

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

HOUSE BILL NO. 9365



Introduced by: HONORABLE ARNULF BRYAN "ARNIE" B. FUENTEBELLA

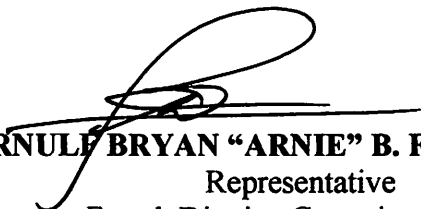
EXPLANATORY NOTE

This bill therefore seeks to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Fourth Legislative District of the Province of Camarines Sur to be specifically located at the Municipality of Tigaon to be known as the Speaker Arnulfo "Noli" P. Fuentebella Training and Assessment Center (TESDA-CASIFMAS Partido Campus).

The Philippine Statistics Authority (PSA) reveals that unemployment rate in the Philippines continues to plunge to a significantly diminishing trend even before the occurrence of COVID-19. This situation has greatly contributed to a growing mismatch in employment position and educational background that have become a norm and no longer a special case. The relevant programs and skills trade competencies, craftsmanship and entrepreneurship activities will certainly become an effective employment intervention in this situation.

The establishment of TESDA Training and Assessment Center in the Fourth District of Camarines Sur will primarily provide technical-vocational education and training (TVET) programs to students, local residents from low-income families, out-of-school youths, including persons with disabilities and indigenous peoples in the area and neighboring localities in the province in order to help them become productive, self-reliant and globally competitive labor assets.

The favorable consideration therefore of this important piece of legislation will certainly help the residents in the Province of Camarines Sur and its environs, especially the poor, find a better employment alternative that will alleviate their plight.


ARNULF BRYAN "ARNIE" B. FUENTEBELLA
Representative
Fourth District, Camarines Sur

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HOUSE BILL NO. 9365

Introduced by: HONORABLE ARNULF BRYAN “ARNIE” B. FUENTEBELLA

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF TIGAON, PROVINCE OF CAMARINES SUR TO BE KNOWN
AS THE SPEAKER ARNULFO “NOLI” P. FUENTEBELLA TRAINING AND
ASSESSMENT CENTER (TESDA-CASIFMAS PARTIDO CAMPUS), AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Speaker Arnulfo “Noli” P. Fuentebella Training and Assessment Center (TESDA-CASIFMAS Partido Campus) Act.”

SECTION 2. *Establishment.* – There is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Tigaon, Province of Camarines Sur to be known as the Speaker Arnulfo “Noli” P. Fuentebella Training and Assessment Center (TESDA-CASIFMAS Partido Campus). It shall be established in a highly accessible location in the Municipality of Tigaon, Province of Camarines Sur, pursuant to the purpose of this Act and to the mutual agreement between the TESDA and the concerned local government units (LGUs).

SECTION 3. *General Mandate.* – The Speaker Arnulfo “Noli” P. Fuentebella Training and Assessment Center (TESDA-CASIFMAS Partido Campus), hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students, local residents from lower income families, and out-of-school youths, including persons with disabilities and indigenous peoples, in the Province of Camarines Sur and other neighboring localities in the Bicol Region to help them become productive, self-reliant and globally competitive labor assets.

The Center shall offer training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the development of the host area and the adjacent localities in the Province of Camarines Sur into human resource and productivity hubs.

The Center shall serve as TESDA-Accredited Assessment Center for acquired competencies in TVET programs in the Province of Camarines Sur and adjacent localities in

the Bicol Region. It shall also provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under the K to 12 Program in coordination with the Department of Education (DepEd) and TESDA.

SECTION 4. *Training Programs.* – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trade specialization. Toward this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, enjoyable skills, gainful employment and entrepreneurship in priority areas in the Province of Camarines Sur and neighboring localities in the Bicol Region.

The Center shall offer the following TVET programs with competencies assessment leading to the National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agri-business, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks' trainings for increased productivity and entrepreneurship;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- (d) Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, on-line home-based business operation, and use of social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

- (f) Computer literacy and information technology-related skills, digital technology web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars on personality development, career counselling, job placement, and work ethic and values, and
- (i) Other preferred skills and trades training that may be needed by the people of the Province of Camarines Sur and adjacent localities in the Bicol Region to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SECTION 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by TESDA governing the following competency assessment: a) standard procedures and guidelines for the establishment and operation of a Center; b) operational sustainability of the Center, in terms of licensed faculty -trainers and personnel equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; c) sustainable funding source and allocation of the budgetary requirement; d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of South East Asian Nation (ASEAN) Integration and the Philippine Qualifications Framework for TVET; and e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SECTION 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for its administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulation of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreement with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SECTION 7. *Appropriations.* – The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center herein established.

SECTION 8. *Implementation Rules and Regulations.* – Within ninety (90) days after the effectivity of this Act, the TESDA shall, in coordination with DOLE, DTI, DOST, DA, DILG, NEDA, the Department of Budget and Management (DBM), the concerned LGUs, and such other necessary rules and regulations for the effective implementation of this Act.

SECTION 9. *Separability Clause.* – If, for any reason, any section or provision of this Act shall be declared unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and in effect.

SECTION 10. *Repealing Clause.* – All laws, decrees, executive orders, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed or amended accordingly.

SECTION 11. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general application.

Approved,