

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. 9854



Introduced by **HON. LUIS RAYMUND “LRAY” F. VILLAFUERTE, JR.**

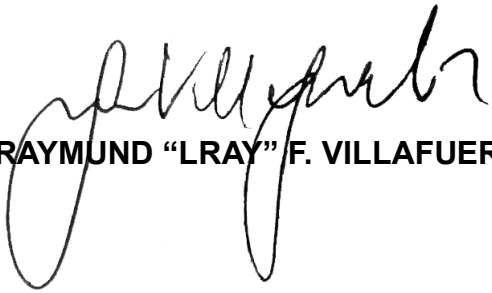
AN ACT
INTEGRATING THE SUBJECT ON CLIMATE CHANGE EDUCATION INTO THE
SCIENCE CURRICULUM OF GRADES 2 TO SENIOR HIGH SCHOOL OF THE
PHILIPPINE EDUCATION SYSTEM, BOTH PRIVATE AND PUBLIC

This proposed measure seeks to integrate Climate Change Education into the science curriculum of Grades 2 to Senior High School of the Philippine education system. Integrating this important subject will help in not only understanding but in actively preserving and protecting our environment.

The Philippines has been listed as the number one most affected country by climate change due to its geography, according to the Global Climate Risk Index 2015. We are located in the western Pacific Ocean, surrounded by naturally warm waters that will likely get even warmer as average sea-surface temperatures continue to rise.

Knowledge regarding the climate change phenomenon helps young people to understand the consequences of global warming, encourage behavior changes in what is already considered an emergency on a global scale.

In view of the foregoing, the passage of this bill is earnestly sought.


LUIS RAYMUND “LRAY” F. VILLAFUERTE, JR.

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the "*Climate Change Education Act.*"

Sec. 2. *Declaration of Policy.* – The State shall protect and advance the right of the people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. The State also recognizes the importance of providing quality education and an integrated system relevant to the needs of the people and society.

Towards this end, the State shall introduce pro-active measures to raise the awareness of the public, especially the youth, on climate change and address the impact of global warming.

Sec. 3. *Climate Change Education.* – The Department of Education (DepEd) shall prescribe the integration of Climate Change education under the Science Curriculum of Grades 2 to Senior High School level, in both private and public educational institutions.

The instruction of the subject shall include both theoretical and practical components to ensure effective learning and deep understanding of the subject matter including, but not limited to, the following:

- a) How natural environment function and how human activities increase hazards to disasters, environmental degradation, and resource depletion, among others;
- b) Relevant national and local environmental laws;
- c) Pressing global and local environmental issues; and

d) Measures to prevent and mitigate and mitigate the effects of climate change.

Sec. 4. *Annual Review and Assessment.* – The DepEd shall conduct an annual review of the institutionalization of the Climate Change education in Grades 2 to Senior High School level to ensure its efficient implementation and assess the learning outcome of the students.

Sec. 5. *Implementing Rules and Regulations.* – Within ninety (90) days from the effectivity of this Act, the DepEd shall formulate and promulgate the necessary rules and regulations to implement the provisions of this Act.

Sec. 6. *Repealing Clause.* – All laws, decrees, orders, rules and regulations or other issuances or parts thereof inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

Sec. 7. *Separability Clause.* – If any portion or provision of this Act is declared unconstitutional, the remainder of this Act or any provision not affected thereby shall remain in force and effect.

Sec. 8. *Effectivity.* – This Act shall take effect after fifteen (15) days following the completion of its publication either in the Official Gazette or in a newspaper of general circulation in the Philippines.

Approved,