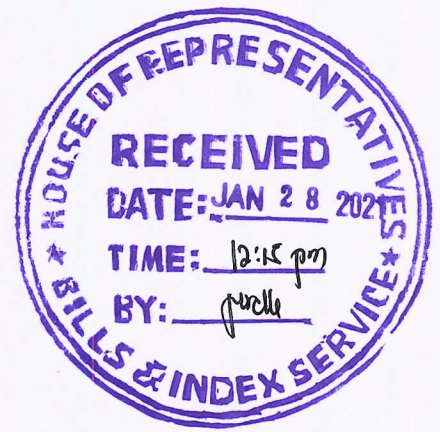


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City



EIGHTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 8580

Introduced by **HON. LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.**

AN ACT
PROVIDING A NATIONAL PROGRAM FOR IMPROVING THE QUALITY OF
INSTRUCTION IN THE HUMANITIES IN PUBLIC AND PRIVATE
ELEMENTARY AND SECONDARY SCHOOLS

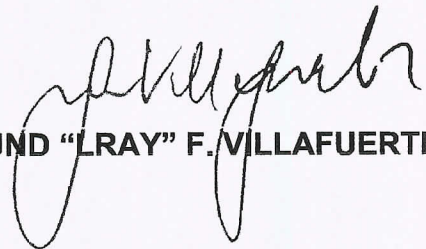
The Constitution, Article II, Section 17, provides:

The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Our schools must prepare young people for active participation in community life and a democratic society. This is not possible without knowledge and understanding of humanities.

In order to ensure that our children acquire the necessary conceptual and analytical skills and have an appreciation for the tradition and values of our culture, studies in the humanities are essential. However, it is not possible to accomplish this goal unless our teachers have the necessary background and training in the humanities.

Hence, it is the purpose of this Act to authorize a national program for the establishment and operation of teacher institutes for the enhancement of the humanities knowledge of private and public elementary and secondary school teachers.


LUIS RAYMUND "LRAY" F. VILLAFUERTE, JR.

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “The Humanities Excellence and Teacher Training Act.”

SECTION 2. Purpose. – It is the purpose of this Act to authorize a national program for improving the quality of education which would make grants to institutions of higher education for the establishment and operation of teacher institutes for the enhancement of the humanities knowledge of private and public elementary and secondary school teachers.

SECTION 3. Definition. – For purposes of this Act, the terms –

(A) “Institution of higher education” means any college or university within a region;

(B) “Secretary” means the Secretary of Education; and

(C) “Humanities” means both modern and classical languages, literature, history, and philosophy; and language arts and social studies when taught in elementary and high schools.

SECTION 4. Grants. –

(A) The Secretary shall make grants in each region to an institution of higher education, or a consortium of such institutions, whose application is approved under paragraph (B) for the purposes of conducting summer humanities training institutes for the professional development of elementary and secondary school teachers. Any institution or consortium whose application is so approved shall receive an amount equal to not more than Three Thousand Five Hundred Pesos (P3,500.00) multiplied by the number of teachers, not to exceed two hundred (200) enrolled in such institute.

(B) Any institution of higher education or consortium desiring to receive a grant shall submit an application to the Secretary at such time, in such form, and containing such information and assurances as the Secretary may require. No such application may be approved by the Secretary unless the application –

- (1) Contains a description of the proposed program of instruction, and the extent to which eligible classroom teacher participants will be involved in the planning and design of the institutes;
- (2) Contains an estimate of the number of teachers, including the number of teachers from private elementary and secondary schools, to attend the institute, and describes the selection procedures;
- (3) Describes the nature and location of existing facilities to be used in the operation of the institute;
- (4) Specifies the teaching and administrative staff for the institute including the involvement of faculty from both the humanities and education departments and elementary and secondary school teachers;
- (5) Specifies the academic credits, if any, to be awarded for the completion of the course of study to be offered at the institute;
- (6) provides a schedule of stipends to be paid teacher participants in the institute, including allowances for subsistence and other expenses for teachers attending the institute and their dependents; and provisions assuring that there will be no duplication of governmental benefits paid to participants;
- (7) Provides adequate assurances that teachers who wish to participate will be selected on the basis of recommendations from a principal or other supervisory official and a demonstrated interest in the humanities discipline or disciplines studied in the institute; and
- (8) Provides assurances that the institution of higher education will seek to enroll at least eighty (80) qualified teachers in the institute;

(C) Awards under this section shall be made to the institutions or consortia on the basis of excellence of the program proposed in the application, taking into consideration such elements as library resources, faculty achievement, and humanities learning facilities.

(D) Funds available to institutions under this section may be used to cover costs associated with enrollment in an institute, including tuition, fees, administration, and living expenses.

(E) In making grants under this section, the Secretary shall assure, to the maximum

extent consistent with the purposes of this Act, that there is an equitable distribution of institutes established and operated under approved applications among regions and within regions. The Secretary shall award not less than one (1) institute in each region.

(F) No grant to a single application may exceed Seven Hundred Thousand Pesos (P700,000.00) in any fiscal year.

SECTION 5. Restrictions. – No grants shall be made or contracts entered into under this Act except to such extent, or in such amounts, as may be provided in the Appropriations Act.

SECTION 6. Separability Clause. – If any provision or part hereof is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SECTION 7. Repealing Clause. – Any law, presidential decree or issuance, executive order, letter of instruction, administrative order, or rule or regulation contrary to or inconsistent with the provisions of this Act is hereby repealed, modified, or amended accordingly.

SECTION 8. Effectivity Clause. – This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved,