

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Third Regular Session

House Bill No. 10416



Introduced by **MAGDALO Party-List Representative**
HON. MANUEL DG. CABOCHAN III

EXPLANATORY NOTE

Most of our public school teachers designated in far-flung areas have to travel through mountainous regions for long hours in order to reach their designated schools to teach students, while others must cross the sea and rivers on a daily basis just to bring teaching materials to children in island communities. The story of Mr. David Refuncion is just one of many who risk their safety to teach students and give them a bright future. He must ride a multicab for 2 to 3 hours, then a habal-habal and finally a boat; after which he would have to walk across rivers, rice fields and hills for another 6 to 8 hours to reach Mabini Elementary School, situated in one of Calbayog's farthest mountains in Samar, to reach his students.¹

This proposed measure seeks to lessen the burden of public school teachers who spend long hours in traveling to their designated schools or places of work situated in far locations. It shall mandate the Department of Education and Department of Public and Works Highways to construct and provide habitable and functional living facilities for

¹ Rappler. In far-flung areas of Samar, teachers are modern-day heroes. Information retrieved from <https://www.rappler.com/moveph/far-flung-areas-samar-teachers-modern-day-heroes>. Dated October 6, 2019

public school teachers near their workplace to ease their arduous tasks in providing quality education for students.

Our public school teachers remain overworked, underappreciated, and overlooked. It is imperative, therefore, to address their plight as a fervent manifestation of our gratitude for all the sacrifices they have made.

In view of the foregoing, the immediate passage of this measure is earnestly sought.

A handwritten signature in black ink, consisting of stylized, overlapping loops and a long horizontal stroke extending to the right.

MANUEL DG. CABOCHAN III

Representative

Magdalo Para Sa Pilipino Party-List

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES

Quezon City

EIGHTEENTH CONGRESS

Third Regular Session

House Bill No. 10416

Introduced by **MAGDALO Party-List Representative**

HON. MANUEL DG. CABOCHAN III

AN ACT

**ESTABLISHING LIVING FACILITIES FOR PUBLIC SCHOOL TEACHERS,
PROVIDING FUNDS THEREFOR AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and the House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. *Short Title.*– This Act shall be known as the "Teachers' Home in
2 School Act".

3
4 SEC. 2. *Declaration of Policy.*– It is hereby declared the policy of the State to
5 promote and improve the social and economic status of public school teachers to
6 enable them to carry out their mandate in providing quality education to all Filipino
7 learners. The State shall also recognize and address the pressing challenges of our
8 public school teachers who are teaching away from their families and homes.
9 Ultimately, the State shall develop strategies that will improve the working and living
10 conditions of all public school teachers.

11

1 Sec. 3. *Coverage.*— This Act shall apply to the public school teachers who are
2 experiencing difficulty in commuting to the place of work or deployed in public schools
3 which are located in remote and isolated areas.

4
5 Sec. 4. *Establishment of Living Facilities.*— The Department of Education
6 (DepED) and the Department of Public Works and Highways (DPWH) shall construct
7 and provide livable and humane living facilities within the public schools or at the
8 nearest possible location to the public schools for public school teachers as covered
9 under Section 3 of this Act.

10
11 Sec. 5. *Implementing Rules and Regulations.*— The DepEd, in consultation with
12 the DPWH, Department of the Interior and Local Government and Department of
13 Budget and Management, shall within ninety (90) days from the effectivity of this Act,
14 promulgate the rules and regulations to effectively implement the provisions of this
15 Act.

16
17 Sec. 6. *Appropriations.*— The amount needed for the initial implementation of
18 this Act shall be taken from the current year's appropriations of the DepEd. Thereafter,
19 such sums as may be necessary for its continued implementation shall be included in
20 the annual General Appropriations Act. In addition, reasonable and sufficient additional
21 funding shall be sourced from the Special Education Fund (SEF) arising from the real
22 property tax collected by concerned Local Government Units (LGUs) where the living
23 facilities shall be constructed and/or located.

24
25 Sec. 7. *Separability Clause.*— If any portion or provision of this Act is
26 subsequently declared invalid or unconstitutional, other provisions hereof which are
27 not affected thereby shall remain in full force and effect.

28
29 Sec. 8. *Repealing Clause.*— All other laws, acts, presidential decrees, executive
30 orders, presidential proclamations, issuances, rules and regulations, or parts thereof
31 which are contrary to or inconsistent with any of the provisions of this Act are hereby
32 repealed, amended or modified accordingly.

1

2 Sec. 9. *Effectivity*.— This Act shall take effect fifteen (15) days after its
3 publication in the *Official Gazette* or in any newspaper of general circulation.

4

Approved,