

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Third Regular Session

House Bill No. 10236



Introduced by **MAGDALO Party-List Representative**
HON. MANUEL DG. CABOCHAN III

EXPLANATORY NOTE

Since the start of the COVID-19 pandemic, many schools were closed to avoid the transmission of the virus. It has forced the educational system to shift from physical face-to-face classes to remote learning through online classes to ensure the safety of both teachers and students. The facilitation of online classes, however, has become difficult for many teachers especially for the older ones. Some are not familiar and knowledgeable with the use of desktop computers, laptops, and tablet computers.

With this in view, we must ensure that our public school teachers possess the skills on the use of recent technologies to help them facilitate their online classes easily. This benefits both the teachers and students to maximize the learning experience despite being conducted remotely. This measure seeks to institute a continuous training program for public elementary and high school teachers on the use of recent technologies such as computers programs, tools, software, and other applications. As much as possible, the conduct of trainings shall be done during workdays, and if not amenable, due compensation shall be given.

In view of the foregoing, the immediate passage of this measure is earnestly sought.



MANUEL DG. CABOCHAN III

Representative

Magdalo Para Sa Pilipino Party-List

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AN ACT
INSTITUTING A CONTINUOUS TECHNOLOGY USE AND UTILIZATION
TRAINING FOR PUBLIC SCHOOL ELEMENTARY AND HIGH SCHOOL
TEACHERS

Be it enacted in the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.*— This Act shall be known as the “*Teachers’ Tech-*
2 *Training Act*”.

3
4 Sec. 2. *Declaration of Policy.*— It shall be the policy of the State to protect and
5 promote the right of all citizens to quality education at all levels and shall take
6 appropriate steps to make such education accessible. It shall ensure the continuous
7 availability of classes even in times of national health emergency such as the COVID-
8 19 pandemic. Towards this end, the State shall institute a continuous technology use
9 and utilization training program for public school teachers to efficiently aid them in
10 conducting online classes in the advent of virtual learning.

1 Sec. 3. *Institution of a Continuous Technology Training for Public School*
2 *Teachers.*– It is hereby instituted a continuous training program for public elementary
3 and high school teachers on the use of recent technologies, computers programs,
4 tools, software, and other applications that are deemed useful and related to the
5 practice of their profession in the advent of online learning, and which they can utilize
6 in order to smoothly facilitate online classes; effectively conduct online examinations,
7 recitations, exercises, and other school-related activities; and efficiently computer
8 grades with the use of computer programs and tools, among other duties.

9
10 Sec. 4. *Levels of Training.*– The technology training for public school teachers
11 shall be categorized in terms of the user’s proficiency level as follows:

- 12 (a) Basic or Beginner’s Level – For teachers who have seldom or never used
13 technology in the majority of their years of service and have never relied on
14 online tools to conduct their classes and perform their duties;
15 (b) Intermediate Level – For teachers who are aware of but are not proficient
16 in using recent technologies, computer, programs, tools, software, and
17 other applications to facilitate online learning; and
18 (c) Advance Level – For teachers who are more adept in the use of recent
19 technologies, computer programs, tools, software, and applications, but
20 could benefit from advanced training to execute a better online learning
21 environment and innovate better online teaching strategies/techniques.

22
23 Sec. 5. *Continuity of Training.*– The technology training shall be continuous
24 such that teachers move from one level to the next until they are comfortable,
25 efficient, and skilled in the use of technology in the performance of their duties.

26
27 Additional levels may be instituted, as necessary. Additional courses and topic-
28 specific seminars may also be offered which shall be open to all public school teachers
29 who are interested on learning the specific/specialized subject matter.

30
31 Sec. 6. *Conduct of Training During Workdays.*– The tech-trainings shall be
32 conducted during workdays and within the work hours of the teachers. If it is not

1 possible to hold such training on weekdays, attendance of teachers to training
2 scheduled on weekends or on holidays shall be duly compensated. Compensation shall
3 be equivalent to the corresponding salary to the teacher per day or pro-rated per hour.
4

5 *Sec. 7. Implementing Rules and Regulations.*– The Department of Education
6 shall within ninety (90) days from the effectivity of this Act, promulgate the rules and
7 regulations to effectively implement the provisions of this Act.
8

9 *Sec. 8. Separability Clause.*– If any portion or provision of this Act is
10 subsequently declared invalid or unconstitutional, other provisions hereof which are
11 not affected thereby shall remain in full force and effect.
12

13 *Sec. 9. Repealing Clause.*– All other laws, acts, presidential decrees, executive
14 orders, presidential proclamations, issuances, rules and regulations, or parts thereof
15 which are contrary to or inconsistent with any of the provisions of this Act are hereby
16 repealed, amended or modified accordingly.
17

18 *Sec. 10. Effectivity.*– This Act shall take effect fifteen (15) days after its
19 publication in the *Official Gazette* or in any newspaper of general circulation.

Approved,