CAREER-STAGE RECOGNITION BASED ON THE PROFESSIONAL STANDARDS FOR TEACHERS

~~{(K)}~~ (K) To call upon any department, bureau, office, or government corporation, local government unit and other concerned agencies for assistance in areas falling within their mandate."

SECTION 9. Sec. 8 of R.A. 7748 is renumbered to SECTION 9 and is hereby amended as follows:

"[Sec. 8.] SECTION 9. SECRETARIAT. [The Council shall] A SECRETARIAT IS HEREBY organized [and appoint a secretariat headed by an executive director,] that shall assist the Council in executing its policies and programs and [provide] IN PROVIDING the necessary administrative support therefor.

THE SECRETARIAT SHALL BE HEADED BY AN EXECUTIVE DIRECTOR WITH WHO SHALL EXERCISE GENERAL SUPERVISION AND CONTROL OVER THE TECHNICAL AND ADMINISTRATIVE PERSONNEL OF THE OFFICES UNDER THE SECRETARIAT. THE EXECUTIVE DIRECTOR SHALL BE ASSISTED BY A DEPUTY EXECUTIVE DIRECTOR WHO SHALL COORDINATE AND OVERSEE THE REGIONAL OPERATIONS.

THE FOLLOWING OFFICES, EACH HEADED BY A DIRECTOR, SHALL BE CREATED, AS FOLLOWS:

(A) *QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE.* – THE QUALITY PRE-SERVICE TEACHER EDUCATION OFFICE (QPTEO) SHALL PERFORM THE FOLLOWING FUNCTIONS:

- (1) IDENTIFY AND RECOMMEND TO THE COUNCIL TEIs WHICH MAY BE DESIGNATED AS CENTERS OF EXCELLENCE FOR TEACHER EDUCATION AT THE NATIONAL, REGIONAL, AND PROVINCIAL LEVELS;
- (2) COORDINATE WITH THE VARIOUS TEIs FOR COOPERATIVE ARRANGEMENT IN THE SHARING OF RESOURCES, BEST PRACTICES, RESEARCHES AND OTHER SIMILAR UNDERTAKING THAT WILL IMPROVE THEIR RESPECTIVE TEACHER EDUCATION PROGRAM;
- (3) CONDUCT STUDY AND EVALUATION, FOR THE INTELLIGENT ASSESSMENT OF THE COUNCIL, ON THE CONTENT OF THE LICENSURE EXAMINATION OF TEACHERS;

(4) CONDUCT A YEARLY REVIEW AND EVALUATION OF THE CURRICULA AND PROGRAMS OF THE TEIs TO ENSURE THAT THE BASIC REQUIREMENTS SET OUT BY THE COUNCIL IS PROPERLY IMPLEMENTED;

(B) *QUALITY TEACHING OFFICE.* – THE QUALITY TEACHING OFFICE (QTO) SHALL ENSURE THAT THE PROFESSIONAL STANDARDS FOR TEACHERS ARE APPLIED FAIRLY AND CONSISTENTLY ACROSS THE COUNTRY AND SHALL PERFORM THE FOLLOWING FUNCTIONS:

(1) ASSIST THE COUNCIL IN THE EVALUATION AND RECOGNITION THAT WOULD AFFIRM THE CAREER STAGES ACHIEVED BY TEACHERS;

(2) FORMULATES POLICIES FOR THE APPROVAL OF THE COUNCIL FOR THE NATIONAL ASSESSMENT OF CAREER STAGES OF TEACHERS;

(3) EVALUATES AND REPORTS ON THE QUALITY OF PROFESSIONAL LEARNING COURSES FOR TEACHERS APPROVED UNDER THE PROFESSIONAL STANDARDS FOR TEACHERS; AND

(3) COORDINATES RESEARCH AND DEVELOPMENT OF MATERIALS THAT WILL ENHANCE THE QUALITY OF TEACHERS.

(C) *STUDENT TEACHERS SUPPORT OFFICE* – THE STUDENT TEACHERS SUPPORT OFFICE SHALL ESTABLISH AND IMPLEMENT PROGRAMS THAT WILL ATTRACT AND ENCOURAGE TOP CALIBER STUDENTS TO THE TEACHING PROFESSION AND SHALL IMPLEMENT A SCHOLARSHIP PROGRAM FOR QUALIFIED STUDENT TEACHERS. IT SHALL PERFORM THE FOLLOWING FUNCTIONS:

(1) DEVELOP AN ANNUAL IMPLEMENTATION PLAN WHICH WILL INCLUDE A THOROUGH TEACHER DEMAND ANALYSIS AND RECRUITMENT CAMPAIGN TO ATTRACT INCOMING UNDERGRADUATE STUDENTS AND PROGRAM SHIFTERS TO TAKE ON AN EDUCATION PROGRAM, SUCH AS, BACHELOR OF EARLY CHILDHOOD EDUCATION; BACHELOR OF SPECIAL EDUCATION; BACHELOR OF ELEMENTARY EDUCATION; BACHELOR OF SECONDARY EDUCATION (MAJOR IN ANY OF THE FOLLOWING: ENGLISH, BIOLOGY, CHEMISTRY, GENERAL SCIENCE, MATHEMATICS, OR PHYSICS); BACHELOR OF SCIENCE IN CHEMISTRY FOR TEACHERS; BACHELOR OF SCIENCE IN MATHEMATICS FOR TEACHERS; BACHELOR OF SCIENCE IN PHYSICS FOR TEACHERS; BACHELOR OF SCIENCE IN BIOLOGY FOR TEACHERS; CERTIFICATE IN TEACHING

PROGRAM OR ITS EQUIVALENT; SIMILAR DEGREES, AS MAY BE APPROVED BY THE DEPED.

(2) ESTABLISH A PROGRAM AND PARTNERSHIP WITH PRIVATE AND PUBLIC BASIC EDUCATION SCHOOLS FOR AN ANNUAL CAREER TALK TO ORIENT AND ENCOURAGE STUDENTS TO JOIN THE TEACHING PROFESSION;

(4) PROVIDE SCREENING GUIDELINES FOR HIGHLY COMPETENT FACULTY AND PROFESSIONALS FROM THE TEIs WHO WILL QUALIFY AND SERVE AS MENTORS FOR THE STUDENT TEACHERS

(5) ESTABLISH AND MAINTAIN A SCHOLARSHIP PROGRAM FOR INCOMING UNDERGRADUATE STUDENTS AND CAREER SHIFTERS JOINING AN EDUCATION PROGRAM PROVIDED IN SECTION 9(C)(1)

(I) DEVELOP AND CONDUCT AN ANNUAL COMPETITIVE EXAMINATION AND QUALIFICATION STANDARDS FOR INCOMING UNDERGRADUATE STUDENTS OR PROGRAM SHIFTERS WHO MAY BE GRANTED FULL BENEFITS OF THE TEC SCHOLARSHIP PROGRAM;

(II) ENSURE THAT GRANTEES OF THE TEC SCHOLARSHIP PROGRAM MAY COMPLETE THEIR COURSE PROGRAM ONLY IN TEIs DESIGNATED AS CENTERS OF EXCELLENCE;

(III) COORDINATE WITH REGIONAL OFFICES TO ENSURE REGIONAL SUPPORT AND COORDINATION IN THE IMPLEMENTATION OF THE TEC SCHOLARSHIP PROGRAM;

(IV) ENSURE THAT GRANTEES OF THE TEC SCHOLARSHIP PROGRAM SHALL BE MENTORED BY HIGHLY COMPETENT FACULTY AND PROFESSIONALS THROUGHOUT THE COURSE OF THEIR STUDY; AND

(V) PROMULGATE AND PERIODICALLY REVIEW THE QUALIFICATION CRITERIA FOR GRANTEES AND MENTORS.

(D) *FINANCE AND ADMINISTRATION OFFICE* – THE FINANCE AND ADMINISTRATION OFFICE SHALL OVERSEE FINANCIAL FUNCTIONS AND OPERATIONS, AND HUMAN RESOURCES RELATED FUNCTIONS. ”

Section 10. A new section designated as Section 9-B of R.A. 7784, as amended, is hereby inserted as follows:

“SECTION 9-B. *APPOINTMENTS*. – THE EXECUTIVE DIRECTOR OF THE SECRETARIAT SHALL BE APPOINTED BY THE PRESIDENT OF THE PHILIPPINES

UPON RECOMMENDATION OF THE COUNCIL. THE SELECTION OF THE DEPUTY EXECUTIVE DIRECTOR AND THE DIRECTORS SHALL BE DONE BY THE COUNCIL IN ACCORDANCE WITH THE RELEVANT RULES, STANDARDS AND PROCEDURES ON THE SELECTION AND CLASSIFICATION OF MEMBERS OF THE CAREER EXECUTIVE SERVICES."

Section 11. Sec. 9 of R.A. 7784 is hereby renumbered to SECTION 10.

Section 12. A new section designated as Section 11 of R.A. 7784, as amended, is hereby inserted to read as follows:

"SECTION 11 – CREATION OF NEW ITEMS AND TRANSITORY PROVISIONS. –

(A) THE PERSONNEL OF THE EXISTING TEC, SHALL, IN A HOLDOVER CAPACITY, CONTINUE TO PERFORM THEIR RESPECTIVE DUTIES AND RESPONSIBILITIES UNTIL SUCH TIME THAT THE ORGANIZATIONAL STRUCTURE AND STAFFING PATTERN OF THE COUNCIL SHALL HAVE BEEN APPROVED; *PROVIDED*, THAT THE PREPARATION AND APPROVAL OF THE NEW ORGANIZATIONAL STURCTURE AND STAFFING PATTERN SHALL, AS FAR AS PRACTICABLE, RESPECT AND ENSURE THE SECURITY OF TENURE AND SENIORITY RIGHTS OF AFFECTED GOVERNMENT EMPLOYEES.

(B) WITHIN TWO (2) MONTHS AFTER THE EFFECTIVITY OF THIS ACT, THE PRESIDENT SHALL, IN CONSULTATION WITH THE SECRETARY OF THE DEPED, APPOINT THE REGULAR MEMBERS OF THE COUNCIL. THE EXISTING MEMBERS OF THE COUNCIL SHALL SERVE IN HOLDOVER CAPACITY UNTIL A FULL AND PERMANENT COUNCIL IS CONSTITUTED AND FUNCTIONING.

(C) WITHIN THREE (3) MONTHS AFTER THE APPOINTMENT OF THE REGULAR MEMBERS OF THE COUNCIL THE PRESIDENT SHALL, UPON RECOMMENDATION OF THE COUNCIL, APPOINT THE EXECUTIVE DIRECTOR OF THE SECRETARIAT.

(D) WITHIN THREE (3) MONTHS AFTER THE EFFECTIVITY OF THIS ACT, THE COUNCIL SHALL SUBMIT THE ORGANIZATIONAL STRUCTURE, STAFFING PATTERN, AND COMPENSATION SCHEDULE OF THE COUNCIL TO THE DEPARTMENT OF BUDGET AND MANAGEMÉNT FOR FUNDING.

(E) RECRUITMENT, SELECTION, AND HIRING OF NEW PESONNEL SHALL FOLLOW THE CIVIL SERVICE COMMISSION RULES AND REGULATIONS ON PERSONNEL ACTION."

Section 13. A new section designated as Section 12 of R.A. 7784, as amended, is hereby inserted to read as follows:

"SECTION 12. *JOINT CONGRESSIONAL OVERSIGHT COMMITTEE ON TEACHER EDUCATION.* – THERE IS HEREBY CREATED A JOINT CONGRESSIONAL OVERSIGHT COMMITTEE TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THIS ACT. THE JOINT OVERSIGHT COMMITTEE SHALL BE COMPOSED OF FIVE (5) MEMBERS EACH FROM THE SENATE AND THE HOUSE OF REPRESENTATIVES WITH THE CHAIRS OF THE COMMITTEES ON BASIC EDUCATION OF BOTH HOUSES AS CO-CHAIRS. THE CHAIRS OF THE COMMITTEES ON HIGHER AND TECHNICAL EDUCATION OF BOTH HOUSES SHALL LIKEWISE DESIGNATED AS MEMBERS OF THE JOINT OVERSIGHT COMMITTEE. THE SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE PRESIDENT OF THE SENATE SHALL DESIGNATE THE OTHER THREE (3) MEMBERS OF THE JOINT OVERSIGHT COMMITTEE OF THE HOUSE AND THE SENATE, RESPECTIVELY, FROM AMONG THE MEMBERS OF THE COMMITTEES ON BASIC EDUCATION, ONE (1) MEMBER SHALL BE FROM THE MINORITY."

Section 14. *Appropriations.* – The Secretary of DepEd shall immediately include in the DepEd's budget the amount necessary for the effective implementation of this Act. Thereafter, the amount for the continuous implementation shall be included in the Annual General Appropriations Act of the DepEd, CHED, TESDA, and the Board for Professional Teachers.

Section 15. *Implementing Rules and Regulations (IRR).* – Within sixty (60) days from the effectivity of this Act, the Council shall issue the necessary rules and regulations for its effective implementation. The IRR shall take effect thirty (30) days after its publication in a newspaper of general circulation.

Section 16. *Separability Clause.* – If any provision or part of this Act is declared invalid or unconstitutional, the remaining parts not affected shall remain in full force and effect.

Section 17. *Repealing Clause.* – All other laws, executive orders, presidential decrees, administrative orders, rules and regulations, issuances, or parts thereof inconsistent with or contrary to the provisions of this Act are hereby repealed, amended, or modified accordingly.

Section 20. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved.