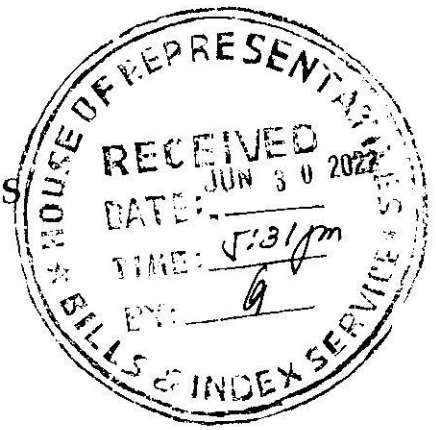


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS
1st Regular Session

House Bill No. **456**



Introduced by Representatives JEFFREY SORIANO, ERIC G. YAP, PAOLO Z. DUTERTE, EDVIC G. YAP, JOCELYN P. TULFO, and RALPH TULFO

EXPLANATORY NOTE

The 1987 Constitution provides that the highest budgetary priority must be given to education in recognition to the role of the youth and the significance of education to nation building.

Teachers are soldiers in the implementation of education. As a matter of fact, during the COVID-19 pandemic, they also serve as front-liners in order to efficiently deliver their lessons to their students, at the cost of their own lives. Through their actions, we were able to bridge and fill the gaps of emergency in our educational system as they immediately heed the call for help of our students and their co-faculty.

Needless to say, teachers play the significant roles in the feasibility of distance learning during the height of the pandemic. We have witnessed their undying dedication as some teachers even walked past mountains or rivers just to make sure that their students will be able to cope with the lessons in school. From the difficulty of facilitating this mode of learning, which is also alien to them, to fulfilling the role of being the second parents to their students, such acts must not only be appreciated but also incentivized. After all, it is their lives they are risking for the development of our youth.

Henceforth, this bill seeks to grant hardship allowance to teachers assigned in remote areas, which includes providing measures for their protection. They go through

extreme lengths for their students, and it is only appropriate that we establish necessary measures to recognize their heroic deeds.

In view of the foregoing, approval of this bill is earnestly sought.



JEFFREY SORIANO



PAOLO Z. DUTERTE



ERIC G. YAP

JOCELYN P. TULFO



EDVIC G. YAP

RALPH TULFO

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Introduced by Representatives JEFFREY SORIANO, ERIC G. YAP, PAOLO Z. DUTERTE, EDVIC G. YAP, JOCELYN P. TULFO, and RALPH TULFO

AN ACT
GRANTING HARDSHIP ALLOWANCE TO TEACHERS ASSIGNED IN
REMOTE AREAS AND PROVIDING FOR OTHER MEASURES FOR THEIR
PROTECTION

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Teachers for the Barrios Act”.

SEC. 2.

- (a) All teachers assigned to far-flung areas shall be entitled to a monthly hardship allowance equivalent to double the total expenses that said teacher will incur every month in additional public transportation from the nearest capital town or urban center of the school where he/she is assigned, assuming that said teacher will go back and forth to said school daily.
- (b) For this purpose, Section 19 of Republic Act 4670 “Magna Carta for Public School Teachers” is hereby amended to include teachers assigned to far-flung areas or barrios as recipients of such hardship allowance.

SEC. 3. In the event teachers assigned to far-flung areas would need to stay in a temporary house in the locality where they are teaching, the Barangay Captain of the said locality is hereby mandated to secure a suitable and safe housing for said teachers.

SEC. 4. The Department of Education (DepEd), in collaboration with the Department of Interior and Local Government, shall issue the implementing rules and regulations necessary to carry out the provisions of this Act.

SEC. 5. The funds necessary to carry out the provisions of this Act shall be included in the General Appropriations Act of the year following its enactment into law and thereafter.

SEC. 6. All laws, orders, issuance rules and regulations or parts thereof inconsistent with any provisions of this Act are hereby repealed, modified, or amended accordingly.

SEC. 7. This Act shall take effect upon its approval.

Approved,