

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. 10542

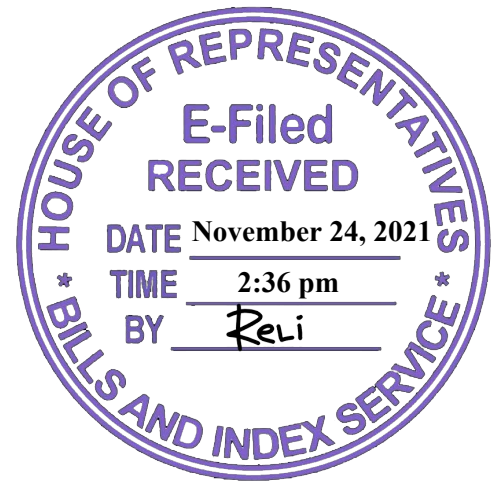
Introduced by Hon. John Marvin “Yul Servo” C. Nieto

EXPLANATORY NOTE

Our country’s history is a significant part of our identities as Filipinos, it instills in us the reason for the independence that our National Heroes fought hard for. Knowing and learning about what had transpired in the past will help us, as citizens, to be proud of and appreciate the democracy that we are exercising every day that we are free. It is the duty of the State and all educational institutions to ensure that nationalism and patriotism shall be instilled in our Filipino youth. As mandated in Paragraph 2 of Section 3, Article XIV of the Constitution, the objectives of education and educational institutions, aside from inculcating nationalism and patriotism, is to *foster love of humanity, respect for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship, and strengthen ethical and spiritual values*, to name a few.

It was not too long ago the City Council of Manila passed a resolution urging the Unibersidad de Manila (UDM) to include a course on the life, works and ideals of Andres Bonifacio, one that has proven to be helpful for every student who has passed the subject and had the chance to get to know a true Manileño from the grass roots. His hard work, perseverance, organizational skills, artistry, craftsmanship, responsible family man, educator of patriotism and nationalism.

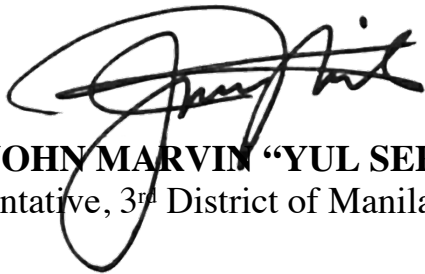
Andres Bonifacio is considered as the “Father of the Philippine Revolution” as he reorganized the Katipunan into “*Kataastaasan Kagalanggalang na Katipunan ng mga Anak ng Bayan*” in 1894 better known as the KKK, these brave men fought against the Spaniards in 1892. Through him sparked a movement which sought the independence of the country from the Spanish colonial rule through the armed revolution. Being that he was born in Manila city, a true Manileño needs to be known by all those in the city of Manila. Bonifacio’s life and own works, such as the poem *Pag-ibig sa Tinubuang Bayan*, *Katungkulang Gagawin ng mga Anak ng Bayan* (the Decalogue), the political-historical essay, *Ang Dapat Mabatid ng mga Tagalog* and the first Tagalog translation of Rizal’s *Mi Ultimo Adios*, can instill patriotism and nationalism and serve as an inspiration to Filipinos, especially the youth.



Significant documents of the Katipunan from Archivo General Militar de Madrid revealed that KKK is more than just secret society—Bonifacio established the first revolutionary government with different departments and functions such as Saclolohang Pagamutan at Kawaawang Gawa ng Kamahalmahalan Kataastaasang Katipunan ng mga Anak ng Bayan that serves as “Department of Health, pharmacy, pension and funeral service and their own version of DSWD; it has foreign affairs communication channels; the missing part of the Kartilya ng Katipunan was found also which contain the moral foundations of KKK and the first documents of declaration of Philippine Independence as early as January 1892 that should be taught and updated in tertiary level.

The inclusion of a course on the life, works and ideals of Andres Bonifacio in the collegiate curricula in Manila City will significantly strengthen the values of nationalism and patriotism in our youth, that our love of country does not end in our national heroes nor do we come to know about it from our history books. Patriotism and nationalism demands to be felt in our identities. These lessons will shape the character of our personal, community and national development.

In view of the foregoing, the approval of this bill is earnestly sought.

A handwritten signature in black ink, appearing to read 'John Marvin', with a large, stylized loop at the end.

HON. JOHN MARVIN “YUL SERVO” C. NIETO
Representative, 3rd District of Manila City

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AN ACT
MANDATING ALL COLLEGES AND UNIVERSITIES IN THE CITY OF
MANILA WHETHER PUBLIC OR PRIVATE, TO INCLUDE IN THEIR
COLLEGIATE CURRICULA COURSES DEVOTED TO THE LIFE,
WORKS AND HEROISM OF GAT. ANDRES BONIFACIO

SECTION 1. This Act shall be known and may be cited as the “**AN ACT MANDATING ALL COLLEGES AND UNIVERSITIES IN THE CITY OF MANILA WHETHER PUBLIC OR PRIVATE, TO INCLUDE IN THEIR COLLEGIATE CURRICULA COURSES DEVOTED TO THE LIFE, WORKS AND HEROISM OF GAT. ANDRES BONIFACIO**”.

SECTION 2. A course on the life, works and ideals of Andres Bonifacio shall be included in the curricula of all public and private collegiate schools in the City of Manila in order to strengthen the values of nationalism and patriotism among the students.

SECTION 3. The Commission on Higher Education shall approve the materials and textbooks for teaching the subject provided in this Act at the collegiate level in all public and private universities or colleges and shall issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 4. The amount necessary for the implementation of this Act in state colleges and universities shall be charged to the appropriations for the Commission on Higher Education. Hereafter, such sum as may be deemed necessary to ensure that the implementation of this act shall be continued, it shall be included in the annual General Appropriations Act.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in two (2) national newspapers of general circulation.