

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 932



Introduced by Representative Roman T. Romulo

EXPLANATORY NOTE

This bill seeks to establish Public Schools of the Future in Technology in public basic education.

Section 1 of the Article XIV of the 1987 Constitution provides that the State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all.

The education system is never stagnant and continuously evolving especially with the advent of the Fourth Industrial Revolution. The pandemic has inadvertently forced the education sector to utilize gadgets and devices, together with smart technology and other systems, in delivering its services to the learners. It has also brought forth a realization that our students should be equipped in handling the new technology, and have the opportunity to gain knowledge to be able to create new applications or technology that can resolve issues and challenges in our society.

With the proposed measure, our youth shall have the chance to keep up with the Fourth Industrial Revolution, if not become a leader in inventing new things and technology. Inasmuch as the fulfillment of the purpose seemingly requires considerable funding, the bill proposes to implement pilot schools in different areas. Nevertheless, a roadmap for the PSOFT shall be drafted to be the basis of the plans and programs for the improvement of the quality of education through digital technology. It is important that no Filipino learner shall be left behind in this digital age.

In view of the foregoing, the approval of the proposed measure is earnestly requested.

A handwritten signature in black ink, appearing to read "Roman T. Romulo".

ROMAN T. ROMULO
Lone District, Pasig City

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AN ACT
ESTABLISHING THE PUBLIC SCHOOLS OF THE FUTURE IN TECHNOLOGY
AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the “Public Schools of the Future in
2 Technology (PSOFT) Act.”

3
4 **ARTICLE I**
5 **POLICIES AND OBJECTIVES**
6

7 **SEC. 2. Declaration of Policy.** – Cognizant of the necessity of adopting innovative
8 technologies to attain development in more positive and transformative ways, the State shall:
9

- 10 (a) Uphold the constitutional mandate to accord the highest priority to quality education
11 by providing appropriate mechanisms and resources to ensure the enjoyment of
12 quality education and services by all Filipino students, regardless of social and
13 economic status;
14 (b) Harness technological innovations, approaches, and instruments in the teaching and
15 learning processes that would enhance the performance of students and teachers;
16 (c) Provide all learners with the opportunity to enhance individual capabilities and
17 knowledge through information and communications technology (ICT);
18 (d) Create a system that shall promote and regulate the use of digital technology in
19 public education;
20 (e) Enhance the learning experience of students by providing them access to
21 digitized copies of necessary reference materials and digital and online content
22 through the use of ICT and other related technologies for the advancement of
23 education in the country;
24 (f) Provide an accessible complementary mode of learning to allow students
25 to continue their education during national health emergencies;
26 (g) Encourage the wider participation of private groups, local government units (LGUs),

- 1 and community-based organizations in content generation and the utilization of
2 the broader spheres of science and technology; and
3 (h) Promote public and private partnership in improving access to quality education
4 and lifelong learning.

5
6 **SEC. 3. Objectives.** – This Act shall pursue the following objectives:

- 7
8 (a) Establish an Interagency Taskforce to craft and implement the road map for the
9 PSOFT;
10 (b) Institutionalize a program for the integration of digital technology and innovation in
11 public basic education through the PSOFT Road Map;
12 (c) Identify key components of the PSOFT Road Map; and
13 (d) Provide a public-private partnership (PPP) mechanism to facilitate the attainment of
14 the objectives of the PSOFT Road Map.

15
16 **ARTICLE II**
17 **DEFINITION OF TERMS**
18

19 **SEC. 4. Definition of Terms.** – As used in this Act:

- 20
21 (a) Fourth Industrial Revolution – refers to the ongoing automation of traditional
22 manufacturing and industrial practices using modern smart technology by integrating
23 advances in large-scale machine-to-machine communication, artificial intelligence,
24 genetic engineering, the Internet of Things, and other technologies for increased
25 automation, improved communication and self-monitoring, and production of smart
26 machines that can analyze and diagnose issues without the need for human
27 intervention;
28 (b) High Touch, High Tech Framework – refers to a policy framework supported by the
29 United Nations Education Commission that espouses the need for educators to find a
30 balance between the more modern electronically-delivered and digitally-supported
31 method of teaching and the traditional face-to-face mode, the latter being teaching
32 methods that are founded on a teacher's capability to identify, develop, and improve
33 an individual student's academic weakness;
34 (c) Internet safety policy – refers to an age-appropriate, research-based policy that
35 regulates the safe, ethical, and responsible use of the Internet in public education,
36 promotes an informed and critical understanding of the Internet, and the education
37 of children and communities about how to prevent or respond to problems or dangers
38 related to the Internet and new media; and
39 (d) New media – refers to emerging digital, computerized, or network information and
40 communication technologies that often have interactive capacities, which includes e-
41 mail, instant messaging, text messaging, web sites, blogs, interactive gaming, social
42 media, cellphones, and mobile devices.

43
44 **ARTICLE III**
45 **PUBLIC SCHOOLS OF THE FUTURE IN TECHNOLOGY**
46

47
48 **SEC. 5. Public Schools of the Future in Technology (PSOFT).** – There is hereby instituted
49 a PSOFT in all public elementary and secondary schools.
50

1 The PSOFT shall adopt the following principles upon administering basic education in
2 the public school system:

- 3
- 4 (a) Broaden and maximize the use of ICT to aid learning;
- 5 (b) Establish a system of upgrading and replacing outdated technology;
- 6 (c) Provide technical support to maintain ICT and other technology;
- 7 (d) Train and support teachers and students on ICT and other technology;
- 8 (e) Develop educators to use ICT effectively in the classroom; and
- 9 (f) Ensure that the balance between modern and traditional methods of teaching are
10 equally utilized to obtain optimum learning outcomes.

11
12 **SEC. 6. *Creation of the PSOFT Inter-Agency Task Force (PSOFT-IATF).*** – There is
13 hereby created the PSOFT-IATF.

14
15 The PSOFT-IATF shall, in consultation with concerned non-government entities,
16 including private companies, non-profit organizations, and private educational institutions,
17 develop the PSOFT Road Map, a consolidation of development plans, programs, and projects
18 to be implemented by various departments and agencies of the national government for the
19 purpose of advancing digital technology and innovation in public basic education.
20

21 The PSOFT-IATF shall be composed of the Secretary of the Department of Education
22 (DepEd) as Chairperson and the following as members: (1) Secretary of the Department of
23 Information and Communication Technology (DICT); (2) Secretary of the Department of
24 Science and Technology (DOST); (3) Secretary of the National Economic and Development
25 Authority (NEDA); (4) Secretary of the Department of Budget and Management (DBM); and
26 (5) Director General of the Philippine Space Agency (PhilSA).
27

28 The PSOFT-IATF shall finalize the PSOFT Road Map within twelve (12) months from the
29 effectivity of this Act, in accordance with national development goals. The PSOFT Road Map
30 shall be incorporated in the Philippine Development Plan.
31

32 Subject to the approval of the DBM, the DepEd, DICT, and PhilSA may create positions
33 as they deem necessary for the effective implementation of this Act, in accordance with civil
34 service laws, rules and regulations.
35

36 The Department of Social Welfare and Development shall formulate a program
37 extending
38 assistance to marginalized and disadvantaged students to ensure that they may fully
39 participate in the PSOFT Road Map.
40

41 **SEC. 7. *PSOFT Road Map.*** – The PSOFT Road Map shall serve as the basis for programs
42 and projects aimed at improving the quality of education through the use of digital
43 technology.
44

45 The PSOFT Road Map shall be subject to review and amendment, if necessary, every
46 three (3) years.
47

48 **SEC. 8. *Components of the Roadmap.*** – The PSOFT Road Map shall include the
49 following:
50

1 (a) Physical and Technological Infrastructure

2
3 (1) Universal Access to Internet for Public Schools

4 (2) Annual Investment Program for ICT Devices, Tools, and Equipment

5
6 (b) Enhanced Digital Education Program

7
8 (1) National Human Resource Development

9 (2) Training and Development of DepEd personnel

10
11 (c) Digital Reforms in Public School Administration

12
13 (1) Internet Safety Policy

14 (2) Strengthening the Enhanced Basic Education Information System (EBEIS)

15 (3) Digital Alternative Learning System (ALS)

16
17 (d) Development of Online Learning Portals

18
19 (1) DepEd E-Learning Resources

20 (2) Public Online Library

21
22 **ARTICLE IV**

23 **PHYSICAL AND TECHNOLOGICAL INFRASTRUCTURE**

24
25 **SEC. 9. *Universal Access to the Internet in Public Schools.*** – All public basic education
26 schools shall be provided access to the Internet for the purpose of reducing the disparity in
27 computing and information technology knowledge among public school learners and raising
28 the standards of Philippine education.

29
30 In addition to traditional means of accessing the Internet, such as commercially
31 available connections or existing land-based initiatives of government programs to expand
32 access to the Internet, the PSOFT Road Map shall exhaust all options in ensuring internet
33 connectivity for all public schools.

34
35 In order to provide the remote areas with digital connectivity, the PSOFT Road Map shall
36 provide cost-effective options of establishing a telecommunication satellite or installing fiber
37 optic technology infrastructure as part of the National Government Program under the DICT,
38 DOST, and PhilSA.

39
40 The necessary funding for the conduct of studies to determine the feasibility of
41 implementing a Telecommunication Satellite Program, through building, purchase, or lease
42 of a satellite, shall be appropriated in accordance with the PSOFT Road Map.

43
44 **SEC. 10. *ICT Devices, Tools, and Equipment.*** – The DepEd shall provide the following
45 equipment and services in all public elementary and secondary schools: personal computers
46 (PCs), laptops, tablets, learning devices, digital classroom equipment, and internet and hybrid
47 intranet connectivity.

48
49 The PSOFT Road Map shall include a plan for the procurement of PCs, laptops or
50 tablets for the educational needs of all elementary and secondary public schools. All learners

will be provided with the necessary learning devices as stipulated in the PSOFT Road Map. Should budgetary constraints prevent the attainment of such target, the national government shall endeavor to meet a ratio of one (1) device for every two (2) learners from Grades 4-6 to ensure that learners can make use of productivity tools in the conduct of regular classes. The national government shall also maintain one (1) device for every fifteen (15) learners from Grades 7-12 to ensure that learners can avail of weekly classes on ICT topics that require higher computing power.

The PSOFT Road Map shall provide for the establishment of functional digital classrooms in all public schools. Digital classrooms shall be equipped with digital boards, computers, wireless router, multimedia projector, printer, and other necessary tools and devices.

The PSOFT Road Map shall likewise provide for stable and reliable internet and hybrid intranet connectivity. Educators in public schools shall make use of ICT and hybrid intranet connectivity as presentation tools to complement traditional teaching methods. The DepEd, with the technical assistance of DICT, shall develop an administrative system in all public schools utilizing hybrid intranet connectivity in order to enhance organizational management and administration, and streamline front office procedures.

SEC. 11. PSOFT Pilot Schools. – The national government shall establish PSOFT pilot schools in the academic year following the effectivity of this Act. The pilot schools shall be located in Metro Manila, Luzon, Visayas, and Mindanao and shall fully comply with the requirements of Article IV in this Act, as follows:

- (a) The pilot school shall have full, unrestricted access to the internet and for this purpose shall be equipped with wireless technology or such other modes of connectivity that may be developed: *Provided, That* school administrators shall closely supervise the access of learners to content in order to protect them from inappropriate, violent, or immoral material;
- (b) Teachers shall be adequately trained in all technologies that the pilot schools shall adopt for the use of learners;
- (c) All pilot schools shall employ trained information technology specialists to assist faculty and learners; and
- (d) All pilot schools shall provide each teacher and learner with the appropriate ICT devices, tools, and equipment to ensure optimum satisfaction in both the teaching and learning experiences.

The DepEd shall, in coordination with NEDA, conduct an impact study of the pilot schools to determine its potential in improving the quality of education. Additional pilot schools may be established in the following years, subject to the availability of funds and through cooperative arrangements with LGUs and the public sector.

ARTICLE V ENHANCED DIGITAL EDUCATION

SEC. 12. National Human Resource Development. – Students in public elementary and secondary schools must be prepared for the disruptive technologies that come with the Fourth Industrial Revolution and have a significant impact on skills requirements and on creating a range of opportunities for them in the future.

1
2 To better equip students to overcome the challenges enabled by ever-increasing
3 technological change and to improve student engagement and achievement, they shall be
4 provided with introductory courses on foundational technology that will enhance their future
5 competencies. The DepEd shall determine the content and mode of delivery of such
6 foundational technology courses and shall introduce them in the curriculum in the school year
7 following the effectivity of this Act.
8

9 To allow students to acquire the appropriate aptitudes and competencies on these
10 courses, the PSOFT Road Map shall provide for the establishment of innovation hubs in every
11 school to enable students to hone their skills and techniques using a wide variety of physical
12 and digital tools and equipment. The innovation hubs shall allow teachers and learners to
13 carry out technology-based projects that address local problems in the community.
14

15 In addition to the standard ICT curriculum taught for basic education in the public
16 schools, the DepEd shall endeavor to include the following subject matters in its curriculum:
17

- 18 (a) Respecting and protecting personal information on the Internet;
- 19 (b) Understanding computer security systems;
- 20 (c) Online gender sensitivity;
- 21 (d) Proper use of social media and social networking;
- 22 (e) Responsible and ethical use of the Internet, photographic equipment, smart phones,
23 and other equipment of similar nature; and
- 24 (f) Insights of Republic Act No. 10175, or the "Cybercrime Prevention Act" and other
25 related legislation.
26

27 The DepEd shall, in coordination with the DICT, enjoin the use of the latter's ICT
28 Literacy Competency and Development Bureau and its relevant specialized ICT subjects to be
29 utilized as elective courses in Grades 11-12.
30

31 **SEC. 13. *Training and Development of DepEd Personnel.*** – The PSOFT Road Map shall
32 determine the training and development needs of school administrators, teachers, and
33 personnel with respect to ICT.
34

35 To ensure that teachers are technologically knowledgeable and well-equipped with
36 the right aptitudes and competencies, the DepEd shall establish an Education Technology
37 Division that shall implement teaching programs and utilize technology-based instruction aids
38 for the effective and efficient performance of teachers under the PSOFT Road Map. The DICT
39 shall extend its support in the implementation of training for teachers on ICT, through its ICT
40 Literacy Competency and Development Bureau.
41

42 The National Educators Academy of the Philippines shall carry out training programs
43 for educators in public schools and integrate ICT in classroom learning and instruction to
44 highlight the professional and educational benefits that may be derived from personally
45 investing in ICT.
46

47 **ARTICLE VI**

48 **DEVELOPMENT OF ONLINE LEARNING PORTALS**

49

50 **SEC. 14. *DepEd E-Learning Resources.*** – The DepEd shall develop an online portal that

1 provides access or links to Internet learning resources. The online portal shall include the
2 following: e-books and videos, learning materials and teachers guides, materials for senior
3 high school subjects ranging from math, disaster readiness, and science, materials on science,
4 agriculture, livelihood and information technology, interactive exercises on math, science,
5 history, and economics.

6
7 The DepEd shall develop its own library to ensure the quality and safety of knowledge and
8 information made available to learners.

9
10 **SEC. 15. *Public Online Library.*** – The PSOFT Road Map shall include the establishment
11 of the Public Online Library.

12
13 The DepEd, DICT, DOST, the Commission on Higher Education (CHED), and the
14 Technical Education and Skills Development Authority (TESDA) shall, in partnership with the
15 National Library of the Philippines (NLP), the National Book Development Board (NBDB), and
16 other concerned government agencies, develop and maintain the Public Online Library, a
17 repository of educational materials and digitized copies of books and publications suitable for
18 Filipino students and researchers that shall enrich the learning experience by complementing
19 the textbooks and reference materials prescribed for the elementary and secondary levels.
20 The Public Online Library shall be directly connected to the website of the Philippine Statistics
21 Authority (PSA). The DepEd and the NLP shall have joint custody over the digitized copies of
22 textbooks and references in the Public Online Library which shall be jointly managed by the
23 DepEd and the DICT. In this regard, the DICT shall ensure the security of the online repository
24 system to guarantee its integrity.

25
26 The DepEd may solicit additional reference materials and publications from the NLP,
27 other agencies of the government, and the private sector to augment its resources.

28
29 The authors of the digitized books and publications shall be strictly covered by the
30 protection provided for in R.A. 8293, as amended, otherwise known as the “Intellectual
31 Property Code of the Philippines.” The DepEd and all concerned agencies shall ensure that
32 the authors of the digitized books and publications shall be properly remunerated in
33 accordance with law.

34
35 **ARTICLE VII**
36 **DIGITAL REFORM IN PUBLIC SCHOOL ADMINISTRATION**

37
38 **SEC. 16. *Internet Safety Policy.*** – To advance the objective of providing a safe and
39 secured education program under the PSOFT Road Map, the DepEd shall, within six (6)
40 months after the effectivity of this Act, formulate and enforce an internet safety policy in
41 order to regulate students access to content especially against visual depictions that are
42 obscene, pornographic, and harmful to minors. In this regard, the internet safety policy shall
43 be implemented to accomplish the following objectives:

- 44
45 (a) Development and implementation of Internet safety education, including safe access
46 to educational technology, multimedia and interactive applications, and online
47 resources;
48 (b) Development of online risk interventions for learners and children;
49 (c) Training and support to stakeholders on peer-driven Internet safety education
50 initiatives;

- 1 (d) Undertaking of researches on online risks to form the bases for Internet safety
2 education syllabi and instructional material development;
3 (e) Development and implementation of a public education campaign to promote
4 awareness of online risks to learners and children; and
5 (f) Education of parents to augment school initiatives on safe Internet use.
6

7 **SEC. 17. *Strengthening the Enhanced Basic Education Information System.*** – The EBEIS
8 shall be the central school database of the DepEd which shall contain pertinent personal data
9 and school records of students. It shall be continually improved to ensure the efficient
10 management of school records.
11

12 School administrators and personnel shall be trained on the operation and access of
13 the EBEIS and be given access to student records and other related data in the EBEIS such as
14 a student's school attendance record, records pertaining to the character of a student, the
15 level of the student's digital literacy and proficiency, grade level, examination scores,
16 school performance, immunization and health records, among others, for purposes of
17 recording student biographical data, handling admissions and discharges, and transferring to
18 other schools.
19

20 Any person who is caught illegally altering, falsifying, or misusing student information
21 in the EBEIS shall be sanctioned in accordance with R.A. 10173, otherwise known as the "Data
22 Privacy Act of 2012".
23

24 **SEC. 18. *Digital Alternative Learning System.*** – The DepEd shall institute a digital
25 format of the ALS in the PSOFT Road Map. To attain this objective, the DepEd shall provide
26 professional training to teachers and non-teaching personnel involved in this program and
27 formulate the necessary guidelines for its implementation.
28

29 **ARTICLE VIII**
30 **PARTNERSHIP MECHANISM AND ROLES OF PARTNERS**
31

32 **SEC. 19. *Partnership Mechanism and Roles of Partners.*** – In the furtherance of the
33 PSOFT Road Map, the DepEd may coordinate and enter into an agreement or contract with
34 other government agencies, LGUs, private and non-profit agencies, institutions or
35 organizations duly accredited or recognized by the government, civil society, business and
36 industrial sector, and other concerned sectors.
37

38 The PSOFT Road Map shall define and delineate the areas of responsibility of
39 government agencies in conformity with their respective charters and mandates. For
40 purposes of this Act, these agencies shall have the following roles:
41

- 42 (a) The DepEd shall be the lead government agency responsible for the proper and
43 effective implementation of the various provisions of this Act and ensure coordination
44 and collaboration among agencies of the government.
45 (b) The DICT shall provide advice on matters relating to ICT and closely coordinate and
46 collaborate in the implementation of this Act. It shall undertake the installation,
47 maintenance, and operation of hybrid intranet connectivity in all public basic
48 education schools, provide an efficient and reliable broadband connection, assist in
49 the implementation of training and development for teachers concerning ICT and ICT-
50 assisted instructions, and coordinate and collaborate in the provision of

- 1 digital connectivity in public schools.
- 2 (c) The PhilSA shall advise and collaborate with DepEd on matters concerning the use of
- 3 space technology and relevant space-enabled services to implement the provisions of
- 4 this Act.
- 5 (d) The DOST, CHED, TESDA, DILG, NLP, NBDB, PSA, the LGUs, and other concerned
- 6 government agencies mentioned in this Act shall provide support and assistance for
- 7 the attainment of the purposes of the PSOFT.
- 8

9 **SEC. 20. *Public-Private Partnership (PPP) for PSOFT.*** – The DepEd may pursue PPPs

10 from any of the modalities under R.A. 6957, as amended by R.A. 7718, entitled, “An Act

11 Authorizing the Financing, Construction, and Operation and Maintenance of Infrastructure

12 Projects by the Private Sector, and For the Other Purposes”.

13

14 To this end, the DepEd shall, in consultation with the PPP Center of the Philippines

15 created under Executive Order No. 8, series of 2010, entitled, “Reorganizing and Renaming

16 the Build-Operate and Transfer Center to the Public-Private Partnership Center of the

17 Philippines and Transferring its Attachment from the Department of Trade and Industry to

18 the National Economic and Development Authority and For Other Purposes”, establish a PPP

19 Unit to coordinate all matters relating to PPP, in accordance with the PSOFT Road Map. It shall

20 likewise coordinate with the Project Development and Monitoring Facility of the PPP Center

21 in the conduct of feasibility studies and the preparation of tender documents for the PPP

22 projects of the DepEd.

23

24 **ARTICLE IX**

25 **AUTHORITY TO RECEIVE DONATIONS**

26

27 **SEC. 21. *Authority to Receive Donations.*** – The DepEd is authorized to accept grants,

28 contributions, donations, endowments, or bequests in cash or kind from local and foreign

29 sources in support of the development and implementation of this Act, subject to the regular

30 auditing

31 guidelines and procedures: Provided, That in case of donations from foreign sources,

32 acceptance

33 thereof shall be subject to existing government rules and regulations. The proceeds of such

34 grants, contributions, donations, endowments, or bequests shall be used to finance the

35 following:

36

- 37 (a) Establishment of pilot schools as provided in Section 11 of this Act;
- 38 (b) Research, development, and utilization of emerging digital technologies;
- 39 (c) Provisions of computer laptop units and improvement of ICT infrastructure, including
- 40 hardware and Internet connectivity;
- 41 (d) Training and capacity building; and
- 42 (e) Conduct of other activities necessary to carry out the objectives of this Act.
- 43

44 **ARTICLE X**

45 **THE JOINT CONGRESSIONAL OVERSIGHT COMMITTEE AND**

46 **REPORTORIAL RESPONSIBILITIES**

47

48 **SEC. 22. *Joint Congressional Oversight.*** – Upon the effectivity of this Act, a Joint

49 Congressional Oversight Committee is hereby constituted. The Oversight Committee shall be

50 composed of ten (10) members with the chairpersons of the Committee on Basic Education,

1 Arts and Culture and the Committee on Finance of the Senate, and the Committee on Basic
2 Education and Culture and the Committee on Appropriations of the House of Representatives
3 as members and three (3) additional members from each House to be designated by the
4 Senate President and the Speaker of the House of Representatives, respectively. The
5 members of the Committee from each House shall have at least one (1) member from the
6 minority party or coalition.

7
8 **SEC. 23. *Annual Report.*** – The DepEd shall submit to both Houses of Congress, or upon
9 the request by the Joint Congressional Oversight Committee, a report giving a detailed
10 account of the status of the implementation of this Act.

11
12 **ARTICLE XI**
13 **FINAL PROVISIONS**
14

15 **SEC. 24. *Appropriations.*** – The Secretaries of Education and Information and
16 Communications Technology and the Director General of PHIISA shall immediately include in
17 their respective programs the implementation of this Act, the funding of which shall be
18 included in the annual General Appropriations Act.

19
20 The funding for the implementation of PSOFT Pilot Schools under Section 11 hereof
21 shall be charged against the current year's appropriation of the DepEd.

22
23 **SEC. 25. *Implementing Rules and Regulations.*** – Within one hundred-twenty (120)
24 days from the effectivity of this Act, the DepEd and DICT shall, in coordination with other
25 concerned agencies of the government and the private stakeholders, promulgate the
26 necessary rules and regulations for the effective implementation of this Act.

27
28 **SEC. 26. *Separability Clause.*** – If any provision of this Act is declared unconstitutional,
29 the remainder of this Act or any provision not affected thereby shall remain in full force and
30 effect.

31
32 **SEC. 27. *Repealing Clause.*** – All laws, executive orders, presidential decrees,
33 proclamations, rules, regulations, issuances and enactments or parts thereof inconsistent
34 with this Act are hereby repealed or modified accordingly.

35
36 **SEC. 28. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in
37 the Official Gazette or in a newspaper of general circulation.

Approved,