

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

19th CONGRESS

First Regular Session

House Bill No. 238



Introduced by: REPRESENTATIVE MARY MITZI CAJAYON-UY

AN ACT
IMPROVING THE K-12 EDUCATION OF STUDENTS AND PROFICIENCY OF
TEACHERS, AMENDING FOR THE PURPOSE SECTIONS 5 AND 7 OF REPUBLIC ACT
NO. 10533 OTHERWISE KNOWN AS "THE EDUCATION ACT OF 2013"

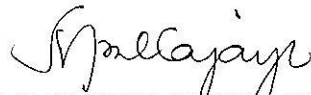
EXPLANATORY NOTE

This bill seeks to reinforce quality education in the primary and secondary level.

Filipinos are known globally as one of the most adaptive, skilled, and competent professionals in almost every vocation. However, this notion of Filipino excellence is now challenged because of the poor showing in the 2018 Program for International Assessment. Out of 79 countries, our 15-year-old students ranked last in the areas of Reading Literacy, Mathematics Literacy, and Scientific Literacy.¹

As can be inferred in the Basic Education Development Plan², the problem lies not only in the ability of the students but also in the aspect of teaching as it is vital in learning. Thus, to address this extremely disappointing outcome, this bill aims to restructure and reconsider the present education system with the focus aligned on enhancing learning.

In view of the foregoing, the passage of this measure is earnestly sought.


MARY MITZI CAJAYON-UY
Representative
2nd District, Caloocan City

¹ DepEd Order No. 24, s. 2022, p. 80 (May 30, 2022)

² DepEd Order No. 24, s. 2022

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title* – This Act shall be known as the "K-12 Teacher Development and Training Act".

SECTION 2. *Declaration of Policy*. – The 1987 Constitution, Art. II, Sec. 13 declares that the State recognizes the vital role of the youth in nation-building and shall promote and protect their intellectual well-being. The State recognizes that the overall intellectual well-being of the Filipino youth is most crucial during the early stages of development.

SECTION 3. Sec. 5 of R.A. No. 10533 is hereby amended to read as follows:

"SECTION 5. *Curriculum Development*. — The DepEd shall formulate the design and details of the enhanced basic education curriculum. xxx

The DepEd shall adhere to the following standards and principles in developing the enhanced basic education curriculum:

- (a) xxx
- (b) xxx
- (c) xxx
- (d) xxx
- (e) xxx
- (f) xxx

- (g) The curriculum shall use the ladderized approach to ensure mastery of knowledge and skills after each level; and
xxx”

SECTION 4. Sec. 7 of R.A. No. 10533 is hereby amended to read as follows:

“SECTION 7. *Teacher Education and Training.* — xxx

(a) xxx

(b) xxx

(c) xxx

xxx

To further improve the hiring and training process of teachers, the Teacher Education and Training Committee (TETC) is hereby created which shall be composed by a Chairperson, and two members. The TETC shall be solely responsible for setting minimum criteria in expertise, instruction, and other relevant matters for hiring new teachers, and evaluating new and current teachers. It shall have the sole power in hiring new teachers except other employment issues when the Labor Code or other laws apply but may recommend to the proper officer, agency, or department a course of action respectively.

The Secretary of Education shall be the Chairperson as an ex-officio member, and the two members shall be distinguished members of the academic community with at least ten (15) years of experience in the training of teachers and/or teaching in the primary and/or secondary level. The two members shall be nominated by the Secretary and must be approved by the President of the Philippines.

The TETC shall assign one (1) Regional Officer of Teacher Education and Training Committee (RO-TETC) to every region who is also a distinguished member of the academic community with at least five (10) years of experience in the training of teachers and/or teaching in the primary and/or secondary level. The RO-TETC shall conduct the necessary hiring and evaluation of teachers in their assigned region and every decision must be unanimous.

Regarding hiring, the decision of the said regional officers is final and unappealable. Regarding other matters, the decision is final and immediately executory but without prejudice to an appeal to the TETC within 5 days from the day of the decision. As to hiring and training, only those criteria and programs, respectively, set by the TETC shall be followed unless the RO-TETC is given authority to modify but shall not deviate from the national policy.

Furthermore, the TETC, through its regional officers, shall be monitoring the workplace environment for teachers ensuring their health if it meets industry standards. Annually, the TETC shall file a progress report and any recommendation to the Secretary of Education.”

SECTION 5. *Separability Clause.* If any of this Act is declared invalid or unconstitutional, other provisions hereof which are not affected thereby shall continue to be in full force and in effect.

SECTION 6. *Implementing Rules and Regulation.* The Secretary of Education, shall, within ninety (90) days from the effectivity of this Act, promulgate rules and regulations to faithfully implement the intent and provisions of this Act.

SECTION 7. *Repealing Clause.* A law, presidential decree or issuance, executive order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent with any provision of this Act is hereby repealed or modified accordingly.

SECTION 8. *Effectivity Clause.* This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least one (1) national newspaper of general circulation, whichever date comes earlier.

Approved,