

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Nineteenth Congress
First Regular Session

HOUSE BILL NO. 236



Introduced by Representative **MARY MITZI CAJAYON-UY**

AN ACT
STRENGTHENING SECTION 4 OF REPUBLIC ACT 11476 OR "AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND VALUES
EDUCATION IN THE K TO 12 CURRICULUM, APPROPRIATING FUNDS THEREFOR,
AND FOR OTHER PURPOSES"

EXPLANATORY NOTE

"National strength can only be built on character", said late President Manuel L. Quezon in one of his speeches. Filipinos are known for the strength of their character. And as Filipinos, we obtain these qualities through learning experiences in our daily lives and through values education.

Hence, this bill proposes the full development of the child and youth in all aspects, by strengthening specifically; morality, ethics, desirable values, self-esteem, self-discipline, observance of one's faith, knowledge and skills for communication, technological know-how, life skills, good and mental health, patriotism, awareness of responsibilities and commitment as Filipino Citizens, awareness of the need to preserve all aspects of Filipino culture and wisdom, protection and conservation of the environment, and public-mindedness with dedication to public service for peaceful and harmonious co-existence.

For these reasons, immediate approval of this bill is being sought.


MARY MITZI CAJAYON-UY
Representative
2nd District, Caloocan City

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Title.* – AN ACT STRENGTHENING SECTION 4 OF REPUBLIC ACT 11476 OR "AN ACT INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION IN THE K TO 12 CURRICULUM, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES"

SECTION 2. *Declaration of Policy.* – the State recognizes the vital role of the youth in nation-building and promote and protects their physical, moral, spiritual, intellectual, and social well-being. The state also recognizes the fundamental role of all educational institutions in the inculcation of patriotism and nationalism, fostering of love of humanity, respect of human rights, appreciation of the role of modern-day and national heroes in the historical development of the country, teaching the rights and duties of citizenship, strengthening ethical and spiritual values, developing moral character and personal discipline, encouraging critical and creative thinking, broadening scientific and technological knowledge, and promoting vocational efficiency.

Moreover, it is the policy of the state to promote the full development of children and the youth in all aspects.

SECTION 3. *Definition of Terms.* For purposes of this Act, the following terms are defined:

- a. *Values Education* refers to the essential element of whole-person education which aims at fostering students' positive values and attitudes through the learning and

teaching of various Key Learning Areas/subjects and the provision of relevant learning experiences.

- b. *Nationalism* refers to the identification with one's own nation and support for its interests.
- c. *Patriotism* refers to the devotion to and vigorous support for one's country.

SECTION 4. Sec. 4 of R.A. No. 11476 is hereby amended to read as follows:

“SECTION 4. Institutionalization of Good Manners and Right Conduct and Values Education in the K to 12 Basic Education Curriculum.—xxx

- (a) GMRC shall be taught from Grades 1 to 6 as a separate subject with the same time allotment as the other core subjects, and shall be integrated in the daily learning activities in the kindergarten level. The Department of Education (DepED) shall introduce GMRC through clear, distinct, specific, and concrete character-building activities, such as role playing in the classroom, community immersion activities, teacher-parent collaborative learning activities, simulated activities, and other forms of experiential learning. **All public and private schools are mandated to conduct values formation activities quarterly.** GMRC shall inculcate among the students the concept of human dignity, respect for oneself, and giving oneself to others in the spirit of community, for the effective and holistic development of the decision-making skills of the child. The curriculum shall also focus on the basic tenets of GMRC, such as caring for oneself, giving concern for others, according proper respect to people, upholding discipline and order, cultivating sincerity, honesty, obedience and above all love for country.

(b) xxxxxx

(c) xxxxxx”.

SECTION 5. *Repealing Clause.* – All laws, decrees, executive orders, ordinances, rules and regulations, and other issuances or parts thereof which are inconsistent with any provision of this Act are hereby repealed, modified, superseded, or amended accordingly.

SECTION 6. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or a newspaper of general circulation.

Approved,